



JASPER L. CLYATT / SENIOR STAFF PHOTOGRAPHER

DOWN THE LINE | Sophomore running back Nick Gerst tries to evade a Princeton defender as he rushes down the sideline. Gerst, who spent all of last year on the junior varsity squad, had a career-high 124 net rushing yards on 17 carries.

In historic 42-14 win, football routs Tigers

Columbia earns first-ever two-game win streak against Princeton

BY JACOB LEVENFELD
Spectator Senior Staff Writer

This year, Columbia's football team didn't manage to shut out Princeton à la 2009. But the Lions still pummeled their rivals from New Jersey in a decisive 42-14 victory to open Ivy League play on Saturday afternoon at Baker Field. The 42 points are a new high for Columbia in its history against Princeton.

"We just kept plugging away the entire game," sophomore running back Nick Gerst said. "Sometimes the pass opened up the run, sometimes the run opened up the pass, but when you have that kind of bounce, people are gonna have career days."

Sophomore quarterback Sean Brackett matched a Columbia school record with five touchdown passes on the day. The Lions racked up 528 yards of total offense behind a strong multifaceted attack

SEE FOOTBALL, page 7

| | Q1 | Q2 | Q3 | Q4 | F |
|-----------|----|----|----|----|----|
| PRINCETON | 0 | 7 | 7 | 0 | 14 |
| COLUMBIA | 0 | 21 | 14 | 7 | 42 |

CU students join hundreds at Washington Square LGBT vigil

BY LEAH GREENBAUM
Spectator Senior Staff Writer

Trading a cozy night in Butler for a trip downtown to stand in the frigid rain, Alex Katz, CC '14, said he was happy to start his homework later to make time for an important cause.

Katz—along with 30 other Columbia students, mostly from various LGBT groups—joined hundreds of people in Washington Square Park Sunday night to remember six young men who recently killed themselves after being harassed due to their sexual orientation.

"I'm from the South, where things like this [vigil] would never happen, and I'm just so glad to be able to support this," said Katz, an Alabama native.

New York University

students organized the "You-Are-Loved Glowlight Vigil" in response to the recent suicide of Tyler Clementi, a Rutgers University freshman who jumped from the George Washington Bridge days after an intimate encounter with another man was broadcast on the Internet by his roommate.

"I think Columbia is the most accepting school around, so I'd be really shocked if something like that happened here," said Holli Chopra, CC '14, who joined other vigil-goers in saying that homophobia is not such a problem at Columbia.

"I think it's very easy to get stuck right in the bubble of acceptance and celebration in this community, but we have

SEE VIGIL, page 6

Tenants claim NYCHA unresponsive to garden proposal

BY KATIE BENTIVOGLIO
Columbia Daily Spectator

The supplies are ready and the commitment is there, tenant say, yet current plans for a community garden at Frederick Douglass Houses remain frozen.

Jane Wisdom, tenants association president, hopes to plant a community garden on unused tennis courts at Douglass, a public housing complex home to over 4,000 residents in 17 buildings around Columbus Avenue and 104th Street.

To help facilitate the construction and maintenance of gardens on top of abandoned courts on 102nd Street, Wisdom has already partnered with the nearby Edward A. Reynolds West Side High

SEE NYCHA, page 2



KAI ZHANG FOR SPECTATOR

GROWING PAINS | Tenants of the Frederick Douglass Houses between 100th and 104th streets have a proposal to plant a garden on unused tennis courts, but claim the city is stalling the project.

Child obesity rates higher in Harlem, city works to raise awareness

BY CATHERINE MAS
Spectator Staff Writer

New York City children are facing an obesity epidemic and in Harlem, the problem is particularly widespread.

Forty percent of K-8 students are obese or overweight, says a recently released city study, with data from the 2008-9 school year. But in Harlem zip codes, around 48 percent of children fall into that category.

"We have a perfect storm that happens when you combine poverty with a lack of access to physical opportunities, and a lack of knowledge, and a lack of access to fresh foods," said Kevin Jeffrey, deputy commissioner for public programs of city Parks & Recreation, last week at Harlem Hospital Center.

Jeffrey was speaking at this year's launch of Shape Up NYC, a campaign designed to promote healthy living and exercise.

Despite discouraging statistics on child obesity, there are several local public and private initiatives now underway



CATHERINE MAS FOR SPECTATOR

MARCH ON | Local residents march at the Central Harlem Health Revival's festival to raise awareness about health in the area.

to address the correlation between low-income neighborhoods and obesity.

Limited access to healthy

food, lower levels of physical activity, poor health care, inadequate schooling, and stressful living conditions are factors

often associated with poverty that also contribute to obesity.

A recent study from the Mailman School of Public Health showed that most New York City public schools are within five minutes of five types of food outlets: national chains, fast food restaurants, pizzerias, small grocery stores, and convenience stores. There was an average of 10 bodegas within walking distance of public schools, and such bodegas were the most common source of unhealthy food.

Merle Carroll, who has lived in Harlem for over 50 years, has noticed a decline in children's health over time. "When I was growing up, we had a lot of junk food, too. But we had more activities to do. You could jump on your bike and run and get your girlfriend. I had three pairs of skates. These kids have nothing to do."

There's a need locally for more public spaces, she said.

"We need places for these

SEE OBESITY, page 2

Butler food policies irk students as midterms near

BY YLENA ZAMORA-VARGAS AND RAKHI AGRAWAL
Columbia Daily Spectator

You're not crazy—food enforcement at Butler Library might be as inconsistent as it seems.

While Butler does not allow any food to be taken in from outside, frequent library-goers have mixed experiences with sneaking in outside food. And though Butler policy is strict, its enforcement can be variable.

"It's hard to enforce because people really like to argue about it," a Butler security guard, who wished to remain anonymous, said. "If they try to sneak food in, we're not gonna go crazy. We don't look in your bag. If it's something obvious that we see, we will stop you."

For every student that has a tale of pulling a fast one past Butler security, there's another

who could complain about their experiences with confiscated food. Jessenia Martinez, CC '13, tried to take food from Lerner's Cafe 212 into Butler when she was studying for a midterm exam last year. But she was stopped by a security guard on duty.

"I didn't want to argue, so I just went to my room and tried to study without the regulations," Martinez said.

While Butler does have a cafe inside that serves coffee, drinks, and other snacks during the day that can be eaten in designated areas in the library, Bobbie Hadjiyerou, SEAS '12, said it seemed to him that "people sneak in food all the time and enforcement is really lax."

The Butler guard said that while students may not like the policies, they do seem to follow them, if reluctantly.

SEE BUTLER, page 2

OPINION, PAGE 4

A most excellent education

Neil FitzPatrick questions the morality of Columbia students.

Not burning bridges

Friendships at Columbia challenge a nationwide fear.



SPORTS, BACK PAGE

Soccer draws with Brown on Saturday

Women's soccer was able to get a shutout against Brown in Providence, R.I. over the weekend, but proved unable to score any goals despite having several chances.

EVENTS

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Today



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Tomorrow



63° / 53°

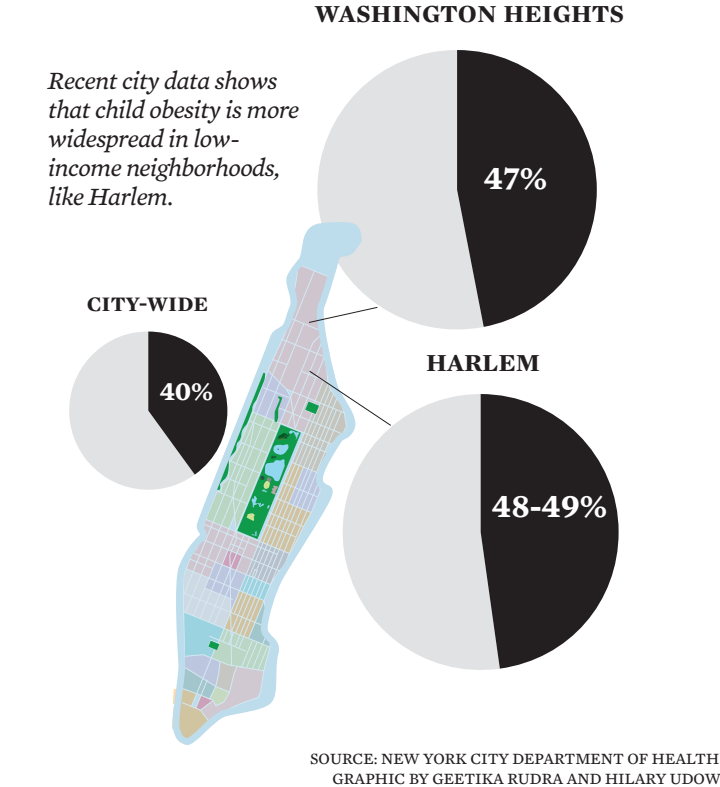
Data shows obesity rates higher in Harlem

OBESITY from front page

kids to hang out. We have a couple of recreation centers in the area, but that's not enough." Child obesity in neighborhoods like Harlem is not a new problem, though.

