

## Hundreds of profs sign support for protestors

BY MARGARET MATTES, LILLIAN CHEN, AND SAMMY ROTH  
*Columbia Daily Spectator*

Almost 350 Columbia professors have signed a petition supporting the Occupy Wall Street demonstrators, who have flooded downtown Manhattan for more than three weeks to protest income inequality.

The petition had 346 signatures by Monday night, and was signed by two former provosts—history professor Alan Brinkley and sociology professor Jonathan Cole—and several well-known professors, including Pulitzer Prize-winning history professor Eric Foner and Earth Institute Director Jeffrey Sachs.

“So many of us, through our research and personal experience, have watched all of the economic inequality that we’re talking about in the country increase,” said anthropology professor Paige West, who came up with the idea for a petition. “And I just wanted to show my solidarity with all the brave people who are spending their time down at Wall Street.”

The petition originated on Oct. 6 from within the Faculty Action Committee, a group of Columbia and Barnard professors that formed in 2007. There was some discussion on FAC’s Google Groups page Thursday about issuing a statement supporting the protests before West suggested writing a petition.

West said she was not surprised that the petition gained signatures so rapidly.

“From speaking to my colleagues, I knew many people had been down to the march on Wednesday,” she said.

Associate religion professor Courtney Bender, who signed the petition, said that faculty have been fairly united in their support.

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## Woman attacked in M’side Park early Sunday night

BY FINN VIGELAND AND LAUREN CHADWICK  
*Columbia Daily Spectator*

A 29-year-old woman was the victim of a sex crime in Morningside Park on Sunday evening.

A 5-foot-8-inch black man in his 20s “performed a sex act” on the woman at 6 p.m. on Sunday, according to Lt. John Grimpel of the New York Police Department. The crime, which took place on the upper path of Morningside Park between 116th and 118th streets, was classified as a criminal sex act, Grimpel said.

An alert issued by Columbia University Public Safety said that the victim was walking, engaged in a short conversation with the suspect, and was then sexually assaulted. Grimpel said that the suspect was wearing a hooded, zippered sweatshirt, a black do-rag, and blue jeans.

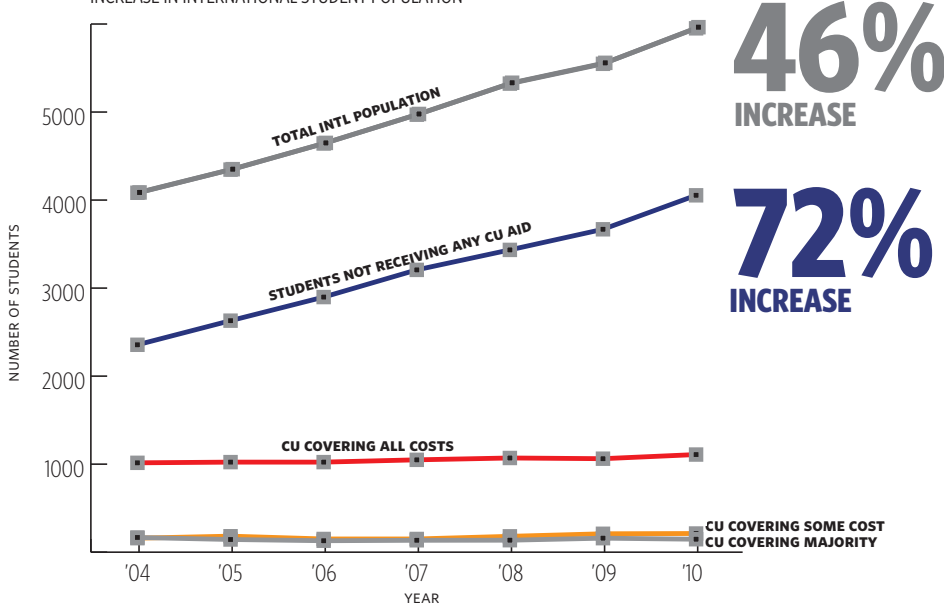
“The fact that this brazen assault took place during daylight hours is especially troubling,” Brad Taylor, secretary of Friends of Morningside Park, said.

The assault comes after a string of shootings this summer prompted the NYPD’s 26th Precinct to increase its patrol cars through the park.

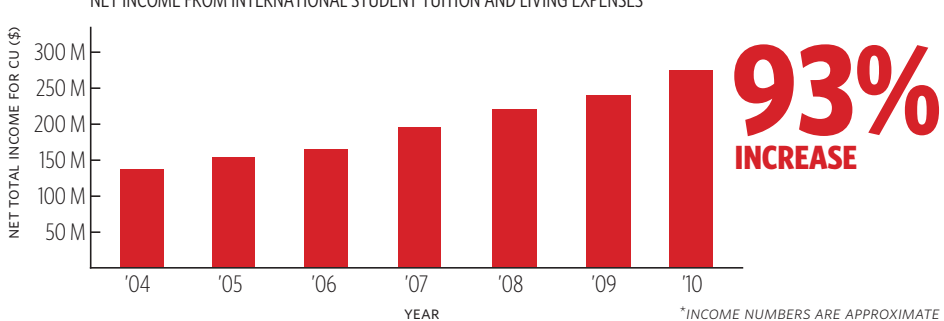
Still, the upper level of the park—where the attack Sunday occurred—is “the hardest to patrol

## BANKING ON INTERNATIONAL STUDENTS

INCREASE IN INTERNATIONAL STUDENT POPULATION



NET INCOME FROM INTERNATIONAL STUDENT TUITION AND LIVING EXPENSES



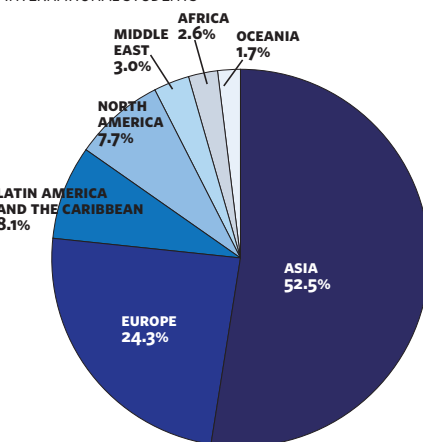
93% INCREASE

\*INCOME NUMBERS ARE APPROXIMATE

INFORMATION FROM THE INTERNATIONAL STUDENTS AND SCHOLARS OFFICE / GRAPHIC BY JEREMY BLEEKE AND MELISSA VON MAYRHAUSER

Between 2004 and 2010, the number of international students has increased dramatically, and the percentage of international students not receiving University funding or financial aid has increased even more. Last year, Columbia netted about twice as much money from international students’ tuition and living expenses than it did seven years ago.

REGIONAL DISTRIBUTION OF 2010 INTERNATIONAL STUDENTS



## Hinkson agrees to more feedback on tuition change

BY JESSICA STALLONE  
*Spectator Staff Writer*

Barnard students aren’t backing down in their opposition to the college’s new full-time tuition policy.

On Monday night, Dean Avis Hinkson tried to diffuse tension over last week’s surprise announcement that Barnard students will no longer be able to pay part-time tuition during semesters in which they take fewer than 12 credits, and especially to address the concerns of the junior class.

“At this point, I would like to hear what the circumstances that students are in, because the large majority of juniors weren’t planning on doing this anyway,” Hinkson said at a Student Government Association meeting where approximately 20

Barnard students voiced their concerns and gave suggestions regarding the policy. “I would like to hear the different situations and discuss them then.”

The most prominent concern raised was the impact of the change on members of the junior class, who may have planned their programs for the last three years based on the assumption that they could study part-time, and are now scrambling to adjust their plans.

Students also objected to when the announcement was made—one month into the school year and after students had determined their fall schedules.

“The timing could have been better. It was not my intent to announce this after the deadline for program filing had passed,” Hinkson said.

Hinkson emphasized that

Barnard is just enforcing an old policy, not creating a new one.

“I wanted to take the time to outline the situation from my perspective and differentiate between the policy and the practice,” Hinkson said. “In recent past, the approvals for part-time enrollment were given pretty freely. That will no longer be the case.”

Barnard officials have said that 20 to 50 students per semester took advantage of the practice, and the shift will affect all current students except seniors.

Renee Slajda, BC ’13, suggested that the change would be better received if current juniors were exempt, as seniors will be.

“Juniors are in a similar position as seniors, because a lot of us also planned our programs and applied to senior thesis seminars based on the assumption that we could be part-time during senior

year. I don’t know anyone who is going to want to pay \$25,000 for an extra semester that they don’t need,” she said.

Hinkson had previously said that Barnard had considered grandfathering in the juniors, “but felt that it was necessary to move sooner rather than later on implementing the change.”

However, at the Monday meeting, she said that she would be open to hearing suggestions on how to be more flexible with issues facing members of the junior class.

The atmosphere at the meeting was sometimes tense, with students expressing suspicion about the college’s financial motivations and about Hinkson’s initial comments that the change would foster a greater sense of

SEE TUITION, page 2



YUN SEO CHO / STAFF PHOTOGRAPHER

TOWN HALL | University Senator Alex Frouman, CC ’12, spoke at Monday’s smoking ban debate.

## Full smoking ban vote likely to see delay

BY LUKE BARNES AND YASMIN GAGNE  
*Columbia Daily Spectator*

After a town hall meeting on Monday, students might not have to take their cigarettes off campus—at least for another month.

About 40 people attended a University Senate town hall on Monday afternoon to discuss the current 20-foot campus smoking ban and a potential full-campus ban. But the meeting was marked by a sense of gridlock, with supporters and opponents of a full ban sticking

to their positions and senators still deliberating on when and if another vote would take place.

The senate had been expected to vote on a full smoking ban, as proposed by Business School senator Mark Cohen, at its plenary this Friday. But Cohen’s proposal changed between September 23, when he introduced it at the last USenate plenary, and the hearing on Monday. The original proposal called for a smoking ban on the Morningside Heights campus, and the new version calls to ban smoking throughout Columbia University.

Alex Frouman, CC ’12, University senator and co-chair of the student affairs committee, told Spectator after the hearing that because of the change in the proposal, it’s “no longer clear” that the senate will vote on the resolution at its plenary this Friday.

“With the senate, anything can happen,” Frouman said. “It’s procedurally possible ... but there seems to no longer be the will to push it through on Friday.”

Frouman added that the

SEE SMOKING, page 2

## Percent of intl. students without fin. aid increases

BY MELISSA VON MAYRHAUSER  
*Spectator Staff Writer*

Columbia’s international student population has been rapidly increasing—and so has the percentage of international students receiving no funding or financial aid from Columbia.

According to the International Students and Scholars Office’s 2010 report, about 75 percent of students last fall were receiving no funding from Columbia, compared to about 67 percent in 2004. And Columbia is bringing in over 90 percent more revenue from international students than it was in 2004.

