

## Lit Hum expands online programs

BY RAKHI AGRAWAL  
*Columbia Daily Spectator*

The recently revamped Literature Humanities website is about to showcase a lot more undergraduate work.

Lit Hum plans to launch a “Core Scholars” program, according to Christia Mercer, chair of Lit Hum and philosophy professor.

As part of this program, students will be able to submit Core-themed essays, which expand on central themes within the Core, such as beauty, family, or suffering; “Core connection” essays, which explore how two parts of the Core connect; or “contemporary reflections” essays, which compare a part of the Core to contemporary events.

“One of the goals is just to get the students thinking about core issues outside of the courses they are taking,” Mercer said. “Another goal is to get students to think about the connections among the parts of the core.”

“For example, you may write a core connection essay about war in Goya’s paintings that you are studying in Art Humanities, and let’s say, the ‘The Iliad,’ which you study in Literature Humanities, and that’s pretty awesome,” she added.

The new addition is part of the overhaul of the website, which will now include resources such as sample midterm exams, additional readings, and background information on the texts for both instructors and students.

Joey Shemuel, CC ’11 and former Spectator deputy photo editor, thinks Core Scholars will ultimately benefit students.

“It’s another way [for students] to be involved with the administration in a more academic capacity,” Shemuel said, adding that there is also “a lot of potential for cross-Core scholarship or interaction.”

The project also hopes to secure funding to publish the essays in print, Mercer said.

Shemuel added that the articles would most likely be published in a journal format similar to the Blue and White. “For students that may want to work on a journal, it’s good preparation,” he said.

The primary incentives for students to submit, Mercer said,

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EMBRY OWEN / SENIOR STAFF PHOTOGRAPHER

**KEEP PEDALING** | Columbus Avenue has been redesigned to separate bikes from traffic with a lane of parked cars.

## After delays, Schechter School prepares for new location

BY KARLA JIMENEZ AND ELIZABETH FOYDEL  
*Columbia Daily Spectator*

At the end of every school day at Solomon Schechter School on the Upper East Side, a maintenance employee takes every desk out of some of the classrooms and sets up for Hebrew school. A few hours later, he moves every desk back inside.

That won’t be the case much longer, as the K-8 private Jewish school is almost ready for a mid-year move across town to a brand-new facility. But with new classrooms have come significant delays.

Its new location at 805 Columbus Avenue means the school will join Whole Foods, T.J. Maxx, and Petco in the new Columbus Square development on Columbus Avenue between West 97th and 100th streets.

As the 28-month project draws to a close, “We’re subject to the rest of the building before we can get our certificate of occupancy,” said Uri Cohen, Solomon Schechter’s director of development.

Despite an initial projected opening date of mid-October, the school is now hoping to relocate in early December.

“People are anxiously awaiting the move,” Cohen said. “The details of the plan won’t be finalized until we have a

move-in date, which we very much hope we’ll have in the next couple of weeks.”

For the past 14 years, the school has shared space rent-free with two synagogues at East 86th and 87th streets, but that situation hasn’t been ideal for school administrators.

“That space is designed for synagogue use,” Cohen said. “It doesn’t feel like a school, doesn’t look like a school, or feel like our own space.”

The new location at 805 Columbus Avenue will unite both campuses and offer greater classroom space—13,000 square feet above a ground floor of retail space and below residential units.

Since the school will be fitting in the larger development, “Our space is being finished at the same time as the infrastructure in the rest of the space is being finished,” Cohen said.

Luis Naranjo, an on-site construction worker, said that his company’s electrical work was scheduled to be completed in mid-November.

A spokesperson for the Columbus Square development declined to comment on the status of construction or the school’s move-in date.

Since construction on the five-building Columbus Square

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CHABLI BRAVO FOR SPECTATOR

**CLASS IS IN SESSION** | Upper East Side’s Solomon Schechter School will soon be joining the Mandell School by Columbus Ave.

## Employer postings up at LionShare as CCE attempts to expand campus presence

BY AMBER TUNNELL  
*Spectator Senior Staff Writer*

The number of employer postings on LionShare, the job database offered by the Center for Career Education, has increased by 199 percent during the 2009-2010 academic year since academic year 2008-2009.

In the 2009-2010 academic year, there were 12,742 opportunities available in LionShare, according to Al Spuler, CCE’s executive director for administration & planning. This number has greatly increased from the 4,260 opportunities available during the previous year.

The total number of unique employers posting in the database also increased to 5,153 employers, up 135 percent from 2,195 during the 2008-2009 year.

Spuler attributed this increase to additional targeted employer outreach at CCE and their Hire Columbians initiative, which involves CCE contacting alumni and

asking them to encourage their companies and colleagues to post positions on LionShare and to hire Columbia students and alumni.

Every day CCE adds new postings, Spuler said—he’s seen some days with more than 200 new employment openings.

The listings in LionShare, which serves students and alumni from the three undergraduate schools as well as four graduate schools at the University, range from internships to full-time jobs in an array of job sectors.

Niamh O’Brien, CCE’s director of Undergraduate Career Development, said she’s found that students don’t seem to realize the variety of jobs

available in the database.

“Often students are swayed by the most visible employers, the ones that have big HR departments and are hiring on campus, and they think that is all there is,” she said.

CCE Dean Kavita Sharma agreed. “There is a much more equal distribution [in LionShare] than students think.”

According to Spuler, 15 percent of the employers who post on LionShare are in the finance industry, which is the largest industry in the database. The second largest is the non-profit sector, which makes up 9 percent of the employers. Employers in the advertising, marketing, and public

relations industry make up 8 percent of total employers.

Industries such as engineering, computer science, education, entertainment, and arts make up 7 percent or less of the employers.

Steele Sternberg, CC ’13, however, hasn’t seen this diversity in job listings.

“It’s a great resource for kids looking to find that Goldman Sachs internship, which is always on there,” Sternberg said referring to LionShare. “For someone who’s not an econ or business person, it’s not great.”

For instance, Sternberg said he had trouble finding jobs in education and theater in the database.

But, Arushi Dugar, a SEAS first-year Master’s student, disagreed. “It seem like there’s a lot there,” she said. Still, she did add that she has seen mostly finance jobs, and not as many for research positions.

To stay informed of the newest opportunities, Sharma said students can set up job search

agents, which email students every day a list of new postings on LionShare, either in a specific industry or in all industries.

But Sharma doesn’t believe students should just use LionShare in their search for internships and jobs.

“There is an over-focusing on, ‘let me look at LionShare,’ and [students are] missing the other 50 percent of what I [they] have to do,” she said, referring to the research and networking she thinks students should have to do to get jobs.

O’Brien agreed that students need to go beyond just looking online and applying for jobs. Instead, she recommends for students to focus on roughly 10 organizations that they want to work for and research those specific companies and talk to people in the field. Then, she said they can make competitive applications to the jobs.

SEE CCE, page 3

## Bike lane meets local opposition

### Residents say new path hurts business

BY DAPHNE CHEN AND FINN VIGELAND  
*Columbia Daily Spectator*

Cries of “Who’s chairing this meeting?” received the most applause at Community Board 7 Monday night as opponents of the new Columbus Avenue bike lane drowned out board members for over two-and-a-half hours.

The bike lane has been paved through Columbus Avenue from 77th to 96th streets—narrowing the current traffic lanes to three working lanes, one “floating” parking lane, and the bike lane.

Many residents are riled up about the new lane, which started construction in August. The new lanes were intended to reduce congestion, encourage bicycling, and improve pedestrian safety.