A program called the Healthy Bodega Initiative has been going on since 2005, for example, as a way to increase healthy options at corner stores in East and Central Harlem, often the primary food sources for residents. The city works with select bodegas to help encourage customers to buy healthier options by providing them with nutrition information and hosting cooking demonstrations. The 2010 report of the Healthy Bodega Initiative found that 95 percent of these stores were offering low-sodium and reduced-sugar canned goods, and 78 percent reported that customers were buying healthier foods. The Health Department, in addition to a new ad campaign to raise awareness on the sugar content of soda, also recently launched the Green Cart Initiative, which gave 1000 permits to fresh fruit and vegetable vendors that are only allowed to sell in areas of low consumption. All 150 of the Manhattan Green Carts cater to upper Manhattan.

Still, some locals say it doesn't feel like it's getting any better. "When you look around in Harlem, what you see is McDonald's and Taco Hell—I call it Taco Hell," said a neighborhood resident and comedian who goes by the name Side



2 Side. "I'm looking for a place where I could find a rotisserie chicken, a salad, or something like that, and you don't really have those options," she said, adding that she lost 100 pounds through the Shape Up program. Parks & Recreation has partnered with Shape Magazine and Equinox this year to offer New Yorkers free nutrition seminars and Zumba classes throughout the fall. "I'm a pediatrician and I started working in the city a long time ago, and the kids look really different," said Lynn Silver, assistant commissioner of the Bureau of Chronic Disease Prevention and Control, at the Shape Up

event. She noted that obesity is especially widespread among minorities. In addition to these kinds of public programs, health advocates have taken the battle to fight child obesity to the streets. Central Harlem Health Revival had its fifth annual Health Festival on Sunday at Jackie Robinson Park. Michelle Harris, a registered nurse who was at the festival, said the problem of child obesity originates with parents. "They are going to be eating what the parents provide. Certainly you have to heighten their awareness as well."

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Tenants say NYCHA silent on garden

NYCHA from front page

School and the Children's Aid Society, a charity that currently works in Douglass. She said she also has commitments from outside groups to provide most of the supplies. According to Wisdom, only one thing stands in the way—the management. Repeated calls to the New York City Housing Authority, the department that oversees public housing, have gone unanswered, Wisdom said. "I don't think we're asking much from NYCHA," she said, adding that the blighted courts are now cracked and unsafe, and the entire area is unused. NYCHA, however, disputes Wisdom's claims. According to NYCHA spokesperson Heidi Morales, the city has no record ever of being contacted by Wisdom. "NYCHA is supportive of community gardens and works with residents to achieve these goals," Morales wrote in an email. "There are no particular obstacles to obtain permission to start a garden." The protocol to set up a garden, Morales said, requires residents to obtain a garden application, complete the garden registry form, and then return it to the housing manager or superintendent. Tenants should then be assigned a space or given permission to plant in the area of their choosing. Some local tenant leaders say

they have in fact successfully navigated the application process. Sarah Martin, president of the Grant Houses Tenants Association, a public housing complex near Amsterdam and 120th Street, said that after four years of communication with NYCHA, tenants were able to finally plant a garden this summer.

"I don't think we're asking much from NYCHA."
—Jane Wisdom, tenant-association president.

Despite the wait, Martin said she is very happy with the end result. "We're getting more and more closer to where we want to go," she said. "That's the bottom line." But Wisdom suspects that her difficulties in contacting the Housing Authority may stem from liability concerns. "They [NYCHA] don't want to be sued for nothing." Fixing the tennis courts would be expensive, Wisdom added, whereas a community garden would be cheaper and a better asset to tenants. Seniors would not have to go all the way to 97th Street for

fresh vegetables, she said, and it would also provide affordable produce for the complex's lower-income residents. Referring to the planned partnership with West Side High, Wisdom said she hopes high school students can manage the garden and then teach gardening skills to younger children in the area. "The youth will learn how to work with younger kids," she said. West Side High principal Jean McTavish echoed these goals. "It's important for my kids to be mentored and to act as mentors ... and it's good for them to see themselves as someone else's role model," she said. Residents' reactions to the proposals, though, were mixed. "It's not going to work," tenant Angie Granados said. "People here just don't have common sense. They always going to mess it up." But Tenant Laurie Lunn was more optimistic. "If it's going to bring the community closer ... and give the children an opportunity to fulfill their time and be able to see the beauty in which they created ... I think that would be profitable," she said. Regardless of the differing views, the project now seems to be at a standstill. "There are just bureaucratic hoops to jump through," McTavish said. "Welcome to New York City."

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Butler food policies irk students as midterms near

BUTLER from front page

"Before it [the food policy] was implemented, it was really bad upstairs. People would have pizza boxes and Chinese food," the guard said. But another security guard, who also wished to remain anonymous, noted, "If people aren't making a mess, they won't get in trouble unless they are in a study room and another person complains." When asked about the most common student complaints received, Damon Jaggars, associate University librarian for collections and services, said in an email, "Believe it or not, we receive more complaints about not enforcing food and drink policies than we receive about the inability to bring in food from outside the library, often hearing complaints about

sticky furniture and offensive smells." Jim Neal, vice president for information services and University librarian, said in an email that the aim was to create policies that were in the interests of both the students and the library. "Our goal is to keep large quantities of food out of the reading rooms where trash can accumulate, and bugs and rodents can be attracted. The Libraries are trying to be reasonable and responsible," he said. Jaggars added that the library works "to balance the protection of collections with student comfort and convenience." Students, bracing for midterms, had different views on the policy. "I can understand why it's

imposed. I don't want the library to smell like pizza and noodles all the time," Kevin Montiel, CC '13, said. And John Eckels, CC '13, said he sees value in taking breaks to leave the library. "It is healthy to get up for a while from studying and get food elsewhere," Eckels said. But Humberto Estevez, SEAS '12, said that campus libraries should have places to buy food at all times, and students should be able to bring food in with them. "I believe libraries should have areas designated for eating, slightly separate from the studying areas but still within the premises where one can buy food at all hours and where students can take their own food and eat it in," Estevez said.

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CALENDAR OF EVENTS OCTOBER

| OCTOBER | | | | | | |
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BUILDING PARTNERSHIPS
What Men Can Do to Advance Women's Leadership
12:30 PM
Event Oval, The Diana Center

10/06
A, R + D
Architecture, Research, and the Design Process
12 PM
BCRW, 101 Barnard Hall

10/13
CHINA ONLINE
Politics, Activism, and the Internet
6:30 PM
The James Room, 4th Floor Barnard Hall

10/14
MAKESHIFT RECLAMATION
6:30 PM
James Room, 4th Floor Barnard Hall

10/19
IMMIGRANT BANKERS
East European Jewish Migration and American Capitalism, 1870—1914
6 PM
Sulzberger Parlor, 3rd Floor Barnard Hall

10/20
IN QUEST OF A MODERNIST VOICE
Bronislava Nijinska in Post-Revolutionary Kiev
12 PM
BCRW, 101 Barnard Hall

POEMS FROM THE WOMEN'S MOVEMENT
7 PM
Sulzberger Parlor, 3rd Floor Barnard Hall

10/21
CHRISTIANITY & THE GLOBAL POLITICS OF SEXUALITY
7 PM
Event Oval, The Diana Center

THE PHYSICISTS
8 PM
Minor Latham Playhouse, 118 Milbank Hall

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Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Nichols Lewis

ACROSS

- Self-confident to a fault
- Aptly named California coastal city
- Lizard that can change colors
- ...Tiki
- "...be amazed"
- Vine-covered, as college walls
- Seagoing "Ceasefire"
- About .62 mi.
- Silvery fish
- Pres. before JFK
- Walled Spanish city
- Use one's nose
- Rope-making fiber
- Boob ... TV
- Opener's next call, in bridge
- Purple
- Actor Jacques
- Online zine
- Country music's Misap
- Talkative
- Experiment site
- Nine-digit ID
- "To sleep, ... to dream": Hamlet
- Chopping tool grip

DOWN

- Bay of Naples isle

ANSWER TO PREVIOUS PUZZLE:

