

Columbia finds new way to track ‘green’ efforts

BY WILLIAM JACOBS
Spectator Staff Writer

Columbia may be getting at least one A in sustainability this year.

The University signed on as a member of the Sustainability, Tracking, Assessment, and Rating System, a new way to measure universities’ efforts at “going green.”

Nilda Mesa, who was named Columbia’s first director of environmental stewardship in 2009, said that the system accounts for critical contextual differences between universities—meaning a large urban university like Columbia will not be evaluated on the same scale as a small rural college.

“Colleges and universities have vastly different ways of defining and responding to sustainability,” Mesa said. “In part, this is based on geographically where they are, but also on the mission of a higher-ed institution. So, for example, if you’re a small liberal arts college, you don’t have very many lab facilities, and your greenhouse gas emissions are going to be different than if you’re a large university where research is important.”

By measuring institutions this way, the system seeks to emphasize cooperation between schools to reach sustainability goals instead of encouraging schools to compete and scramble for the best rating, she said.

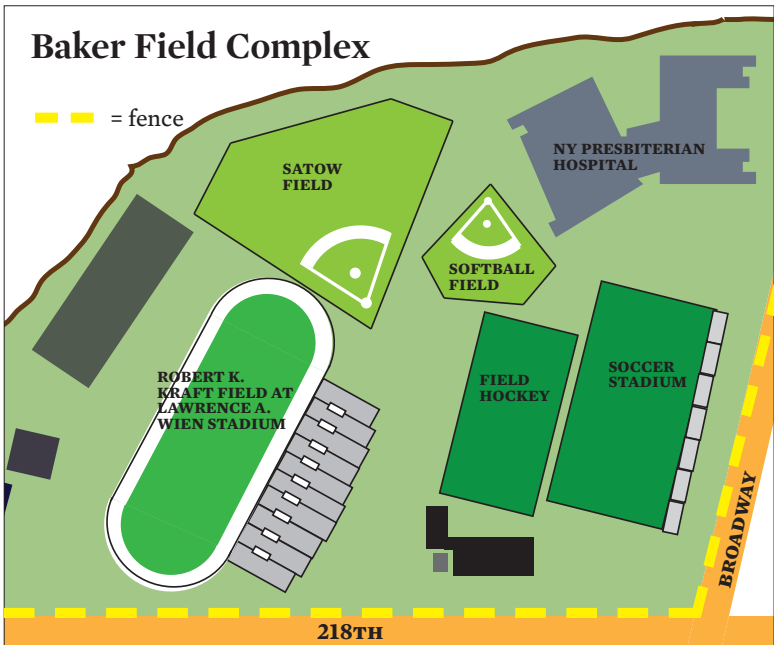
As the Association for the Advancement of Sustainability in Higher Education website bluntly puts it, “STARS provides only positive recognition; there are no bad grades.”

Before Baker Complex construction, CU reaches out



JASPER CLYATT / SENIOR STAFF PHOTOGRAPHER

BAKER FIELD | Top: The Columbia University playing field, Baker, increases traffic by its 218th Street location, especially on game days. Bottom left: The dock off of Baker Field is designed for the Columbia crew team. Bottom right: A fence with trees that cuts Baker Field off from the rest of the neighborhood replaced a barbed-wire fence, which was a contentious issue for locals. The new building will be constructed at the intersection of 218th Street and Broadway.



GRAPHIC BY REBECCA SCHWARZ

Echoes of Manhattanville strain relationship with locals

BY SARAH DARVILLE
Spectator Senior Staff Writer

Inwood resident Dianne Hill has lived near Baker Field for 13 years. She likes the feeling of a university in the area—though, she admits, game-day traffic is rough. She appreciates that Columbia recently let her daughter’s school use the complex for their field day. But when she takes the No. 1 train south and sees “Stop Columbia!” on the Tuck-it-Away Self-Storage building near 125th Street, she pauses.

“Any time I think about Columbia University, that’s in my mind,” she said.

Tuck-it-Away owner Nick Sprayregen, whose sign she recalls, is one of two property holdouts who has refused to sell to Columbia and has fought the state for years in hopes of avoiding eminent domain for the University’s campus expansion in Manhattanville.

Now, as Columbia moves forward with its plans for a new construction project at Baker Field, Hill isn’t the only resident saying that her reservations about changes to the sports complex at 218th Street stem from what has unfolded 90 blocks south.

Building at Baker

This is part one in a five-part series on the construction at Baker Field.

In making the case for both a new athletic center and a new park space, the University seems to be contending as much with its reputation in West Harlem as with concerns about the new Baker project itself.

CALLS FOR COMMUNICATION

“We’ve been in conversation with the community since September of last year,” Joe Ienuso, executive vice president for facilities, said at the start of his presentation to over 100 local residents at a Community Board 12-sponsored public hearing three weeks ago in Inwood.

“We’ve tried to come to you, and we’ve certainly heard a lot,” he told them.

That conversation has included 17 meetings since initiating the plans last year, including ones with CB12 and City Council member Robert Jackson, site tours with State Senator Eric Schneiderman’s staff, and an open house in March for residents’ questions.

That tour with Schneiderman’s staff also involved members of the Inwood Mobilization Committee, a local group that recently formed to protest Columbia’s plans for Baker Field—which include a building to hold coaches’ offices and a study space for athletes, as well as new park space that would include a restored wetland.

David Brodherson, a member of the IMC who was on the state senator’s tour, said the engagement is a start, though his skepticism hasn’t faded.

“Columbia has begun to be a little more neighborly, but I’m not sure they’re really addressing the meatiest issues,” he said.

SEE BAKER, page 2

“No university wants to get bad ratings on sustainability.”

—Elliot Sclar, Director of Center for Sustainable Urban Development

This year, Columbia received a B rating from an outside group, the Sustainable Endowments Institute, which issues its College Sustainability Report Cards every year. Columbia had touted its A-minus grade from 2009 but criticized the 2010 grade as the product of a flawed measuring system.

“It’s reasonable to say that this is a response to the report card. No university wants to get bad ratings on sustainability, especially when it’s a major university like ours,” Elliot Sclar, director of the Center for Sustainable Urban Development at the Earth Institute, said. “So, I do think that they’re constantly trying to do things to work better and look better.”

Mesa insisted that the decision to join STARS “was not a direct result” of the fallout over the Sustainable Endowments Institute grades. To criticisms that the system is too lenient, she said, “Find me a better tool with as much substance and transparency and with such a list of distinguished participants and partners and we’ll use it.”

STARS became operational just this year, and although only two institutions have undergone STARS evaluations so far, the system already has over 200 members, including major universities like Stanford and Yale.

SEE STARS, page 2

Committee pushes for student-led courses

BY MICHAEL ZHONG
Spectator Staff Writer

Could you handle your roommate as your next professor?

A student working committee is currently gauging interest for student-initiated courses, or SIC.