Meanwhile, the number of international students and interns at Columbia increased from just over 4,000 in 2004 to almost 6,000 last year, when more than one-fifth of the student body was international. The majority of students continued to come from growing economies in Asia and wealthier areas like Europe—while the Middle East, Africa, and Latin America are currently underrepresented on campus.

At the undergraduate level, admission for international students is need-aware, meaning admissions officers consider students’ financial need before making an admissions decision. University President Lee Bollinger said in an interview last week that administrators are working to raise enough funds to move to need-blind admission for international students, and that Columbia has made “a lot of progress.”

“We have expanded, greatly expanded, our development operation globally,” Bollinger said. “And now we have lots and lots of people who are giving to the University from around the world, and one of the things they want to give to is financial aid for international students.”

It’s unclear why a smaller percentage of international students receives aid. One possibility is that the University is admitting wealthier international students.

In a statement last week, Dean of Undergraduate Admissions Jessica Marinaccio called the decreasing number of international students receiving Columbia funding a “very complex issue” involving both graduate and undergraduate admissions, and said her office would need more time to comment on the trend. Rebecca Hirade, associate dean for administration and planning at the Graduate School of Arts and Sciences, said that she did not know how to explain the decrease.

### Funding decisions

Most international students enroll in graduate programs, with the majority of international students enrolled in GSAS, the School of Engineering and Applied Science, or the Business School.

Hirade said that all GSAS Ph.D. students receive “a generous funding package regardless of their citizenship status,” which includes fellowships and teaching appointments. SEAS professor and Vice Dean for Graduate Professional and Executive Programs

SEE FIN. AID, page 6

### A&E, PAGE 3

#### Medieval good times

On the first stop of its U.S. tour, vocal group Ascoli Ensemble wows audiences at the Italian Academy with performances of rarely heard medieval pieces.



### SPORTS, PAGE 8

#### Brackett improves running game

Despite the disappointing outcome of Columbia’s loss to Sacred Heart, some positives did come out of the football game—junior quarterback Sean Brackett ran for 96 yards.

### OPINION, PAGE 4

#### Bots we are not

They’re called humanities for a reason.

#### Volatile accusations

Joseph Massad is wrongfully caught amid a sensationalist storm.

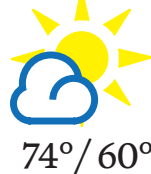
### EVENTS

#### Immigration enforcement 10 Years after 9/11

Three clubs will host a discussion about profiling in Arab, Muslim, and South Asian communities.  
602 Hamilton, 8-10 p.m.

### WEATHER

#### Today



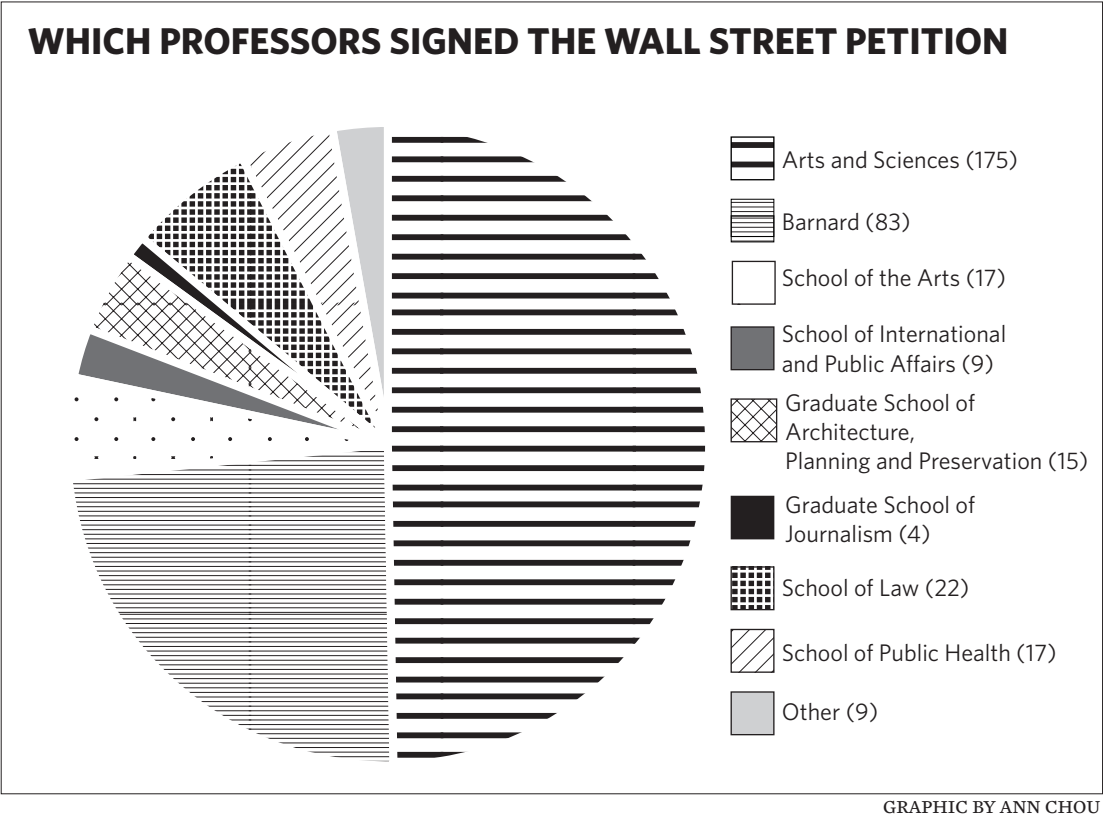
74° / 60°

#### Tomorrow



64° / 62°





DAVID BRANN FOR SPECTATOR

**EXCITEMENT** | Professors have spent time at the protests, which have seen arrests and optimism.

## Petition supporting Occupy Wall Street protestors gathers nearly 350 signatures from CU faculty

**OWS from front page**

“I think, among faculty, it’s less of a contentious issue than some of the other issues that have been contentious on campus—things like ROTC, and so on,” Bender said.

The Occupy Wall Street protestors have been seen by some as lacking a coherent message, but professors who signed the petition said that the movement

stands for reducing income inequality.

Some signatories said that the protests are also a response to Wall Street’s role in the recent economic downturn. Psychiatry professor J. Blake Turner blamed Wall Street greed and a lack of regulation for the financial crisis.

“It’s not like that’s a thing of the past—it’s not like things have changed,” Turner said. “I don’t

know what’s going to happen as a result of this [OWS], but ... it’s refreshing. Unless the system is changed a little bit, we are going to have more and more financial crises.”

Religion professor Bernard Faure said the movement reminded him of France in 1968, and of “the resentment at the time of a frozen situation.” He said he hopes OWS will “bring some messages to political

rulers and bring some political change.”

“The situation, with Wall Street and 2008, has really gone beyond the acceptable limits,” Faure said. “And I was really pleased to see that something was being done about it, not just at Columbia, but in the larger society.”

Professors who signed the petition also expressed admiration for the diversity of the

protesters. Assistant English professor Patricia Dailey, who signed the petition, said she believes the variety of political perspectives helps the protestors’ cause.

“It brings together extreme right- and extreme left-wing individuals from all over the country, which is a sign of a really powerful movement,” Dailey said.

West attended the

demonstrations on Oct. 5, and saw Columbia students and faculty, union members, environmentalists, and many other groups represented.

“I was struck by what a peaceful showing of solidarity it was, and how many diverse people came together around the issues of economic injustice that are plaguing this country,” West said.

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## Hinkson admits ‘timing could have been better’

**TUITION from front page**

community across four years.

“The email sent to us emphasized that this policy was about building a stronger Barnard community, but it seemed to me that it was just sugarcoating the fact that it was a largely financial decision,” Andrea Egan, BC ’13, said.

Hannah Goldstein, BC ’13, called the administration’s defense of the change a “four-year alibi.”

“I am now being forced to completely reconsider my major and try to graduate early due to

the fact that I will no longer be allowed to enroll part time during my senior year,” she said.

Students also said they were disappointed that they were not consulted during the preliminary discussions, and that the lack of the transparency was reminiscent of the implementation of a required meal plan last year.

“I thought that after everything with the meal plan that the administration was more sensitive to students wanting to be involved in policy changes,” Jackie D’Aversa, BC ’12 and senior class

council president, said.

By Monday night, 510 students and parents had signed an online petition opposing the new policy. A march in protest of the policy is still scheduled for Thursday on Barnard’s campus.

“I thought that it was great to have to opportunity to discuss this with Dean Hinkson, but I don’t think at this time there are any immediate solutions,” Dorothy Etra, BC ’13, said. “The conversation needs to continue.”

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## After smoking ban town hall, next vote unclear

**SMOKING from front page**

current ban is reasonable and was implemented with plans to reevaluate the policy after two years, not nine months.

“The senate needs to build the trust of the community by keeping its word when passing a policy and sticking to the timeline,” he said.

After the town hall, University senator Kenny Durell, CC ’12, said that the senate would likely wait until November to vote.

“I think the real issue with the entire process is that the process hasn’t been seen to fruition,” Durell said.

Aki Terasaki, CC ’12 and president of Columbia College Student Council, agreed. On Sunday night, CCSC nearly unanimously passed a resolution stating that “proper signage has just been implemented, and as a result, the policy hasn’t been in place long enough to review the effects.”

Terasaki said that changing the policy would “provoke confusion in the student body,” and that CCSC will support the current policy for two years.

Senator and Business School professor Mark Cohen, the chief proponent of the full-campus ban, objected to Terasaki’s emphasis on student opinion.

“The University community doesn’t revolve around students as the sun, the moon, and the stars,” he said. “You don’t have the only voice in the room.”

The move to postpone a vote on a University-wide ban will likely be greeted with approval by Columbia’s smokers, several of whom came to the meeting to defend themselves—including Aram Avanesians, SEAS ’15,



YUN SEO CHO / STAFF PHOTOGRAPHER

**OPEN FORUM** | Students and faculty were invited to share their thoughts on campus smoking policy at an afternoon town hall.

who gave a passionate speech in defense of his right to smoke.

“To fully rid the campus of smoking is to tell a smoker that they are not fully accepted as a proud member of this society,” he said. “Columbia has diagnosed my habit as a flaw in my human being.”

John Morris, a smoker and graduate student pursuing a Ph.D. in history, further described the proposal as “absurd” and “paternalistic,” calling it a product of the Columbia student body’s “self-righteous attitude towards whatever they deem to be unhealthy and

culturally unacceptable.”

But few Columbia medical professionals said it was time for Columbia to follow the example of more than 350 other universities and ban smoking.

Sam Silverstein, chairman of Columbia’s department of physiology, was surprised that the senate was even debating the ban, since he said smoking was an urgent public health problem, not “an issue of liberty versus authority.”

“This is not a reasonable issue to be discussing in this way,” he said.

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## Two different celebrations mark Columbus Day

**BY BRIANA LAST**  
*Columbia Daily Spectator*

Columbia students didn’t have classes canceled for Columbus Day, but they did get to choose how to mark the holiday—with free food or with a history lesson.