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|-------------|-----------|
| LABORCOSTS | EMTS |
| USED CARLOT | LOWE |
| RADIALTIRE | ARTA |
| KNEE VOTER | TANS |
| FIN | ORELSE |
| HANGON | OHIO |
| AMOUR | PRADA |
| VESTS | ABU DANTE |
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| HOVES | NOS |
| ERNE | TRAIT |
| ANON | EASTER |
| REST | LITTLE |
| TRES | SNAILS |
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xwordeditor@aol.com 10/04/10

By Ella Cherry
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Bill and Ted’s excellent civility

“Be excellent to each other.” This is the message conveyed by a time-traveling Abraham Lincoln toward the end of the 1989 classic “Bill & Ted’s Excellent Adventure.” As I lay in my dorm room last Saturday morning, recovering from the night before and soaking up the wisdom of Socrates, Freud, and Lincoln, it occurred to me that the plot of Keanu Reeves’s finest film is not unlike the plot of our Columbia education. Like Ted Logan and Bill S. Preston, Esq., we are sent on a journey through time by Rufus (the Core Curriculum) to visit (learn about) the great doers and thinkers of Western history. The journey keeps us from failing history class (not graduating) and helps us develop into well-rounded adults who will ultimately bring harmony to the planet through the music of our rock band, Wyld Stallyns (in our case, become productive members of society).

The analogy got me wondering. What if, just as “Be excellent to each other” is the moral of Bill and Ted’s adventure, the same sentiment is the true lesson of our two-year trip through the Core Curriculum? What if all those books we read encourage us, on some level, to simply be civil to one another? I know that might be a stretch, but bear with me.

Just about every one of the philosophers whose works we read in Contemporary Civilization is concerned with questions of morality. And, with the possible exception of Nietzsche and his rejection of Christian morality, each of them would probably agree that human beings should “be excellent” to one another. The question is never “Should



NEIL
FITZPATRICK

Excuses and Half-Truths

Beyond coexistence

BY SHARON GUAN AND HIBA ILYAS

The two of us are out to challenge this gap that people like Pastor Terry Jones widen—this forcefully inserted space created by the butcher knife of intolerance that cuts off Christians from Muslims. Although Jones portrays Christians as hateful toward Islam, our friendship shows that religious differences cannot divide us because religion can’t define friendships.

Jones wanted to memorialize this year’s Sept. 11 by making the day an “International Burn a Quran Day.” Maybe that’s how he became the icon for bigoted Christians. Even Sharon, being a Christian, was shocked by Jones: “I can’t believe he’s trying to use the Bible to defend burning Qurans! He references Acts 19:19 because it talks about converted Christians burning their old magic books. But I don’t see how those Christians burning their own books makes it alright for him to burn other people’s books.”

Our religions didn’t make us enemies, but rather encouraged our friendship.

When we met on the first night of our first year, we didn’t introduce ourselves as “Sharon the Christian” or “Hiba the Muslim.” Religion didn’t cross our minds when we just wanted to make friends. Rather, the connection happened as we lit each other’s candles during Barnard’s Convocation, embarrassed each other during our first event with our first-year RA, and crossed the hallway to hang out in each other’s rooms throughout the year.

We didn’t talk about religion at first. But we learned from each other’s practices: Christians go to church every week, and Muslims fast all day during the month of Ramadan. However, as soon as we started asking questions about each other’s faiths, what surprised us was not the overwhelming disparity between our religions, but rather the similarities among both of our faiths’ values.

It’s true that Muslims believe in God’s single personhood while Christians believe in His Trinity. The Quran encourages believers to take pilgrimages to Mecca while the Bible does not. And not insignificantly, Christians affirm Jesus’ deity while Muslims dispute it. Despite these differences, both religions value respect and tolerance of others, and both portray God as a personal being who loves His people. These similarities surprised us. The many theological differences could not keep our faiths from agreeing on a central value—loving people indiscriminately. As a result, our religions didn’t make us enemies, but rather encouraged our friendship.

Besides this common ground, we think being at Columbia also makes our friendship possible. We didn’t have friends of different faiths before college—not because we chose not to, but because we didn’t know any people of different faiths. Columbia brings people of different personalities, from different countries, and pursuing different academic interests into one place. Religious diversity is no longer a big deal. Being here makes us see that letting our faiths affect our friendship is as silly as choosing against befriending someone because you do not share his/her hobbies. That’s why when we think about our friendship, we think about our common love for spicy foods and common tendency to be overachievers, often forgetting that we have varied beliefs about God.

Sitting down to write this piece together, we remember that politics over religion cannot destroy our friendship. Nor does it affect how we see each other. What Hiba said during our brainstorming captures how we both feel: “I can be friends with Christians because what Jones does in his backyard is not going to define my belief about Christians. Likewise, I would like to believe that what happened on Sept. 11 will not make people think that I belong to ‘the terrorist gang.’” It is indeed a relief to hear that one extremist didn’t succeed in fooling everyone into thinking that Christianity teaches Islamophobia.

No figure in the news, no matter how much hate he stirs up, will tear apart a friendship as ancient as the one that started in our beginning college days. Not even with the volcanic issue of religious difference.

Sharon Guan is a Barnard College junior majoring in English and East Asian languages and cultures. She is a member of the InterVarsity Christian Fellowship. Hiba Ilyas is a Barnard College junior majoring in economics and Middle Eastern, South Asian, and African Studies.

STAFF EDITORIAL

A government of the people?

Last week, the first-year class at the School of Engineering and Applied Science voted in the Engineering Student Council elections. Or, more accurately, a few people in the first-year class voted. According to ESC, the winning candidate for president garnered exactly 35 votes out of a grand total of 86.

That’s a pathetic participation rate—only a quarter of SEAS first-years bothered to vote. It is easy to blame students for failing to exercise their franchise—we might criticize them for their laziness or their apathy.

But that would mistake a symptom for its cause: To hold first-year class elections in September is sheer lunacy. The current system forces first-years to vote for candidates they’ve never heard of (or whom they only know through Facebook) for positions they do not understand. How can we expect students to vote when they have no knowledge of campus life, of the important issues at Columbia, or of the vagaries of student councils?

Moving first-year elections to later in the year might resolve some of these issues. At the least, it would allow first-years to settle into life at Columbia and to learn a bit about this University before being asked to vote for their

we be moral?” but rather “Why should we be moral?” and/or “How do we live a moral life?” In other words, there is no doubt that we should be excellent to each other, only debate over what “excellent” really means. In the sense that the Core helps us answer that question, it tells us to follow Lincoln’s words.

Or does it? If such a significant part of our education at Columbia is dedicated to instruction in moral philosophy, should we not ask if it actually succeeds in making us moral people? How would we even go about measuring this?

One simple way to take the moral temperature of the school might be to see if people are being civil and courteous to one another in day-to-day interactions. If we cannot witness the big moral decisions made by Columbia students, we can perhaps witness the smaller ones.

On examination, it seems that this campus could probably use a little more civility. Whether it is a result of the indifference required to survive in a city of eight million, our nerdy and antisocial tendencies, or classic young adult self-absorption, courtesy is not our strong point. We verbally accost students who take the elevator to the third floor, we play loud music that can be heard through the walls when we come back to our rooms on Friday nights (I may be guiltier than most on this one), we ignore acquaintances on the street, we hide behind cell phones in social situations, we are fiercely competitive in our classes, we carry around a sense of entitlement, we post nasty anonymous comments on Bwog anytime someone we vaguely dislike gets mentioned in a post, we under-tip, we condescend, we exclude.

The list goes on. None of these is a particularly heinous offense, but they are all offenses. And together they form an atmosphere at Columbia that can make the place feel stressful and unwelcoming.

We might wonder, then, what we can do about said

atmosphere. Rutgers University has one possible solution. The school has begun a two-year program of optional lectures and discussions to encourage courtesy on campus. The program is open to the public and addresses topics such as the effect of technology on civility and the importance of social intelligence in the workplace (hint: it is very important).

What if all those books we read encourage us, on some level, to simply be civil to each other?

But I would venture that such a program is unnecessary and unlikely to succeed at Columbia (I certainly could do without another class). Our education has already done a lot to teach us why and how we can be moral, and we should be able to consider and implement that knowledge in our daily lives. I don’t mean to suggest that we should be contemplating the categorical imperative every time we see a friend of a friend on College Walk, but I also don’t think it’s too much to ask ourselves a simple question on a regular basis: Are we being excellent to each other?