The students envision a possible pilot program which would establish a set of elective classes by conceived of and taught by undergraduates, with faculty assistance.

According to Isaac Lara, CC ’11, Activities Board representative, and member of the SIC working committee, early surveys have demonstrated that there is student support for this initiative.

“The students want it,” Lara said. “Looking at what I’ve seen so far from the survey results, there is a lot of enthusiasm among the student body about the student-course initiative.”

Lara added that in a poll conducted in the Weekly Growler, a weekly newsletter sent out to the Columbia College student body by the CCSC, 85.3 percent of respondents indicated that they were extremely interested or simply interested in seeing a pilot program set up to test out the idea.

Lara says that the next step for the SIC working committee will be to conduct surveys among the Barnard, School of Engineering and Applied

SEE SIC, page 2

Residents discuss education improvements in Harlem

BY LILLIAN JIN
Columbia Daily Spectator

Involving the entire Harlem community is the only way to advance the education system, residents said at a forum Monday night.

About a dozen or so public school parents, nonprofit organization leaders, and community board members gathered to discuss the state of education in Harlem and make recommendations about how to improve the local school system to policy makers.

Audience members focused on need for local youth development and after-school programs, and encouraged local businesses and parents to make a renewed commitment to reinforcing information about education in the neighborhood.

“We want to use this forum and this series of education forums in Harlem to bring us back to ... the essential elements of teaching and learning, drawing on your experience ... to move forward a progressive, forward-thinking public education agenda,” said Joe Rogers, one of the organizers of the event and a Teachers College graduate.

Jonathan Escoffery, a West Harlem resident and founder of the youth development organization Building Young Minds, said that in his experience connecting youths in his neighborhood with after-school activities, he found that young people simply didn’t know “how easy it was to participate ... how to get access,” even though he said they were very interested in pursuing new activities.

Participants suggested using social media platforms such as Twitter and Facebook to

increase the visibility of available education programs. Making every community member feel “a vested interest in developing education” so that they would be more likely to contribute to education improvement efforts is a larger goal for these forums, Rogers said.

But audience members were frustrated when it came to difficulties in language barriers in schools, local poverty, and apathy towards education. Miriam Aristy-Farer, a member of the local Community Board 9 and co-president of the parent-teacher association at PS 153, said she had

invited all of the 1,000-plus parents at her school to the forum, but only three besides herself showed up. “Everyone in public education is held accountable to someone except parents,” she said. “Only parents get off scot-free.”

SEE FORUM, page 2



JACK ZIETMAN / STAFF PHOTOGRAPHER

SCHOOLED | Parents and students discussed the future of education in Harlem on Monday night.

A&E, PAGE 3

Putting the classroom center stage

The Barnard dance department’s Oct. 22 show, “The Process of Embodiment,” gave an inside look at the work of both students and teachers in various dance classes.



OPINION, PAGE 4

Keeping the faith

Amin Ghadimi stresses the benefits of true interfaith dialogue.

Reality check

Why supplanting POTUS detracts from our Commencement.

SPORTS, BACK PAGE

Big Green defense posed trouble for CU

Quarterback Sean Brackett struggled in this weekend’s Homecoming contest against Dartmouth, completing just over half of his 31 attempted passes and posting fewer than 40 net rushing yards.

EVENTS

CPU Student Debate

CU Republicans and Democrats debate immigration, moderated by the Columbia Political Union.
312 Math, 8 p.m.

WEATHER

Today



72°/64°

Tomorrow



72°/55°

As renovations to Baker Athletics Complex move forward, locals remain suspicious of construction

BAKER from front page

Residents say that they want to see concerns with the current facilities—which include the football stadium, other sports fields, and a dock for the crew teams—resolved. They aren’t allowed to use the track to run, Columbia buses exacerbate the traffic problems on 218th Street, and the field lights stay on all night, residents say.

According to an online poll conducted by the city Parks and Recreation Department, “Turn Baker Field lights off when not in use” scored higher than all 34 other options for improving the area around the fields.

Columbia facilities officials say they’re working to address these problems, though residents say they’ve heard it all before. “You don’t need to have a capital project to engage with neighbors,” Wayne Benjamin, chair of CB12’s land use committee, said at the hearing.

University President Lee Bollinger said in a recent interview that he acknowledges that these problems should be addressed immediately. “People in the neighborhood should not have to wear eyeshades to go to sleep at night. So you learn things like that, and you accommodate them and people feel better,” he said.

These questions of neighborliness have proven key to winning over residents. A barbed

wire fence around Baker was taken down last December and recently replaced with a black chain-link fence with small trees, earning points with neighbors—one of whom said the fence used to make the neighborhood look like a “minimum-security prison.”

Still, Ienuso acknowledged that the trust level isn’t high.

“And the community said, are you going to take care of the trees? Yes, yes, we’re gonna water the trees. We’re gonna rake the leaves. We’re going to take care of them. You don’t have to fight with us,” Ienuso said.

To some neighborhood leaders, however, the cynicism seems widespread.

“This is a development project, so there is some suspicion,” CB12 chair Pamela Palanque-North said. “Because Columbia is such an omnipresent, illustrious organization with so much power—the perception around the court case and land use, and what happened in Manhattanville—there’s that shadow over Columbia and their expansion.”

LESSONS LEARNED?

As the public process moves forward for the Baker development, there are clear echoes of the University’s community interactions, and obstacles, in Manhattanville.

CB12 will issue its final recommendation tonight about whether it approves of the

University’s plans. From there, the plans will be reviewed by the Manhattan borough president’s office, the City Planning Commission, and finally voted on by New York City Council.

The University did learn from the contentious process of reaching an agreement with the community during the Manhattanville process, Bollinger said.

“This is a development project, so there is some suspicion.”

—Pamela Palanque-North, Chair of CB12

“You do have to be patient in this kind of process. You do have to listen, you do have to come up with ways [to change] that are consistent with what we can do,” Bollinger said, adding that plans for the Manhattanville campus had changed dozens of times before reaching their current state.

For Ienuso, it’s difficult to compare the challenges of West Harlem and Inwood. “Learn from your mistakes and don’t replicate them, and improve on the things you did well,” he said, but added, “Every project

is unique. Every community board is unique.”

While the University seems to be prioritizing its community relations at Baker Field, officials have been clear that they will not allow local requests to go as far as they did in the Manhattanville process, which culminated in an extensive community benefits agreement.

“We will not allow the University to be held up unreasonably. We just will not go forward with the project if that’s the case,” Bollinger said.

PERCEPTIONS OF THE PAST

On the corner of 165th Street and Broadway sits a building called the Audubon Business and Technology Center. It’s a building with two distinct parts: the front has the two-story arched windows of a theater built in the 1910s, while the back is a taller, more modern structure.

The front is a restored section of the former Audubon Ballroom, where Malcolm X was shot and killed in 1965.

In 1989, Columbia announced plans to tear down the ballroom to build a lab complex near its Medical Center. That quickly prompted a citywide battle, with local residents and historians calling Columbia racist and insensitive to history, and others hoping for the economic benefits of construction.