Columbia’s Native American Council hosted its annual Indigenous People’s Day event yesterday on Low Plaza, with its members handing out pamphlets outlining the history of indigenous peoples in America, while the Columbia University College Republicans held a barbecue across campus.

Native American Council members took the day as an opportunity to educate passers-by about the Native American

perspective on Columbus Day and to celebrate Native American heritage.

“I think it’s important to incorporate that other history. The day should serve as a memorial. Millions of indigenous people lost their lives,” Louisa Harstad, CC ’12 and NAC co-chair, said.

The council’s goal was also to encourage a change in the holiday’s name, from Columbus Day to Indigenous People’s Day. The NAC gathered over 300 signatures from Columbia affiliates to press the administration to change the name of the holiday on campus.

Abel Salgado, CC ’12 and co-chair of the council, said spreading awareness of Native American history also helps to create a supportive

community for Native Americans at Columbia.

“Now we’re trying to work with that and create friendships, create a place where Natives can come and feel comfortable and celebrate their culture, and also address some of the issues that are facing our communities outside of Columbia,” Salgado said.

“People celebrate this holiday for different reasons. Some understand the indigenous side. Some celebrate Columbus. Some people are just happy to get the day off,” Harstad said.

That variety of perspectives was evident just across campus, where the College Republicans served ribs and soft drinks in Van Am Quad.

“It’s about celebrating how our country started and who was able to help us. And the weather is amazing,” Kate Christensen, BC ’14 and CUCR social director, said of the barbecue. “Columbus didn’t discover America, but he certainly played an integral role in what our country is today.”

The group stressed that they recognized Columbus’ wrongdoings, but said the holiday should be viewed as focused on the birth of America, not his individual actions.

“I suppose you realize there’s an inherent bias when we say the ‘discovery of the New World’ because they were there first, but, to an extent, America is a country that is very culturally similar to Europe,” William Prasifka, CC ’12 and CUCR president, said. “So I think it is significant ... that Europe would discover the New World.”

The debate over the national holiday continues to stir debate on both sides of the spectrum—and in the classroom. Audra Simpson, assistant professor of anthropology, said it was important to keep examining our country’s history.

“We should all think very hard every day about what we are being told to celebrate and why,” Simpson said.

Domenic deSocio, CC ’14



ZARA CASTANY / SENIOR STAFF PHOTOGRAPHER

**NAME CHANGE** | Members of the Native American Council asked for support for a renamed holiday: Indigenous People’s Day.

**SEE COLUMBUS, page 6**

## Goldman CEO won’t speak at Barnard this week

**BY JEREMY BUDD**  
*Columbia Daily Spectator*

Goldman Sachs CEO Lloyd Blankfein has canceled a speech he planned to give at Barnard on Oct. 12, though officials said he plans to reschedule.

Barnard’s events website cited travel issues, with a message explaining that Blankfein “must be in Washington D.C. that evening and will be unable to deliver his lecture as planned.” But his absence also allows him to avoid protests that had been planned to coincide with his speech.

In response to Blankfein’s invite, Columbia students had organized “School the Squid” week—referring to writer Matt Taibbi calling Goldman Sachs “a great vampire squid”—including a series of discussions and film screenings focused on corporate greed and abuse of power.

Yoni Golijov, CC ’12 and an organizer of “School the Squid” week, said the Columbia

University Activists would have protested if Blankfein spoke on campus.

“CU Activists were planning a teach-in outside the Barnard gates to explain why he is not a responsible citizen nor a role model,” Golijov said in an email, adding that some faculty and at least one other another group had been planning independent protests.

Now, CU Activists will be holding a celebratory gathering outside the Barnard gates on Wednesday.

Blankfein is one of the highest-paid executives on Wall Street, and critics have used him as a figure of corporate greed and irresponsible practices in the financial sector. Others have praised him for keeping the investment banking and securities firm intact, and even profitable, through the economic crisis.

In June, Barnard President Debora Spar was elected to Goldman Sachs’ board of directors.

Blankfein’s speech, scheduled as part of the Athena Center for Leadership Studies Power Talks series, would have come at an awkward time. Thousands of young people—including some Barnard students—have been participating in Occupy Wall Street demonstrations over the last four weeks to protest the financial sector’s role in the economic crisis.

“While debt and unemployment rise across America, Barnard College expects us to celebrate Blankfein as a model of ‘leadership’ and ‘excellence’?” read an email advertising the protest.

Kathryn Kolbert, director of the Athena Center, said that Blankfein was invited among leaders from all segments of society. She said he had not yet given the center another date, but was planning to return.

“We are booked this fall, and for the most part, these things take a while to reschedule,” she said.

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GREGORIAN GREATS | The six members of Ascoli Ensemble, above, all have powerful voices, but together, their sound is both bold and breathtaking.

# Medieval melodies make magic at Casa Italiana

**BY KATHERINE SHEN**  
*Columbia Daily Spectator*

In a world filled with Auto-Tune, the Ascoli Ensemble—tuned only to a tuning fork—is incredibly refreshing. Specializing in rare music of the Middle Ages, the vocal ensemble performed 14th-century Italian music at its concert on Sunday, Oct. 9, at the Italian Academy as part of its first U.S. tour.

Performing without an intermission, the Holland-based Ascoli Ensemble kept listeners engaged by providing brief introductions to and background information for several of its pieces. Covering works with influences from Franco-Flemish, English, and German composers, as well as those from the Mediterranean island of Cyprus, it provided music from a diverse, late medieval Italian world.

The completely a cappella performance produced a musical effect that was both transparent and captivating. Hearing the singers’ individual notes and even their breathing solidified the live presence of ancient music. Their intensity and dedication to the style was inspiring.

Beginning with a three-voice piece, “Da magna mater” from the Torino manuscript, the Ascoli Ensemble singers seamlessly weaved in and out with their strong but pure voices. A solo Gregorian

chant, “Cibavit eos” followed the opening trio. The singer’s unaccompanied voice dominated the stage in a broad, solemn performance of “Alleluia.”

The audience was entertained as the music continued to speed up—finally, the singer made a wicked face and concluded in chuckles.

As the program of 16 pieces progressed, the ensemble alternated every male solo with a group of three or four. Where the solo was rich with perfect cadences and notes sung in one breath, the trio and quartet works were often interlaced with duets, canons, precise off-beat counterpoint between the voices, and impeccable unison and timing. During the German Troubadour solo piece “Vil lieber grüsse” by Wolkenstein, the audience was entertained as the music continued to speed up—finally,

the singer made a wicked face and concluded his song in chuckles. The quartet “Inter densas” gained a similar response when the ensemble introduced the motet as deemed “much dreaded” for its “impossible counterpoint and competing Latin texts.”

While vocal groups often have a director or choir master, the Ascoli Ensemble required minimal gestures, if any. When it performed “Quam pulcra es” by John Dunstaple, the most famous English composer of his time, the slower mixed voices moved in complete consonance at every musical cut off and entrance, despite the lack of physical guidance.

The audience was additionally treated to two special works discovered by the ensemble: “Je vous aym” and “O antoni expulsor.” Music fragments of “Je vous aym” were pieced together by the Ascoli Ensemble’s use of ultraviolet light to read the ink. The group recently premiered “Je vous aym” in the U.S., but “O antoni expulsor” was a world premiere. A member of the ensemble said the audience would be the first people since the 15th century to hear it. The carrying voices and identically matched male and female voices impressively filled the open harmonies.

After a huge applause, audience members began turning cell phones on again, reconnecting with the present after their medieval musical journey.

# Conductor honored as ‘World Leader’

**BY EMILY OSTERTAG**  
*Spectator Staff Writer*

Thanks to the World Leaders Forum, most Columbians are by now accustomed to seeing long lines of students in business attire outside Low Library and large black vehicles on College Walk. On Friday, Oct. 7, the black cars were there, but the queue was a bit different from the norm, with a more artsy crowd than usual lining up along 116th Street.

Instead of a president or prime minister, Friday’s world leader was Valery Gergiev, one of the most renowned orchestral conductors alive today. Maestro Gergiev, who hails from Russia, serves as the director of the Mariinsky Theatre in Saint Petersburg. Among his numerous credentials, Maestro Gergiev is the principal conductor of the London Symphony Orchestra, and was in town last week conducting the Mariinsky Orchestra at Carnegie Hall’s opening night. He participated in an hour-long discussion in a packed Miller Theatre with music professor Elaine Sisman, followed by a question-and-answer period and a luncheon at Faculty House. A group of students at Saint Petersburg State University also took part in the discussion via video conferencing.

Maestro Gergiev made it clear that he is just as important a global leader in his field as the usual political figures that come to campus are in theirs. He noted that he had been in China three days before coming to the U.S., and had visited several other countries in between.

He spoke a great deal about the importance of performing not just the great classics of the 18th and 19th centuries but also the music of the 20th century, especially Russia’s.

“I didn’t understand the word ‘career’ before I made a career. You learn and learn, and suddenly you have a career.”