Anyway, let me leave you once again with (the character) Lincoln’s words, except this time I’ll include the part I refrained from quoting before: “Be excellent to each other ... and party on, dudes!”

Neil FitzPatrick is a Columbia College junior majoring in creative writing and East Asian languages and cultures. He is a former associate editorial page editor. Excuses and Half-Truths runs alternate Mondays.

Greek life: enhancing the Barnard experience

BY LEILA MABOURAKH

“Barnard College, you say,” his bushy eyebrows rising ever so slightly above blank-looking eyes. “Where is that exactly?”

I must admit that, having come from South Florida, where I was surrounded by people unfamiliar with the smaller liberal arts schools of the Northeast, I have grown accustomed to such a question. This was not the first time I have had to explain the four Ws of Barnard—the who, what, where, and, yes, even the why. Now, entering my senior year, I’ve had plenty of time to conduct a little fieldwork in order to test out responses. I have found, unsurprisingly, that plenty of people have never heard of Barnard. I have also found that, even though it would be way easier to simply say that I attend Columbia, I have chosen time and again to introduce myself as a student of Barnard College, a school that I believe stands for revolutionary thought and graduates extraordinary women.

Which brings me to the main issue of this piece: If Barnard truly believes in the progressive, open-minded, (dare I say it) feminist thinking that it impresses upon its students, why is Barnard choosing to hinder organizations—like sororities—that are aligned with the very same values?

It makes most sense to start off by pinpointing exactly what makes Barnard singular. The answer—at least for me—is simple. Barnard is and always will be a safe space for women to grow, to learn and question, to live in the now. I have had stimulating conversations with Barnard women about everything from the gap-toothed smile of the Wife of Bath to the political implications of the economic bailout of 2008. I have enjoyed having the option of taking classes at both Columbia and Barnard. I have experienced an array of professors who have encouraged me to work harder than I ever had before, to be a champion and a leader in all senses of the word, and, most importantly, to question and rethink what we take to be conventional all around us.

So why is Barnard against Greek life? Sororities, and those at Columbia in particular, promote the idea that there

is a place for everyone in the Greek system. Last year, 97 percent of women who went through recruitment ended up joining a sorority. Practically speaking, if Barnard refuses to recognize sororities, it is refusing to support 10 percent of its very own women. It is turning its back on women who have become leaders in and out of school, integrating themselves into the social fabric of the University and Morningside Heights. It is hindering women who champion fundraising, who encourage networking, and most importantly, who have worked hard to form a family and a community on a campus full of students who pride themselves on being independent and self-sufficient. We come here to take advantage of the city of New York and to follow our individual dreams, and sororities allow us to become involved, too, in other women’s dreams. The positive effects of sororities, therefore, reach beyond their “exclusive” borders.

If Barnard refuses to recognize sororities, it is refusing to support 10 percent of its very own women.

To play devil’s advocate, let us for a moment point out the fact that, yes, sororities are discriminatory organizations. But if Barnard is to say that it does not support discriminatory organizations, it must be consistent. Aren’t performance groups, athletic teams, and honor societies also discriminatory? Is Barnard College itself not a discriminatory entity?

It is a little known fact that two National Panhellenic Conference organizations (or in layman’s terms, sororities) were founded at Barnard. This is a testament to the fact that Barnard women are looking for community during their college experiences. While Barnard has fostered my intellectual ambition, my sorority family has encouraged me to translate that ambition into action. Of course, the system is not perfect, but that does not mean it should be destroyed.

I find myself championing my school, Barnard, time and time again. I only wish Barnard would champion me in the same way that I champion it.

The author is a Barnard College senior majoring in English. She is the president of Delta Gamma.

JODY’S DRAWINGS!



JODY ZELLMAN

Backpacks and briefcases

Juxtaposing professions and lessons

BY ABBY KLUCHIN

When one of my students asked me to write about the phenomenon of pre-professionalization, it was as someone who has a “philosophic outlook on life,” which, I gather, is a bit of a novelty these days, something peculiar and quaint and maybe sort of charming, like a typewriter. I accepted with some trepidation, for to weigh in on this subject is immediately to become entangled in all of the contemporary hysteria about the death of the humanities and the increasing irrelevance (or at least wild impracticality) of the liberal arts. Hence, I feel a brief biographical disclosure is in order: I write as someone who has made a series of impractical choices for the sake of the humanities. The words “Interpretation Theory” are actually printed somewhere on my undergraduate diploma.

I also write as an instructor in the Core Curriculum, which once was and to some extent remains a battleground for competing ideas of

what undergraduates should learn and to what end. The original idea underlying the course I teach, Contemporary Civilization, was not that of education for its own sake, but the fashioning of students into model citizens with a grasp of Western moral and political thought whose lives and decisions would be materially altered by their studies. During the culture wars, the notion that every student should read a set canon of texts was challenged on the grounds of its content, its lack of representation of women and minorities. In light of the question of pre-professionalization, however, the Core comes off as more radical than retrogressive. The idea that every future doctor, lawyer, and engineer who passes through Columbia should take a break from problem sets and study Plato and Aristotle, Marx, Nietzsche, and Freud seems outrageously and even deliciously impractical.

In truth, my visceral response to whether today's students miss out on aspects of a well-rounded liberal arts education by focusing too early on career-driven decision making is to channel my inner curmudgeon, rail against the pre-professionalization and over-specialization of kids these days, and conclude with a heartfelt plea for you all to put down your smart phones and please, please, care about literature and philosophy. But that is the emotional reaction of someone whose entire profession is on the defensive. What I really wish to point out is how so many of the

arguments for or against the pre-professionalization phenomenon rest upon an unstated and specious distinction between the theoretical and the practical that leads to unwarranted conclusions and puts an already overwhelmed, overworked, overstressed student body into an impossible bind. You can either get a well-rounded education, the rhetoric goes, or you can lay the groundwork for a good job and a happy life.

The Core Curriculum once was and to some extent remains a battleground for competing ideas of what undergraduates should learn and to what end.

Both advocates and opponents of the first option conjure up some sort of undergraduate Elysian Fields where students skip through meadows clutching copies of “Thus Spoke Zarathustra,” immersed in impassioned conversations about modernist fiction, German idealism, faith and doubt, and the performative nature of gender. This scene is either employed as an idyllic

vision of a liberal arts education, four precious years of self-exploration before adult life begins, or lambasted as failing to prepare students for the “real world.” The second option is caricatured in descriptions of 18-year-olds who have been working so hard for so long to arrive at places like Columbia that they become apathetic drones who treat their undergraduate experience as merely instrumental, a necessary way-station en route to a prestigious professional school and career.

I never realized just how false this dichotomy is until I taught the Core and met so many accomplished students who are prospective engineers, scientists, fashion designers, you name it—who balance internships, jobs, outrageous numbers of classes, and still manage to show up to mine with fresh insights about ancient and contemporary philosophical texts that are informed and structured by these experiences. Yes, four years is a short time, and in my perfect world, most of it would be spent sitting around a seminar table or skipping through those imaginary meadows. But there's a narrowing of the vision of the possibilities of a liberal arts education in that image, too. When we insist on opposing the preparation for the professions with the goals of the liberal arts, we ignore the productive possibilities of their juxtaposition.

The author is a professor of religion. She is a preceptor for the Core Curriculum.

Getting home from Tomorrowland

BY GIA YANNEKIS AND JENNIFER FEARON

With Wall Street beckoning from just down the road and St. Luke's calling out to the first-years in John Jay, many students seem to have forgotten that the various Cores, “Hums,” and Ways of Knowing are not simply graduation requirements designed to burden and limit students.

While a prospective otolaryngologist should take biology and calculus, time for other interests should also be factored in—as every pre-professional advising office across the University recommends. Having a plan is certainly comforting, if only so that your mother knows that your human rights degree will amount to something. However, there is a delicate balance between having a plan and going overboard.

Think back to your first year—how many kids on your hall were introduced as pre-med, pre-law, or pre-something? We can all agree that there are more than a few of this breed unless, of course, our floor was an exception. With the mindset that future successes are dependent upon an undergraduate career consisting of the perfect classes, perfect major, and perfect resume fodder, students can become fixated on their grand life plans even before they step on campus. There is no need to declare that you are a future otolaryngologist before your first college class. With the focus on pre-professional education quickly overtaking our desire to comprehend the Peloponnesian War and “Civil Disobedience,” we are losing sight of the core of Columbia's philosophy of multidisciplinary undergraduate education.

With the focus on pre-professional education, we are losing sight of the core of Columbia's philosophy of multidisciplinary undergraduate education.