Tila Duhaime, a community organizer for the Upper West Side Streets Renaissance, described the project as “not just a bike lane, but an entire street redesign that includes the protected bike lane, dedicated loading facilities for commercial establishments where there weren’t any before, dedicated left-turn lanes that help improve sightlines for turning vehicles, and somewhere around 28 new pedestrian refuge islands, which are really good for pedestrian safety.”

Some supporters showed up to the meeting to challenge the project’s vocal opponents.

“I think it’s wonderful,” resident Jillian Lazaridis said. “In fact, it’s too little too late. Columbus Avenue is like a highway—Amsterdam’s even worse—and if anything can be done to slow down the traffic, I am all for it.”

Linda Alexander, co-chair of the CB7 transportation committee, praised the concept of the five-lane street, saying she’s seen it executed well in other areas of the city, like in Chelsea or on Broadway in the West 50s. But, she said, “They’ve screwed up egregiously on Columbus Avenue. Between 81st and 83rd Streets, they’ve knocked out 17 parking spaces. They’ve made it impossible for those merchants to get deliveries or make deliveries. They can’t do business. That’s simply bad planning.”

At the meetings of the Community Board, Alexander said she hopes that “we’ll get some parking spaces back. First and foremost they have to return

SEE BIKE LANE, page 3



DAPHNE CHEN FOR SPECTATOR

**TRANSIT** | Richie Zingone of Zingone Brothers market spoke out against the bike lane.

### A&E, PAGE 2

#### Fans reflect on WKCR after DJ dismissal

Tension between WKCR’s student-focused programming and the radio’s historic identity peaked with the October dismissal of famed DJ Sucio Smash’s of Squeeze Radio.



### OPINION, PAGE 4

#### Learning to learn

Amin Ghadimi shows that college is more than a pit stop on the road to adulthood.

### SPORTS, BACK PAGE

#### Light Blue falters in kicking field goals

Freshman placekicker Luke Eddy—who had stellar performances throughout the first seven games of the season—struggled against Harvard, missing both of his field goal attempts.

### EVENTS

#### Flu Fair

Health Services at Columbia will be administering free flu shots in Lerner Hall.

Broadway Room, 12 p.m.

### WEATHER

#### Today



56°/42°

#### Tomorrow



56°/38°





NICK PLEASANTS FOR SPECTATOR

**CHECK OUT** | Students can find chips, cookies, and other snacks at JJ’s convenience store, but a more limited variety after dining plan changes.

## JJ’s convenience store sees revenue increase despite traffic decrease

BY GRACE ROSEN  
*Columbia Daily Spectator*

Just after midnight on a Tuesday night, the line to enter JJ’s Place is about 20 people long. The crowd is a mix of athletes looking for a fourth meal and stressed-looking students on a study break. Yet, out of all the students waiting in line, playing pool, and sitting around, only one person goes into the small convenience store area behind the cash register over the course of an hour.

As a result of major changes to JJ’s Place and the dining plans this year, it seems as if fewer people buy groceries there than ever before. But according to Dining Services, the changes have actually made the store more profitable.

Meal plans this year, mandatory for first-years, come with more meals and fewer Dining Dollars than in the past. A common pattern among first-years shows that they have a lot of meals left over at the end of each week, but

that they burned through their Dining Dollars by midterms. This makes the JJ’s hot food section, which is paid for with a meal swipe, very appealing. “I never use all my meals in a week, so by coming to JJ’s, I feel like I’m not wasting them,” Ben Aguilar, SEAS ’14, said. “But Dining Dollars are like real money.”

Another change that has affected the grocery section is that it is now mandatory to use a meal swipe just to sit down in the lounge area. Students cannot buy groceries and then enjoy them with friends. They have to take them back to their rooms. “I usually come to JJ’s as a study break, to hang out and talk for a while outside of the library,” Lauren Hirsch, CC ’14, said, “and I guess you can’t do that with groceries.”

With students running out of Dining Dollars, buying groceries at JJ’s is only slightly more convenient than a trip to Morton Williams or Hamilton Deli—especially with the new, smaller selection. The area of the convenience store was cut in half and more seating was added in its place.

However, Vicki Dunn, director of Dining Services, said that despite appearances, the convenience store is making more money this year. “JJ’s was losing a ton of money,” Dunn said, explaining the changes. “So this year, we’ve reduced our stock to the top 50 sellers from last year and we’re selling the same amount.”

Dunn also said that she sees JJ’s functioning much better as a community center. “Before, people would come in, not buy anything, mill around for a while, and leave,” Dunn said. “Now I see groups coming in to eat together or to study together. It’s great.”

Students complain about not being able to sit down with groceries, but now that JJ’s Place is an all-you-can-eat location, it would otherwise be hard to keep track of who has paid for a meal and who has just paid for groceries.

Perhaps accordingly, CCSC’s recent “Report on Dining,” which calls for changes including healthier options and a return to à la carte, does not mention the convenience store and there are no current plans for changes.

## Author advises on travel, alienation, and ‘How to Read the Air’

BY NICOLLETTE BARSAMIAN  
*Spectator Staff Writer*

Looking at the title of “How to Read the Air” by Dinaw Mengestu, SoA ’05 and one of the New Yorker’s 20 Under 40 outstanding fiction writers, it seems that the author is attempting to teach something impossible. Yet, readers soon discover the deeper meaning to the cryptic title of his recently published second book.

“How to Read the Air,” which was published on Oct. 14, explores the immigrant experience and details the life of Jonas Woldemariam, a prep school teacher living in Manhattan, the U.S-born son of Ethiopian émigrés. As his marriage deteriorates, he begins a journey to retrace the steps of his parents’ honeymoon road trip across America.

Mengestu made his own journey from Ethiopia to Chicago. One might wonder how Mengestu’s trip compared to the protagonist’s, but, as it turns out, very little of the novel is based on the author’s own life. “I took certain details of my life, like the fact that my parents left Ethiopia and went to Peoria,” Mengestu said. “If you fix your novel in the familiar, you’re much freer to create characters that live in those places.”

With this information, it’s easier to understand Mengestu’s practice of leaving a place in order to write about it. “I feel freer being outside of the place I’m writing about,” he said.

Mengestu wrote his first novel, “The Beautiful Things that Heaven Bears,” about Washington D.C. while he was in New York. “The book had its own kind of reality and the D.C. I was writing

about was not the D.C. of the novel, and I didn’t want to go back to D.C. at that point—it was kind of irrelevant,” he said.

He started writing his latest novel about New York while he was living here, but he was “having a hard time trying to figure out how to write about and describe the city that the book was actually taking place in. It wasn’t until I went to Paris that I was able to really acknowledge that the book was set in New York.”

It might follow that Mengestu’s next novel will be about Paris, written somewhere far away—but he laughed, saying, “I’m pretty sure the next book won’t be about Paris. I’m not terribly invested in trying to describe Paris or France. It doesn’t hold quite that place in my imagination for me.”

Much of “How to Read the Air” is about immigration and traveling to different places. When asked to compare the cities he’s lived in, New York reigned supreme over Paris. “Because Paris exists on a much smaller scale, you almost kind of think of it as being a little village in comparison to New York where everything is much more magnified, hectic, and alive,” Mengestu said. “Paris is like a charming, sleepy little town.”

The work features a number of failing or abusive relationships. “The characters have a hard time using language to express what they actually think and feel. They either use words poorly or to lie. The failure of language makes the relationships turn violent or disintegrate,” Mengestu said.

Yet, he is happily married. “I’m very happy in my relationship partly because of language,” Mengestu said. “You can say what you think and feel in a way that allows people to hear you without feeling like you’re offending them or attacking them.”