By the mid-1990s, Columbia agreed to preserve the ballroom’s

façade and part of the theater. That struggle also took place within the boundaries of Community Board 12, and Brodherson said these conflicts still resonate with the northern Manhattan community.

“Malcolm X was a very important figure, and in any case there was a huge community fight ... They ultimately compromised, but only after a major, major fight,” Brodherson said. As for Baker Field, he said, “I’m unwilling to give them the benefit of the doubt because of that history.”

Palanque-North was also active in that neighborhood during the Audubon ballroom fight.

“That took a tremendous amount of work and organizing and energy and pressure from the community to get Columbia to agree to how they’d use their property,” she said.

Development controversy also preceded one of the defining moments in Columbia’s history, the riots of 1968, which were precipitated by the University’s plans to build a private gym in Morningside Park.

Bollinger said that past development controversies, including the one in Manhattanville, are on the University officials’ minds as they make the case for Baker Field and any neighborhood changes.

“But one has to remember, we are thousands of percent [in a] better position as a University

with respect to these kinds of discussions than we were a decade ago or two decades ago,” Bollinger said. “You just can’t imagine how hostile the relationship was.”

NEIGHBORHOOD WATCH

The University doesn’t plan to tear anything down other than its own maintenance building to make way for the Campbell Sports Center, which likely explains why the protest to the project hasn’t been that strong.

Loretta Norman, whose apartment building overlooks Baker Field, smiled as she walked down 218th Street during the Homecoming game on Saturday. She’s been enjoying Columbia’s presence for 16 years, and unlike many of her neighbors, she wouldn’t change a thing about the festivities.

“I just love the fact that they have the games here. It’s enjoyable, it’s something fun to do on the weekends,” she said. As for future construction, “We have to try to deal with it and take it one day at a time,” she said.

Jerry Ikwaazom, SEAS ’86, who lives just one block south of Baker Field, says he’s looking forward to seeing what the University does with the Baker complex. “As long as they’re not encroaching on peoples’ property, I’m in favor,” he said.

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Committee suggests student-taught courses

SIC from front page

Sciences, and General Studies student bodies to find out if they are also interested. If the results for these schools demonstrate interest in the project, then the committee plans on drafting a proposal in collaboration with the student councils to present to the Committee on Instruction, which oversees policy and curriculum for the College.

A potential main hurdle in getting this possible initiative in place, according to Lara, is gaining faculty support.

“What I’ve heard is, from my conversations with administrators, from deans, that the real deciding factor is the faculty, because the faculty is the ones who are actually going to be sponsoring the students who want to do the student-initiated courses,” Lara said.

But the discussions the working committee has had with faculty members have been promising, Lara said.

“A lot of faculty are very supportive of the fact that they’d be able to work with a student in a capacity that’s not like independent research,” he noted.

One goal of the working

committee, he said, was for the administration to implement some version of the program by either next spring or fall.

Lara, who made the first push to potentially draft a proposal, said he was introduced to the concept of student-initiated courses while visiting UC Berkeley. Berkeley’s DeCal program, which is the equivalent of student-initiated courses, has 149 elective courses listed for this semester.

One undergraduate at UC Berkeley who is teaching a student-initiated course is senior Max Steiner, a Development Studies major instructing the course “Conflicts of the Middle East”, which has enrolled 40 students.

Teaching the class, according to Steiner, has helped him reinforce his knowledge of the Middle East, which is his regional focus for his major.

“Teaching is a step on the way to make you actually consolidate what you know,” Steiner said. “It forces you to think through all the different calls for change that there could be [in the Middle East].”

Steiner described the collaboration process with his faculty advisor, Berkeley political

science professor Steven Fish, as “very, very comprehensive”. Steiner says that he and Fish went through the teaching material every week, item by item, and went over each topic in depth. The process lasted roughly three weeks.

Steiner added that although he did not anticipate there would be this much work involved with creating the curriculum, the process and the class itself have been rewarding for him.

Aditi Nair, CC’13, and a transfer from UC Berkeley, took the DeCal course “Berkeley Fiction Review”, in which she served as a staff member for the BFR, which is also one of Berkeley’s fiction magazines. Nair highlights another aspect of student-initiated courses: these courses do not necessarily need to be focused purely on academics.

“The class was a great place to meet new people with similar interests,” Nair said in an email. “As a freshman, it offered me a great way to ease into the extra-curricular community at Berkeley. Moreover in a large school like Berkeley, it was a great way to find both a social and academic niche.”

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Harlemites discuss improvements to schools

FORUM from front page

As the meeting wound down, attendees tried to form plans to work more extensively with the community board, and formed smaller committees to spearhead local initiatives. Some suggested organizing an information fair that would showcase the different community groups involved in educational work. Audience

members leaving the meetings seemed optimistic about ideas that came out of the forum, despite the fact that turnout was lower than expected. Rogers said that may have been because it was publicized at the last minute, and locals might also be experiencing fatigue over the recent “the acrimonious debates over charter schools.”

Althea Jack, another TC

graduate, one of the organizers of the event and a representative from local civic engagement group Organizing for Harlem, was encouraged by attendees’ level of contribution. She felt participants left the forum feeling they could “go now with knowledge to do something.”

“It’s like the beginning of a movement,” she said.

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Tigers fall to Crimson in weekend contest

ATL from back page

couldn’t be stopped, as it gained 444 yards in the matchup against the Big Red. Senior quarterback Joe Springer threw for 287 yards and two touchdowns, and he completed 20 of his 33 passes. Both of Springer’s touchdown passes were caught by senior wide receiver Alex Tounkara. On the ground, Brown was led by sophomore running back Mark Kachmer, who gained 81 yards and scored a touchdown, and senior running back Zachary Tronti, who totaled 53 yards. The struggling Big Red (1-5, 0-3 Ivy) has now lost three straight games. Junior tight end Ryan Houska scored twice, once on a diving 21-yard reception and the other on a two-yard run. Freshman quarterback Jeff Mathews put on a solid performance, throwing for 232 yards

and one touchdown. Ultimately, Cornell’s offense couldn’t deal with the Bears’ pass rush, as the Big Red surrendered a sack to five different players and 10 tackles for losses. Cornell looks to turn its season around when it hosts Princeton—who is also last in the Ivy standings—next week.