Has the idea of a liberal arts education become so archaic that we should just skip to the next step? Columbians by and large say no. While the curriculum is constantly under revision, there aren't serious calls to throw it away and start anew. Yes, people seek to eliminate Music Humanities and restructure the Barnard science requirement, but when was the last time you heard real talk of nixing the entire Core?

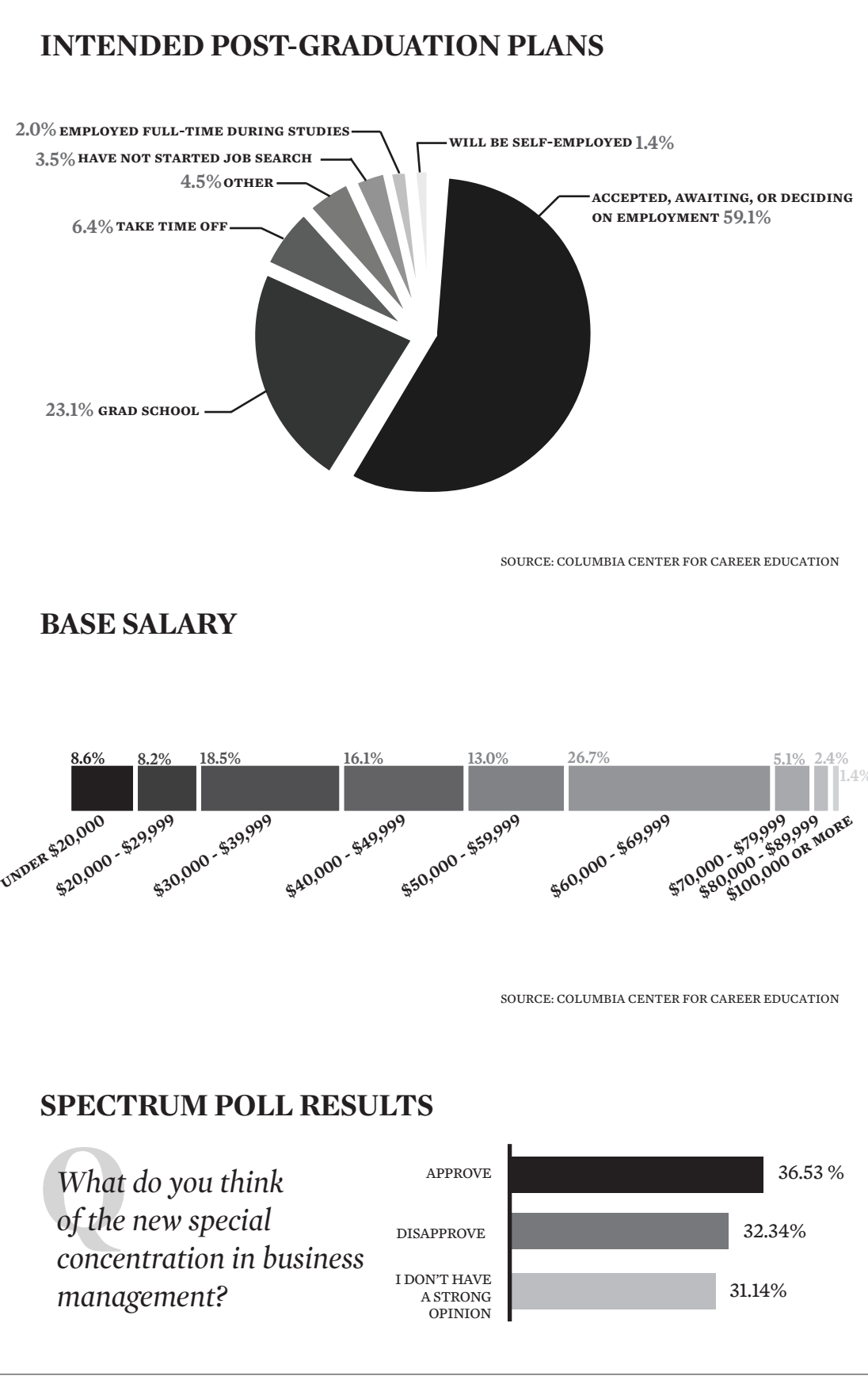
Additionally, the most famous journalism school in the country is nestled on College Walk, but none of the undergraduate schools boast journalism as a major. The closest most students will come to studying journalism is taking a class or two—a far cry from the rigorous training that is offered in communications programs across the globe.

Why, may you ask, would Columbia not replicate such graduate programs on the undergraduate level? Over the course of our years here, we will all fulfill roughly a dozen distribution requirements envisioned as a means of expanding our perspectives through exposure to areas that would otherwise be overlooked. To actively promote pre-professionalism, the University would be going against the principles of education on which all of the undergraduate schools were founded.

At the end of the day, what the University mandates does not matter as much as what we, as students, can glean from these requirements. College is the time to experiment. Very few people, in their working lives, have time to take a course in Swahili just for fun. If we focus on looking forward, we will miss out on what is now. Find something that inspires you. Take a random course in Russian literature if you've ever had a fleeting interest in Dostoyevsky or a class on linear algebra if you really just love math.

We're no authority, but we do practice what we preach. Gia is a probable biology major who professes to spend nearly every waking hour in the cinder block confines of Altschul. We don't really have any idea where Jen's headed. What we do know is that this semester we are taking sociology together—even though it's outside our academic focuses.

Gia Yannekis is a Barnard College sophomore. Jennifer Fearon is a Barnard College sophomore majoring in political science and human rights. She is an associate editorial page editor.



Oh, Oprah!

BY NICOLLETTE BARSAMIAN

Remember back when you were touring Columbia? You were probably just a junior or a senior and were fascinated by everything the perky blonde tour guide was telling you.

“We’re Columbia University in the City of New York . Do you know what that means? That means you get to take advantage of all that New York has to offer! That includes internships! I’ve had an internship every semester after my first semester freshman year. If you went to a small liberal arts college in the middle of the Northeast (or should I say the middle of nowhere?), you wouldn’t get to have any internships! This is a unique opportunity and you need to take advantage of it!”

One year into the college grind, I decided that I, too, ought to start taking better advantage of all New York has to offer. Over the summer, I was the acting director of communications for Assemblyman Michael Gianaris in Astoria, Queens. I realized that I should start focusing on whatever my career was going to be. While I’m not completely sure where that road will lead, I’m fairly certain it will be in the fields of journalism, law, communications, or academia. Therefore, I decided to accept an internship as the fall books intern at O Magazine.

I chose this internship because I knew it would help me immensely in learning more about how a magazine is published. And I love books, so how could I not love being the books intern? But in order to fit an internship into my schedule, I needed to make sure I didn’t have classes on one full day of the week. Needless to say, it’s all pretty stressful. Balancing

schoolwork, friends, family, and classes is hard enough as it is. To then throw in 10 to 12 hours a week at an internship makes it even harder. Sunday and Monday nights, I find myself scrambling to get ahead with my week’s work that I know of in advance so I can still have time to do the random work that pops up mid-week. Back when I didn’t have an internship, that random work didn’t seem so daunting. I always had blocks of time in which I could do my work. But with my internship, those blocks are now spent working.

In many ways, I think this internship is more valuable than adding on another class.

But that is not to say my internship is without merit. In many ways, I think this internship is more valuable than adding on another class. I have learned so much in the short time I’ve worked there. I have been immersed in a large office, helped to edit articles, assisted with daily tasks to make the magazine run, attended staff meetings, and gotten to completely pre-occupy myself with books. Reading is what I love, and the thought that I can maybe one day have a full-time job like this is a heartening, uplifting thought. I know that the skills I gain at O Magazine will help me for the rest of my life, no matter what profession I ultimately choose. But if I do happen to choose magazine publishing, I’ll be a few steps ahead of the game. And it never hurts to be prepared.

The author is a Barnard College sophomore. She is a staff writer for Arts & Entertainment.

Experience necessary

BY LILLIAN RIZZO

As a child, one is usually asked, “What do you want to be when you grow up?” Answers can range from teacher to baseball player to doctor. Although the answer may change over the years, by the time 18 rolls around, the question shifts from a wish to a reality. An undergraduate college education has become a necessity to American life. It rounds out a person and provides him/her with refined skills as well as a degree. Even though there are some mandatory courses, students have the ability to choose their classes for enjoyment, interest, and relevance to their future careers. Unfortunately, with the competitive American job market as well as the tough economy, undergraduate and graduate students are forced to think about the years ahead of them.