The novel is also about detachment and feeling displaced from society. Mengestu thinks this is a theme to which many new college students and recent graduates can relate. “My characters might be slightly more detached, but most people have that feeling of being alienated,” he said.

“It might not last, but when you first get to college or first graduate, there’s that feeling of floating in the world. They’re not sure where they belong and spend their time watching the world from the outside because they’re not sure how to jump in.” Without some soul searching, however, college might not be the same.

## Alums, fans question WKCR DJ’s dismissal

BY DEVIN BRISKI  
*Spectator Senior Staff Writer*

Adam Waytz, CC ’03, is angry, and he’s not the only one.

In October, WKCR let go DJ Sudio Smash, of the prominent underground hip hop show Squeeze Radio, without warning that his position might be on the line.

Since then, WKCR has been receiving emails and mail from radio alumni like Waytz, and from New York hip hop community members, expressing disappointment and rage at the decision. An online petition begging the radio station to bring Squeeze Radio back had 1,707 signatures at the date of publication.

Aside from some “behavioral issues” that Ellen Walkington, publicity director of WKCR, declined to comment on, the primary reason for Smash’s termination, according to the station, was Smash’s alleged failure to teach student interns about music and allow them to participate in the show in a substantive way.

WKCR, as a station, prides itself both in offering high-quality programming to New York and in teaching Columbia undergraduates about music. And the decision to remove Smash may point to a renewed emphasis on making WKCR a learning experience for undergraduates in the station’s intern program above all else.

Waytz was an intern at WKCR in 2002, when Bobbito of the original “Stretch Armstrong and Bobbito Show” transitioned his brief solo show “CM Famalam Radio” to DJ Sudio Smash, another iconic figure of New York hip hop. The original show—which was started on KCR in 1990 by Stretch and Bobbito—has played a major role in shaping hip hop history and bringing hip hop to the forefront.

“In 1990, there were no hip hop stations,” Smash said. “The show is a part of New York City hip hop history, period, point blank, bar none, that’s the best show ever.” The show was the first to play then-unsigned legends Nas, Jay Z, Wu Tang Clan, and Notorious B.I.G., and publications from the Village Voice, Time Out New York, and Source Magazine have rated Squeeze “the best hip hop show” at various points.

“Many of the other alums, including former board members, are very disappointed with the decision and are confused as to why WKCR would cancel Squeeze Radio,” Waytz said. “The consensus among other alums that I’ve talked to has been disappointment.”

“Now what are people going to listen to? It was kind of like a staple on Thursday night, you look forward to staying up late to listen to all the good stuff he was going to play,” said Jorge Barrios, a fan since the ’90s and part of the New York hip hop scene. He added that there’s a sense of, “What else is going to be taken away from us?”

Waytz spoke on behalf of himself and other alums—“We all had an idea of what the spirit of WKCR and what it [Squeeze Radio] meant ... WKCR is not about fulfilling the desires of the students first, it’s always been about the community. The relationship people in New York have with that show is just so strong,” he said. “It [Smash’s removal] gives Columbia this undeserved image of acrimonious relationship with the community—at any second they can do something like cancel this show that’s a New York institution and a hip hop institution.”

Katie Salmon, BC ’11 and WKCR’s program director, said, “His [Smash’s] vision of the show does not fit in at all with WKCR’s commitment to students. It was two very contrasting ideas of what the show should be.”

Marin Fanjoy-Labrenz, BC ’13 and a former intern on the show, said, “There are certain things that make WKCR what it is ... I don’t think he [Smash] really fit into what WKCR is, meaning that we have an intern process, and the interns didn’t learn anything on the show.”

Fanjoy-Labrenz said of her own experience with Smash, “He cared about the music, but he

SEE SMASH, page 3



COURTESY OF DAVID BURNETT

**GLIDING ON AIR** | In Dinaw Mengestu’s new book, the protagonist learns about detachment, displacement, and alienation as he follows in his parents’ footsteps on a cross-country trip.



COURTESY OF ROBERT ADAM MAYER

**SMASH OFF THE AIR** | Historic hip hop radio personality DJ Sudio Smash was dismissed for not incorporating WKCR’s student interns into the show.



# ‘Core Scholars’ program will solicit essays from students

LIT HUM from front page

would be to obtain peer recognition and a line item on their résumés.

Still, some students said they don’t feel these are good enough incentives to contribute essays.

“Because there aren’t any concrete incentives for students to contribute to it, I don’t think the quality of their contributions will be very strong,” Rui Yu, CC ’14, said.

Noelle Van Rysselberghe, CC ’13, feels that time would be an issue for many.

“I would definitely, like, check it out and read what’s up there, but I don’t feel like I would have time to write an essay that’s not for a class,” Rysselberghe said.

Despite the support from professors the site has gotten so far, publicity for the site and the program continues to be a struggle, Mercer noted. In upcoming weeks, students can expect to receive emails soliciting essays, see flyers posted around campus asking, “Do you want to be a Core Scholar?” and more mentions of the program in

Core classes, she said.

Current essays on the website are those written by professors, but she hopes that they will eventually only be the work of students.

Still, Mercer fears that students may take advantage of the expanded site and plagiarize from the new material.

“Given that they [the essays] are all online and all of the instructors can see them there, it would be pretty stupid to borrow heavily from them,” she said, adding that plans are in place to set up a way for checking for plagiarism that would originate from the site.

Since Oct. 16, the average daily hits to the site is 165, 16 percent of which are logged-in students, and 12 percent come from logged-in instructors, Mercer said.

She hopes that the launching of the Core Scholars project will cause these numbers to rise.

“Our thinking is that if you give students good examples of good papers they can be inspired,” she said.

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BIKE LANE from front page

the merchant parking, maybe give them some kind of signage for merchants only. However they do it, people have to do business. And the backups are insane. The timing of the left-turn lights is off, so sometimes traffic is down to one lane, with delays from the light and double-parked cars.”

Still, opponents ultimately outnumbered supporters and shouted down board members.

Resident Joseph Schiff pointed out that trucks, which already frequently double-parked on the street to unload, are now sometimes forced to triple-park.

“Why? Because they can’t park in the floating lane, but they have to deliver something on the east side of the street,” Schiff said. “Today, there was an emergency and the fire truck couldn’t get through. You’re dealing with human beings, and human beings don’t always follow rules.”

Richie Zingone, owner of the grocery store Zingone Brothers between 82nd and 83rd streets, spearheaded the petition against the bike lanes.



EMBRY OWEN / SENIOR STAFF PHOTOGRAPHER

**BIKES** | Business owner Richie Zingone reads from a list of complaints about the lanes.

A sign in his store window expresses opponents’ biggest concern: that the lanes are inappropriate “on a commercial avenue” and “better suited on Central Park West, ... Riverside Drive, or West End Avenue,” which are all non-commercial. A signature book inside the store collected over 200 signatures against the bike lane in just a week.

At the meeting on Monday, Zingone grew increasingly

angry as he ticked off his problems with the lane, emphasizing that people getting out of cars are forced to open their doors to automobile traffic on one side and cyclist traffic on the other.

“I walked to almost every business last night, and I talked to a manager or an owner and I asked them how they felt about the bike lane,” Zingone said. “When they were asked, they said no [to the lane]. So how are they coming up with so many yes votes? I want the DOT [New York City Department of Transportation] to interview every business, and I guarantee it would be over 90 percent against.”

At the meeting, Zingone had to be restrained, and calmed down when he slammed down his papers, walked over to a representative from the DOT, and yelled, “How many people are you going to fire? I have to fire someone this week because you put this lane in.”