HARVARD 45, PRINCETON 28

The Crimson bounced back from its loss to Lehigh with an impressive win over the Tigers. Harvard’s offense overwhelmed Princeton’s defense throughout the game, racking up 583 yards. Harvard’s rushing attack continued its domination, rushing for over 300 yards for the third time this season. Senior Gino Gordon led with 204 yards off of 20 carries and one touchdown, while sophomore Treavor Scales ran for 134 yards and one touchdown. Harvard’s junior quarterback

Collier Winters—who hadn’t played a snap all season due to injury—surprised everyone by starting the second half. He completed eight of his 12 passes for two scores and one interception. Both of the touchdowns were caught by sophomore tight end Kyle Juszczyk. Princeton (1-5, 0-3 Ivy) kept the game close until early in the fourth quarter, when the momentum swung in Harvard’s favor for good as senior Mike Cook scored off of a blocked punt. The Tigers’ air attack was led by quarterback Andrew Dixon, who threw for 195 yards, one touchdown, and two interceptions. The Tigers also opened up their playbook, as they successfully utilized two reserve option passes for scores. Harvard (4-2, 2-1 Ivy) will travel to Dartmouth next weekend looking for a win to stay in the hunt for the Ivy League title.

Columbia joins new ‘green’ tracking program

STARS from front page

Because STARS is new and its transparency has yet to be determined, Sclar noted, “Nobody’s exactly sure how the system is going to work.”

But Mesa said that the University is ready to move forward. “We don’t really have any idea how we’re going to do. ... This is a new process for all involved, and through experience we might find that some things aren’t ideal,” she said.

“In the sense of showing where

we’re going and how we’re improving, STARS seemed like the best option,” Mesa said.


Barnard has not joined STARS, and it did not complete the surveys for the College Sustainability Report Cards in years past, leading to a grade of D-plus.

Barnard did join Columbia in July in signing a letter from a coalition of colleges and universities to a group of sustainability ranking organizations asking for “consistent and comparable metrics,” including the Sustainable Endowments Institute.

According to Lisa Gamsu, vice president of administration and capital planning at Barnard, STARS’s strength is that it seems to provide “resources for benchmarking and self-assessment within one’s own group,” making it more indicative of a school’s sustainability efforts than current systems

Gamsu called the fact that the information-submitting process is “time-consuming” the main reason that Barnard has not yet joined Columbia under STARS.

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Solicitation of Nominations for Honorary Degrees and the University Medal for Excellence

Each year at Commencement the University bestows honorary degrees on esteemed individuals who exemplify the ideals of the University through their significant achievements and contributions to society, and the University Medal for Excellence, which is awarded to an alumna/alumnus under 45 years of age whose record in scholarship, public service, and/or professional life is outstanding.

The Trustees and the Executive Committee of the University Senate invite you to nominate candidates for Columbia University honorary degrees in the following categories: Professor Emerita/Emeritus; The Arts; Public Life and Government; The Humanities and Social Sciences; and The Natural, Applied, and Pure Sciences, and one candidate for the University Medal. Please note that an honorary degree candidate need not be a Columbia graduate.

Nominations should state why your proposed candidate(s) should receive University honors.

Please submit all responses to this solicitation by
Friday, November 19, 2010.

For further information and to submit your nomination, please visit the Office of the Secretary website:
http://www.nominations.columbia.edu



EMBRY OWEN / SENIOR STAFF PHOTOGRAPHER

DANCING QUEENS | Students enrolled in African dance classes (left, right) and pointe classes (center) at Barnard performed in “The Process of Embodiment” on Friday to their teachers’ choreography.

Students, teachers join to choreograph inside look at CU dance dept.

BY JULIA AN
Columbia Daily Spectator

Blurring the lines between coursework and performance art, the Barnard dance department presented a new type of show last weekend.

On Friday, the first day of Barnard’s Family Weekend, the dance department hosted a performance showcase titled “The Process of Embodiment.” It provided a behind-the-scenes look at how dancers and teachers work together in a classroom setting. Six different dance technique classes—Baharata Natyam (classical Indian), composition, African (levels I and II), pointe, variation, and modern (level IV)—participated in giving viewers a look at the raw materials of the choreographic process.

This performance was an educational experience in itself—teachers and students gave brief

DANCE

talks about techniques and how to turn dance concepts into movement.

“It’s a good idea to reveal what goes on in the classroom to make transparent the transition every dancer goes through when moving work from the classroom to a performance venue,” said Katie Glasner, dance department assistant chair.

The department showcased the diversity of its course offerings. The Baharata Natyam class, taught by Uttara Coorlawala, showed off several technical aspects of classical Indian dance such as the importance of hand movements and choreographed facial expressions. Coorlawala chanted as she would in a rehearsal or class, and the students even restarted the dance several times to perfect it.

Students showed the struggle of embodying certain movements when they performed a creative problem-solving exercise called “point phrase” from professor David Parker’s composition class.

During this exercise, Tracy Einstein, CC ’13, moved one body part and Taryn McGovern, BC ’13, had to make contact with that part. Then the roles reversed, and the pattern continued. This collaborative duet was all improvisation and added to the natural feel of the performance.

Loud cheers and applause revealed that the crowd’s favorite was the African class. Girls dressed in colorful sarongs over black leotards and leggings showcased an energetic celebratory number to live drumming.

For the modern class, Karla Wolfangle, a modern dance lecturer, instructed the dancers on stage. She counted for them, made them restart, and even gave corrections such as “round your back,” as if it were less of a polished performance and more of a private look into the dance world. These mid-performance instructions reminded the audience that they were sitting in a glorified classroom.

Robert La Fosse’s variation class performed “Valse-Fantasie” en pointe, while Cynthia Anderson’s pointe class captured the grandeur of “Danse Des Enfants” and “La Romanesca” of the ballet “Raymonda” even in the small studio. “I gave them a few more challenging steps to perform in front of the pressure of an audience,” Anderson said, showing the level of interaction between choreography and performance on display that night.

As students performed their coursework, they put the organic components of their education on display. The students just wanted to make sure that the viewers were aware that the performance was not a polished product.

“I hope the audience will understand that the work being presented to them is representative of the work done in class by all involved in the dance department rather than the result of intensive rehearsal focusing on a specific performance,” McGovern said.

Cheap, creative Halloween costumes for students in a crunch

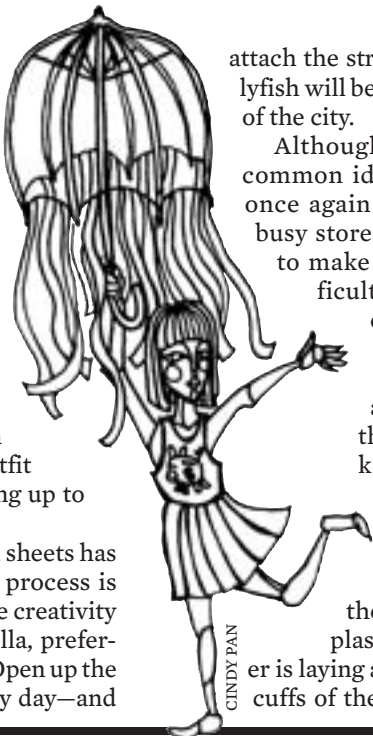
BY LUDOVICA PAGNI
Columbia Daily Spectator

Every year, in the midst of midterms, a dilemma presents itself: what to wear as a Halloween costume.