Not only is education geared toward a certain field important—interning and working in that field beforehand are just as significant. We can see this in job applications, which always have that fun clause stating, “Experience necessary.” Interning at a firm in your field is just that. Therefore, focusing college education and part-time jobs on your future career path is not only important, it is vital.

According to a recent article in the Washington Post, internships in the federal job market have become extremely important as well. The Post suggests that students and non-students looking to enter the federal field permanently should start out this way.

Internships only provide a taste of a future career. There is actually no better way to figure out if you're suited for a field than an internship.

As an undergraduate, once junior year hits, it becomes necessary to gain additional career skills at an internship.

But does this take away from the enjoyment of solely learning for the sake of education?

Education needs a curriculum, and students thrive on goals. The structure of attending college for what you want to be in the future is the luxury. Hopefully, students are choosing fields they enjoy or those in which they know they will excel.

Those students who aren't and are simply looking for a steady future paycheck have the option of minor-ing in a subject area for pleasure.

Focusing college education and part-time jobs on your future career path is not only important, it is vital.

School is what the student makes of it, not what society prescribes it to be.

In the face of a tough economy, young people embarking on a life of responsibility have to think about their careers at an early age. The average American cannot go to college solely for the experience and decision on a career afterwards. Students have to think ahead.

Education hasn't lost anything due to this—if anything, it has gained something. Undergraduate degrees are not even enough anymore. The applicants with the extra edge have graduate degrees in their fields, proving that they have specialized in those fields for a substantial amount of time.

Students majoring in business in undergrad are moving straight to MBA programs now in stronger numbers. According to the Wall Street Journal, more students are heading straight to MBA programs rather than working for a few years in preparation.

The Graduate Management Admission Council stated that roughly 40 percent of applicants to MBA programs had less than three years of work experience, something that was once uncommon. A trend of students applying while still in undergrad to secure future spots has even begun.

Although education has become more career-focused, it has also become a shield from the job market. American college students can delay entering the work force and keep some of their youth, sticking to the books rather than to the steady life of nine to five. Refining education to match your career hasn't taken anything away from education—if anything it has added an importance to it. Plus, in this economic climate, the trend seems to have come at the perfect time.

The author is a student in the Graduate School of Journalism.

Columbia students trek to NYU for citywide LGBT vigil

VIGIL from front page

to remember that not everyone in our nation or even in our city has that, and we have to be constantly striving to make our community stronger and better,” said Avi Edelman, CC ’11 and president of Everyone Allied Against Homophobia.

Julia Pilowsky, CC ’12, said she was filled with anger and sadness after attending a party last weekend where students were making casual homophobic jokes. She said she found herself yelling at strangers, telling them that people were dying because of those kinds of remarks.

“It’s clear that these things happen at college. They can happen anywhere,” she said.

Gavin McGown, CC ’13, whose suit and leather messenger bag were drenched five minutes into the vigil, said he was proud to be there after being especially moved by Clementi’s story.

“I think it’s such a shock for people because a university is supposed to be a different place,” he said. “The bullying is supposed to be behind you.”

Washington Square Park was packed from the fountain to its signature arches with people wielding glow sticks and signs to remember the bullied victims, whose ages ranged from 13 to 19.

Ryan Rockmore, NYU ’11, who organized the vigil alongside NYU’s Office of Lesbian, Gay, Bisexual, and Transgender Student Services, said he invited students from across New York to show tormented teens that they are far from alone and homophobes that they are the ones in the minority.

“Having Columbia students here fortifies the idea that we are all students in this together, and this is a movement that cannot be stopped,” he said.

After gathering the Columbia delegation in a circle, Sean Udell, CC ’11 and Columbia Queer Alliance president, echoed Rockmore’s sentiment of triumph over adversity.

“Hopefully this’ll send a message to folks everywhere that we’re not gonna take this shit anymore,” Udell said.

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Multifaceted offense can score with pass, run games

OFFENSE from back page

by the involvement of a diverse group of players—perhaps things are beginning to take a definitive shape. Thanks to players like Gerst—who was not expected to be one of the top running backs this season—stepping forward and improving each week, the Lions’ season could be looking up.

So what does this mean for the Light Blue? While it’s entirely possible that this is not the beginning of a new trend, the Princeton game showed the emergence of a diverse Columbia offense where not one but many players

contributed to the win. Depth, particularly on attack, is important. Having a variety of choices keeps an opposing defense guessing, allowing for a successful offensive game.

For now, however, Columbia needs to look ahead and continue to develop as a team.

“We were fortunate today,” head coach Norries Wilson said. “It looks like a big score, but they had 20 first downs and we had 21—so they had to be doing something to move the football. I think we beat a good team and we got another good team coming here next week.”

VOLLEYBALL

Light Blue suffers first loss in 10 games against Ancient Eight rival Cornell

On the verge of a program-record 10th straight win and a 10-2 start to the season, the Lions dropped Saturday’s matchup at Cornell 3-2, a disappointing loss that leaves their Ivy League record even at 1-1.

Though the Lions (9-3) defeated the Big Red (3-8, 1-1 Ivy) handily in Levien last week, they fell behind early on the road. After losing the first set 25-22 and the second 25-18, Columbia found itself fighting hard to stay in the match. On the brink of

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| COLUMBIA | 2 |
| CORNELL | 3 |

elimination with Cornell up 11-4 in the third set, the Lions needed a spark to light their attack and avoid returning home empty-handed for the first time since Sept. 3.

Fortunately, rookies Madeline Rumer and Christina Campbell notched kills, allowing the Lions to surge back and tie the set at 11. Behind blocks by junior Monique Roberts

and additional kills from Campbell, the Lions won 26-24.

The fourth set followed a similar pattern. Down 14-10, the Lions rallied behind sophomore standout Megan Gaughn, freshman Alexandra Freschet, and junior Cindy Chen to take the lead 24-20 before winning with a block at the net, 25-20.

Forced to a fifth set, the match took on the appearance of an epic comeback until Cornell, down 13-12, hit three straight kills to win the

set 15-13 and the match 3-2.

While the loss marks a deflating start to the Ivy League schedule, head coach Jon Wilson noted that tough losses breed better focus. “Any time you fight back this hard and lose, it is discouraging, and good teams learn to channel discouragement into greater levels of determination,” he said.

This Friday, expect the Lions to rebound as they face last-ranked Harvard in Cambridge, Mass.

—Ian Scheffler

FIELD HOCKEY

Columbia loses to Princeton at home, bounces back against Holy Cross

Field hockey had a rough start to the weekend with a 6-1 loss to Princeton after a dedication ceremony at its new home field, but bounced back Sunday with a 5-1 defeat of Holy Cross in Worcester, Mass.

Columbia struggled against the high-ranking Tigers, who managed to get three goals in by halftime, scoring their first only three

| | |
|-----------|---|
| PRINCETON | 6 |
| COLUMBIA | 1 |

minutes into play.

Shortly after No. 4 Princeton scored again immediately after halftime, Columbia finally managed to get a point. Sophomore Gabby Kozlowski decreased the gap with a goal to make the score 4-1. However, hers

| | |
|------------|---|
| COLUMBIA | 5 |
| HOLY CROSS | 1 |

proved to be the sole goal of the game for the Lions, as the strong Princeton team went on to make two more before the end of play.

Kozlowski played well again on Sunday, giving the Lions an early 2-0 lead against Holy Cross when she

scored the first two goals within the first 12 minutes of play.

Goals by Julia Garrison, Lauren Byrne, and Anna Tichy gave the Light Blue a total of five for a resounding victory.

With Sunday’s victory over Holy Cross, the Lions now have a 5-4 overall record for the season.

—Nina Lukina

CROSS COUNTRY

Men’s, women’s cross country successful in meet against league opponents

Competing at one of the largest meets in the country, the men’s and women’s cross country teams both saw success. The men finished seventh out of 42 teams while the women placed in fifth out of 41.

Experience led the way for the men’s team as seniors Thomas Poland and Anthony Merra finished 27th and 34th, respectively, in the 8K race.

The men finished three spots behind Ivy League rival Dartmouth, which took fourth in the event. However, they did beat Cornell (ninth), Penn (15th), and Brown (23rd). No. 22 Virginia won the event, finishing just ahead of No. 24 Georgetown and No. 28 William & Mary.

The women were led by sophomore Caroline McDonough and senior

Jacqueline Drouin, who finished 13th and 29th overall, respectively.

The women finished just behind Cornell, which took fourth, but defeated Brown (12th), Penn (15th), and Dartmouth (16th). No. 6 Georgetown won the event, followed by No. 16 Virginia and unranked James Madison.