Residents became extremely agitated when DOT representatives attempted to explain why the plan originally presented to the board ended up looking so different from original proposals.

“We were told the bike lane was going to be on the other side and parking was not going to be affected at all,” said Andrew Fisher, owner of Royal Opticians on 81st Street. “Were there no plans given to the board showing exactly what would be done before it was done? Now we’ve found that because we have no parking, disabled people, nobody can park. My business has really been rocked by this.”

The few “mixing” left-hand turning lanes the DOT plans to install, for example, would knock out seven parking spaces each.

“You can’t just unilaterally come along and implement something,” Fisher said. “Nobody told us anything. If you had, it would have been voted down, and you wouldn’t be here right now.”

A smattering of applause prevented any counter-arguments.

The board members, who were almost unable to get a word in edgewise throughout the two-and-a-half-hour meeting, could only ask that residents speak “one at a time, please.” But in a city where space is scarce, one at a time was hardly enough.

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## Employer postings up at Career Education

CCE from front page

CCE is also pushing social networking sites as networking tools, Sharma said. O’Brien added that students should follow companies on Twitter because they might tweet jobs and set up a LinkedIn profile and connect with Columbia groups.

Because employers use their online resources so much to look for and evaluate candidates, O’Brien added that students should also think about their presence online.

“Eighty percent of companies

are looking up student’s profiles online. So, we want students to spend some of their Facebook time ... to look at what they look like online. Is it employer-friendly?” she said.

CCE is also conducting more practice interviews now than ever before to try to help students get jobs, O’Brien said.

Sternberg, however, doesn’t use the center’s services beyond LionShare.

“I don’t know what I would go in there [CCE] for,” he said, adding that the career advisers usually just send the students to

LionShare to look for internship or job information.

Dugar said that she has attended the center’s walk-in hours and career fairs. “I’ve been pretty happy with it [CCE] so far,” she said.

O’Brien said the main challenge for the center is student engagement.

“One of the challenges we face is student engagement, in terms of students prioritizing the work that goes into a job search or an internship search,” she said.

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## Solomon Schechter School prepares for move

SCHOOL from front page

project is ongoing, students and parents will undoubtedly be subject to some surrounding scaffolding, dust, and noise.

Solomon Schechter won’t be the only school nearby—the Mandell School, another private school, has been open in the building next to 805 since September, and PS 163 is located around the corner on 97th Street.

The development has been the object of some local controversy, with PS 163 parents saying that the Columbus Square

location would lead to severe overcrowding in the school.

But at least one local parent said that the physical aspects of the surrounding construction are no longer a problem.

“I think they’ll [families] just adjust. I think over time, after it’s done, it’s going to finish and when the construction’s completed I think people will just adjust to it,” said Natasha Sarkar, parent of a kindergarten student at PS 163.

This year, “It’s been entertaining for the kids to see a bunch of construction,” she added.

As for the consequences of locating a school within a construction site, Cohen said the school was unconcerned.

“We’re very happy to be in that neighborhood, it’s very up-and-coming. There are other schools on the block with us, there will be kids and families everywhere, and the stores that are coming and are in already are just wonderful. So we’ll put up with a little inconvenience for that.”

Sarah Darville contributed reporting.  
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## Penn to face Harvard Saturday in crucial Ivy football matchup

ATL from back page

(2-6, 1-4 Ivy) led at halftime after junior quarterback Connor Kempe connected with senior captain and wide receiver Tim McManus. Sophomore wide receiver Luke Tasker rushed for 12 yards and senior placekicker Brad Greenway had a career-long 49-yard field goal to give the Big Red 10 points in the second quarter. However, Big Green junior running back Nick Schwieger rushed for 18 yards into the end zone early in the third quarter to put Dartmouth back on

top. A second touchdown from Schwieger, who contributed 164 yards over 31 carries, came early in the fourth quarter. Cornell’s offense ended the game with only 24 net rushing yards, as it was unable to push past a strong Dartmouth defense. The Big Red’s quarterback, freshman Jeff Matthews, passed for 164 yards, but was sacked 10 times in the course of the game.

PENN 52, PRINCETON 10

Penn (7-1, 5-0 Ivy) stayed undefeated in the Ivy League this weekend after routing Princeton

(1-7, 0-5 Ivy) 52-10 in New Jersey. At the end of the first quarter, Penn was already up 28-0, scoring four touchdowns with only eight-and-a-half minutes of possession time. After senior placekicker Andrew Samson added another three points for the Quakers with a successful 40-yard field goal attempt, the Tigers finally found their way onto the scoreboard, thanks to a 41-yard field goal by junior placekicker Patrick Jacob. Five minutes later, senior quarterback Andrew Dixon connected with senior wide receiver

Andrew Kerr, leaving Princeton trailing 31-10 going into the half. However, the Tigers were unable to score after halftime, and their defense let a potent Red and Blue offense put up an additional 21 points. Penn finished the game with 600 total offensive yards, more than triple Princeton’s 170 yards. Princeton was only 3-17 in third down conversions, and only found its way into the red zone three times throughout the contest. Penn, who plays Harvard next weekend, remains the team to beat for the Ivy League title.

## Every home game should be like Basketball Mania

GUPTA from back page

court and in the gym, and do its best to represent Columbia. Ultimately, that’s all we can ask of any athlete, and both coaches captured that perfectly. Just from watching, it was clear how much the players liked their coaches. I’m not sure there is any relationship in college sports that’s more important than the one between player and coach, and from what I

saw Thursday, that bond looks strong this season.

But what I loved most about Basketball Mania was how the students who came were into the event and seemed to genuinely enjoy it. Too often at Columbia we do things for the wrong reasons. We take that internship because it will look good on our résumé when applying to Med School/ Law School/ Investment Banking/ Consulting. We go to that event not to hear the Nobel

Prize winner talk, but for the free pizza and soda that’s also provided. We go to basketball games for the free Chipotle and T-shirts that are often there. I’m sure there were some people at Basketball Mania just for the free T-shirt, but I really thought that the crowd got into the event and made the atmosphere one of the best in recent memory at Columbia.

We did a great job welcoming and celebrating our teams

on Thursday, but this is just the start. We should aim to get that kind of attendance, atmosphere, and support for every home game for the men and women this season.

The season is just around the corner. Are you ready?

Kunal Gupta is a senior in the School of Engineering and Applied Sciences majoring in operation research.

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## Alums, fans question WKCR DJ Sucio Smash’s dismissal

SMASH from page 2

spent his mic breaks talking about something that wasn’t hip hop. He talked about his experiences, his life, Twitter—but he didn’t really talk about what he was playing. ... I didn’t feel like I was involved as an intern, and that’s what WKCR is about.”

“I had a great experience there, but it was a very different internship experience than the ones I know WKCR wants to offer,” Gwen Bitert, BC ’10 and another former intern, said. She added that she does think there is value in the type of internship experience that Smash offered.

Waytz accredits the decision to ignorance about the show’s importance—“I’m sure the students have good intentions, but they’re just not aware of WKCR’s history.”

Salmon said, “We had tried so many times to compromise with Sucio, and come up with a solution in interns could get a better experience without compromising the structure of the show Sucio had created, but he refused to compromise. He would always agree with us and say ‘Interns are welcome on my show. I love having interns,’ but then he’d never actually do anything about it. He put us in a very difficult situation.”

Many critics of the decision point to the fact that Phil Schaap, CC ’74, has programmed the same jazz show “Bird Flight” for the last 40 years. Smash himself said, “What’s the difference between Phil Schaap and me? The fact that it’s hip hop?”

Salmon responded, “Phil contributes a lot more of his time and energy to the station in other ways,” and added that there are other opportunities for students to intern in the jazz department where they can make programming decisions.