Usually this problem is addressed only on Oct. 30 when stores are closing, costumes are disappearing, and costs are rising. To avoid being caught unprepared as always, follow one of these few tips on how to create a last-minute original outfit for the many Halloween parties leading up to the big night.

The time for ghosts made out of old sheets has passed. Why not be a **jellyfish**? The process is just as easy, and the idea will earn more creativity points. All that is needed is an umbrella, preferably transparent or white, and strings. Open up the umbrella—just as you would on a rainy day—and

STYLE



attach the strings to its ends, and the jellyfish will be ready to move with the flow of the city.

Although a **scarecrow** is a fairly common idea for a costume, there is once again no need to hustle around busy stores or spend precious money to make it. For guys, the most difficult portion of putting together this costume is finding an oversized shirt, a pair of faded baggy blue jeans, and rope for a belt. For girls, this might be easily solved by knocking on a guy friend’s door and stealing his clothes for a night.

Once the garments are there the rest is easy—stuff the clothes with newspapers, plastic bags, fabrics, or whatever is laying about the room. Then tie the cuffs of the jeans and the sleeves with

the same rope used as a belt. To make it look even more convincing, leave some straw hanging out of the sleeves and wear a straw hat.

For those who are tired of the same old animals and pop culture icons that appear year after year, try walking around as a **bag of jellybeans** for a night. In this case, it might be necessary to spend a few dollars at a stationary store on colored balloons (best if small), ribbons, two safety pins, and two pieces of white cardboard. A big, clear plastic bag, such as a big trash bag, is also necessary.

Once the shopping is done, blow up the balloons, cut four holes in the bag—two for the arms and two for the legs—and fill the bag with some balloons. Next, write or draw a jellybean logo on the two sheets of cardboard, attach them to the bag with the safety pins, and, finally, tie the bag loosely around your back with the ribbons. Be sure to walk carefully all night, but be prepared with a backup explanation if the balloons pop (perhaps you are a bag of confetti?)—it wouldn’t be ideal, but at least you’ll get two costumes for the price of one.

How to balance personal with professional style this job hunting season

BY JESSICA SCHWARTZ
Columbia Daily Spectator

On Friday, Sept. 24, students woke up earlier than usual, suited up in some variation of black or navy professional attire, and headed to Lerner with résumés in hand. The occasion? Columbia’s annual Fall Career Fair.

While the Boone Arledge Auditorium was mostly a sea of black pant suits, there were some interesting standouts, both good and bad. A few miniskirts sa-shayed dauntingly past the booths, as did glittery embellishments, rumpled shirts, and a lot of uncombed hair. Not all was bleak though—one student differentiated herself from the crowd in an appropriate black trouser, black heel, and pale green oxford shirt ensemble. She complemented her outfit with pearl earrings, a matching necklace, and a black purse large enough to hold her belongings without swallowing her whole. Successfully looking appropriate and still showing personality is no simple feat, and it is one that students don’t cease to face now that the Fall Career Fair is over, as interview season for jobs and internships is now in full swing.

Dressing for success without just throwing on a suit and oxford combination can be quite the task. As one Center for Career Education advisor said, one must consider length, necklines, color, heel size, accessories, and grooming in order to be professional. No single loose thread will pass the inspection of a recruiter, so it should not pass the interviewee’s eye either. Both men and women should opt for a black or navy tailored suit combined with a subtly colored or white oxford or blouse for women. Shoes should be formal—they should be worn with dark socks for men and have a low heel for women. Accessories should be kept to a minimum, hair should be clean and combed, and breath should be worthy of an ad campaign for Wintergreen gum. With such restrictions, it is no wonder that most students treat dressing up like wearing a uniform, but it is possible to look the part while not getting lost in itchy cotton and buttons.

Although throwing away suits, button-downs, and ties is not advisable just yet, some fun can still

be had. The secret lies in subtleties bold enough to stand out but not so ostentatious as to appear unprofessional. Accessories are a great way to do so for both men and women—just keep in mind that one piece is enough to make a point. For women, this can be a unique statement necklace, a patterned silk scarf, or an intricate ring. Men can play around with cuff links, a pocket-handkerchief, or patterned ties.

Mix it up and have fun. Students should avoid wearing the same suit and shirt combination to every single interview, information session, and recruiter event. If the person wearing the outfit is bored with his or her own look, everyone else will yawn too. Having a few outfits and rotating them is essential. This is especially important if you are attending multiple events at which the same companies will be present. Chances are that students will bump into company representatives they have already met. While they should most definitely approach these recruiters and build connections, they should not do so wearing the same outfit they wore last time.

Keep in mind that today’s business climate is changing. More and more companies are implementing casual Fridays and relaxing their standards of dress. Industries such as finance are still highly conservative, but others laud wearing jeans and sandals everyday. It is important to know the norms of the industry. However, even when applying for a job at Google, err on the side of caution. It looks far better to come in a business suit for such an interview than to show up in jeans only to find that the Google representative decided to dress up.

Investing in one good suit now will go a long way toward a career no matter the stage of the process you are in. A good suit can be found just about anywhere today and even on sale, but in case one just isn’t in the budget, CCE has a closet from which students can borrow at no cost.

So the next time “professional attire” is the dress code, students should not panic or groan. They need only to pull out their go-to suit, chose a unique piece to add to the mix, and grab their résumés. First impressions go a long way, and students must simply remember that they can still show personality while wearing something a little classier than their Butler best.



‘Wedding Reception’ ushers new level of theatrical power to stage

BY DAVID ABUD
Columbia Daily Spectator

The awkwardness was absurd. Watching Simón Hanukai’s conglomeration of three one-act plays—titled “Wedding Reception”—on Saturday, it was hard for audience members not to jump out of their seats to stop the chaos and the tension. None of the characters wanted to be together, and their forced smiles and hushed arguments created so much tension that it could be felt in every corner of the venue.

The play, directed by Hanukai, SoA ’12, is an adaptation of three of Anton Chekhov’s plays—“The Wedding,” “The Proposal,” and “Swan Song”—turned into one 90-minute nonstop show. It debuted last weekend as a part of Columbia Master of Fine Arts theater program’s Schapiro Classroom Series, which gives graduate students a setting in which to debut their work. Hanukai’s play was particularly intriguing, as the time period and setting were ambiguous. Hanukai’s brother, Maksim—a Ph.D. student in comparative literature—and Jess Applebaum, SoA ’12, helped write the play.

The plot does not revolve around one character. It begins with a wedding reception in which the groom and his mother-in-law argue incessantly, and numerous other characters bicker while others try to keep the reception from falling apart. From the beginning, there is seemingly unending chaos that is not resolved until two-thirds of the way through the play.

The friction between the characters is all the while hidden by their fake smiles and a façade of happiness. Equally as compelling as the emotional drama is the characters’ body language, which is used to convey the awkwardness of the situation as well as the characters’ dislike for one another.

The chaos continues to mount until an acting company is called upon to reenact the proposal of the so-called happy couple. This makes the couple seem like fools, and they are left with only the realization that their wedding has been a disaster.

The most poignant part of the play, however, is the end. This is when the true main character reveals himself to be one of the actors who was helping to reenact the proposal. He is left by his friends and wakes up drunk and alone for the deceit. His monologue, which examines his brilliant and failed acting career, evokes more pity than sadness. As the lights go down, the feeling of anxiety remains, mingled with a profound helplessness to do anything to correct the situation.

Although the audience is virtually face-to-face with the action—the intimate black box in Schapiro seats roughly 40 people—the most annoying part of the experience is that the viewers remain stuck in their seats, unable to change the situation.

Hanukai has crafted a masterful rendition of a Chekhov drama. The end, like many of Chekhov’s works, leaves the audience unsatisfied, anxious, and upset that there has been no resolution.

It is easy to leave Schapiro convinced that SoA’s theater arts department is performing great shows almost every weekend and all completely for free. But be careful—although the plays are entertaining, not all are light-hearted.

JIN CHOI



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An important man is still a man

BY BAYODE ADAFIN

A couple of weeks ago, I received an email concern- ing the Columbia College Student Council’s ambitious plan to pursue President Barack Obama as the com- mencement speaker. I was ecstatic about the idea that the president of the United States would take part in the conclusion of my Columbia experience. The email stated, “DO YOU WANT PRESIDENT OBAMA TO SPEAK AT OUR COMMENCEMENT, TWENTY ELEVEN? I know you do, so we gotta WORK to make that happen.” There was nothing alarming about what I read. I did want President Obama to come speak, and I expected that it would be difficult to attain this goal. However, when I continued to read the email, I was shocked with the tasks that our campus leaders thought would do the trick.

These undertakings included (but were not limited to: “facilitating student group productions in President Obama’s honor, dedicating a day of community service in President Obama’s honor, creating video testaments

Making a difference through tax policy

I s your family struggling to pay for your education? Well, it might get even harder. The American Opportunity Tax Credit, created as part of the American Recovery and Reinvestment Act of 2009—also known as the stimulus package—is set to expire at the end of the year. Unless Congress acts, the average American family, and the average Columbia student, will pay an addi- tional \$1,700 per year in tuition.

The AOTC expanded the pre- existing Hope Credit so that it would assist families in higher- and lower-income brackets that were not previously eligible. The tax credit helps students by paying for two-thirds of their tuition costs at a four-year public college and by essen- tially paying the costs of a community college educa- tion. If the credit disappears, the attainability of a col- lege education for many Americans may slip away.

Unless Congress acts, the average American family, and the average Columbia student, will pay an additional \$1,700 per year in tuition.

With the AOTC, a taxpayer with an income of less than \$80,000, or \$160,000 for joint filers, who pays a student’s tuition is eligible for \$2,500 each year for up to four years of college. Those with higher incomes are eligible for a reduced credit. Even those who do not owe taxes can benefit from the credit—it is partially refund- able, allowing a low-income family to receive up to \$1,000 to put toward post-secondary education.

Compared to the Hope Credit, the AOTC assists more students and is worth up to \$700 more per stu- dent. It can also be claimed for the first four years of post-secondary education (up from two years under the Hope Credit), and it can be put toward expenses other than tuition, including textbooks and other fees.

In the face of economic strain as well as rising college tuition costs, families are finding it harder and harder to pay for college. This tax credit makes a significant im- pact. Just look at the statistics. The Treasury Department reports that 8.3 million people used the tax credit last year, averaging about \$1,700 per college student.

The cost of attending Barnard or Columbia, includ- ing tuition, room and board, and additional fees, is up- wards of \$56,000 per year, totaling \$224,000 for all four years. According to both schools’ financial aid offices, about 50 percent of Barnard and Columbia College students receive financial aid. For a large portion of our community, this assistance is the difference in making college a possibility. Even the colleges themselves have a hard time paying tuition—financial aid offices often don’t have enough to cover students’ needs, leaving many families with a bigger bill than they can afford. In addition, the majority of undergraduate financial aid packages provide a large portion of their assistance in the form of student loans. While loans are helpful in al- lowing students to attend school, this deferred payment method is still exorbitant and places a great deal of strain on students’ finances well after college.

In recent weeks, President Barack Obama has called upon Congress to make the AOTC permanent, making college affordable for more Americans. And, to no one’s surprise, Republicans in Congress are pushing back. They plan to cut educational funding by 20 percent, and it is unclear whether the credit will survive.

In discussing the AOTC, Obama has said that he hopes to create a level playing field where “every child in this country has a chance to rise above any barriers of race or faith or station, and they can fulfill their God- given potential; where the American Dream is a living reality.” He added, “By opening the doors of college to anyone who wants to go, that’s a future we can help build together.” Paying for education is a long-term in- vestment in the future of this country—the AOTC is the government’s investment in us.

Though our country has historically emphasized the ability to rise to the top through hard work, it is impor- tant to note that the low-hanging fruit of the past is no longer a reality in the present.

If the government fails to extend the AOTC, it will deny millions of American students access to college by withholding the much-needed assistance to pay for it. Under the economic constraints of today’s world, hard work and motivation often prove insufficient. This tax credit is too important to the success of the American people for it to be taken away. It’s up to our leaders to decide whether they are ready to make education acces- sible to all Americans.

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ALEXANDRA KATZ

Umm, Excuse me

and other creative forms of expression to capture student excitement, leading social media campaigns to give this notable movement a web presence, and taking a trip to Washington, D.C. where we can make our hopes heard.” If President Obama can only be brought to Columbia through projects of glorification, then I no longer support this idea.

Commencement is not about the speakers. It is fundamentally about the experiences of the graduating class. We should not have to beg anyone, not to mention an alumnus, to come celebrate our day.

Although Barack Obama is president of the United States—a position that is only afforded to special men (or women) with the perfect combination of supreme confidence, opportunistic prowess, and circumstance—he is not a god. There is no doubt that he has had unique experiences, but his presence on campus is not some

Interpreting “interfaith”

Columbia is home to a vibrant culture of interfaith collabora- tion and exchange. But what does this mean? And why does it matter?

We all profess the merits of inter- faith initiatives. Of course, a pro- gressive, modern community like ours hosts an amiable interchange of religious ideas. Interfaith dialogue is the natural expression of our love of diversity. After all, we are Columbia.

But if we move beyond such gen- teel façades and urbane pleasantries, we may find a different reality hid- ing behind a specious mask. To what extent do we view interfaith dialogue as just an inconvenient devoir, the unhappy task of a faithful few fulfill- ing an obligation to political correctness? Or as just the newest and trendiest concoction of the dealers of epiphenomena, an opportunity for religion addicts to go hang out with the rest of the opiated masses while the sober go on with their real lives?