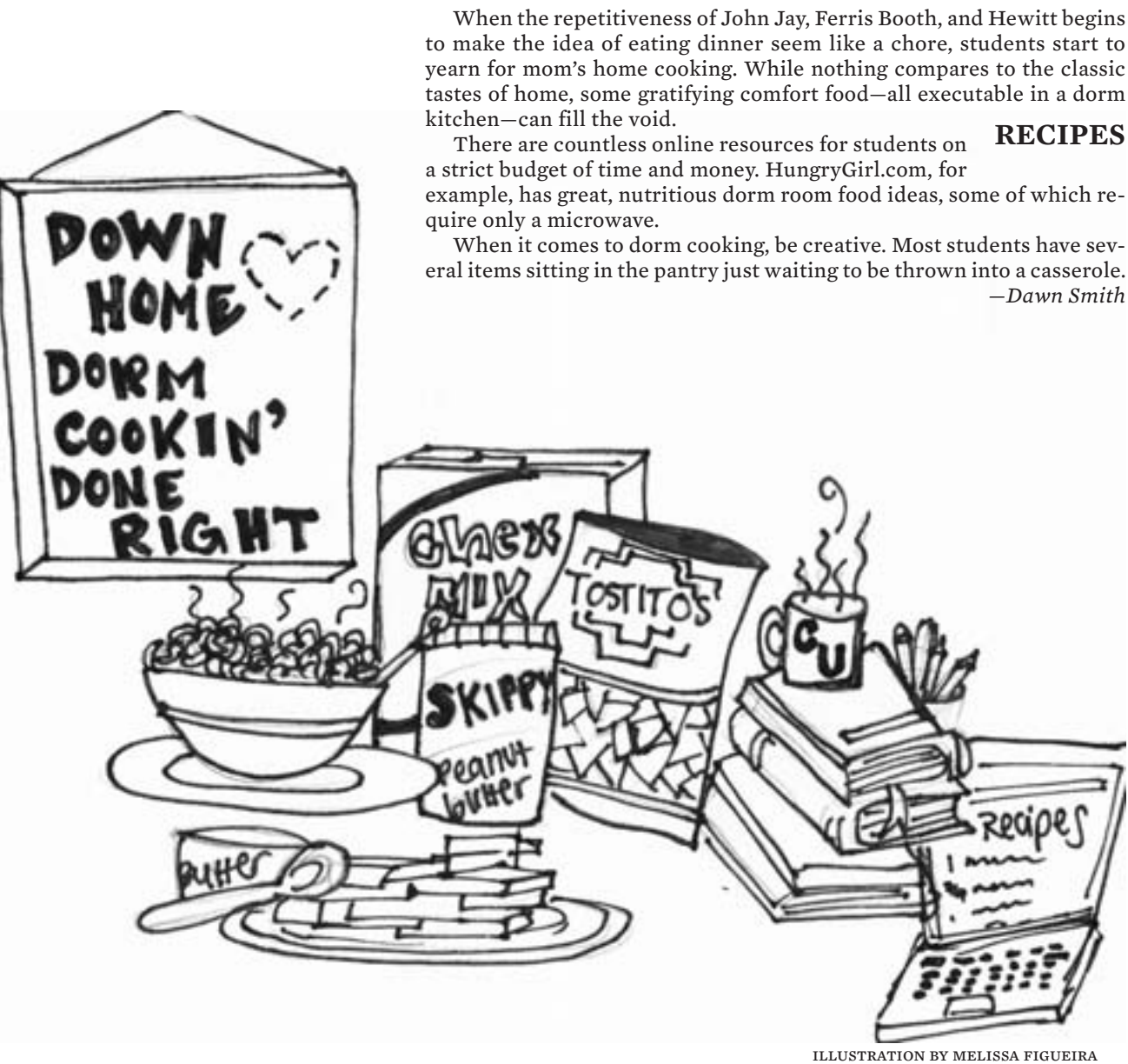
—Valery Gergiev, director of the Mariinsky Theatre

“‘La Traviata’ and ‘Otello’ are great operas ... but there are hundreds of operas,” he said, discussing his own work conducting operas such as Prokofiev’s “War and Peace” and “The Gambler.”

He also gave important career advice relevant to anyone pursuing a dream, musical or not, citing the importance of focusing on learning as much as possible rather than trying specifically to achieve success. “I didn’t understand the word ‘career’ before I made a career,” Gergiev said. “You learn and learn, and suddenly you have a career.”

When asked which composer he would add to the Music Humanities syllabus if he had to pick one, Gergiev cited a piano piece by Christoph Willibald Gluck that he recently heard performed as an encore, which mesmerized a London audience. He did not seem to be stating outright that Gluck would be the one composer, but he used this example to show the importance of always pursuing new knowledge. “Learn more,” he repeated. “You will always find another miracle.”

# Home is where the heart is, but dorm comfort food recipes make college just as cozy



When the repetitiveness of John Jay, Ferris Booth, and Hewitt begins to make the idea of eating dinner seem like a chore, students start to yearn for mom’s home cooking. While nothing compares to the classic tastes of home, some gratifying comfort food—all executable in a dorm kitchen—can fill the void.

There are countless online resources for students on a strict budget of time and money. HungryGirl.com, for example, has great, nutritious dorm room food ideas, some of which require only a microwave.

When it comes to dorm cooking, be creative. Most students have several items sitting in the pantry just waiting to be thrown into a casserole.

—Dawn Smith

## RECIPES

### Mac ‘n’ Chicken

For a delicious, simple twist on mac ‘n’ cheese, try “Mac ‘n’ Chicken.” Buy one packet of Kraft Macaroni & Cheese, a few pre-cooked chicken breasts, and some whole wheat bread crumbs—just to be somewhat healthy. Combine ingredients in a casserole dish, and stick it in the oven at around 350 F until the bread crumbs are nice and crispy.

- One packet of Kraft Macaroni & Cheese
- 2-4 pre-cooked chicken breasts
- Whole wheat bread crumbs

### Chicken Wing Dip

This dish is perfect for football season gatherings. Eating it can bring up priceless memories of home and family. Even better, it is also super easy to make.

Preheat oven at 350 F. Mix all ingredients in a bowl. Spread the ingredients into a baking dish—or anything that can substitute as a baking dish—and bake for 30 minutes. Serve with tortilla chips.

- 20 ounces of cooked and chopped chicken
- 16 ounces of cream cheese (softened)
- 1 ½ cups of shredded cheddar cheese
- 1 cup of ranch dressing
- ½ cup of hot sauce

### Puppy Chow/ White Trash

Puppy Chow, also known as White Trash, is an addictive treat that spices up boring cereal with sugary goodness. This makes for a great gift for friends or an everyday snack. It is a little messy to make, but it’s totally worth it.

Melt butter, peanut butter, and chocolate in a pot on a stove. Mix cereal into the pot. Put into a gallon freezer bag and add powdered sugar, shaking until well coated.

- ½ cup of butter
- 1 cup of creamy peanut butter
- 2 cups of milk chocolate chips
- 1 box or Chex or similar cereal
- 1 ½ cups of powdered sugar—add more or less with discretion

ILLUSTRATION BY MELISSA FIGUEIRA





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## Journalistic laziness

I decided today that I would get my weekly news fix from a different source. It's the middle of the semester, so why not bypass the intellectual rigors that reading The Economist, the New York Times, or even our own beloved Spectator entails and go straight to the Huffington Post? The featured headline was "Scott Brown: 'Thank God' Elizabeth Warren 'Didn't Take Her Clothes Off.'" I refuse to waste your time with a description of the article. Its prominence on the site that day, given its pettiness and clear ideological agenda, is downright shameful. But America Online, HuffPo's new corporate owner, made the piece front page for a reason. It's what people want these days—an alluring, easily digested, racy story involving the personal lives of public figures.

The formula for journalistic success is now about popularity rather than salience and significance. Underneath this gratuitously sexual headline were even more shallow ones: "Gwyneth Paltrow Dons Tiny Dress For Prince Philip" and "Baby Giraffe Born at Bronx Zoo." Interspersed with these frivolous posts were significant ones that didn't belong in the same vicinity: "Obama Says He's 'Comfortable' With Including Proposed 5.6% Surtax On Millionaires In Jobs Plan." Traditionally, a newspaper is divided into content sections. With the advent of the new Internet-blog model, stories are aggregated and jumbled together, and distinctions based on subject and importance are blurred. What results is that the most eye-catching and easily comprehensible stories are most prominently featured. The implication to readers is that a cute baby giraffe is just as important as an impending deficit crisis.

Spectrum, Spectator's blog, was conceived in this vein. Some of Sunday's features, for example, were a "Liveblog of the bench outside of Butler Library," "Fall foods within a two-block radius," and a review of the "Coolhaus" ice cream truck.

## The formula for journalistic success is now about popularity rather than salience and significance.

But the Huffington Post and Spectrum are not the only offenders. Often, beyond prioritizing tabloid news, cable news networks like CNN will cheapen serious news. I don't want to hear "Bieberfever4ever" on Twitter's analysis of Obama's State of the Union address. I also don't want to see Wolf Blitzer appear in the Situation Room in holographic form. These bells and whistles only detract from real dialogue. Resorting to gimmicky technology or relying on anonymous social networkers for political analysis not only displays desperation, but lowers the viewers' tolerance for genuine intellectual engagement with current events.

Another manifestation of journalistic irresponsibility involves good old sensationalism. Daily Show host Jon Stewart once did a segment on a friendly disagreement he had with Rachel Maddow over the merits of her employer network MSNBC. The discourse was amiable, but the headline in the Huffington Post the next day read "Stewart Rips Maddow." This misrepresentation places a petty feud between two media personalities above the substantive conversation they had, which was ironically about media bias. But conflict draws attention. Had the headline read "Stewart Respectfully Disagrees With Maddow," the article would have attracted far fewer viewers.

Media personalities have recognized this and have taken advantage. Ann Coulter and Glenn Beck are two premier examples. Both began their careers as center-right moderates. Since, Coulter has called for "Jews to be perfected" and managed to blame single mothers for our crime rates. Beck has attempted to convince his faithful followers that George Soros—an 81-year-old, hard-of-hearing Hungarian—rules the world and that our president is a racist. I suspect these media personalities don't genuinely believe what they say. I am convinced that they are cynically climbing the media totem pole with a proven formula: getting in the headlines and becoming household names through provocation, outlandishness, and remarkable insensitivity.

More depressing than the advent of the petty blog journalist and professional provocateur is the decline and dismissal of the serious journalist. Last year, I had a chance encounter with Christiane Amanpour in an elevator. I told her I loved her show on ABC, "This Week," and thought she was a worthy replacement of longtime host George Stephanopoulos. She thanked me and then turned to her publicist: "Get the Nielsen Ratings on the phone—it looks like we have a viewer!" The sparse viewership of "This Week" is not indicative of Amanpour's journalistic skills or credentials. She has skillfully covered several wars as a fearless field reporter and served as CNN's chief international correspondent for almost 20 years. She is a serious journalist. Our society no longer takes serious journalists seriously.

So what can we do as students in a sound-bite culture? For starters, show support for the few authentic newspapers that survive by, yes, reading them. In this category I include the Columbia Daily Spectator. Spectrum is no substitute.

In fact, encourage Spectator's serious, young journalists, so they stay serious. It would be most unfortunate if, after graduation, they resigned themselves to making top-10 travel hot spot lists for the Huffington Post. Sadly, such a career move might be practical.

Clearly, American society needs to rebuild its tolerance and taste for hard news, nuanced headlines, and dedicated, ethical journalists. If it doesn't, our publications are at risk of becoming as substanceless as a Wolf Blitzer holograph.

Jesse Michels is a Columbia College sophomore majoring in American history. He is a member of the debate team, CUSP, intramural basketball, and dodgeball. Politics as Pertinent runs alternate Tuesdays.



JESSE  
MICHEL  
Politics as  
Pertinent

## The education misalignment: Part II

In my last article, I discussed the redefinition of education to fit a business model rather than the other way around. Unfortunately, this system is valued more for administrative reasons than for educational ones, and does nothing to address the quality of teaching that students receive for their tuition. There needs to be a new system where students can direct what and how they want to learn—one that reflects a world in which information is accessed and organized differently from the way we are taught in the classroom.

We already live in a society of automation, where efficiency is more important than understanding. Why remember many concepts when we can simply remember one method of retrieving information, whether that's through a Google search or Wikipedia? Why go through the proof for a formula when rote memory will work just as well to get the answer? I agree, those processes are cumbersome. But I've noticed that these two main methods of human data retrieval, when the only two methods, encourage us to think of data individually instead of holistically.