This is not the case for hip hop, where the 1-5 time slot on Thursday night/Friday morning claims WKCR’s only hip hop programming. When asked, Salmon and Walkington seem reluctant to open up another slot for student-run hip hop programming because “there’s no room in the schedule.”

According to Smash, the board was never clear about what exactly he should be teaching the interns, and how his

show could at least run similar to Schaap’s. “It was never told to me there was a requirement, the interns have to be a part of the show, they have to program music,” Smash said. “If those things were expressed to me, trust me, I would have made it happen, and I would have made it fun.” Smash was also angered because WKCR never warned him about his removal being a possibility.

It is unclear how long the intern system has even been a part of WKCR’s history and how important it has been historically. Smash—who worked with Stretch and Bobbito before taking over the show—said that the first interns he remembers joined the show when the station moved to its current location at 114th Street and Broadway in the early 2000s. Waytz said that the program existed when he started in 2002, but added that “it was a fairly unofficial agreement.”

Walkington maintained that, even before the internship program was formal, “the station has always been student run, so older students have always taught younger students.”

Waytz said that the show’s ties to Columbia—and even WKCR—have always been loose, and when Bobbito ran the show, he recruited his own non-Columbia interns from the New York hip hop community. Waytz said, “I don’t really have an opinion either way on whether it’s better to make a Columbia thing or a community thing, but it was always a community thing.”

“Handing it over to students opens up the possibility that it can be both rather than one or the other, they can be undergraduates and have a great experience and serve the community,” Walkington said.

Salmon added, “Just because we lost a programmer that has a very strong connection with the community doesn’t mean that connection with the community is lost.”

But fans disagree. “The people they have on it now have no personality, and they seem like they don’t know what they’re doing,” Berrios said.

Old School Randy, a hip hop archivist and another 20-year fan, expressed a more zen attitude, “Ain’t nothing you can do really.”



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# A call for reason in Iran

BY JONATHAN HUBERMAN

This week, LionPAC and other student groups at Columbia will hold events as part of No Nukes for Iran Week. Recently, the topic of Iran's nuclear ambitions appeared in a Spectator column ("How not to deal with Iran," Nov. 4), which claimed that events on campus have unfairly demonized Iran. However, the purpose of No Nukes for Iran Week is to promote a free forum for discussing Iran. Acknowledging the irresponsibility of the Iranian regime should not demonize the people of Iran or Iranian history. Yet, one cannot ignore the Iranian regime's myriad human rights abuses, state support for terrorism, and direct threats to the United States. The regime's actions show that its nuclear ambitions threaten both the Iranian people and the world, making the issue critical to everyone on campus. Exposing the regime's behavior helps to contextualize this week's events on campus and the open discussions they should promote.

Iran's human rights abuses were underscored during protests to the disputed 2009 Iranian presidential election. In an attempt to gain the rights guaranteed to all free peoples, thousands of Iranian citizens held demonstrations calling for fair elections. In response, the government detained over 1,000 students and murdered as many as 250 protesters, including Neda Agha-Soltan, a woman whose senseless death served as an international symbol of Iran's suppression of freedom. Yet, this was only a snapshot of the regime's true brutality. It regularly imprisons and persecutes women,

## The great learning

It's a funny thing we do at college.

Too eager to flee the lowly naïveté of home, but too scared to knock on the lofty door of the real world, we choose to live in purgatory, suspended precariously in a liminal world of awkward impermanence.

But what are we doing here—reading and writing and computing and solving—for four bewildering years?

The tempting answer, one at which I have arrived time and time again, is that we are here just for our intellectual training. For four years, we put our personal and professional and moral and emotional lives—our entire lives—on hold as we study at college, a place where society stores and programs young people until they are ready to function according to the manual of life. For four years, we become ascetics—sacrificing real life for intellectual withdrawal in an ivory tower, a halcyon haven from the grim realities of the real world. For four years, anything goes and nothing comes around in a life of freedom and bliss. College is like an international plane ride—for a limited period, the duties of neither the origin nor the destination apply.

Sometimes, I have been tempted to adopt this perspective on college. Yet the moments when I have reduced college to a transitory anomaly in the rest of my life's course have been my unhappiest—the times when the rigmarole of reading and writing and reading some more has suddenly felt like a stifling pursuit of meaningless knowledge. And I have wondered, is our perspective on college too disjointed? And have we thereby lost sight of what education means?

"The Great Learning," a classical Confucian text, claims, "It is only when things are investigated that knowledge can be extended; when knowledge is extended that thoughts become sincere; when thoughts become sincere that the mind is rectified; when the mind is rectified that the person is cultivated; when the person is cultivated that order is brought to the family; when order is brought to the family that the state is well governed; when the state is well governed that peace is brought to the world."

## Each of us made it to Columbia because we believed in the value of education.

Twelfth-century Neo-Confucian philosopher Zhu Xi canonized "The Great Learning" as one of the four core texts of Confucianism, and he advocated the "investigation of things" as a means not only of self-cultivation, but also of social transformation. When placed in a Morningside Heights context, then Zhu Xi's reaffirmation of this Confucian philosophy—that of personal education having exponentially greater positive ramifications as the scale of the social unit grows larger—challenges the disjointed view of college as a fleeting period of little real responsibility before so-called "adulthood." Instead, it endows education with greater meaning and places greater responsibility on the learner to "investigate things" with a responsibility to family, society, and world in mind.

A good friend of mine at the University of Georgia told me a story this summer of how he wound up at college. He was born in Iran and raised in its public school system until he was 10, when his family packed up and immigrated to America. But it wasn't for a nicer house or a better job that his family left home. Had he remained in Iran, my friend explained, high school would have been the end for him—he would have been barred from higher education on the basis of his religious affiliation. So his family, which led an otherwise stable life in Tehran, came to America so he could go to college.

His is one of so many stories that repudiate the stereotype of college as a time of careless frivolity or short-sighted indulgence. College matters. Each of us made it to Columbia because we believed in the value of education—of course, in its ability to get us a job and some money, but also, I am certain, in its ability to transform us as individuals.

Unless there is a purpose at college, some sort of counterpoint to the popular perception of our time here as one of triviality and inconsequence with academic work tacked on, these four years can be difficult. But with Zhu Xi's more holistic vision transplanted to the 21st-century urban campus, Columbia can truly feel like a "daxue"—a university of "great learning" for real-world personal and social transformation.

Amin Ghadimi is a Columbia College junior majoring in East Asian languages and cultures. He is a former Spectator editorial page editor, a former senior editor of Columbia East Asia Review, and served as secretary of the Bahá'í Club of Columbia University. He is studying abroad at the Kyoto Consortium for Japanese Studies. The Way That Can Be Told runs alternate Tuesdays.



AMIN GHADIMI

The Way That Can Be Told

student groups, religious and ethnic minorities, labor organizers, and homosexuals. These injustices may intensify if Iran gains nuclear weapons, as Iran could grow more hostile to calls for reform. While Iran threatens its own people, granting the country nuclear weapons would also destabilize the Middle East.

## With nuclear capabilities, Iran can undermine regional stability and increase its support for terrorists.

With nuclear capabilities, Iran can undermine regional stability and increase its habitual support for terrorists. Iran has most notably supported the terrorist group Hezbollah. Hezbollah has plotted attacks against Egypt and Lebanon, and it imperils an Israeli-Palestinian peace accord by smuggling weapons to Hamas. Given Iran's history of sponsoring terrorism, one can easily imagine Iran providing nuclear weaponry to terrorist groups. Moreover, besides increased support for terrorism, a nuclear Iran could destabilize its region by triggering an arms race, as Iran's Sunni neighbors, such as Saudi Arabia, struggle to match Iran's nuclear capabilities. Iran poses a formidable threat to its region and American allies, but it poses a graver direct threat to the United States.