The Lions will return

to Van Cortlandt Park in the Bronx next weekend for the Metropolitan Championships after competing there just three weeks ago at the Iona Meet of Champions. It will likely be just the JV team running, however, as both squads will be resting up for the NCAA Pre-Nationals in Indiana in two weeks.

—Jim Pagels

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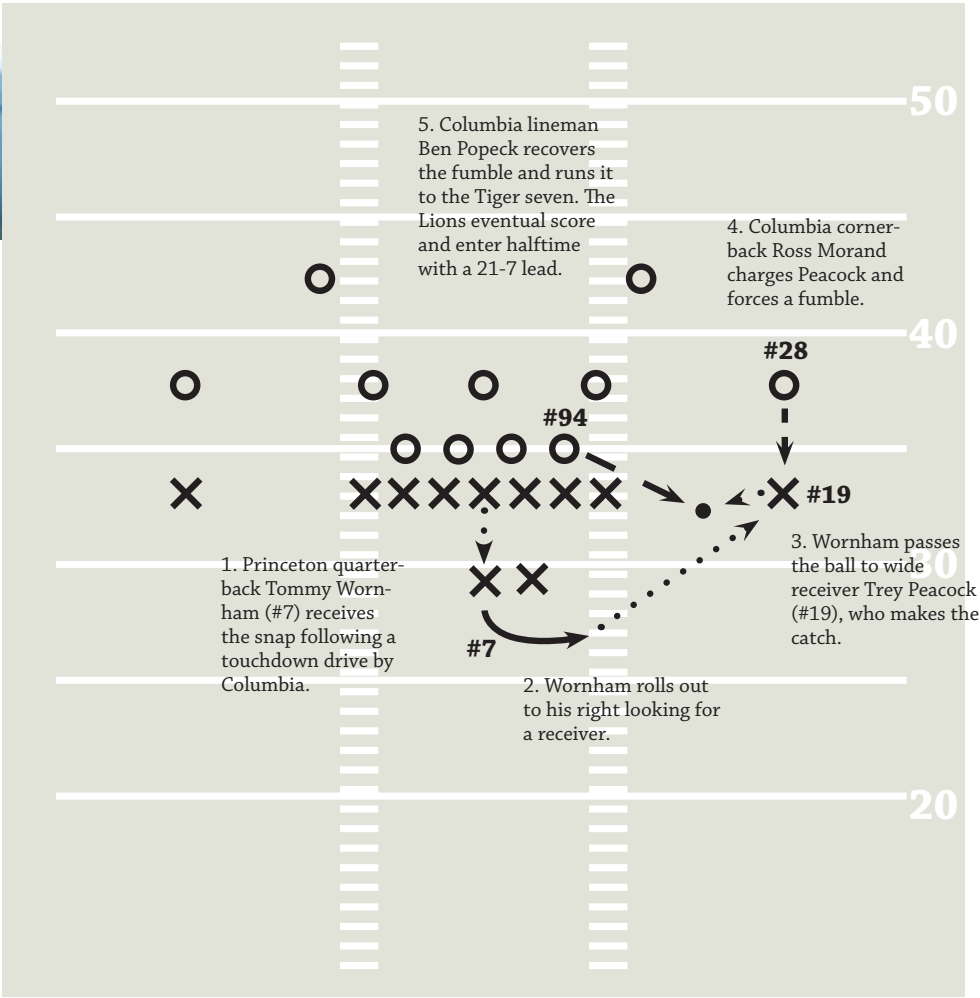
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MONDAY MORNING QUARTERBACK

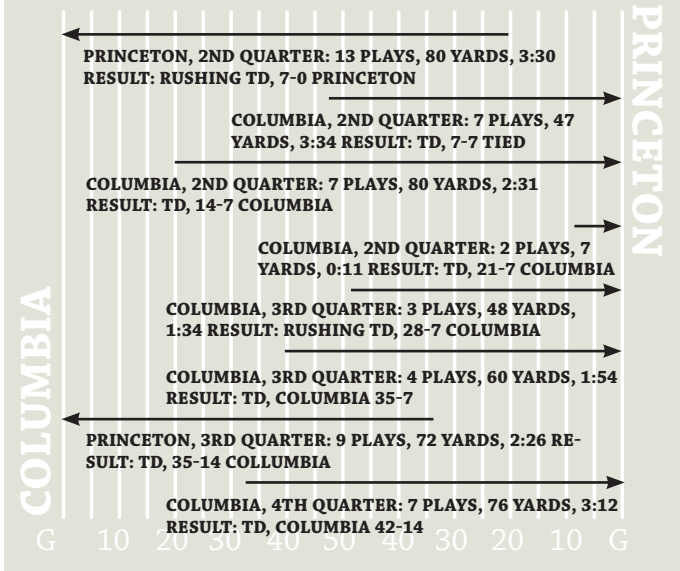
week #3

PLAY OF THE GAME



GRAPHIC BY HANNAH D'APICE AND JACOB LEVENFELD

KEY DRIVES



| IVY LEAGUE FOOTBALL STANDINGS | | | | |
|-------------------------------|---------|-----|------------|----------------|
| | OVERALL | IVY | POINTS FOR | POINTS AGAINST |
| COLUMBIA | 2-1 | 1-0 | 75 | 40 |
| PENN | 2-1 | 1-0 | 64 | 64 |
| BROWN | 2-1 | 1-0 | 86 | 71 |
| YALE | 2-1 | 1-0 | 81 | 65 |
| DARTMOUTH | 2-1 | 0-1 | 92 | 74 |
| HARVARD | 2-1 | 0-1 | 83 | 45 |
| PRINCETON | 1-2 | 0-1 | 72 | 110 |
| CORNELL | 1-2 | 0-1 | 35 | 74 |

PIXBOX STANDINGS: WEEK 3

| | | |
|---|---------------------------------------|-------|
| 1 | Jim "On the Couch" Pagels | 13-11 |
| 1 | Lucas "In the Refrigerator" Shaw | 13-11 |
| 3 | Michele "I Can See Cleary Now" Cleary | 12-12 |
| 3 | Lauren "Shiver Me Timbers" Seaman | 12-12 |
| 5 | Kunal "Moving the Chains" Gupta | 11-13 |
| 5 | Victoria "Batting a Thousand" Jones | 11-13 |
| 7 | Jacob "Eye on the Ball" Levenfeld | 10-14 |
| 8 | Zach "Boom Goes the Dynamite" Glubiak | 9-15 |
| 8 | Bart "The Tailgating Tales" Lopez | 9-15 |
| 8 | Michael "Turn Up the Mike" Shapiro | 9-15 |

RECORD

| | | | | | | | | | |
|-----------------------------------|-----------------------------------|--|------------------------------------|------------------------------|------------------------------------|-------------------------------|---------------------------------|-----------------------------------|------------------------------|
| | | | | | | | | | |
| GAME ONE VS. FORDHAM L 16-9 | GAME TWO VS. TOWSON W 24-10 | GAME THREE VS. PRINCETON W 42-14 | GAME FOUR VS. LAFAYETTE 10/9 | GAME FIVE @ PENN 10/16 | GAME SIX VS. DARTMOUTH 10/23 | GAME SEVEN @ YALE 10/30 | GAME EIGHT @ HARVARD 11/6 | GAME NINE VS. CORNELL 11/13 | GAME TEN @ BROWN 11/20 |

CU offense erupts for program-high 42 points against Princeton

FOOTBALL from front page

125 yards on five catches, while Jordan Culbreath, the Princeton tailback, had 48 yards on 12 carries.

"They have a really fast no-huddle, which was kind of tough—a couple times we didn't get to get calls in," said sophomore linebacker Ryan Murphy, who had nine tackles on the day. "But that stuff is all correctable. I think we stopped them pretty well. Coach had a lot of answers to what they were doing. I think we played really well."

Action was slow in the opening frame as the teams traded possessions early. The Tigers marched down to the Lion 26 on their opening drive, but fumbled there to kill their early momentum. Columbia was unable to establish an effective running game in the first quarter, which ended in a scoreless tie.

Princeton struck first on the scoreboard with an 80-yard drive, culminating in running back Matt Zimmerman's four-yard touchdown run for a 7-0 lead early in the second. Columbia answered quickly when senior defensive back Craig Hamilton returned the Tiger kickoff for 50 yards and set up a 47-yard scoring drive, capped by a 13-yard touchdown pass up the middle to Gutierrez.

"It was a couple of big, long passes early on," Brackett said. "I think that established a little bit of momentum. I got myself a little bit of rhythm, so I think that was big for us as an offense."

After a Princeton punt into the end zone, the Light Blue put together an

80-yard drive of their own, highlighted by Gerst's 41-yard rush. A short pass to senior tight end Clif Pope put the Lions up 14-7, with 48 seconds remaining in the half. Princeton was unable to maintain its small deficit heading into the locker room, as junior defensive lineman Ben Popeck recovered his second fumble of the day, to set up a touchdown pass to Kennedy with six seconds to go.

Columbia came out strong in the third quarter with Brackett's 45-yard pass up the middle to Kennedy and senior running back Leon Ivery's six-yard scoring run, and the rout was on. After the Lions stuffed Zimmerman on fourth down at the other end and each team exchanged punts, Columbia roared back again when Brackett found sophomore wide receiver Brian DeVeau for 13 yards down the left side to make it 35-7.

Princeton put together a 72-yard scoring drive with 1:38 remaining in the third, but Columbia answered once more to open the fourth with another touchdown pass to Kennedy for a 42-14 lead and the final margin. Neither team attempted a field goal all afternoon.

The Lions, winners of two straight, will take the field again in Manhattan against Lafayette next Saturday at 12:30 p.m. Speaking after the game, head coach Norries Wilson acknowledged the heavy workload coming up this week.

"We just gotta take it one day at a time," he said. "We gotta start getting ready to play Lafayette. We never beat Lafayette."

Women's soccer draws with Bears in Providence

BY SARAH SOMMER
Spectator Senior Staff Writer

Despite generating several scoring chances—and just barely missing on a few of them—the Columbia women's soccer team did not find the back of the net on Saturday. But the Lions made sure that Brown did not score, either.

Columbia (6-2-2, 1-0-1 Ivy) achieved its sixth shutout of the year when it battled Brown to a 0-0 draw in Providence. With the tie, the Lions remain unbeaten in Ivy League play.

"The pressure and the defense was there throughout the whole field," senior captain Kelly Hostetler said of Columbia's efforts. "That is definitely a positive from this game, and this season in general, is our not letting other teams score."

Unfortunately for the Lions, the Bears had the same idea. Brown (4-3-3, 0-1-1) became only the second team to hold Columbia scoreless this season.

"It proved to be a very difficult team to break down, attacking-wise," head coach Kevin McCarthy said. "They played a very defensive system, with only one forward and nine players behind the ball, so it was a bit frustrating."

Columbia took 11 corner kicks during the game but could not finish any of them, due in large part to Brown's defense.

Freshman forward Coleen Rizzo got her head on a corner late in the first half, but Brown preserved its shutout with a diving save by freshman goalkeeper Amber Bledsoe.

With about 30 seconds left in the second half, junior forward Marissa Schultz took a corner. While the Lions did not score off of it, they earned a



JOSE GIRALT / STAFF PHOTOGRAPHER

NO-GOAL GAME | Midfielder Chelsea Ryan made a desperate attempt to score with a throw-in in double overtime with 15 seconds left, but failed to get a goal.

| | |
|----------|---|
| COLUMBIA | 0 |
| BROWN | 0 |

throw-in that led to three close scoring opportunities as time expired.

In an unlucky finish, the ball rolled slowly toward the goal but not into the net.

"It was heading toward the goal line and, literally, the clock ticked out," McCarthy said. "We were a couple seconds late, or the clock was a couple seconds early."

After a back-and-forth overtime period, both teams remained scoreless. Columbia took a corner and a free kick midway through the second overtime but could not finish either of them.

The Lions had one final scoring chance in double overtime when freshman midfielder Chelsea Ryan took a

throw-in with about 15 seconds left, but they could not tally the golden goal.

"The ball skidded out, and Kelly was—if she was two feet to her right, it would've landed on her foot with three seconds left and a clean shot at the box," McCarthy said. "But it didn't. It took her in the other way and caught her off balance, so she couldn't really get a shot off."

While Columbia did not score on Saturday, the women's soccer team showed—as it has throughout the season—that it makes opposing defenses work. Even for Brown, a defensively-minded squad, blanking Columbia was no easy feat. The Lions took 16 shots, seven of which were on frame.

Providence simply was not on Columbia's side in Rhode Island.

"Ultimately, I thought we did enough to get a goal," McCarthy said. "But it wasn't meant to be."

Viewed through historical lens, victory over Princeton a turning point for football

LEVENFELD from back page

mark in the series, which dates back to 1874. The 42 points compiled by the Lions yesterday are the most they've ever put up against the Tigers. And those 42 points came in impressive fashion. Columbia scored five touchdowns in six red-zone appearances, with the sixth coming in the game's waning moments. The Light Blue racked up 528 yards of total offense, just 19 fewer than the school's record-holding 1982 squad tallied against Dartmouth. Four different receivers scored, along with one running back. The Lions' six PATs are the most they've converted in 10 years.

And then there's this guy called Sean Brackett. He's Columbia's sophomore quarterback who came out of nowhere last year, and now runs a suddenly potent offense that has scored 66 points over the last two weeks. Brackett tied a school record when he completed five touchdown passes on Saturday. The only other Columbia quarterbacks to ever do so were Paul Governall (1942) and John Witkowski (1982). If Brackett stays healthy, there are 27 games remaining in his college career. Who knows what he can do with two more years of experience and growth?

It was a career day for several other players, too. Running back Nick Gerst,

who has risen from third place in the depth chart to become Columbia's most consistent and dangerous ball carrier, ran for a personal best 124 yards. Gerst, like Brackett, is just a sophomore and spent all of last season on JV, but you wouldn't have known that when he turned on the jets and streaked down the left side for a 41-yard run late in the second quarter.

Tight end Andrew Kennedy, a senior captain, also had a huge day for the Lions. Kennedy and Brackett seemed to operate on the same wavelength on Saturday, and Kennedy ended up leading the team in receptions (seven), receiving yards (148), and touchdowns (two). The 148 yards

are the most he's put up in his career.

So for the players individually and the team as a unit, Saturday was a special day for the Columbia football team. When we examine the full picture, it's not hard to see that Norries Wilson has put together a group of football players who are going places their predecessors never went. His roster and depth chart, which has already gone through a radical overhaul in the first three weeks of the season, is a constant work in progress.

Guys like Brackett, Gerst, and Kennedy will be central cogs for Columbia this year, but the Lions will need to continue to receive contributions from unlikely and varied players.

Three weeks ago I laid out the team's road map to success.

"Don't expect one player to dominate box scores and headlines all season long," I wrote. "If the Lions start to win, we'll be seeing new heroes every week."

That's exactly what happened against Towson and Princeton. The Lions have an opportunity to write seven more chapters in this year's history book. If the last two are any indication, we may just have a best-seller on our hands.

Jacob Levenfeld is a List College senior majoring in history and Talmud. sports@columbiaspectator.com

Football’s victory not just another win

College is fleeting. We live in Morningside for four years and soak up an education based on a curriculum meant to prepare us for the real-life rigors of a by-gone era, but we also exist in a sort of time warp. We see Columbia 2010, not Columbia 1754. We see Morningside 2010, not whatever this neighborhood looked like 30 or 130 years ago. We also see football 2010.

From the lens of our 21st-century time warp, yesterday’s 42-14 shellacking of Princeton was a nice win. The Lions stuck to their game plan. The offense executed on the ground and in the air, and the defense got in the way enough to disrupt a dangerous Tiger attack. Columbia scored six times, and for the second straight year summarily embarrassed its New Jersey rival. The

Norries Wilson has put together a group of football players who are going places their predecessors never went.

Lions are now 1-0 in league play. In our time warp, all of that is impressive. But viewed through an historical perspective, these statistics and realities migrate into the realm of the incredible.

Take the history between our two football programs. Even with consecutive victories, Columbia is just 15-64-1 all-time against Princeton. For the first time ever, the Lions have a winning streak against the Tigers that exceeds one game. That’s right: it took 80 matchups between Columbia and Princeton for the Light Blue to win two straight games. And our Lions are the ones who finally made it happen.

There is lots more to be said about this historical series against Princeton. A year ago, Columbia’s victory—another blowout, this one 38-0—represented the team’s first Ivy League road shutout since 1961, which also happens to be the last year the Light Blue won the conference. Columbia had never defeated Princeton by such a large margin.

This year’s victory marked a separate but no less significant high-water

SEE LEVENFELD, page 7



JACOB LEVENFELD
Eye on the Ball

“I think today everything just started to click on offense.”

—Sean Brackett, sophomore quarterback



JASPER L. CLYATT / SENIOR STAFF PHOTOGRAPHER

OFFENSE OPTIONS | