

## Smoking ban referred to committee

BY SAMMY ROTH  
*Spectator Senior Staff Writer*

The semester will end without a smoking ban decision from the University Senate, leaving the body to continue debating smoking policy for a fourth consecutive calendar year.

Senators decided at Friday's plenary, the last of 2011, that the question of developing a full smoking ban would be referred to committee for discussion next year.

Also at the plenary, Provost John Coatsworth announced that tuition benefits for Columbia staff members not pursuing degrees will be restored to previous levels. These benefits had been cut over the summer, when the University implemented a package of budget-slashing changes to employee fringe benefits.

Prior to the cuts, staff members not pursuing degrees could take one free course per semester, but the cuts limited them to one free course per year. Coatsworth said he decided to change the policy to two free courses per year—essentially restoring the old benefit—although he added that the change will not be implemented in time for next semester.

"I decided that they [the original cuts] did not take sufficiently into account the significance of these benefits to our capacity to attract first-rate employees to the University," Coatsworth said.

There was very little discussion on Friday on the smoking policy, an issue the senate has been working on since the spring of 2009. Last December, the senate passed a resolution banning

SEE USENATE, page 3

### WINNING OUT WEST



KATE SCARBROUGH / STAFF PHOTOGRAPHER

**HOT SHOTS** | Junior center Mark Cisco was part of the winning team effort that led the Light Blue to a sweeping victory in California this weekend.

## Undergrads taking smaller federal loans

Average debt load down to \$8,886 from \$17,275 in 2007

BY VARUN CHAR  
*Columbia Daily Spectator*

Columbia undergraduates have been taking out smaller federal loans every year for the past five years, but some say the University still isn't doing enough to keep its students out of debt.

According to Dean of Undergraduate Financial Aid Laurie Schaffler, federal loan debt incurred by Columbia College and the School of Engineering and Applied Science students has been cut nearly in half during that time. In 2007, graduating CC and SEAS students had an average debt load of \$17,275 from Stafford Loans and Federal Perkins Loans, but by this year, average indebtedness was down to \$8,886.

The decrease has come while debt numbers rise nationally. According to a report published by the Project on Student Debt, 2010 university graduates around the country left school with an average federal loan debt of \$25,250, a 5 percent increase from the previous year.

Schaffler attributed much of the debt decrease at Columbia to financial aid enhancements implemented in 2008. That year, Columbia moved to a no-loan policy for CC and SEAS financial aid—replacing University-supplied loans with grants—and eliminated tuition and other expenses for students with family incomes below \$60,000 per year.

"I think we have a very, very robust financial aid policy, and we do a lot to help students and families of need," Schaffler said. "I think it's a good financial aid policy, and I'm glad we have it."

The story is a bit different at Barnard, where, according to Project on Student Debt figures, the average federal loan debt of students graduating in 2010 was \$14,617. This number has been decreasing slightly, from \$14,706 in 2009 and \$15,084 in 2008.

Barnard's director of financial aid, Nanette DiLauro, said Barnard has successfully brought the debt figure well below the national average.

"Our average student loan debt is low because Barnard is vigilant about helping students and their families with financial decisions that make sense in the short and long term," DiLauro said. "In fact, we are very proud of our track record in assisting students."

"I shouldn't feel so anxious when a teacher hands out the syllabus knowing full well I won't be able to afford all of these books, books I want to read and learn about."

—Colette McIntyre, BC '12

But some Columbia and Barnard students said they still feel burdened by unmanageable debt loads. Colette McIntyre, BC '12, said that even though her "financial aid package, and its growing student and parent contribution, shouldn't make" her panic, it does.

"I shouldn't feel guilty when my mother says we'll 'make it work,'" McIntyre said. "I shouldn't feel so anxious when a teacher hands out the syllabus knowing full well I won't be able to afford all of these books, books I want to read and learn about."

**COMPARE, CONTRAST**  
Columbia ranks relatively well compared to its peers

SEE AID, page 2

## Few get coveted spots at Columbia's K-8 school

BY BEN GITTELSON  
*Columbia Daily Spectator*

When Columbia opened a K-8 school for the children of faculty and staff in 2003, expectations were high. But today, spots there are few and far between.

According to its website, The School at Columbia University "grew out of a need to provide top-quality education for the children of Columbia University faculty as a recruitment and retention device." But the School quickly ran into a problem—it didn't have enough space for all of its applicants.

Now, eight years later, there are usually two to three times as

many Columbia children applying for kindergarten as there are spots for them, a reality that has frustrated some professors. And with applications due next week, some Columbia families will soon find themselves going through the school's annual admissions lottery.

Earth and environmental science professor Maya Tolstoy, whose son was not admitted to the School when he applied in 2008, said the admission process is "contentious" and "results in a lot of bad feelings."

"When you can't get access to a particular benefit within the University, that's one thing, but when it's impacting your child, that has a whole other level of

how personal people feel about it," Tolstoy said.

The School, which is located near Broadway and 110th Street, reserves about half of its spots for neighborhood residents, which is the result of an agreement Columbia made with the local community board when it started the School. Neighborhood applicants are admitted through random lottery.

The process is slightly different for Columbia families. Before a lottery takes place, faculty children are sorted into three groups based on their parents' positions at the University, with priority given to applicants from higher-ranked groups.

The first group consists of faculty members, the second consists of non-faculty academic officers like librarians, research officers, and teachers at the School, and the third group consists of administrative staffers and other University employees. Families in lower groups are only admitted after all families from higher groups are admitted.

Considering the difficulty of admission, Tolstoy questioned whether or not the School can really function as a fringe benefit. "With most of the other fringe benefits, if you want to use it, you can," she said. "This is one where

SEE SCHOOL, page 3

## After transparency concerns, NROTC committee names released

BY ELLE ROCHE  
*Spectator Staff Writer*

An eight-person committee, with two students from the University Senate, will advise the Office of the Provost on the implementation of a Naval Reserve Officers' Training Corps program that Columbia students can participate in for academic credit.

Administrators finalized and released the names of the committee members on Nov. 29 after some students serving in the University Senate raised concerns about student representation and transparency on the committee.

Interim Provost John Coatsworth ended up choosing two out of three students recommended by the senate's Student Affairs Committee members: Eduardo Santana, a Columbia College USenator, and Mi Wang, Graduate School of Arts and Sciences USenator.

"We will finalize the academic aspects over the next few months, and our goal is to have the NROTC program be fully defined and in operation by the end of the spring semester," Jeffrey Kysar, chair of the NROTC committee and mechanical engineering professor, said. He said that the committee has met once to discuss the implementation of an agreement with the Navy in June to allow Columbia students to participate in its NROTC program at the State University of New York, Maritime, in the Bronx.

Last month, some members of the University Senate—which voted in favor of bringing ROTC back to campus in April—said the senate had not been involved in discussions about the committee, leading to questions about the transparency of the process.

"What we did was to ask the Student Affairs Committee

to recommend possible appointees from the Student Affairs Committee and from the University Senate, and two out of the three that were recommended were chosen," Coatsworth, who gave final approval of the committee's membership, told Spectator on Wednesday.

At the same plenary meeting, SEAS USenator Ryan Turner asked Rittenberg if a SEAS student would serve on the provost's committee and was told the ROTC committee doesn't need students from all participating schools. Coatsworth also told Spectator that the committee will continue to monitor the NROTC program in future years, and that membership will change from year to year.

"We weren't trying to discriminate against SEAS," Coatsworth told Spectator. "I'm sure there'll be a SEAS member on the committee next year or the year after."

Turner, though interested in getting an engineering student on the committee, said he was pleased by the final selection.

"After hearing from SAC members, the Provost's Office, and the Dean of SEAS, on the issue, I'm satisfied that the two highly competent student senators currently on the committee will more than adequately represent the voice of all students, including engineers," he said in an interview.