Iran continues to imperil American troops overseas. In 1979, Iran invaded the U.S. embassy in Tehran, taking

## Not so instant change

A few days ago, I was watching a movie and talking to friends when I pulled out my phone and started playing solitaire. Right after I did so, I realized that I had turned to a mindless game in order to full-fill my need for total stimulation.

This isn't unique to me. We've all seen people in class using laptops, shopping online, and chatting with friends as they simultaneously take notes on the lecture. We feel the need to be in constant communication with our friends and the rest of the world through texting, Facebook, Twitter, and YouTube. These days, doing two things at once is no longer a skill—that's for amateurs. Try doing three, four, five things at a time.

Not only are we multitasking, but we've come to expect quick results as well. We have trouble simply doing nothing or waiting for answers.

It sounds like our generation has ADD. Technology has enabled the creation of a fast-paced world where the flow of information is continuous and easily accessible. Our inability to wait for answers and our newfound ability to find them with the mere click of a button have made us accustomed to instant gratification. We can't wait to talk to our friends when we see them, we want to text them right away. We don't want to wait to buy a dress until we get home, we buy it in class.

This need for instant gratification is why it hasn't been completely surprising that our generation—the group that came out in record numbers to campaign and vote in the 2008 election—has become impatient with President Barack Obama.

Those who were Columbia students in 2008 still remember the energy and excitement on campus surrounding the presidential election, and Obama's campaign in particular. Politics was in style, and the rhetoric of "hope" and "change" was contagious and exhilarating. It seemed as if everyone cared about the election, and was actively participating in one way or another. Obama's election was our generation's political coming of age.

Once Obama took office, however, people began to lose interest. He certainly had bumps in the road—exacerbated by Republicans' vow to oppose anything he proposed—but he was actively working to implement ambitious policies and he was making progress. Unfortunately, results weren't nearly as immediate as we hoped. Unlike uploading a video to YouTube or watching a movie online, policy change is messy and takes time. It has taken time for the effect of the stimulus package to become clearly visible across the country. But only days after its passage, some Americans, frustrated that they didn't wake up with



ALEXANDRA KATZ

Umm, Excuse Me

hostage nearly 100 Americans. More recently, the WikiLeaks collection of documents chronicling the Iraq war showed that Iran was partially responsible for the deaths of many American soldiers in Iraq. Iranian soldiers fired rocket-propelled grenades aimed at Americans over the border, the Islamic Revolutionary Guards Corps trained Iraqi insurgents in Iran to kidnap American soldiers, and Iranian weapons, especially roadside bombs, fill the weapons caches of Iraqi insurgents. Furthermore, Iran already has ballistic missiles capable of striking U.S. troops stationed in Europe and the Middle East, and its potential missile capability is alarming. A report by the Department of Defense claimed that, "With sufficient foreign assistance, Iran could develop and test an ICBM [intercontinental ballistic missile] capable of reaching the United States by 2015." Iran poses a clear and direct threat to the United States—a nuclear bomb will make this threat immeasurably worse.

Iran is an educated country with a rich history, but the current Iranian regime defames this heritage. The regime regularly commits human rights abuses, aids terrorist groups, and directly threatens the United States. It is irresponsible to allow such a morally delinquent regime to acquire the most lethal weapon ever created. Our student body has a great commitment to justice, and events held this week will engage this devotion to prevent a calamity that would lead to great suffering. We invite the entire Columbia community to participate in this open discourse.

The author is a sophomore in the joint General Studies and Jewish Theological Seminary program. He is the director of public relations for LionPAC.

jobs, declared the bill a failure and placed the blame on Obama. The instant gratification we get when we publish a status update or a tweet does not translate to economics or the political process.

Obama inherited a dreadful economy, two wars, and a fiercely partisan Congress—it's going to take some time to undo, or at least improve, the mess he inherited. As Bill Clinton said in a speech in Everett, Wash., "I'd like to see any of you get behind a locomotive going straight downhill at 200 miles an hour and stop it in 10 seconds."

The problem with our generation's ADD is that people just aren't aware of exactly what Obama has accomplished in office thus far. In part, his administration is to blame—if it had shifted the fully transparent, open, and connected communication style of the campaign to the White House, then perhaps the American public wouldn't be able to grumble about Obama's presumed lack of progress. But it is up to the American people to sustain their focus on current events to see initiatives through, not to immediately write off policies as failures.

## Implementing successful policies may take longer than the instant results we see in our technologically enhanced daily lives.

In reality, Obama has taken on more than many past presidents, and has done so in the face of an opposition that refuses to cooperate on anything, even traditionally bipartisan issues. We avoided a second Great Depression with financial reforms and a stimulus bill, and passed landmark health-care legislation that will make life much easier for millions of Americans. That's progress.

During the buildup to the midterm elections, it became clear that many young Americans had tuned out. Those who had once been engaged in Obama's election and the political process had become apathetic. But it is important to understand that implementing successful policies for a nation of 300 million people may take longer than the instant results we see in our technologically enhanced daily lives. We should not be discouraged by results that take time to become visible. Let us get the facts and analyze them before we draw conclusions. With all of the problems our country faces, this is no time for political ADD.

Alexandra Katz is a Barnard College senior majoring in political science. Umm, Excuse Me runs alternate Tuesdays.

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Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Nichols Lewis

ACROSS

1 One who's all skin and bones

6 Tailor-made scholar

11 Aisle in which to retire, briefly

14 donna

15 Startle

16 Jay-Z's music genre

17 High jump technique created by 1968 Olympic gold medalist Dick

19 December 24th, e.g.

20 String ensemble instrument

21 French greeting

22 Lumberjack's tool

23 Street shadens

25 Some nest eggs, for short

27 K-shaped reversal on the road

33 Freedom's Farrow

34 Leftover scraps

35 Chilling

36 "My Dinner With Andre" director

39 " - a done deal"

40 Victoria's lasted longer than that of any other British monarch

41 Dahl's "Fantastic" title character

42 Speak highly of

44 Saldana of "Avatar"

45 Longest Canadian waterway

49 Puerto

50 Matching

51 Caribbean music

53 Eye layer

56 Sales pitch

59 Candy in a dispenser

60 World Series of Poker Main Event no-limit game whose 2010 winner will be revealed tonight — the last words of 17-, 27- and 45-Across refer to the cards dealt between rounds of betting

DOWN

1 Sunscreen letters

2 Swamp beast

3 It may be meteoric

4 Slow walker

5 Charles de -

6 Blu- Disc

7 With 18-Down, sporty Italian wheels

8 Really good time

9 "W." star Josh

10 Tariff payer

11 Preppie, as a bottle launcher

12 Jakarta's island

13 Expel with force

18 See 7-Down

24 Perfume squirt

26 Suit to -

27 Pageant crown

28 Somewhat unhinged

29 10th-century emperor

30 Comic books, e.g.

31 Hardship

32 Maui goose

33 "That tastes great!"