It is true that interfaith dialogue, when conducted insubstantially, can in fact devolve into these things. If we seek to engage with one another only to propitiate, thinking that devotion to the punctilios of dialogue in itself is enough, then the interfaith movement will for- ever remain an empty and quite unnecessary formal- ity. And it will deserve any furtive glances of scorn it may attract.

But if we think deeply and earnestly about the pur- pose of interfaith exchange, then we find that inter- faith projects are not just the expression of airy-fairy ideals of global harmony and cross-religious friendship. Rather, interfaith initiatives are indispensable to both a prosperous society and a thriving individual life.

The platitudes about interfaith dialogue are true. In a world where few things are as dangerous as igno- rance, interfaith work provides real, living knowledge. Certainly, independently studying the sacred texts of other religions is an essential way to combat religious ignorance, but it can never replace actual interaction with adherents of different faiths. Interfaith activity can thus lead to an understanding of the fundamental human virtues—regardless of their multifarious ex- pressions and myriad targets—that we all share.

Less appreciated than such truisms, however, are the benefits of interfaith dialogue to the individual. Interfaith initiatives act as the “contact zones” in which different and sometimes contradictory belief systems interact with one another. It is in these zones, where we look at other systems of thought with curiosity and skepticism, that we are also forced to examine our own beliefs and test their



AMIN GHADIMI

The Way That Can Be Told

unrivaled reward. The president does not grace us with his presence—we voted him into office. Furthermore, commencement is not about the speakers. It is fun- damentally about the experiences of the graduating class. We should not have to beg anyone, not to men- tion an alumnus, to come celebrate our day. Where was University of Notre Dame’s “grassroots” movement for Barack Obama?

I will participate in a day of community service, but I will not dedicate it to the president. Why does he warrant this honor? I will not travel to Washington, D.C. to have my hopes heard. University President Lee Bollinger has stated my hopes in officially inviting President Obama to speak. And I will not create a video testament about my personal preference to hear him speak. Why can’t our student leadership understand that this campaign for Obama is exorbitant? And so I say to President Obama: If you would like to share in our final college experi- ence, please join us. And to our student leadership: The president is only a man, and neither you nor I should supplicate to men. No one is more important to com- mencement than the class of 2011.

The author is a Columbia College senior majoring in economics. He is a member of the varsity men’s soccer team and the head of community outreach for the Student-Athlete Advisory Committee.

validity. When our faiths come in contact with others’, do they still feel right? Do our intellects, our emotions, our inmost thoughts still accept them? Do we believe what we always thought we believed? These are difficult questions to ask, but we have to ask them, especially in college.

This is not to say that we must abandon our beliefs when we seek to enter into an interfaith discussion. To do so would be disingenuous and in fact would be detrimen- tal both to our own selves and to the interfaith initiative as a whole. Interfaith cannot operate in a phony world in which everyone is equally right and all opinions are equally valid. The ability to defend what one believes and to engage others critically is essential to faith, and it is a practice that does not necessarily preclude a genuine internal desire to check and refine one’s beliefs. Moreover, “interfaith,” despite its name, cannot exclude people who choose not to affiliate with organized religion. All, atheists and agnostics included, must be part of the conversation if it is to be fruitful.

In a world where few things are as dangerous as ignorance, interfaith work provides real, living knowledge.

This is, to a large extent, what already happens at Columbia, not only when faith groups on cam- pus collaborate and converse with one another, but also when we gather in Literature Humanities and Contemporary Civilization to consider life’s funda- mental questions. We do not readily think of these classes as interfaith discussions, but perhaps we should. What other opportunities in life will we have to engage with a diverse group of brilliant minds on what life means? Alas, too few.

This, I think, is what “interfaith” means. “Consort with the followers of all religions in a spirit of friendliness and fellowship,” say the writings of my own faith. After all, life itself is an interfaith activity, and we cannot blithely live on pretending that it isn’t.

Amin Ghadimi is a Columbia College junior majoring in East Asian languages and cultures. He is a former Spectator editorial page editor and a former senior editor of the Columbia East Asia Review, and he served as secretary of the Bahá’í Club of Columbia University. He is studying abroad at the Kyoto Consortium for Japanese Studies. The Way That Can Be Told runs alternate Tuesdays.

THE ANGRY PEN



IGOR SIMIC

Homecoming attendance shows rising school spirit

Don't let them call you apathetic anymore. Well, don't let us call you apathetic anymore. It has been a common theme throughout the pages of this section—students don't know about sports, and students don't care about sports. Almost every columnist has touched on it, and the question, “Why don't Columbia students care?” seems to be everywhere when discussing the Light Blue. But what if they do care? What if that's all changing?

10,904. That's the announced attendance from last Saturday's football game against Dartmouth. The volleyball team played in front of a record crowd in Levien Gymnasium on Friday night. Right as the football game ended, the men's soccer team (myself included) took the field in front of the biggest crowd I've seen in my three years here.

Wien Stadium was alive, and the place was rocking.

But it was not just the numbers that were impressive this weekend. The excitement was palpable as the soccer team warmed up two fields away from Robert K. Kraft Field during the fourth quarter of the football game. Huge cheers would arise and my teammates and I would pause what we were doing to try to discern the announcer's voice. I remember hearing the stadium erupt after Columbia's late fourth-quarter touchdown put the Lions up 21-17 and barely making out the words “four-yard touchdown run.” It was a thrilling, if unorthodox, way to keep track of the game, and it was like nothing I've ever experienced at Columbia as a student-athlete.

We arrived at Baker Field during halftime of the football game, and from the moment we got off the bus, the atmosphere was electric. Light Blue was everywhere—shirts, balloons, posters—and there was a buzz about the place. I'm not even sure how to describe it, but even without ever before stepping within the confines of Wien Stadium, I could that tell the energy in the building was different. It was alive, and the place was rocking. Our coach took us inside the gated soccer stadium just so we could have a moment of peace to ready ourselves for the game before heading inside to the dressing room. Outside, painted

faces, merry tailgaters, and foam fingers ruled the day.

Believe me, it matters—and it does not go unnoticed. Not only is it the-more-the-merrier for the fan experience, but the crowd's energy off the field inevitably spills onto it.

“Saturday's crowd was great. It was really nice to see that kind of school spirit and support for the team,” senior tight end and captain Andrew Kennedy said. “The crowd was definitely the biggest I've seen since I've been here.”

The student body at Columbia stepped up for Homecoming on Saturday, and it did so in a big way. Nearly 11,000 fans is nothing to sniff at, particularly on a weekend when other concerns—read: mid-terms—might well have taken precedence in years past. It was a victory for Columbia athletics, and it was not just a morale one. Field hockey came away with a big win against the Big Green on Sunday, as did men's soccer the night before. Volleyball handed Princeton its first Ivy League loss on Friday and then nearly toppled the league leader, Penn, the following day. Say what you will about the football team's performance on Saturday, but it was a bounce here and a bounce there away from having this week's conversation revolve around Ivy League hardware. Call me an optimist, but I'm not seeing how that's a particularly bad weekend.

For me, though, the headline of the weekend was in the stands. Big crowds turned up, and not just for the football game. Of course, one day doesn't mean that the entire culture of our community has changed, but maybe it is an indicator that the cries of student apathy heard all over campus aren't quite as valid as we thought. Just like for any team, though, the challenge is to reproduce success. How can we create an atmosphere like that on a regular basis? What would it take to truly fill Wien Stadium?

It's not going to happen overnight, but I think this weekend was a promising sign of things to come. Students can no longer be blamed for not caring or for not showing up. They should be disappointed that the football team didn't win—serious fans have serious expectations. But I hope those that made the trek up to Baker Field got a taste of the thrill and excitement that make sports so great, and I hope those who didn't get a sense of what they missed.

Because after this weekend, you may not think Columbia is a school with a great deal of spirit, but 10,904 people say otherwise.

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ZACH GLUBIAK

Boom Goes the Dynamite



JASPER L. CLYATT / SENIOR STAFF PHOTOGRAPHER

TOUGH TIMES | Starting quarterback Sean Brackett hit a bump in the road in the Light Blue's most recent contest against the Big Green.

Brackett struggles in Homecoming matchup

BY VICTORIA JONES
Spectator Staff Writer

At the Homecoming game this past Saturday, fans saw something that they had yet to truly see so far this season: Sean Brackett struggling.

From the very first game this season—and even in the time he played last year—sophomore quarterback Brackett has put on quite a show for Light Blue fans.

Even as a sophomore in his first season as starting quarterback, Brackett played with poise and consistency that inspired faith in fans. He was a dual threat on the field—able to reliably complete passes while maintaining his ability to scramble and rush for a first down if he didn't like his options. For most of the first five games, Brackett was hard to stop.

Before Saturday, he was 75-for-113 in passing, giving him a completion rate of 66.4 percent. He had thrown for 1,019 yards—an average of 203.8 per contest—while still running for 58 yards a game himself. He was averaging more than two touchdown passes per game.

It was clear from the beginning that Brackett would be a force to be reckoned with, but in less than

half a season, he had become the crux of Columbia's offense.

However, in Saturday's match, Brackett's numbers suffered as Dartmouth's defense seemed to get the best of him and the rest of the Light Blue offense. Instead of completing two-thirds of his passes, Brackett only threw 17-for-31, finding success on less than 55 percent of his attempts.

“He hit some good balls today, but you know, 17 out of 31, you still want to get out with a better percentage than that,” head coach Norries Wilson said. “He's gotta be able to stand in there and he's gotta be able to deliver the ball pretty good.”

A couple of long passes, such as a 30-yard bomb to Kurt Williams and a 20-yard completion to Zack Kourouma, kept his total passing yards up at 188, but there were other problems.

One striking change was the inaccuracy of some of Brackett's passes. There were a couple of balls late in the game that were overthrown, though this can be typical of long passes.

“The deep ball is hard to hit,” Wilson said. “The deep ball is hit or miss, and the guy was open and Sean tried to lead him and led him a little bit too far on both occasions.”

In addition to the long balls, Brackett also had some glaring incomplete passes throughout

the game that he is usually able to make.

In past games, Brackett has connected well with senior tight end and captain Andrew Kennedy. Though the pair still combined for six passes and 63 yards this weekend, there were several balls intended for Kennedy that were incomplete.

While Kennedy admitted that he “had a couple drops personally on third down,” there were also balls poorly thrown by Brackett, including one far closer to Kennedy's feet than his hands. The struggle with the passing game is something that the Lions haven't seen much on offense so far this season—and Brackett having trouble completing even short passes was a generally new sight on the gridiron.

“We had good plays sometimes and then we would have a bad play that would stop us,” Brackett said. “We just weren't consistent enough today, and you can't win football games if you're not consistent.”

Of his personal play, Brackett said, “I need to be better. I need to make my reads better.”

The struggle even with the short passes didn't go unnoticed by Wilson.

“On the long ball, he overthrew a couple,” Wilson said. “He missed a couple throws. I thought he held

the ball a little bit longer than he needed to hold it. I didn't think he was as decisive as he has been in the past or as he's shown to be capable of being today, and he's just gotta relax and trust his reads and get the ball out. Can't hold it long enough to get a sack.”

A weaker-than-hoped-for passing game was not the only problem Brackett had at the Homecoming game. At the end of the contest, he only had 38 net yards of rushing. Part of what makes Brackett such a threat on the gridiron is that he can lead the Light Blue offense to both a strong passing game and a strong rushing game. If he doesn't see options downfield that he feels comfortable with, Brackett has shown himself to be perfectly capable of pulling down the ball and taking it forward for the first down himself. In comparison, this weekend's 38 yards are significantly less than his average 58 per game prior to the matchup.

Despite a tough outing against Dartmouth, Brackett has previously shown himself to be a particularly strong quarterback. It will be important for the Lions to get Brackett's numbers back to their previous levels in future matchups, but if they can ensure a quick recovery, there is certainly a future for this offense.



JASPER L. CLYATT / SENIOR STAFF PHOTOGRAPHER

ON THE MOVE | Sophomore running back Jeff Jack received a 17-yard touchdown pass in Penn's most recent win against Yale.

Quakers, Bears hold firm atop Ivy football standings

BY SPENCER GYORY
Spectator Staff Writer

Penn and Brown remain tied atop the Ancient Eight standings after a weekend of competition that included trick plays, exciting special teams, and a dominant rushing attack.

AROUND THE LEAGUE

PENN 27, YALE 20

With the win, the Quakers (5-1, 3-0 Ivy) extended their overall win streak to four games and their Ivy League win streak to 11. After the Bulldogs went up 3-0, the Quakers scored 20 unanswered points. In the second quarter, sophomore running back Jeff Jack scored for the Red and Blue off of a 17-yard screen pass from freshman quarterback Ryan Becker. The Quakers' special teams unit also had quite a productive afternoon. Not only did the special teams successfully recover an onside kick, but senior Bradford Blackmon returned a punt for a 53-yard

score. The Quakers opened the second half with a 14-play drive that culminated with senior fullback Luke Deluca punching it in for one of his two touchdown runs. The Bulldogs' comeback attempt—which included 17 fourth-quarter points—came up short. The comeback was led by junior quarterback Patrick Witt, who threw for 331 yards, two touchdowns, and two interceptions, as he connected for scores with senior wide receivers Gio Christodoulou and Jordan Forney. Despite outgaining Penn on offense 360-308, Yale couldn't overcome its two interceptions, one fumble, and 10 costly penalties. The loss drops Yale (4-2, 2-1 Ivy) into a tie for third place with Harvard. Next Saturday, Penn hosts Brown while Yale hosts Columbia.

BROWN 27, CORNELL 14

After rolling past Cornell, Brown (4-2, 3-0 Ivy) remains tied for first place in the Ancient Eight. The Bears' offense

SEE ATL, page 2