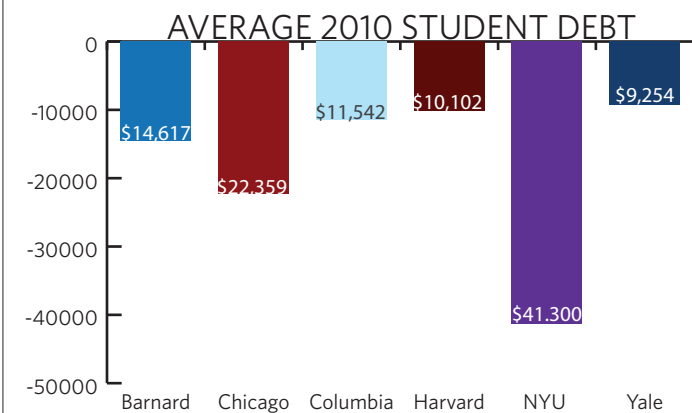
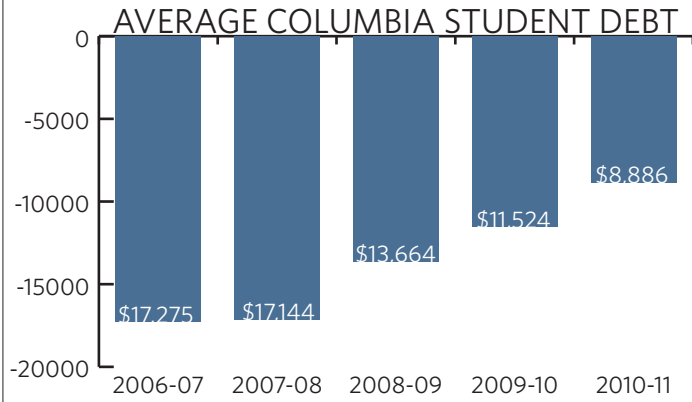
GS USenator, ROTC cadet, and army veteran Jose Robledo had told Spectator in October that he hoped ROTC cadets would have representation on the committee. Now, though, he says he isn't troubled by the fact that none of the committee members come from the military—as long as committee members gather feedback from students who have participated in ROTC.

He said that having an ROTC

SEE NROTC, page 3

### STUDENT DEBT

This data represents the average indebtedness of graduating students who took out loans while attending their respective colleges. The types of loans included are Subsidized Stafford, Unsubsidized Stafford, and Federal Perkins Loan.



Sources: Dean of Undergraduate Financial Aid, Laurie Schaffler  
Project on Student Debt

GRAPHIC BY CELINE GORDON

### OPINION, PAGE 4

#### Proper immaturity

There is a childish sense of wonder we should keep alive.

#### No definitions needed

We can't fall back on clear-cut high school identities.



### SPORTS, PAGE 7

#### Men's basketball sweeps in California

Men's basketball improved to 5-4 after sweeping the competition this past weekend in Los Angeles at the Centennial Classic.

### EVENTS

#### ROOTED Sundaes on Mondays

Join ROOTED for a discussion about power, privilege, and sexuality. Ice cream will be served.

The Intercultural Resource Center, 552 W. 114th Street, 9-11 p.m.

#### When Balfour met Bacchus

A free wine tasting for seniors. Balfour will be present with information about class rings.

Broadway Sky Lounge, 8-10 p.m.

### WEATHER

#### Today



60°/51°

#### Tomorrow



58°/42°



CU students better off than peers on debt burden

AID from front page

when it comes to student debt. According to Project on Student Debt figures for 2010 graduates, Princeton students graduated with an average of \$5,225 in federal loan debt, while Harvard and Yale graduates had average debt loads of around \$10,000. University of Chicago graduates, though, ended up with about \$22,000 in average debt, and for New York University students, average debt was more than \$41,000.

Barnard’s debt numbers, too, are on par with or better than those of its peer schools. Bryn Mawr and Smith graduates in 2010 had more than \$20,000 in debt on average, and Vassar graduates were more than \$18,000 in debt on average. Wellesley’s graduates fared better than Barnard’s, averaging only about \$12,500 in debt.

Frustration about the cost of a Barnard education boiled over this semester, when the college announced that part-time students would have to start paying full-time tuition.

Rachel Ferrari, BC ’13 and Student Government Association vice president, is a member of the Enrollment Policy Task Force that Barnard students formed to gather opinions on the policy change. Most of the 186 students the task force surveyed “reacted negatively to the new policy,” according to Ferrari.

“Overwhelmingly they say it has a negative effect on the community,” she said.

DiLauro stressed that Barnard’s tuition policy has not changed—in the past, she said, Barnard had been “generous about making exceptions” to a rule that part-time students must pay full-time tuition—but she said that any students the new enforcement impacts will have the additional expenses factored into their overall financial aid packages.

NOT THE WHOLE STORY

Not all student loan debt is accounted for in the Columbia or Project on Student Debt figures. These numbers only take into account debt that students incur from federal loans—loans that students get from private lenders are not included. Neither are federal PLUS loans that some parents take out.

The Columbia debt figures also do not include debt for students at the School of General Studies, which Schaffler said is higher than debt for CC and SEAS students because GS does not have a full-need financial aid policy.

According to GS University Senator Jose Robledo, most aid at GS is merit-based. The question for GS, Robledo said, is how to “get the student who really deserves to be here to not have such a burden.”

“The only way GS can figure out how to do that is through a merit base because it’s hard to ask a GS student to say, ‘Hey let me see your parent’s income taxes,’” Robledo said.

SIPA professor Claudia

Dreifus, who recently co-authored the book, “Higher Education?: How Colleges Are Wasting Our Money and Failing Our Kids and What We Can Do About It,” noted that for lower-middle class and working class students, taking out large loans is often the only way to pay for school. Taking out loans wasn’t “such a big deal” when tuition was lower, she said. But since 2006-2007, Columbia tuition has increased from \$44,817 to \$56,310, and Barnard tuition has increased from \$41,802 to \$53,496.

“There is no other way for 18-year-olds to get so much money,” Dreifus said. “In recent years, schools have always relied on this idea that families will always pay.”

DEBT BURDENS

Even though CC, SEAS, and Barnard are doing well compared to some peer schools, for many students, the debt burdens here are still problematic. Sarah Andebrhan, CC ’14, said that while it is “fortunate” that Columbia still has a generous financial aid policy in a touch economy, sometimes the University can’t do enough.

“In the situations where the school is having trouble, it is hard to help the students, so I imagine them having to take out more loans. And it is ridiculous,” Andebrhan said.

“I don’t believe that institutions are doing their job if students are leaving without really being able to afford the education they had.”

—Rachel Ferrari, BC ’13

Ferrari said it’s inappropriate that tuition has risen so much in recent years, particularly because it has caused many students to fall into debt. For students from middle-class families, that debt is “a scary thing to leave with ... a real nosedive into adulthood,” she said.

“I don’t believe that institutions are doing their job if students are leaving without really being able to afford the education they had,” Ferrari added.

Matthew Reed, the program director for Project on Student Debt, said that graduating with debt “affects life decisions like whether or not to go to graduate school, what career to enter, whether or when to buy a home and start a family.”

“There is also a concern that perspective students may be deterred from going to college, may not go or apply to a variety of colleges, particularly if they don’t have good information of the actual cost they will pay at different schools,” he said.

Some students are satisfied with the financial aid situation at

Columbia. Tom Miner, SEAS ’12, said he’s heard only good things about aid at Columbia.

“I hear that financial aid here is amazing and that doesn’t sound like that much to me, to be that much debt,” he said, referring to the debt numbers from peer institutions that are comparable to Columbia’s.

Schaffler emphasized that “average indebtedness across Columbia for undergraduates is relatively low.” She said she understands, though, that Columbia’s current policies can’t guarantee that students won’t have to take out loans, noting that Columbia sometimes processes loans for families.

“What ends up happening for some students is that they might have to borrow because they can’t earn all the money over the summer that we thought they could earn, or the parents might be in a position where they don’t have enough money to help the students pay for some expenses,” she said.

‘THE BEST INVESTMENT’

Barnard economics professor Randall Reback, an expert in higher education policy, is less pessimistic than some about the effects of rising debt levels among college students. Economists have found that while students attending expensive schools like Columbia often graduate with a lot of debt, those students are likely to “have more resources spent on them,” due to their schools’ large endowments and high spending levels.

“We shouldn’t assume that a student is getting a bad deal because a student is leaving with a lot of debt,” he said.

Still, Reback said that in a tough job market, the benefits of going to an expensive school are less clear if you are leaving with high levels of debt.

Schaffler said she urges students not to borrow “more than you really, really need,” and to be prepared to pay back their loans after graduation.

“Often students don’t even know where they’ve borrowed, how much they’ve borrowed, and it doesn’t become a reality until after they graduated,” she said. “And suddenly they got something from a lender saying you owe this money every month for the next ten years, and they say ‘Oh my gosh, I had no idea this was going to happen.’”

Dreifus believes that incoming college students need to be savvier consumers. She said that even though “College Board says that student debt is the best investment you can make,” this might not be true.

“There are a lot of factors in life that you can’t count on. You can’t count on a particular recession. You can’t count on staying in good health—even a young person can come down with a serious illness or suffer an accident. That is why it’s good not to start off your life in debt,” she said. “If consumers hold back they [colleges] will have to re-evaluate their spending.”

news@columbiaspectator.com

CALENDAR OF EVENTS

NOV. & DEC.

DECEMBER

S	M	T	W	T	F	S
				01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

UNLESS OTHERWISE NOTED, ALL EVENTS ARE WHEELCHAIR ACCESSIBLE.

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WWW.BARNARD.EDU

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NEW YORK, NY 10027  
PHONE 212.854.2037

12/01

THE BARNARD PROJECT  
AT NEW YORK LIVE ARTS  
7:30 PM

219 West 19th Street, between 7th and 8th

12/02

THE BARNARD PROJECT  
AT NEW YORK LIVE ARTS  
7:30 PM

219 West 19th Street, between 7th and 8th

12/03

THE BARNARD PROJECT  
AT NEW YORK LIVE ARTS  
2 & 7:30 PM

219 West 19th Street, between 7th and 8th

12/07

‘DESIRES ACROSS BORDERS’:  
Love, Globalization, and Modern  
Marriage in Rural Mexico  
6 PM

Sulzberger Parlor, 3rd Floor Barnard Hall

12/09

UBU THE KING  
8 PM

Glicker-Milstein Theatre,  
LL200 The Diana Center

12/10

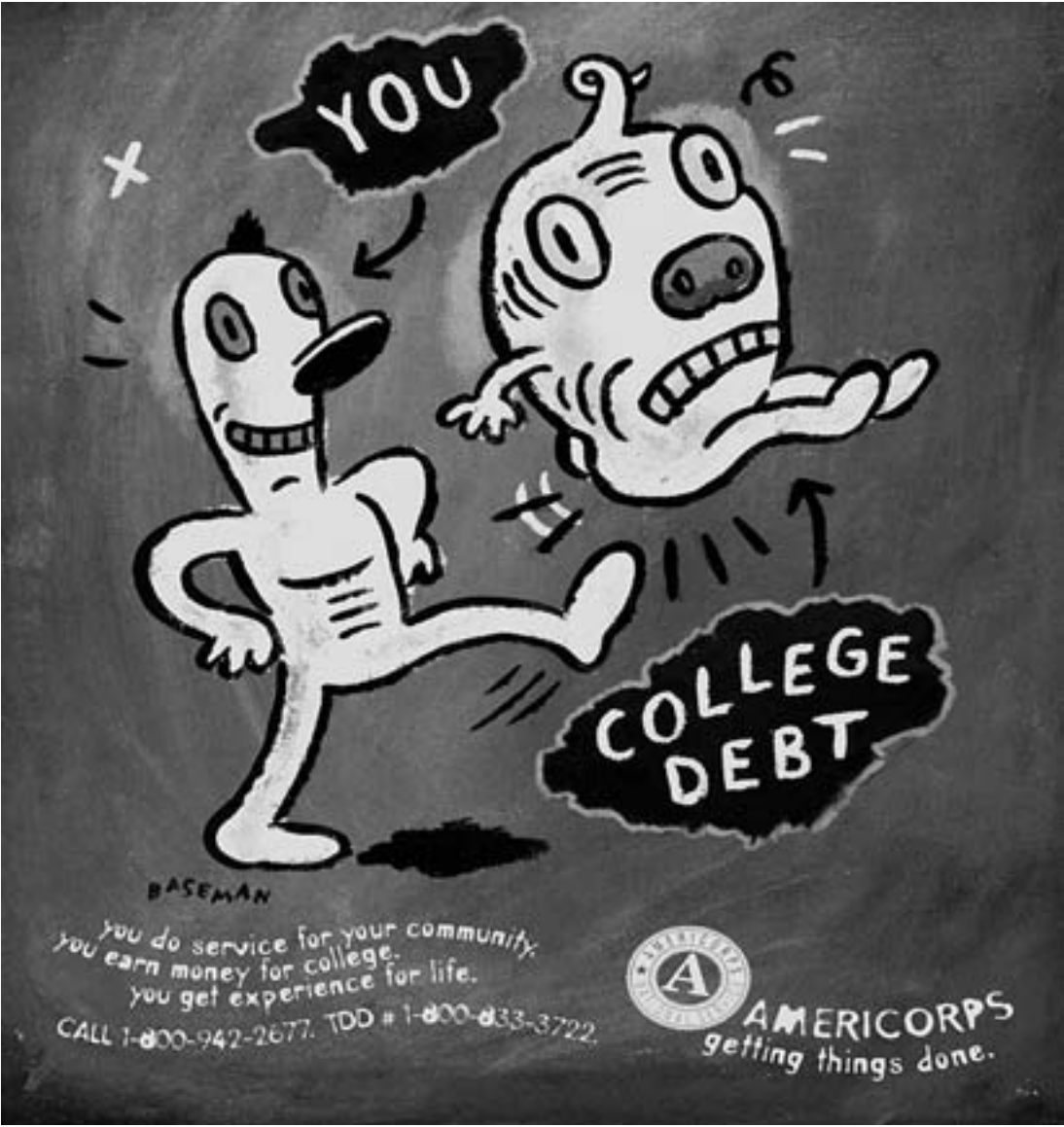
UBU THE KING  
3 & 8 PM

Glicker-Milstein Theatre,  
LL200 The Diana Center

ANNUAL CANDLELIGHT CONCERT  
8 PM

Union Theological Seminary, Broadway at 120th  
Street

BARNARD  
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Despite setbacks, team finds identity

After squaring off against the national champions, losing its star player to a season-ending injury, traveling cross country, and playing three games in as many days, the men's basketball team has found its identity. The best part about all of that is that winning is involved.



RONNIE SHABAN  
**Squeaky Bum Time**

Before this weekend, we didn't really know much about the team, despite the Light Blue having played six games already. After losing Noruwa Agho to injury early on in the season, the Lions played four games and were exactly even. Exactly. They played two games at home and two games away. They won two games and lost two games. And it wasn't as simple as winning at home and losing away or vice versa. No, they split both their home games and both their away games.

Does this mean someone has stepped into Agho's shoes? Sort of. It's more like a bunch of guys are trying to squeeze their feet in.

So you figure going into the DoubleTree Los Angeles Westside Centennial Classic at Loyola Marymount (love the tournament name), the team would take one, maybe two of its three games. Nope. The Lions swept the tournament, including a big win against the heavily favored host, a team that has beaten two ranked opponents so far this season. Those were three big wins that take them to 5-4, and perhaps more importantly, they are 5-2 since Agho went down.

Does this mean someone has stepped into Agho's shoes? Sort of. It's more like a bunch of guys are trying to squeeze their feet in. Brian Barbour was expected to be the number one offensive option, and he certainly has delivered. On Friday night against the tournament's toughest opponent, Loyola Marymount, he stepped up with a career-high 24 points. Meiko Lyles has come into the starting five and popped off this weekend. He went 14 for 17 from three-point land. Eighty-two percent! That's unheard of. In the tournament's last game, Cisco took over with 14 points, nine rebounds, and a block and steal just for fun. Instead of naming an all-tournament team, the DTLAWCC decided to name a Player of the Game for each one. It was Barbour Friday, Lyles Saturday, and Cisco Sunday. To have three different guys be your best player for three straight games is rare for a game like basketball. To have it in three wins is even rarer.

They aren't even the only ones who have impressed lately. Alex Rosenberg helped himself to an Ivy League Rookie of the Week award last week. In each of this weekend's three victories, the Lions had at least three players go into double-digit scoring. Even more interesting about that is, among those double-digit scorers, there were seven different guys.

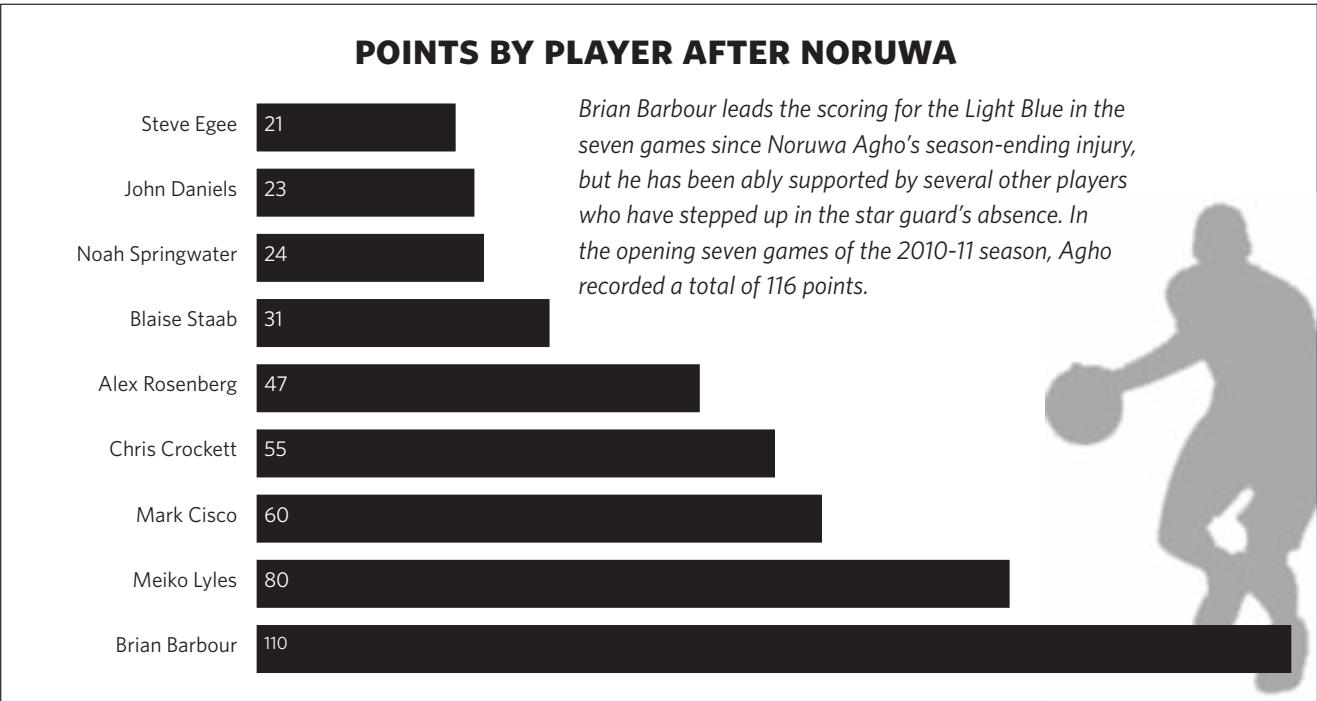
Head coach Kyle Smith deserves a lot of credit for this. He took a big risk by scheduling this tournament. Playing three games in three days is tough enough, but flying across the country to do it is nuts. He didn't think so, and he certainly justified it. We know he loves to have his team play high-flying, run-and-gun basketball, and in these wins, he had his team soaring. He rode whoever had the hot hand that day, and it worked. If he continues to have these correct reads on his team, a lot more success could come the Lions' way.

Up until now, the story of the season has been Agho's injury—it has to be whenever such an injury occurs. That doesn't mean at the end of the season, the story will be the same. But the only way to make sure the story isn't about Agho is to have a successful season. Take this year's Indianapolis Colts, for instance. Yesterday, they lost again to bring their record to 0-12. Every headline and conversation



KATE SCARBROUGH / STAFF PHOTOGRAPHER

BLAST OFF | Senior guard Chris Crockett scored four three-pointers against North Texas en route to the win.



At home, women's basketball falls 66-55 to Hawaii Warriors

BY HAHN CHANG  
*Spectator Staff Writer*

Even though sophomore guard Taylor Ward came off the bench to hit six treys for the Lions on Saturday, the women's basketball team (1-7) fell to the Hawaii Warriors (2-7) 66-55 at

home.

The Light Blue came out strong against the Warriors and managed to jump out to a 16-10 lead with 8:33 left in the first half. However, the Warriors fought back to even the game and then took a 33-28 lead going into the interval. "We got off to a much better start

in the game than against San Diego on Thursday, and we were much better offensively in the first half," head coach Paul Nixon said.

When the teams returned from half-time, Columbia scored the first point of the second half, cutting the lead down to four; however, the Warriors charged

forward on a 15-2 run. The Warriors, with the help of three players who scored in double digits in Saturday's game, went up to 48-31 with 15:48 remaining in the second half.

"They just stretched [their lead] out, and them ballooning their lead by 12 points in the beginning of the second half was what really cost us the game," Nixon said.

The Lions managed to bring Hawaii's lead down to nine points within two minutes thanks to two three-pointers from Ward.

"I felt good about it, but I thought I could help us get a little more of a spark for my team," Ward said. "We just need to get our offense together, and then we'll be unstoppable."

Ward finished with both a game-and a career-high of 20 points and helped shift the enthusiasm in Levien Gymnasium, scoring six points within 37 seconds.

"The Hawaii coach called a time-out after the second three [Ward's] hit, and we were looking at a couple of things to continue setting her up to get some more three point looks, but by that point [Hawaii's coach] changed the defense to make sure Taylor couldn't get open for threes," Nixon said.

Eventually, Columbia reduced Hawaii's lead to as little as six. However, the Light Blue struggled to convert

SEE WOMEN'S BASKETBALL, page 7



MAKEEYA HAZELTON FOR SPECTATOR

TAYLOR MADE | Sophomore guard Taylor Ward tallied 20 points, including six three-pointers, off the bench against Hawaii.

Men's basketball finds rhythm in California

Lions upset host LMU, sweep tournament

BY MUNEEB ALAM  
*Spectator Staff Writer*

Earlier this season, junior center Mark Cisco mentioned that after losing senior All-Ivy guard Noruwa Agho, the men's basketball team would need to rely on strong play in the paint and good shooting from the outside if it was denied the paint.

Columbia (5-4) worked that plan well over the weekend in the DoubleTree Los Angeles Westside Centennial Classic, posting wins over Loyola Marymount (5-4), North Texas (3-5), and La Sierra (0-8) to extend its winning streak to five games.

Friday night, the Light Blue upset hosts Loyola Marymount 69-61. The Marymount Lions were coming off a 75-68 win over No. 23 St. Louis and had defeated No. 17 UCLA earlier in the season.

Columbia junior guard Brian Barbour had a career-high 24 points, and junior forward John Daniels had 12 rebounds in the winning effort, which saw the team make 12 of 19 three-point attempts and out-rebound Loloya 36-22. Sophomore guard Meiko Lyles added 12 points—all off three-pointers—while freshman guard Noah Springwater added 10 points in 21 minutes of action.

"We knew it was going to be a tough game, we knew they had a big crowd coming," Barbour said. "We knew that flying cross country couldn't be an excuse."

Sophomore guard Anthony Ireland scored 17 points in the losing effort for the opponent Lions, who fell despite outdoing Columbia in points off turnovers 28-8, in fast-break points 12-2, and in forcing turnovers 24-11.

Columbia led from the first basket, by as many as 18 points midway through the second half. Loyola increased its urgency in the second half and pulled within single digits in the final minutes, but they could pull no closer than six as free throws by Barbour iced the win.

Saturday night, the Light Blue again used 12 three-pointers to win 72-57 over North Texas. Lyles made all five of his three-point attempts en route to a career-high 18 points, while Barbour added 17 points, and senior guard Chris Crockett added 12 from four three-point field goals.

The backcourt veterans benefited from Cisco's play in the paint.

"Mark is a big presence inside," Barbour said. "Playing through him makes our jobs as guards much easier."

Freshman guard Chris Jones led the Mean Green in scoring with 13 points,

SEE MEN'S BASKETBALL, page 6

SEE SHABAN, page 6





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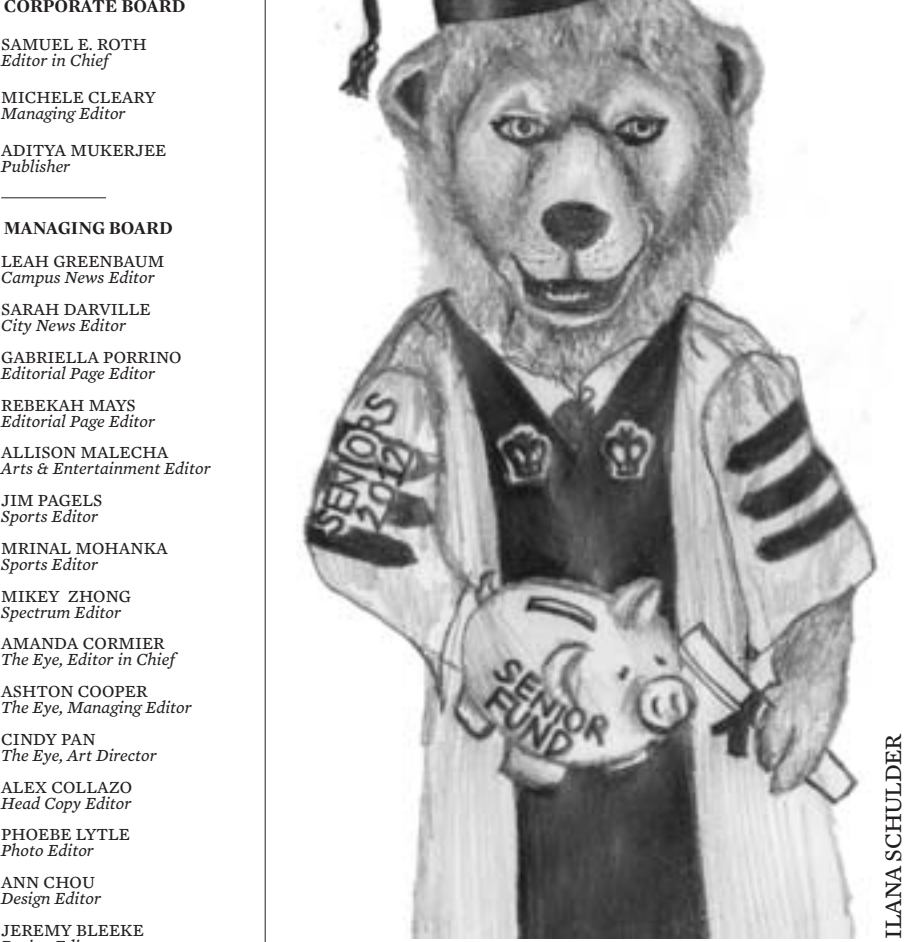
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ILANA SCHULDER

# The meaning behind giving meaningfully

BY COLUMBIA COLLEGE CLASS OF 2012 SENIOR FUND

This semester, the Columbia College Class of 2012 Senior Fund has not tried to raise a single cent. While this is more than a little paradoxical for a fundraising group, we have taken this course of action because, instead, we have strived to spend this semester informing seniors.

We have done this for two reasons. First, we want the gifts that this year's graduating seniors make, no matter how large or small, to mean something to those who give. Second, and equally important, we believe this speaks to a larger issue on campus. Students—and, for that matter, former students—can empower themselves if there is not only transparency on the part of the school, but also active effort on the part of the students to be informed and engaged.

We seek to ensure that every gift is a meaningful one, and that every student realizes that a senior gift is the beginning of years of giving back either money or time to Columbia College.

In order to be informed, students need to know where the money that they give to Senior Fund actually goes. Last year, 55 percent of the overall College Fund donations went toward financial aid, while 31 percent went to Student Services, 13 percent went to the Core Curriculum, and 1 percent went to funding unpaid undergraduate summer internships. Those areas—and those only—are where Senior Fund donations go. Furthermore, every individual who gives to the Senior Fund gets to decide to which piece of that pecuniary pie his or her donation goes. All of which is to say that the decision to give to Senior Fund needs to be an informed, empowered one.

We as undergraduates, however, need to be better engaged, in addition to being better informed. We need to understand why it's important to give. We need to understand, for example, that the new Center for Student Advising was built entirely with money from alumni. We need to understand that alumni giving allows us to have as much socioeconomic diversity among undergraduates as we do and that only by continuing to give can we hope to have more. We need to understand that, yes, we can talk to any Columbia College undergraduate about the books we read in Lit Hum and CC, but that inter-generational bond is made possible by those former Columbia College undergraduates. Above all, we need to understand that our responsibility as Columbians, for having received the education and experience that we have received, does not end when we leave the gates.

Therefore, this year, in attempting to better inform students, we are not focusing on getting a certain percentage of the class to donate. Obviously, we hope everyone donates. But we actively seek to ensure that every gift made is a meaningful one, that its giver appreciates that meaningful giving also means sustained giving, and that every student realizes, or starts to realize, that a senior gift is the beginning of years of giving back either money or time to Columbia College.

Students of Columbia College, whether or not they intend to give, need to understand what it means to give. Our experience, our being Columbians, complete with all its imperfections and frustrations, does not end in May when we don our caps and gowns. And the only way to define our place at Columbia more clearly is to understand where our gifts can go, decide where they do go, and fully realize our place and individual importance in that giving. That is how we will empower the next generations of Columbia. Moreover, it is how we can empower ourselves as Columbians.

Yes, we hope that as many people as possible give meaningfully. But, more importantly, we hope that they all—that we all—understand what it means to give to Columbia College.

Jacob Goren and Stephanie Foster are the chairs of Columbia College Class of 2012 Senior Fund. Shiva Datwani, Jason Han, Ashwini Kadaba, Anchit Nayar, Cindy Pan, Emily Tamkin, and Brandon Thompson are the vice-presidents of Senior Fund. Emily Tamkin is a Spectator opinion columnist and former editorial page editor.

# No need for individual labels

BY RAE BINSTOCK

I earned the right to label myself in high school.

What more could I want from four years of low self-esteem, alcoholic misadventures, and bad hair? I held out through all the uncertainty, chaos, and growing pains so that I could climb into a neat little box and sit securely in my factory-made identity. High school, where acceptance and tolerance go to die, was the last place in my life where I was really okay with myself. Instead of a weird mish-mash of insecurities and doubts, I was a Thing. It was so simple—so easy.

My reward, hard-won and gratefully received, was “Drama Kid,” with a subtitle that read “Bad Jokes, Reads a Lot.” The other kids in high school had their own categories: “Stoner—Still Showing Signs of Life, Stay Tuned,” and “Jock—Nice Enough, Unfortunate Obsession with ‘Entourage.’” These labels kept us insulated as personalities, layers of bubble wrap against which the complexities of adulthood would bounce off. We made them strong, and we made them to last.

I need more than Public Safety to give me back a sense of security, to remind me that no, it's not impossible for me to belong.

Then suddenly college came along. From the first moment I set foot on College Walk, my carefully constructed packaging disappeared. I wasn't a “Drama Kid” anymore—I wasn't anything. I was just another face, another bundle of inhibitions and timid hopes in the mess that is Columbia. Everyone here is trying to do something, make something, get noticed, get lucky. There's barely enough time to move into housing before you feel undefined.



EMILY TAMKIN

## Back to the Future

Much of undergraduate life, of course, aims at fostering maturity. The classes are intellectually rigorous, students live with other students (not under parental supervision), we take on leadership roles in organizations whose missions we believe in, and we—as members of a student body—hold one another to our better selves.

But despite all of this—or perhaps because of it—there is an inherent immaturity to being an undergraduate. While the classes are indeed challenging, the consequences of failing to meet those challenges are, generally (though certainly not universally) speaking, recognized as reparable. Students live with other students in University housing, and they do not need to worry about paying their bills every month. We take on leadership roles in clubs, yes, but those groups are funded and their structure provided by the school. And, every now and again, a comment or action of a peer reminds us just how close we are to high school.

I am not saying that this is bad or wrong. But we are not the totally independent adults we sometimes pretend to be—at least, I am not. And we should recognize that.

Firstly, we should admit it to ourselves, because there is an important lesson in living among childishness. Because, for all the times that I have rolled my eyes and flipped my hair and attributed something or someone to collegiate immaturity, the truth is that immaturity is not an undergraduate phenomenon. There will be immaturity in both our personal and professional lives long after we graduate, and we will be better prepared to deal with it—with others' childishness,

As the semester draws to a close, a sharp urgency is starting to slice through my cool-and-collected paper masks. Half the year is down the drain, and I'm trying to find out what I am again. Not “who,” but “what”—what can I be to avoid being nothing? Everyone around me seems cozy in their niches: Sabor dancers, the Dems, the hiking club, permanent residents of library study rooms, CAVA volunteers, even people who smoke in front of Butler have more of an identity than I do. No matter how much love I receive or how accepted I feel, I can't shake that slightly panicky ache in my stomach. It gnaws away at my strength until there's nothing left. I have been eroded.

So how do I begin again? There must be some way to make up for the ground I have lost, some way to recover all the parts of myself that I was so proud of before and that now seem irrelevant. My label must be hiding somewhere, laughing its ass off because I'm losing this game of hide and seek so very badly. I need more than Public Safety to give me back a sense of security, to remind me that no, it's not impossible for me to belong. I'm not afraid, I'm not sad, and I'm not worried.

I am mad.

I am supremely pissed off at myself and my desire for that smug little box, that wonderfully enclosed space. I am angry for all the promises I made to myself and then broke this semester, and I am angry at my feelings of helplessness. But most of all, I am angry that I'm still trying—that I still feel the need to hunker down and find a way out of growing up and dealing with change. A race is in progress between my frustration with my own limitations and my desire to bundle myself in bubble wrap a little longer. Like a referee with a personal stake in the game, I am doing all I can to call a false start on one competitor and let the other shoot across the finish line in a burst of self-reliance. Because in the end, I don't want some abstract part of my personality to win—I want me to win. Me, in all my imperfection, in all the ways I am so completely messed up, in all my undefinable and lopsided glory.

I am many things, but a Thing is not one of them.

The author is a Columbia College first-year.

# On being immature, maturely

They say that the holiday season brings out the child in all of us (or at least that's what they say for the purpose of this column). But, as this semester draws to a close, I cannot help but feel that there's something in college in general, regardless of the month, that brings out the child—or, rather, childishness and immaturity—in all of us.

Much of undergraduate life, of course, aims at fostering maturity. The classes are intellectually rigorous, students live with other students (not under parental supervision), we take on leadership roles in organizations whose missions we believe in, and we—as members of a student body—hold one another to our better selves.

But despite all of this—or perhaps because of it—there is an inherent immaturity to being an undergraduate. While the classes are indeed challenging, the consequences of failing to meet those challenges are, generally (though certainly not universally) speaking, recognized as reparable. Students live with other students in University housing, and they do not need to worry about paying their bills every month. We take on leadership roles in clubs, yes, but those groups are funded and their structure provided by the school. And, every now and again, a comment or action of a peer reminds us just how close we are to high school.

I am not saying that this is bad or wrong. But we are not the totally independent adults we sometimes pretend to be—at least, I am not. And we should recognize that.

Firstly, we should admit it to ourselves, because there is an important lesson in living among childishness. Because, for all the times that I have rolled my eyes and flipped my hair and attributed something or someone to collegiate immaturity, the truth is that immaturity is not an undergraduate phenomenon. There will be immaturity in both our personal and professional lives long after we graduate, and we will be better prepared to deal with it—with others' childishness,

or lack of accountability, or abdication of responsibility, or even with our own frustration over our own lack of control—while we are still here.

But we should also admit that we are immature because being so is not necessarily a bad thing. Yes, we should try to be mature. We should have a sense of responsibility for our classes, we should take care of our living space (even if we are not fearing eviction), we should execute the positions we hold for student groups to the best of our ability, and we should try to be mature in dealing with one another. We should be civil toward one another. We should be respectful in word and action alike. Above all, we should be kind. But if there is still some naïveté and wide-eyed wonder here, and if we are still not quite sure of what it is to be an adult—because we have not had to realize how deleteriously immature the rest of the world can be—then that part of immaturity we should hold onto while we're here, and for however long is possible after that.

We should admit that we are immature, because being so is not necessarily a bad thing.

If college, like the holiday season, does indeed bring out the child and childishness in all of us, we should not willfully believe in Santa Claus long after doing so is rational or reasonable. We still can however—and, I would argue, should—hold on to the part of ourselves that wishes we still could.

Emily Tamkin is a Columbia College senior majoring in Russian literature and culture. She is the general manager of the Columbia Political Union, vice chair of the Senior Fund, literary criticism editor of the Birch, and Spectator's former editorial page editor. Back to the Future runs alternate Mondays.

STAFF EDITORIAL

# In support of Morningside

The recent increase in reported crimes both near campus and in Morningside Park has alarmed students and local residents and has renewed doubts about the safety of Morningside Heights. While Columbia students tend to pay attention to the thefts and burglaries that happen close to campus, they often overlook similar episodes that take place just a few blocks away. Though the distinctions that separate Columbia students from Morningside Heights are not new, we should strive to integrate ourselves more fully into the neighborhood we are situated in.

Columbia students should care just as much about the crimes committed beyond our gates as they do about those committed on campus. Since we are students of Columbia University in the City of New York, we belong—however loosely—to a broader community. As many of us spend most if not all of our time confined between 110th and 120th streets and Broadway and Amsterdam Avenue, it's easy to pay attention only to issues that affect us directly as students. But violence in Morningside Park should perturb us no less than a mugging on 114th Street, as we should see that the problems that affect the neighborhood affect us as well.

The larger concerns of Morningside Heights' safety often overshadow the fact that we live and take classes in a beautiful, scenic, and historically rich neighborhood. That is not to say that students should not be aware of their surroundings—Morningside Heights, as well as other parts of Manhattan, can still be dangerous. Rather, we should think of Morningside Heights as something more than a separate neighborhood with distinct problems.

Columbia has had an antagonistic relationship with its surroundings for decades, and many of the issues that plagued our relations in the past are still alive today. When students internalize Columbia's geographical boundaries—and cease to think of a University beyond our majestic

gates—we lose out on what our community has to offer us and what we have to offer it.

As a community, we need to rethink the way that we interact with our surroundings—whether in the context of Morningside Park, Manhattanville, or Harlem. We must make a conscious effort to engage with the neighborhood in a constructive and mutually beneficial way.

Columbia students should care just as much about the crimes committed beyond our gates as they do about those committed on campus.

Connecting with the community just outside our gates could take any number of forms. Playing a pick-up game on the fields or courts of Morningside Park, volunteering in a local after-school program, or attending a meeting of a community organization each can improve the relationships Columbia students have with their immediate surroundings. We call for integration, not intrusion. We must remember that the self-reinforcing divisions—that of Morningside Park and stories of crime—do not encompass all that Morningside and its residents have to offer.

Next Wednesday, a tree-lighting ceremony—just like the one held on College Walk last week—is being held in Morningside Park. Students should take the time to walk the few short blocks to the park in order to take part in a small gesture that brings the community together. Perhaps an event like that will convince students that a dynamic community exists beyond our gates.



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1	3	8	9	2	4	5	7	6
5	7	2	8	1	6	4	9	3
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4	9	7	2	5	3	6	8	1
7	1	5	4	6	8	3	2	9
8	6	3	7	9	2	1	4	5
9	2	4	5	3	1	8	6	7

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Fill in the grid so that every row, every column and every 3x3 grid contains the digits 1 through 9. That means that no number is repeated in any row, column or box.

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		5	1		9	6
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**ACROSS**

1 Trojan Horse, for example

5 Move a muscle

9 G sharp equivalent

14 iPhone downloads

15 Grab hold of

16 Doctrine

17 Open-handed hit

18 Feels sorry about

19 Intoxicating, as wine

20 Notable 1900s anti-alcohol demonstrator

23 Try

24 Garden hose feature

28 Car dealer's deal

29 Rattier's rod

32 "Divine Secrets of the Sisterhood"

33 —no replay

35 Leeds' law

37 Hoopster's target

38 The boondocks

41 '60s chic

43 Acted like

44 Check out

45 Sandler of "Grown Ups"

47 Civil rights pioneer Parks

49 Novelist Puzo

53 Piglet pal

55 Final part

57 General situation

60 Ancient Mexican

63 Scott of "Charles in Charge"

64 Mosque official

65 Group helping the sheriff

66 "Just doing my best"

67 Crumbly cheese

68 Horn sounds

69 Ball-bearing pogs

70 Genesis locale

**DOWN**

1 Mischief-maker

39 Corp. bigwig

40 It's not fiction or fantasy

41 Fannie

42 Emotional verse

46 Harass

48 Garb

50 Widened, as a hole

51 Present from birth

52 Extra one who's "out"

54 Off-timed contests

56 Seagoing attention getters

58 Memorial news item

59 Kismet

60 Suitable

61 Petting place

62 Chinese menu general

**ANSWER TO PREVIOUS PUZZLE:**

P	B	L	I	C	S	A	L	E	S						
C	O	N	E	O	F	S	I	L	E	N	C				
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P	E	T	S	E	M	A	T	A	R						

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By Gail Graham and Bruce Voreba  
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12/05/11



## Columbia making noise despite loss of senior guard Agho

**SHABAN from page 3**

about the Colts is about how badly they miss Peyton Manning. Peyton Manning is so valuable to the team. Peyton Manning was a lot better than we thought. I honestly don't know if there's anybody else that plays for the Colts.

With the three wins this weekend, the players on the men's basketball team are putting themselves out there. They are making the statement that they want to be known. They need to keep on winning to ensure that

they are. The Lions will try to continue their streak against Holy Cross at home tomorrow. It's a tough opponent, but beating tough opponents is a much louder statement than beating not-so-tough opponents. And of course, come Ivy League time, they'll have to make even more noise.

*Ronnie Shaban is a senior in the School of Engineering and Applied Science majoring in mechanical engineering. He is a former member of the varsity men's soccer team.*  
sports@columbiaspectator.com

## Men's hoops improves to 5-4 in California

**MEN'S BASKETBALL from page 3**

while senior forward Kedrick Hogans and junior guard Roger Franklin each added 12.

The outside shooting was especially important in this game. The Mean Green, for the second time in school history, left the court without having made a three-point goal. While Columbia had the advantage in rebounds, 33-29, it was outscored in the paint 32-10. Columbia's bench also was outscored 24-14, but the Lions' starters bettered their opponent's starters 60-33.

North Texas, too, pulled within single digits, cutting its deficit to seven with four minutes left, but again the Lions held on by making 12 of their final 14 free throws.

On Sunday afternoon, the Lions defeated La Sierra, 78-56. Lyles had 16 points, Cisco 14 with nine rebounds, and senior forward Blaise Staab added 11 points off the bench, which outscored La Sierra's bench 42-29.

Senior forward Kenneth Penn led the Golden Eagles with 13 points and eight rebounds, while junior guard Daveon Woods had 12 points and seven rebounds, and freshman guard Garrette Kiefer had 12 points for winless La Sierra.

**“We knew that flying cross country couldn't be an excuse.”**

—Brian Barbour, junior guard

The Lions raced out to a 14-1 lead in the first 5:04 of the first half and used the remaining 15 minutes to build a 41-19 lead by halftime. They were led by Cisco's 10 points and seven rebounds and Lyles' three baskets from long range. The Lions finished 14 of 33 from downtown, and their lead

did not fall below 20 points in the second half, reaching a high of 30 with 11:43 to go.

Columbia held Loyola Marymount to 41 percent shooting, North Texas to 39 percent from the field, and La Sierra to 28 percent, trailing for only 35 seconds in the three games combined (all early in the first half against North Texas). Meanwhile, Columbia shot 53 percent, 56 percent, and 43 percent, respectively, in the three games.

“We executed the whole tournament; more importantly, we played defense the whole trip,” Barbour said.

The Lions quickly return to action tomorrow evening against Holy Cross. Tipoff is scheduled for 7 p.m. in Levien Gymnasium.

“I think coming off the weekend, we came together a lot as a team,” Barbour said. “We had a good trip just hanging out together.”

(Head coach Kyle Smith could not be reached for comment due to the team's travel schedule.)

### SCOREBOARD

**MEN'S BASKETBALL**

Columbia 72  
North Texas 57

**MEN'S BASKETBALL**

Columbia 78  
La Sierra 56

**MEN'S BASKETBALL**

Columbia 69  
Loyola Marymount 61

**WOMEN'S BASKETBALL**

Hawaii 66  
Columbia 55

**WRESTLING**

Placed five wrestlers at Nittany Lion Invitational.

**MEN'S SQUASH**

Cornell 8  
Columbia 1

**MEN'S SQUASH**

Columbia 7  
Bates 2

**MEN'S SQUASH**

St. Lawrence 7  
Columbia 2

**WOMEN'S SQUASH**

Columbia 9  
St. Lawrence 0

**WOMEN'S SQUASH**

Cornell 9  
Columbia 0

**WOMEN'S SQUASH**


Bates 5  
Columbia 4

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# Committee recommends expanding COI policy

USENATE from front page

smoking within 20 feet of buildings on the Morningside Heights campus, but many have criticized this policy as unenforceable.

USenator and Columbia Business School professor Mark Cohen had indicated for several months that he would seek a senate vote to ban smoking this semester, but on Friday, Cohen changed course. He and Samuel Silverstein, a medical school professor, motioned for a senate committee to develop a resolution banning smoking and to present it to the senate in the spring.

After consulting with senate parliamentarian Howard Jacobson, senate Executive Committee Chair Sharyn O'Halloran accepted Cohen's motion without a vote, saying that the Executive Committee would refer the issue to the appropriate committee.

Cohen told Spectator that earlier in the semester, he'd been "led to believe" by O'Halloran and Jacobson that he could offer a smoking ban resolution himself. But they ultimately advised him that any resolution would have to go through committee first, he said.

"I had been led to believe that I had the right to do that, but either I was misinformed or I'd misunderstood," Cohen said. "There's a due process that's part of the senate bylaws, and I was ultimately

advised that this would have to come back to committee."

Cohen asked for a vote on his motion on Friday. He said he was surprised when O'Halloran accepted it without a vote.

"If a vote had been taken, a mandate would have been demonstrated that would have directed a committee to come back with a finding, as opposed to requesting a committee to" discuss the issue, Cohen said. "So I'm doing what I can within the confines of the bureaucracy that is the senate process."

According to O'Halloran, senate rules state that any two senators can introduce a resolution from the floor. That resolution is then referred to the relevant committee.

Student Affairs Committee Co-Chair Alex Frouman, CC '12, said after the plenary that he was satisfied with Cohen's motion. Frouman, who helped develop the 20-foot rule, had criticized Cohen's push to revisit the policy before the end of its designated two-year trial period.

"I think that this motion fits fine with the preexisting review policy that was explicitly stated within the resolution voted on by the senate last December," Frouman said.

Senators also discussed a report from the senate's Ad Hoc Conflict of Interest Review Committee, which recommended changes to the senate's 2009

conflict of interest policy.

The committee recommended expanding the 2009 policy, which requires faculty members to disclose potential financial and nonfinancial conflicts of interest in University-sponsored research. Under the recommended changes, they would be required to disclose potential conflicts in "white papers, policy briefs, and other similar publications available to the public where the credibility of the work relies upon the faculty member's affiliation with Columbia University."

The committee recommended excluding newspaper op-eds from this requirement, though, which Frouman questioned during the plenary.

"Those venues are the most likely interface where the public will receive the opinions of Columbia University professors," he said.

The Business School, the Columbia Law School, and the Faculty of Arts and Sciences have already passed policies with disclosure requirements exceeding those of the 2009 University-wide policy. These policies were passed in the wake of the 2010 documentary "Inside Job," which criticized Business School Dean R. Glenn Hubbard and Business School professor Frederic Mishkin for alleged conflicts of interest.

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# Coatsworth wants to tinker with K-8 benefits for staff

SCHOOL from front page

very often if you want to use it, you can't use it"

For children who don't get into the Columbia School, the University offers scholarships, based on their families' income, to cover between 10 and 35 percent of the tuition at other New York City private schools. The scholarship doubles when both parents are University officers—unless the parents were hired after July 1 of this year. For these families, the scholarships will not be doubled, the result of fringe benefits cuts the University implemented over the summer.

English professor Cristobal Silva fared better than Tolstoy. His daughter was admitted to the School last year and is currently enrolled in kindergarten.

"I didn't think we could get in because I'd heard a lot of things about the process, that it was very difficult," Silva said. "I was surprised we got in. We had heard that the odds were very long."

Silva said that contrary to what he had heard, the actual admissions process was fairly "humane." He added that he and his daughter love the school so far, especially the diverse student body.

"We're stuck with a policy that we've inherited, and my job is to see if there isn't a way where we can improve on the situation we're in now," he said.

Tolstoy said she would like the University to invest more in local public schools. Coatsworth noted that if he'd been provost at the time, he would have favored this policy over the creation of a new elementary school for children of faculty and staff.

Coatsworth added that he is looking into ways for the School to accommodate more Columbia children, although he said that the "numbers just don't add up" right now.

"I think we could tinker at the edges of the policy, but the end result would not be significantly better than it is now because the same number of children would have to be admitted. ... The same number of disappointed Columbia families would have to look elsewhere to educate their kids," he said.

Another factor complicating admissions is that Columbia holds back some of its spots from the lottery, reserving them for departments to use as recruiting tools. Coatsworth said this practice helps Columbia as a whole.

"The vitality of the University as an academic institution depends on our ability to attract first-rate talent to Columbia, so we need to have the flexibility to offer slots in the school to people we want to bring in from elsewhere," Coatsworth said.

English professor Rachel Adams has a son in kindergarten at the School. She said she's grateful that her son got in, but acknowledged that many other Columbia children don't have that opportunity.

"We are happy we got a spot, and we are glad to take advantage of the opportunity, but I know that it's not perfect," Adams said. "I'm sorry that there are people who don't have this opportunity."

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# Two students join faculty, admins on ROTC committee

NROTC from front page

cadet serve on the committee, "would actually be detrimental because it automatically biases the committee."

"The goal of forming this committee should have been to form a group of healthy skeptics and this committee should not have anyone that was strictly for or against ROTC," he said.

According to Coatsworth, the purpose of the committee is to ensure that the ROTC program meets Columbia's academic standards.

"I view my service on the advisory committee as a means to assist NROTC students at Columbia to achieve their goal to become an officer in the Navy."

—Jeffrey Kysar, chair of NROTC committee

"We want to make sure it works at our academic level," Coatsworth said. "And we believe that we will have a committee that will constantly monitor every year how well the program is working and bring to the attention of the University administration any problems that occur."

Robledo said he hopes the committee will help design a program that exceeds Columbia's academic standards and challenges students.

"Make the classes the cadets have to take academically rigorous," Robledo said. "Make it something that people in the program will be actually proud of completing. If we wanted to save money and spend a lot less time in the library we would have gone somewhere else."

Kysar, who does not personally have a background in the military, said he has taught and advised students who are also ROTC cadets and seeks to support those who take advantage of the new program.

"I view my service on the advisory committee as a means to assist NROTC students at Columbia to achieve their goal to become an officer in the Navy," he said.

Sammy Roth contributed reporting.

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HENRY WILLSON / STAFF PHOTOGRAPHER

BALL PLAYER | Junior guard Taylor Ball tallied six points and six assists against the Warriors.

# Lions outscored by 12 from charity stripe, lose by 11

**WOMEN'S BASKETBALL from page 3**

scoring opportunities into points. In the game, Columbia put up 16 more shots than the Warriors, but Hawaii converted 46.3 percent of its field goal attempts compared to Columbia's 31.6 percent. Furthermore, Columbia committed eight more personal fouls than Hawaii, helping the Warriors get 31 free throw attempts compared to just 17 for the Lions.

"We fouled way too much, we sent them to the foul line way too often, they outscored us by 12 points at the free throw line, and we lost by 11," Nixon said.

The Lions will start a three game road stretch when they visit Connecticut to challenge Fairfield on Thursday, Dec. 8. Tipoff is at 7 p.m.

## SPORTS BRIEFLY

### WRESTLING

The Lions posted another strong performance this weekend at the Nittany Lion Open, placing five wrestlers in a talented field that featured many of the nation's best. Senior Kyle Gilchrist had the Light Blue's highest finish, taking third place in the 133-pound class. Junior Steve Santos followed up a noteworthy second place finish at the Body Bar System Invitational with an impressive 4-2 showing in the 149-pound class, good for fourth place. One of Santos' losses came against Penn State senior Frank Molinaro, who is ranked No. 1 nationally and went on to win the tournament. Senior Kevin Lester bounced back from his early-season struggles to take sixth in the heavyweight division, while sophomore Adam Fondale finished seventh at 165, and junior Stephen West finished sixth at 174. Senior Eren Civan, who is sitting out this semester and participated in this weekend's tournament as an unattached wrestler, finished sixth at 165. Columbia's wrestlers will now have a few weeks off before heading to the Mat Town USA Invitational on Dec. 29.

—Eli Schultz

### WOMEN'S SWIMMING AND DIVING

The Lions had a scattered weekend, with a handful of members competing at USA Swimming's Winter National Championships and the others at Princeton's Big Al Invitational.

The Light Blue wrapped up the Nationals in Atlanta with solid performances. Junior Katie Meili was the only Lion to make it back for finals, placing 26th in the preliminary heats of the 200 breaststroke. Later in the C final, she took 28th overall in 2:36.92. Meanwhile, teammates senior Dorothy Baker and sophomore Laney Kluge swam the 100 and 200 backstroke, freshman Salena Huang dove in for the 100 and 200 free, and junior Caroline Lukins competed in the 100 and 200 butterfly. Freshman Mikaila Gaffey swam the 100 breaststroke.

At the Big Al Invitational in Princeton, women's diving was the main event for the incomplete Columbia squad. Freshman Alyssa Menz, the only diver to make it to the finals, placed seventh overall in both the one- and three-meter contests with scores of 230.05 and 241.70, respectively. The lone swimmers for the Light Blue were Meili and junior Lacy Harris-Coble, who both swam the 200 butterfly. Meili claimed sixth in the A final with a time of 2:05.07, more than a second and a half slower than her seed time, and Harris-Coble won the consolation final in 2:09.84. Harris-Coble also made the C final for the 100 freestyle.

On Friday, Dec. 9 at 4 p.m., the whole team takes on Penn and Ivy League powerhouse Harvard at home for its last meet of the calendar year.

—Charlotte Murtishaw

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