37 Horse trickster

38 Does, as a task

43 Speak ill of

46 Nine-day devotion

47 Levy, as a tariff

48 Like many Muslim women

51 Trade easy punches

52 Skin lotion brand

54 Spouses no more

55 River in the Bernese Alps

57 On ... nervous

58 Far from latty

61 Urgent call at sea

62 - Fields: cookie brand

ANSWER TO PREVIOUS PUZZLE:

YES	NO	BIND	AMPS
TREAT	UBER	LORI	
GRASTIC	MEASURES		
STALKS	COMETS		
IMO	WOE	AHA	NAY
FANTASTIC	CMR	FOX	
FLAUNT	LEASE		
YELL	TIS	VANS	
SASHA	KVETCH		
ELASTIC	HAIR	TIE	
ATA	CON	ART	ASS
MAROOH	ARMANT		
PLASTIC	FLAMINGO		
LIMA	NOTE	INERT	
EASY	GLAM	NODES	

xwordeditor@aol.com 11/09/10

1	2	3	4	5	6	7	8	9	10	11	12	13
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By Julian Lim  
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Spectator

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Almost breaking the bleachers in Levien worth it for basketball

Basketball Mania Rocked. Anyone who went would tell you the same thing. Best part? You didn't even have to be a sports fan to have fun. There were two different dance performances, a 41-year-old white man rapping, and Roar-ee doing the "Cupid Shuffle." Sound fun? You can bet that mini-basketball that they threw into the crowd that it was.

I loved everything about Basketball Mania. I loved the impromptu "Cupid Shuffle" that broke out before the event even started. Every time I see Columbia students doing a modern version of the "Cha-Cha Shuffle" and it's not at Campo, I know it's going to be a good night.

I loved the emcee pumping up the crowd, which, unlike most Columbia sporting event crowds, seemed to know how to cheer and scream and do the things that most sports-knowledgeable fans know how to do.

I loved jumping with the entire crowd and hearing other engineers in the crowd mumble that we were this close to bringing the bleachers down. I've seen fans storm the court, charge the ice, and tear down goal posts, but I have never heard of fans from anywhere destroying bleachers by cheering in unison. How cool would that have been?

I loved the player introductions and the way they each showed their personality on the court by throwing an autographed mini-basketball into the stands. Some ran out and threw it into the front rows—how lame. Others strutted onto the court and threw it to whatever section of the stands cheered loudest. And Asenso Ampim danced his way onto the court like John Wall to a delighted crowd, which was by far the best introduction of them all.

Van Green threw down dunk after dunk, and even the superstar Agho just had to sit back and laugh.

I loved the way that each player on each team got the same treatment. It didn't matter if you were preseason, first-team all-Ivy selection Noruwa Agho, or a freshman who was going to be riding the bench this year—everyone had his own moment to shine.

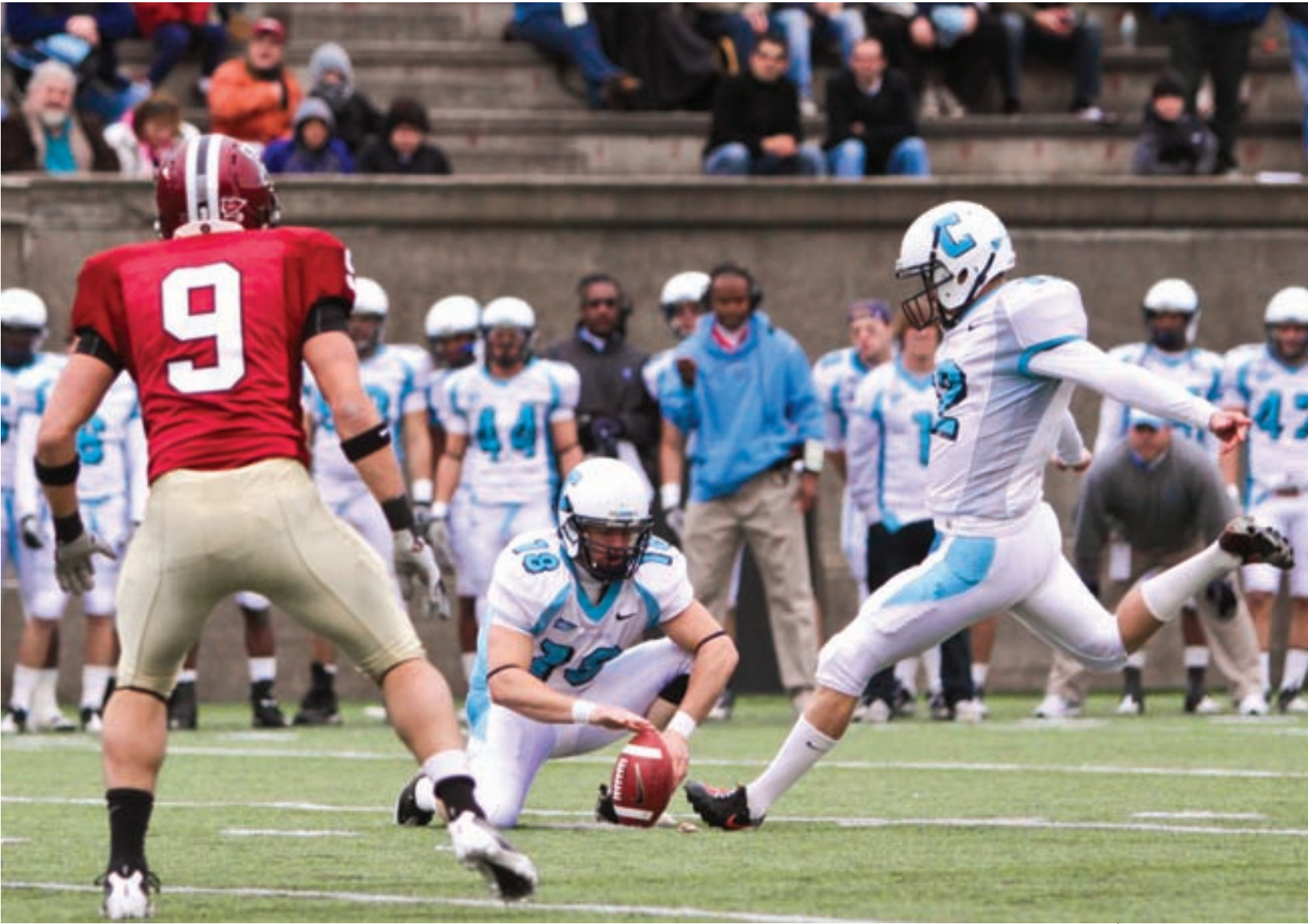
I loved the slam dunk contest. I bet if you polled 100 people and asked them if they thought any Columbia basketball player could dunk, at least 75 would say no. Well, boy did Van Green shut them up. The freshman threw down dunk after dunk, and even the superstar Agho just had to sit back and laugh. Green stole the show on Thursday, and I can't wait for him to recreate that magic in a game. I can just see it now, Green throwing down over a Princeton chump at the last second to win a clutch game during Ivy play. Man, that seems awesome. But I have just one question for the organizers of Basketball Mania: Why wasn't Ampim in the dunk contest? When it comes to dunking and Columbia basketball, he is the only player I want to see. When Ampim and I were freshman, I saw him try to dunk from the free-throw line. Yeah, like MJ used to do. So Ampim missed, and it happened to be in a real game instead of a contest. Big deal. That play set the precedent for me. If someone was going to throw down a thunderous dunk to bring the crowd to its feet, it would have been Ampim. Everyone else just kind of lays it in there really gently, but not Ampim—he throws it down like he means business, and I respect that. I guess we missed the boat this time, but, in the future, let's get our most exciting players on the floor for the dunk contest.

I loved when the two head coaches, Paul Nixon and Kyle Smith came out to talk to the crowd. They didn't make any promises about wins and losses, predict winning the league, or write any check their teams couldn't cash. They promised what every coach should: that their team would play as hard as it could every time, give 100 percent on the



KUNAL GUPTA

Moving the Chains



JASPER L. CLYATT / SENIOR STAFF PHOTOGRAPHER

UPRIGHT STRUGGLE | Although Luke Eddy has been a positive force on the gridiron this season, he missed two field goal attempts against Harvard last weekend.

Light Blue placekicker falters against Crimson

BY VICTORIA JONES  
Spectator Staff Writer

Last season, Columbia football couldn't rely on its own feet. In past years, the Lions struggled with PATs and field goals, making both unreliable options for gaining much-needed points. Despite the fact that this has changed so far this season with the consistent play of freshman placekicker Luke Eddy, in Saturday's game against Harvard, both teams' kickers struggled with routine plays on the field.

Right from the start of the matchup, the kicking game was off. In the contest's third drive, Harvard's David Mothander took the field to try and draw first blood for the Crimson by putting three points on the board. Mothander, who was previously 8-for-11, shanked the field goal wide right and the score remained tied.

Throughout the course of the game, Mothander missed a total of two field goals in his three attempts. Additionally, he missed one of his three PAT attempts as well. Prior to Saturday's matchup, Mothander had yet to miss an extra point.

A similar storyline existed for Columbia's Eddy. A freshman like Mothander, Eddy has also been a reliable part of the Light Blue special teams squad so far this season.

Instead of wondering if the Light Blue would flub the extra point or shank a field goal attempt, as was often a worry with last year's squad, spectators have watched as Eddy has nailed shot after

shot this season. Before Saturday, Eddy was 3-for-3 in field goals and had made all 23 of his extra point attempts. His consistent performance had earned him 29 points in the season through seven games.

As with Mothander, things changed for Eddy this weekend. Early in the second quarter, the Light Blue and the Crimson were tied at zero when Eddy took to the gridiron for a 49-yard field goal attempt that would have put the Lions on top. Previously, Eddy's longest success had been a 48-yard shot against Penn.

Despite his success in the first seven games, Eddy missed the field goal with a boot that was wide left.

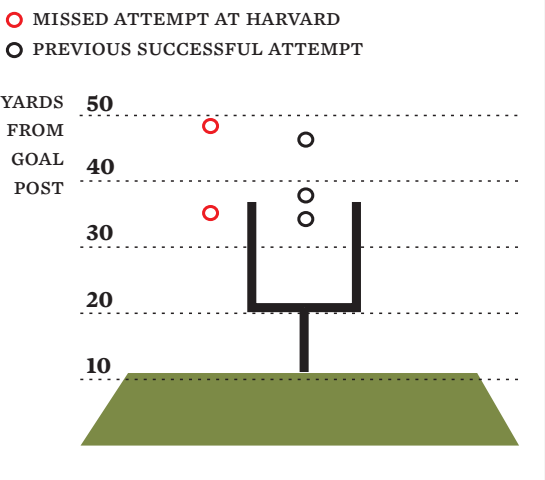
Eddy's second field goal attempt of the day was less ambitious, however, as he was asked to kick one through the uprights from 35 yards away. The attempt should have been more routine for Eddy, and came at a critical point in the game for the Light Blue.

There were more than eight minutes left on the game clock and Columbia was down by 16 points. With a field goal, the Lions would have been within two scores of a win. There wasn't much time for two touchdowns, but crazier things have happened on the gridiron. Unfortunately, Eddy's kick was wide left again and the score remained 23-7 until the end of regulation.

"He [Eddy] had been doing a pretty good job in practice, kicking PATs and field goals," head coach Norries Wilson said of his decision to go for the field goal instead of a first down. "Missed one in the first half and just figured it might be an aberration and we thought we had a good shot to get it there in the second half."

Though Eddy had missed the 49-yard attempt earlier in the game, Wilson's confidence serves as a

Freshman kicker Luke Eddy was a perfect 3-for-3 on field goal attempts before Saturday, but at Harvard he missed a 49-yarder and a 35-yarder wide left.



GRAPHIC BY HANNAH D'APICE AND MICHELE CLEARY

testament to the consistency that the freshman has brought to the team this season. For a team that only made two out of seven field goals last year, Eddy has filled a large gap on the field. The Light Blue can only hope that after a full week of practice, Eddy gets back into his previous rhythm before the upcoming contest against Cornell.

Eddy was unavailable for comment because of a team policy against freshman speaking to the media.

RK (LW)	TEAM
1 (2) 7-1 (5-0 IVY)	<b>PENNSYLVANIA QUAKERS</b> Penn has proven itself to be a solid squad, remaining undefeated in the league so far, but the true test will be this weekend against Harvard.
2 (5) 6-2 (4-1 IVY)	<b>YALE BULLDOGS</b> Yale has one easy game left when it faces Princeton this weekend, and has defeated all previous foes except Penn so far this season.
3 (3) 6-2 (4-1 IVY)	<b>HARVARD CRIMSON</b> Harvard was surprisingly dismantled by Brown early this season, but has since coasted through the rest of its Ivy games.
4 (7) 5-3 (2-3 IVY)	<b>DARTMOUTH BIG GREEN</b> Dartmouth has impressed many this year with its play, but still remains 2-3 in the league, unable to take down the top Ivy teams.
5 (1) 4-4 (3-2 IVY)	<b>BROWN BEARS</b> Brown kept pace in a game against Yale, but besides its upset over Harvard, has only beaten Cornell and Princeton so far.
5	<b>COLUMBIA LIONS</b> Columbia started the season strong, but has since fallen to Ivy foes Penn, Dartmouth, Yale, and Harvard in four straight contests.
7 (8) 2-6 (1-4 IVY)	<b>CORNELL BIG RED</b> Cornell's most recent game was a 28-10 loss to Dartmouth. The team's only Ivy win this season was a close 21-19 over Princeton.
8 (6) 1-7 (0-5 IVY)	<b>PRINCETON TIGERS</b> Princeton doesn't have a single league win in its 2010 conference campaign. The Tigers were most recently trounced by Penn, 52-10.



JASPER L. CLYATT / SENIOR STAFF PHOTOGRAPHER

ON THE GROUND | Penn quarterback Billy Ragone ran for 75 yards and threw 11-for-16 and two touchdowns against Brown.

Penn still atop Ivies, Yale, Harvard close behind

BY REBEKA COHAN  
Spectator Staff Writer

Penn remained undefeated in conference play this weekend, setting up a blockbuster matchup with Harvard (6-2, 4-1 Ivy) on Saturday. Though the Quakers are currently in first place, both the Crimson and the Bulldogs still have a shot to steal the Ivy title.



**YALE 27, BROWN 24**  
Yale (6-2, 4-1 Ivy) remains in

contention for the Ivy League title after a nail-biting victory against Brown (4-4, 3-2 Ivy) this past Saturday in Providence, R.I. The Bulldogs took an early lead after a successful first quarter due to a 36-yard field goal from sophomore place-kicker Philippe Panico and a 27-yard run into the end zone by junior running back Alex Thomas. The Bears found their way onto the scoreboard midway through the second quarter after a one-yard run for a touchdown by sophomore running back Mark Kachmer. However, the Elis led 24-17 at halftime thanks to a pair of kick-off returns by sophomore wide receiver

Chris Smith for 79 yards and 83 yards respectively. Brown tied things up 24-24 at the end of the third period with a 15-yard rushing touchdown from senior running back Zachary Tronti. The game remained tied until Panico had his second 36-yard field goal of the day with four minutes remaining in the game, securing the win for Yale.

**DARTMOUTH 28, CORNELL 10**  
While Dartmouth (5-3, 2-3 Ivy) was the first to score on Saturday, Cornell