New educational resources are popping up everywhere nowadays. Khan Academy, which teaches through instructional videos, allows students who have trouble with a certain section to re-watch the 10-minute lessons as many times as they want. But this method of repetition is also predisposed to memorization rather than conceptual depth, and the flaws of the system show with the sparse number of humanities lessons offered and the criticisms they've received thus far.

We need to learn how to think like automatons, but we also need to be aware of when we're thinking like automatons. The computer has no self-awareness. It works one part while it works another part, but it doesn't think of itself as a whole. Each piece of information has a history, and computers, no matter how sophisticated, aren't going to create relational patterns between data unless we program them to.

I often read about the death of the humanities: how the post-industrialized era and the thirst for scientists are overshadowing the need for art and literature, how X university soon will cut its English department before its engineering department. We take it for granted that this is because science and technology are the real sources of progress in our present era—that they propel economic growth and prosperity more than the humanities do. Yet maybe there's another reason: Maybe we've become so comfortable with automatic thinking that we've become



YANYI  
LUO  
Chipped

afraid of questions.

I am well aware that questions are the fundamental part of the scientific method and the backbone of any humanities discipline, but the fundamental questions in the scientific disciplines are the ones about themselves. Models are exercises of abstraction. One could argue the same about language. In addition, the study of language yields to the study of many other things such as history and sociology (perhaps another reason to call them the "liberal arts"). The humanities are exercises of relations—they form the basis of what we know as the study of ourselves. Neither type of question is better than the other, but they must always work in tandem. The question is more of an attack of authority. It's an assertion of personality, an insertion of real, individual motivation. If our questions have no awareness of other things, then what does that say about us?

Applications like Khan Academy work because they let people ask questions, going back to the same section that they don't understand over and over again. But the students' only option is to listen to the same explanation that might be confusing them. Human instructors, on the other hand, can create new ways of thinking spontaneously. Sure, you can easily automate some machine to do the same. But the gift of human thinking is that this creativity is already automatic.

The K-12 education system I went through gives the advantage to those who are used to rote memorization and machine-like thinking. But it doesn't help me understand things, and it doesn't give me some awareness to attach those memories to. Yet, those are our only advantages against computers programmed to do the same thing, that have access to methods but no ability to think and expand upon them.

Technology hasn't made our lives better. It has made everything easier, and it is easy to only think in one way instead in all the ways in which we are capable. We need to blend efficiency and understanding, abstraction and relations into an "optimal bundle." Why think like machines when there's a pocket-sized machine that will do that for us? Why are we still spending time testing people's memories, when we should be testing how well they can connect those memories?

I don't have the solution to restructuring the educational system, and I don't think I can until many more people start to question it. But often the one question that will untangle everything will start with one connection.

Yanyi Luo is a Columbia College junior majoring in information science. Chipped runs alternate Tuesdays.

## Don't forget the victims of false accusations

BY MEHAMMED MACK

Now safely tenured, professor Joseph Massad of MESAAS has found himself, through no fault of his own, back in sensational controversies that should have died down a long time ago. He has been named in a recent incident and is up for federal investigation for a Barnard student allegedly being "steered" away from taking his class by an advisor who privileged her own prejudices about Massad. Much has been made about the alarming discrimination against the student involved. However, little has been written regarding how this process discriminates against Massad.

Spectator covered the story using terminology and quotation techniques that I find worrisome. An article on Oct. 4 gave ample space to pro-Israel groups and almost no space to the defense of Massad (the lone citation absolving him was attributed, strangely enough, to University President Lee Bollinger, who is no friend of Massad). In an otherwise careful article, news writer Sammy Roth writes: "[Kenneth] Marcus, who headed the OCR himself between 2003 and 2004, told Spectator that the chair of Barnard's Asian and Middle Eastern Cultures department illegally 'steered' the student away from taking the class because Massad, a sharp critic of Israel, has often been accused of anti-Semitism."

Though Marcus is mentioned, the charge of anti-Semitism is so distant from the subject that the reader does not know whether the allegation of anti-Semitism is Marcus' own assertion, or whether it is a commonly observed "fact" that bears no need for an explanation—or in this case, attribution. In addition, the serious charge of anti-Semitism could easily have been discredited after a simple investigation of available official records. It is this highly explosive ambiguity that raises eyebrows, further underlining the need for these accusations to be credited to specific, explicitly quoted sources.

This incident recalls that ugly affront to academic freedom—the Ad Hoc Grievance Committee—that was specifically formed to field complaints against a single professor

because of pro-Israel pressure from within, but especially outside, of Columbia. Unfairly, Massad was the target of special scrutiny. It is very ironic, then, that this committee, biased against Massad by its very creation, issued a report on his classroom record that completely absolved him of any anti-Semitism.

"Professor Massad," the report stated, "has been categorical in his classes concerning the unacceptability of anti-Semitic views."

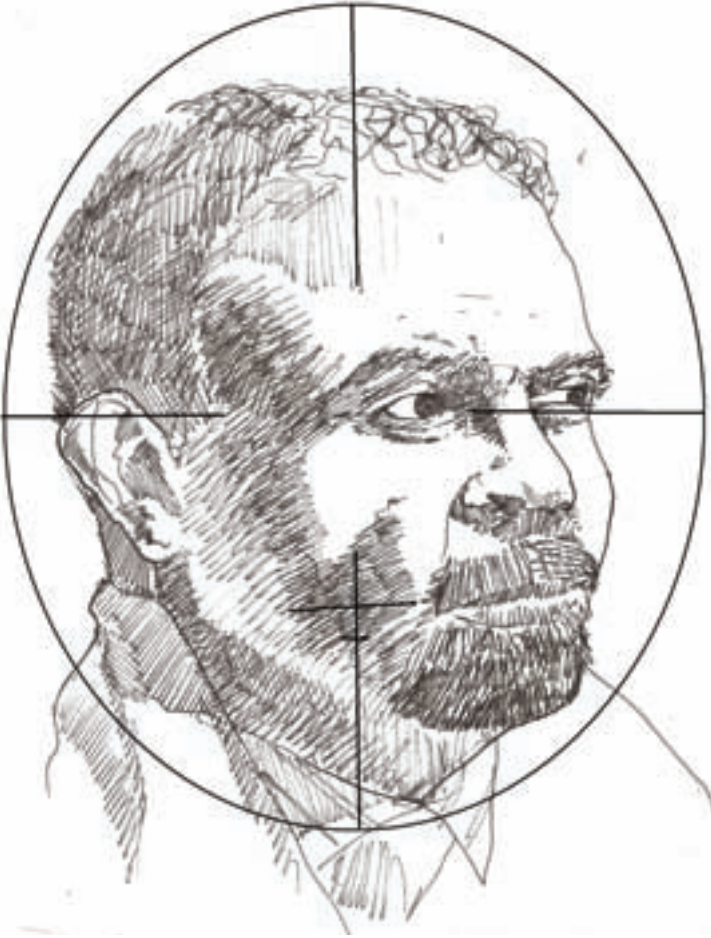
To further drive home the point, we can also refer to other critics of Massad—those heading the right-leaning, pro-Israel David Project that spearheaded the campaign against him in 2004—and the fact that they never once accused him of anti-Semitism.

In correspondence with Spectator, I was told by editor in chief Samuel Roth (different person): "Whether or not the accusations of anti-Semitism are merited, that the claims have been made is beyond dispute." To date, not a single complaint of anti-Semitism has been lodged against Massad by a registered student attending one of his classes—a fact confirmed by the Ad Hoc report as well as by the lack of any official disclosure of such complaints since the report. If these complaints and accusations so obviously exist, records should be produced to set the matter straight.

False, unattributed accusations of anti-Semitism, like those emanating from Marcus' quote, should be taken as seriously as anti-Semitism itself. It is also an affront to the time and effort expended by Massad in class toward an awareness of the insidious nature of anti-Semitism and its connections with other forms of racism, through his longstanding academic investigation of "Semitism."

If the allegations against the Barnard professor prove to be true, shouldn't we also inquire just as forcefully about the discrimination Massad has been subjected to in light of his national origin?

The author is a doctoral candidate at the Graduate School of Arts and Sciences studying French and comparative literature.



JUSTIN WALKER



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# Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Nichols Lewis

## ACROSS

1 Windy City paper, familiarly

5 Baroque musical family

10 "... can you see ..."

14 Like molasses

15 "Snowy" bird

16 Nevada gambling city

17 Visit the local watering hole

20 Honda Accord, e.g.

21 In concert

22 San Diego attraction

23 "I can't remember it, Miss Isa. I'm a little rusty on it" speaker

25 Give a barbiturate to

27 Breaks, as in a wall

30 Larri's mowers

32 Arctic dwellers of Scandinavia

35 Shortened, as a dict.

36 Yaks

37 Lovers' lane pace

38 "Let's try a different approach"

41 Ship with rich cargo

42 Feature of many Viking helmets

43 Immigrant's subj.

44 Longtime senator Thurmond

45 "What ... got here is a failure to communicate"; "Cool Hand Luke"

46 Private's group

47 Draw out

49 Smidgen

51 Her's party garb

53 Mother-of-pearl

55 Smidgen

59 "Pay attention" from the U.S.

63 Implied

64 Rain hard

65 Neat as a pin

66 Signed

67 It will follow you online

## DOWN

1 Distribute the dressing on

2 Mechanical learning

3 Polo rival

4 Deltour

5 Affect of "The Town"

6 Belgium-based imaging company

7 What one does after observing reminders that start 17-, 36- and 59-Across

8 Piracle honoree

9 Witness's place

10 Bruin great Bobby

11 Successfully stage a coup

12 ... Dominis

13 Beatie bride

16 Words with pickle or jam

19 Traded, as goods

24 Substantial

26 Hold hands?

27 Dance balls, e.g.

28 Call off the launch

29 Guit somewhere

31 Teints conflict.

Acbr.

33 Proto-finish

34 With cunning

36 Tea-flavoring flower

37 Rip to pieces

39 Smokes with menthol

40 "Mazel ..."

45 Certain goddess worshiper

46 Sudden

48 "Pleasee!"

50 Justice Dept. raiders

51 Land map

52 Guitarist Hendrix

54 Spooky-sounding lake

56 Baseball family name

57 Night spot

58 Broni's Jane

60 Take a stab at

61 JFK update

## ANSWER TO PREVIOUS PUZZLE:

L	A	D	O	V	O	D	K	A	E	R	G	O
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wordeditor@aol.com 10/11/11

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By Don Gagliardo and C.C. Burdick  
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# Intl. students paying full price increase

FIN. AID from front page

Soulaymane Kachani said that SEAS funds Ph.D. students regardless of whether they are international.

Master’s students, though, receive very little aid from Columbia, administrators said.

Kachani speculated that the increase in master’s students at SEAS and other schools could cause a smaller percentage of all students to receive financial aid—not just a smaller percentage of international students.

“I’m wondering if what you’re seeing is not so much a change in the number of people who can pay, but a change in the mix of students [receiving different degrees],” Kachani said.

Some students, particularly from relatively wealthy nations, turn to alternate sources of aid, such as funding from their home governments, international companies, and foundations.

“I’m getting aid from a company in Korea ... but it would be better if Columbia gave more financial aid, of course,” South Korean student Minjae Kwon, CC ’12, said. “But I understand that ... this is an American college, and American people should be more supported.”

Bollinger said he was unfamiliar with numbers indicating that a smaller percentage of international students is receiving Columbia funding, and a University spokesperson declined to comment further.

## Regional trends

It’s possible that the financial aid trends are related to the countries from which students are being admitted, especially as that geographic distribution has shifted over the last few years.

Over half of the University’s international student population came from Asia in 2010, and roughly one-third of those students are Chinese. China’s rapidly developing economy is at least in part responsible for the increase in the number of Chinese students on campus, ISSO Acting Director Sarah Taylor said.

“You can see how their economy is growing, because they’re sending lots here now,” Taylor said. “China had very few students here in the past, but now

their economy is growing—India’s growing, South Korea’s growing.”

Yet some regions remain underrepresented throughout the University. The Middle East and Africa are the two regions with the lowest numbers of students and scholars at Columbia. According to the ISSO’s report, “Africa (2.6% share) remains underrepresented at Columbia when compared to national data (5.4% share). The Middle East’s 3% share is approximately two points less than national numbers.”

## The number of international students at Columbia increased from just over 4,000 in 2004 to almost 6,000 in 2010.

Of students and interns from the 14 Middle Eastern countries, about half come from Israel (121 students), followed by Iran, Saudi Arabia, and Lebanon.

Columbia admissions representatives are especially focused on attracting students from the Middle East, in part because of such underrepresentation. Dean of Student Affairs Kevin Shollenberger said in a statement that admissions officers have recently traveled to high schools in Saudi Arabia, Jordan, Israel, Dubai, and Lebanon—all countries that are relatively wealthy American allies with high adult literacy rates.

“In an effort to diversify our international base, admissions actively recruited in the Middle East for the first time this past spring,” Shollenberger said.

## The global center effect

Columbia has opened two global centers in underrepresented regions—the Amman, Jordan and Nairobi, Kenya centers. The centers may play significant roles in the recruitment of local students and in increasing financial aid for them, Vice President for Global Centers

Ken Prewitt said.

“The more robust the centers are, the stronger their relationship is with local alumni. I think that will help find fellowship money and scholarship money and so forth,” Prewitt said.

Yet even with hypothetically higher financial aid numbers and greater outreach to communities abroad, students’ knowledge of English—as well as their academic readiness for studying at a university abroad—is another matter.

“Africa has a very large and growing population, but that doesn’t mean that a whole lot of students have finished strong secondary school or even B.A.s,” Prewitt said.

Of the 32 countries in Latin America and the Caribbean, Columbia had 594 students in 2010, just over 8 percent of the University’s international population. Kachani said that SEAS is trying to recruit more students from South America, an underrepresented region, while still recruiting from traditional student bases like China, India, South Korea, and some European countries.

“We are not lowering our effort when it comes to those countries, but we are also trying to increase our efforts elsewhere,” Kachani said.

A lack of employment opportunities may contribute to a lack of students from Latin America and other underrepresented areas as well.

“International students are allowed just a small amount of hours to work, and they are not allowed to work outside campus,” Brazilian student Michelle Mocarski, GS, said.

The ISSO will release its list of trends for the 2011-2012 year in the spring. Taylor said the ISSO’s yearly report is mostly intended for outside audiences, including newspapers examining changes in the number of international students at universities. When asked if Columbia’s admissions or financial aid offices use the report, she said the answer was no.

“I think they usually get their own data anyway,” she said. “So they wouldn’t necessarily want to use ours.”

Sammy Roth contributed reporting.  
news@columbiaspectator.com



LEERON HOORY FOR SPECTATOR

PHOTOJOURNALISM | Artist and NYU professor Lorie Novak displayed her vast collection of newspapers as a commentary on how photography and media shape as well as reflect national consciousness.

# Artist ‘encounters’ effects of 9/11 in exhibition

BY LEERON HOORY  
Spectator Staff Writer

Throughout American history, newspapers and photographic records have played a significant role in detailing and understanding the consequences of major events. The interplay between photography and understanding the effects of the 9/11 attacks is the subject of the latest art exhibition to premiere on campus. Presented in conjunction with the conference “Injured Cities: Urban Afterlives,” on Friday, Oct. 14 to Saturday, Oct. 15, “Encounters in the Aftermath: Works by Lorie Novak” is on view at the LeRoy Neiman Gallery at School of the Arts (310 Dodge Hall) through Friday, Oct. 21.

Lorie Novak is an artist and professor of photography and imaging at New York University Tisch School of the Arts. In this exhibition, she uses photography to investigate the aftershocks of 9/11. According to her public statement, the showcase is also meant to analyze “issues of memory and transmission, identity and loss, presence and absence, shifting cultural meanings of photographs, and

the relationship between the intimate and the public.”

The exhibition examines the different roles photography has played in the media both during 9/11 and in its aftermath. A wall of personal memorials of individuals who died during the attacks displays the collective effect of private loss. To the left of the wall of memorials, Novak placed cartons that contain piles of newspapers, an ever-growing collection the artist began in 2001. The sheer mass of newspapers compiled and stacked in cartons creates a sense of the vast arc of current events. It also reflects the way in which newspapers come to shape and form historical narratives.

The two displays create an powerful juxtaposition between larger political events and the personal implications such events have on individuals.

Novak also explores the different ways in which photography is used in public and private realms. Photography is presented as a means to convey large-scale national and international events as well as the lives of individuals. One large frame features a close-up portrait of a face crying and a banner that reads “troops

to Sudan,” juxtaposed with an overflowing pile of newspapers. By placing these two photographs in the same frame, Novak forms a poignant relationship between the public and private realms.

## The two displays create a powerful juxtaposition between larger political events and the personal implications such effects have on individuals.

“Encounters in the Aftermath” asks viewers to question for whom or what the news is written—and how that relates to the fusion of individual loss and national events. Evoking elements of a national and individual consciousness, Novak plants seeds of inquiry in the minds of viewers, challenging patrons to question how photography shapes their notions of the world around them.

# Native Am. Council, Republicans mark holiday

COLUMBUS from page 2

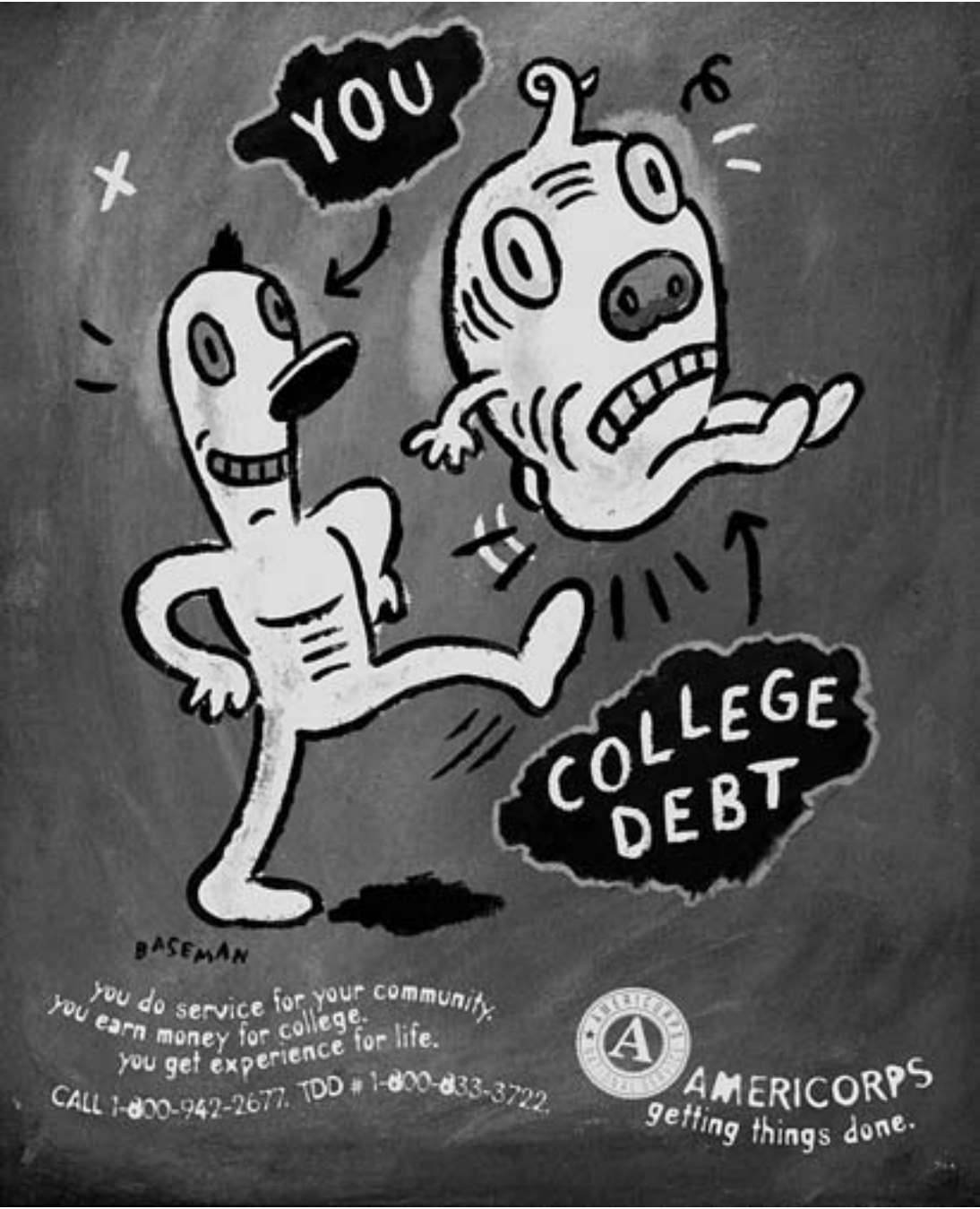
and the College Republicans’ director of communications, said that he understands the position of people who are “anti-Columbus” on campus, but said that Columbus’ actions should be remembered and celebrated.

“You wouldn’t be able to protest these things if Columbus didn’t come to being with,” deSocio said. “I’m a homosexual, so I understand about oppression, about minorities, and I understand that they have legitimate reason to protest, but at the same time, it’s sort of ridiculous.”

Members of both groups agreed that they just don’t want their causes ignored.

“We don’t want to ignore Columbus or the other side either, because that’s what they did to us,” Harstad said. “We just don’t think either side should be ignored.”

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A.J. Khaw

Pianist and composer A.J. Khaw will perform a solo program of original compositions, hymns and song improvisations inspired by the Social Justice Movement.

PROGRAM\*

“Cuando El Pobre Nada Tiene”—J. A. Olivar/Miguel Manzano

“When Sunshine Ends”—A.J. Khaw

“Precious Lord”—Thomas Dorsey

“La Frontera”—A.J. Khaw

“Endless War”—A.J. Khaw

“We Shall Overcome”—Rev. Charles Tindley

“Irrawaddy”—A.J. Khaw

“Refugee”—A.J. Khaw

\*Subject to change

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St. Paul’s Chapel is located on the Columbia University campus at 117<sup>th</sup> Street & Amsterdam.

This program is sponsored by the Office of the University Chaplain with additional funding made possible with the generous support of the Spring Fund.



# Good or bad of the season lies in how the team sees the streak

SHABAN from back page

As I mentioned before, the football team is in the midst of an unfortunate streak. Understandably, this has garnered some negative attention. Losing does not define the Lions though; their character has yet to be determined. This streak will end, hopefully sooner rather than later. The win will act as a crossroads. Will they revert back to squandering games or turn the corner and become a consistently successful program?

I have yet to see any of the naked-type streaking at Lions sporting events, but I did my fair share of YouTube

research before writing this column. Whether the streaker was tazed by security or leveled by a linebacker, every video ended with an “epic fail,” if you will. And that is what made them each memorable, or at least YouTube worthy. So whether it’s a fun distraction or an interrupting nuisance, what matters most is when the streak ends.

*Ronnie Shaban is a senior in the School of Engineering and Applied Science majoring in mechanical engineering. He is a member of the men’s varsity soccer team. sports@columbiaspectator.com*

# Ancient Eight continued Ivy League play this past weekend

ATL from back page

47 minutes of playing time, sophomore forward Daniel Haber scored his fifth goal of the season off a long pass from senior midfielder Jimmy Lannon to tie up the game. Only three minutes later, senior forward Chase Aaronson scored a second goal for the Big Red. The Crimson tried to retaliate and tie up the game, but was unable to score. Cornell freshman midfielder Conor Goepel added an insurance goal to seal Cornell’s victory.

**YALE 2, DARTMOUTH 0**

On Saturday, the Bulldogs (6-4-1, 2-0 Ivy) shut out Dartmouth (4-4-2, 1-1 Ivy) 2-0. The Big Green began the

first half with an aggressive offense, taking three shots on goal before Yale took its first. However, the Bulldogs took the lead 20 minutes into the game when sophomore midfielder Max McKiernan crossed the ball to senior forward Charlie Paris, who scored with a header from eight yards out.

Seventy minutes into the game, Bulldog senior forward Aden Farina-Henry took a left-footed shot from just outside the box, but Dartmouth sophomore goalkeeper Noah Cohen dove to the left and made the save to deny Yale. Unfortunately for the Big Green, Cohen was unable to save a shot from Bulldog senior midfielder Charlie Neil, who floated the ball into the top left corner five minutes later.

# Offense still has a ways to go, despite Brackett’s improvement

IN FOCUS from back page

suffered from one of its other greatest faults this season: inconsistency.

“I think we have potential to be a really good unit,” Brackett said. “We’ve just got to get rid of those bad plays.”

“All the runs that Sean had weren’t called runs.”

—Norries Wilson, football head coach

As in the previous three games, the Lions would march down the field on one drive, seeming unstoppable, and would then go three-and-out on the next drive or two. The offense would look like a well-oiled machine—with receivers wide open, good protection for Brackett, and huge holes created for the running game—and then suddenly the Light Blue would be incapable of putting together a single play, dropping passes, getting stuffed on the run, and allowing Brackett to be rushed.

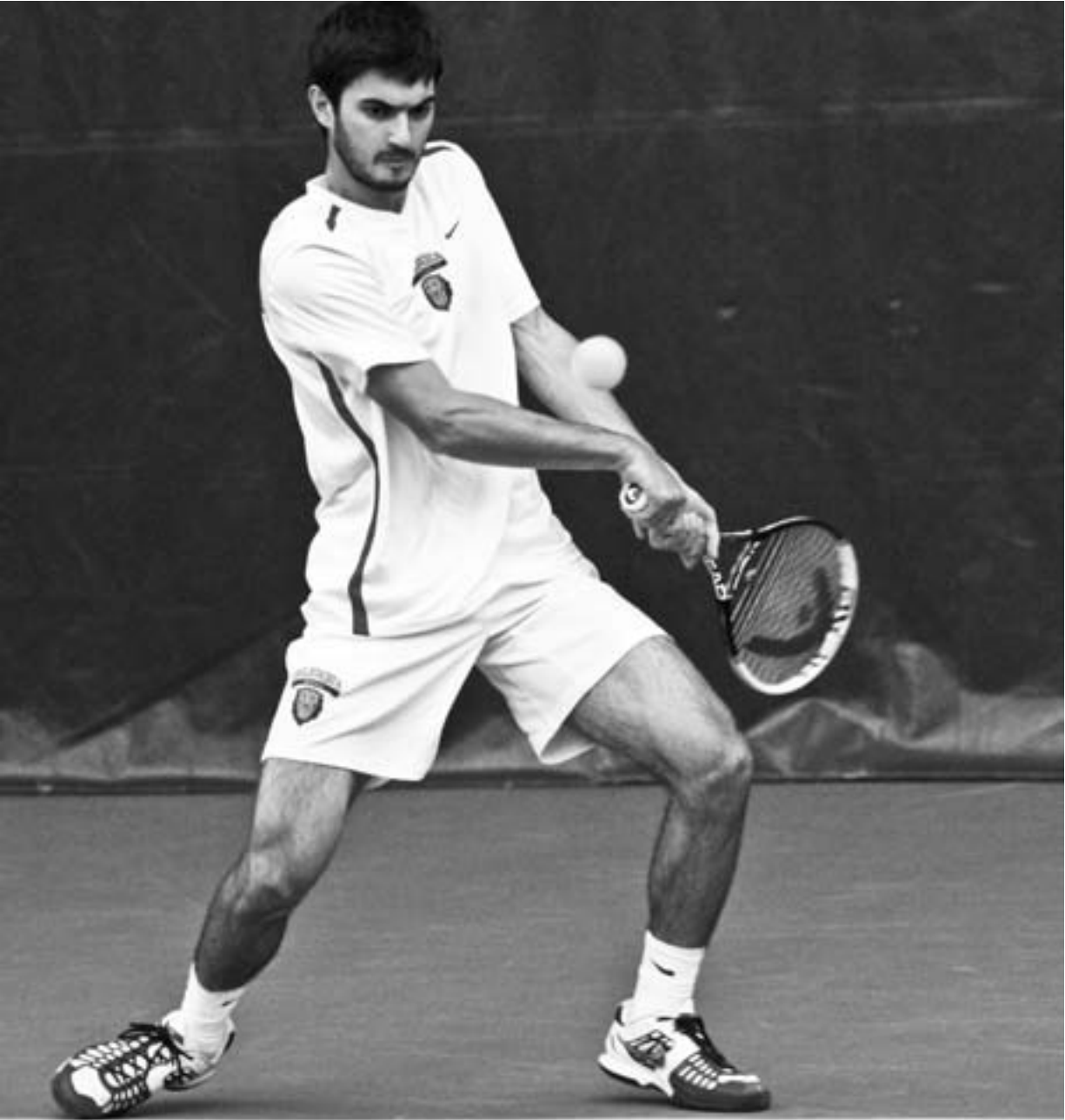
While this most recent game was

more reflective of Brackett’s past success, the team is still struggling. The Lions will have to improve across the board offensively, instead of in just one category, if they want to start putting Ws up on the board.

At the very least though, this weekend was a sign that if the coaches continue to let Brackett make his own decisions out on the field and help him by running a lot of option plays, there is certainly potential for improvement. The team will, of course, need the coaches to help facilitate this.

“All the runs that Sean had weren’t called runs,” Wilson said. “There was only one run called where he was supposed to run the football, and that was the quarterback draw—the other runs were option plays and the way the option played out he had the opportunity to keep the ball. So I can’t tell you if we call the option how they’re going to try and play it. As we look ahead for the next opponent, we’re going to have to see how we perceive them to play the option and then that’ll dictate whether he runs the ball more or not.”

The two questions that remain offensively are whether the coaches will continue letting Brackett be Brackett and if the rest of the offense will follow his lead and start playing better.



ALYSON GOULDEN / SENIOR STAFF PHOTOGRAPHER

**STRONG START** | Senior Haig Schneiderman lost in his semi-finals singles match to the eventual champion.

## MEN'S TENNIS

### Light Blue finds success at Columbia Classic tournament this weekend

The Columbia men’s tennis team has again proven itself to be a solid team as the Lions emerged from the annual Columbia Classic with a series of successful singles and doubles matches this weekend. Among the three players in A singles—senior captain Haig Schneiderman, junior Nathaniel Gery, and freshman Winston Lin—Schneiderman was defeated in the semi-finals by

eventual champion, Princeton junior Matija Pecotic, while the other two each gained one win. Freshman Ashok Narayana and sophomore Tizian Butcher won titles in the B and C singles brackets, respectively.

The Lions also found some success in doubles play. Schneiderman and Lin won the A doubles consolation bracket against the Light Blue team of Gery and junior John

Yetimoglu. The freshman team of Max Schnur and Narayana played well for the Light Blue and won B doubles. Freshman Bert Vancura and senior Rajeev Deb-Sen acquired the C doubles title.

Up next for the Lions is the ITA Regional Championships, held upstate at Cornell from Thursday, Oct. 13, until Tuesday, Oct. 18.

—Mia Park

## WOMEN'S TENNIS

### Columbia women’s tennis has strong showing in All-American Invitational

After last week’s All-American Invitational, the women’s tennis team got back to full team play. The Lions had an impressive weekend at the National Tennis Center’s Invitational in Flushing Meadows, N.Y., with wins at multiple levels.

Junior Nicole Bartnik won her first match through default when competitor Tanvi Shah of North Carolina State was injured. She advanced to the quarterfinals, where she lost to Valentina Starkova of the University of Arkansas. After losing an extremely close first set 7-6, Bartnik fell in the second set 6-4.

Sophomore Bianca Sanon competed in the Open Singles B Draw. Sanon won both of her matches against seeded players. In the semifinals, she defeated third-seed Harvard junior Camille Jania in the third set 12-10 after losing the second set 7-5. In the finals, Sanon had a 6-2, 6-1 victory over Brown sophomore Jessica Harrow. These two matches provided Sanon with a glimpse of future Ivy League play in the upcoming season.

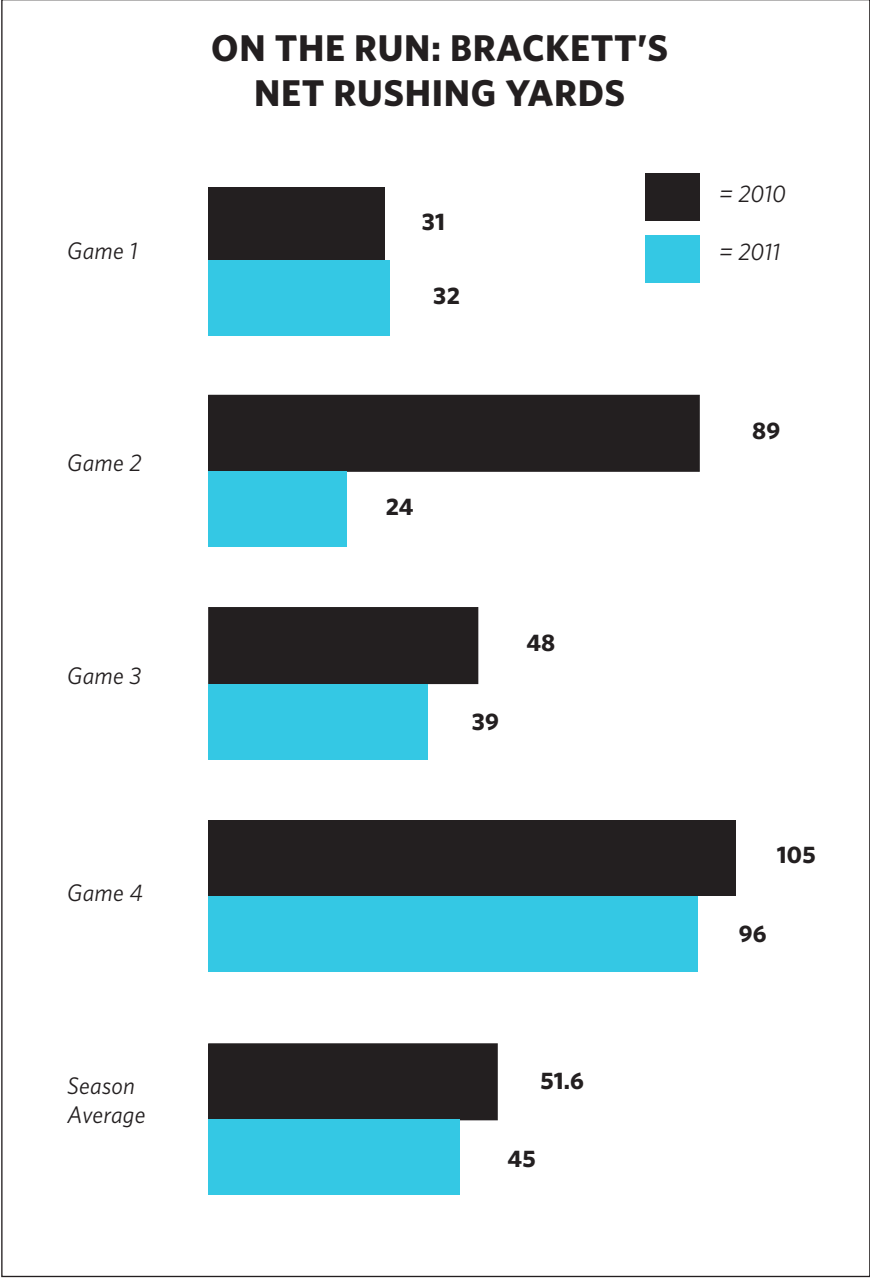
In the Open Singles F Draw, freshman Adel Arshavskaia went into competition as the number one seed. She

advanced all the way to the finals, where she fell to Barbara Vykydalova of North Texas, 6-2, 6-3.

Freshman Crystal Leung and Bartnik paired up for the Open Doubles A Draw as an unseeded duo. They found success on the courts and won the event. Bartnik and Leung defeated Boston College’s Erina Kikuchi and Jess Wasnik, 8-6.

The Lions will now have a break in their invitational schedule, and will compete once more at the ITA Regionals in New Haven, Conn. on Oct. 21.

—Alison Macke



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## Naked truth of losing streaks lies in reactions

I have never been streaking myself, but I do have a buddy who has, so I'll tell you his story. It was his senior year at his strict, traditional New England prep school. Naturally some pranks were in order. About an hour after his 11 p.m. curfew, he and around 10 other dudes gathered in one of their rooms. They were well-prepared for the event, having planned their route and informed the girls in the dorms that they planned to pass. So they left, each wearing only one sock. The streakers were quickly discovered by campus security, but continued running the quarter mile anyway, determined to finish. Unfortunately for them, the main doors to their dorm were locked and security was bearing down. My buddy was able to get in through a side entrance and up the three flights of stairs to his room. He must have had a reputation because the teacher on duty was waiting there, ordering him to get some clothes on and head to the dean's office. There he had to call his parents and explain what happened. Despite the fact that it was about six in the morning in his home country, his parents took the news surprisingly well. They must have been amused, as he actually had to explain what exactly streaking is. All and all, that was a successful streak.



**RONNIE SHABAN**  
**Squeaky Bum Time**

The teams here at Columbia have a habit of streaking, except they are usually fully clothed in uniforms. We all know of the football team and their struggles this season. Add those to the loss they had on the final day of last season and that puts their losing streak at five. People may think this pattern has come to define the character of the team. I say it's what happens after the streak is over that defines a team. What would've happened if my buddy's prank had ended with serious trouble? I doubt he would look back on it so fondly if it led to his expulsion, lack of a diploma, and ultimately a rejection from Columbia. Instead, he escaped with the smallest of punishments and can laugh about it today. No matter how liberating the wind felt on that fun run, the outcome is what made that streak what it is. The same goes for sports as well.

## The teams here at Columbia have a habit of streaking.

Some streaks do last for a while, but they all come to an end eventually. The infamous Columbia University football 44-game-losing streak from 1983 to 1988 is evidence of that. Not all has been bad for the Lions though. Arguably our best ever streak started in 1983 as well. The men's soccer team won 18 straight games en route to the national championship game. So good or bad, it's important that a team reacts well when their streak ends.

A couple of those streaks ended this past weekend, and both happened to be on the soccer pitch up at Baker. The women's soccer team was riding a three-game winning streak at home until Friday night, when Penn upended the Lions 2-0. They don't play at home again until the 24th of October, and when they do, they'll have to do it without a flawless stronghold to intimidate opponents. Their last three games happen to be at home, and they'll need to capitalize on that advantage if their season is to be considered a success.

Dating back to October 23rd of last year, the men's soccer team had been unbeaten in the Ivy League, five games running. On Saturday, I experienced that streak ending against the Quakers as well. Coincidentally, there are five remaining Ivy League games for the Light Blue this year. The Ivy League is wide open this year. These guys need to take this loss as inspiration rather than devastation. The best-case scenario is starting a new streak to take us all the way to a conference title.

SEE SHABAN, page 7



ALYSON GOULDEN / SENIOR STAFF PHOTOGRAPHER

**GAINING FAST** | Junior quarterback Sean Brackett ran for 96 yards against Sacred Heart, which was more than his season total in the first three games, 84 yards.

## Brackett's running game improves vs. Sacred Heart

**BY VICTORIA JONES**  
*Spectator Senior Staff Writer*

In Saturday's loss to Sacred Heart, Columbia's football team struggled to perform in many of the expected ways. There were still missed tackles, not enough forced turnovers, failures with the kicking game, and an often porous offensive line.



Through the haze of these recurring problems and the frustration of not seeing them fixed, it might have been hard for fans to notice that there actually was one component of the game that the Lions finally changed: junior quarterback Sean Brackett ran. And he didn't

just run from the sideline to the line of scrimmage and back—he tucked the ball and ran more than we've seen him do all season.

Before the season even began, Lions head coach Norries Wilson explained that he intended to limit Brackett's rushing game as a means of protection. Brackett is known for being a double-threat to pass and run, which means over the last two years he's taken a lot of hits.

Clearly, coaches and players alike want Brackett to stay healthy. Thus, the junior quarterback has been extremely limited in his rushing game so far this season. In fact, over the first three games, he rushed an average of just 28 yards per game, in sharp contrast to 51.6 yards per game in 2010.

While this strategy appeared to be

aimed at protecting him, it didn't seem to help the Light Blue at all. Failed protection from the offensive line resulted in Brackett getting hit in the backfield several times per game, and removing his option to run forced Brackett to make less-than-ideal throws, which resulted in an uncharacteristic number of poorly thrown passes.

This weekend, fans finally saw Brackett looking like his regular self, and the difference in the offense was palpable. He was visibly more comfortable in the pocket, checking downfield while still moving his feet before either passing to a wide-open receiver or tucking the ball and taking it forward himself through a big hole created by the offensive line.

"The offensive line, on those run plays, they did a great job," Brackett

said. "I was always in the second level right away."

By the end of the game, the junior had accumulated 96 net rushing yards, more than doubling his season total to 180, which was a mere 84 before the game began. In just one game, Brackett was able to increase his season average to 45. The new average is still below his 51.6 yards per game average of 2010, but a drastic improvement from 28 before Saturday's contest.

While Brackett's rushing numbers greatly improved in the Sacred Heart game in comparison to the first three games of the season, the result was clearly limited—the Light Blue still lost the game. One of the main reasons for the loss was that the offense still

SEE IN FOCUS, page 7

## Brown, Cornell, Yale come away with conference wins this weekend

**BY CONNALLY REID**  
*Columbia Daily Spectator*

### BROWN 3, PRINCETON 2

The Bears (6-4-1, 1-1 Ivy) pulled off an overtime win at home this Saturday against Princeton (2-7-1, 0-2 Ivy). During the first 30 minutes of the contest, both teams played aggressively, with Brown taking seven shots and the Tigers taking six. The first goal was scored by the Bears when Princeton junior goal-keeper Max Gallin fumbled a corner kick, resulting in a scramble in front of the goal. Brown senior forward Sean Rosa was then able to pass the ball to senior midfielder Evan Coleman, who found the net.



Princeton responded five minutes later when senior forward Antoine Hoppenot scored off a penalty kick. In the second period, the Tigers achieved their first lead of the game when junior forward Matt Sanner scored a goal from 25 yards out. Brown responded with a goal of its own, leaving the score tied 2-2 after 90 minutes of play. One minute into overtime, freshman midfielder Myles McGinley received a yellow card, giving the Bears a free kick. Senior midfielder Taylor Gorman took the kick, which resulted in a headed goal by senior forward T.J. Popolizio to win the game 3-2. The forward was later named Ivy League Player of the Week.

### CORNELL 3, HARVARD 1

This Saturday, the Big Red (6-1-3, 2-0 Ivy) beat Harvard (2-7-1, 0-2 Ivy) 3-1. After 32 minutes filled with unsuccessful shots on goal, Crimson sophomore defender Obiajulu Charles Agha scored after being picked out by a free kick from sophomore defender Ross Friedman. Going into the intermission, Harvard managed to maintain the lead.

Cornell's offense came out strong, however, in the second period. After



COURTESY OF THE BROWN DAILY HERALD

**BEAR NECESSITIES** | Brown senior T.J. Popolizio was named Ivy League Player of the Week after his game-winner.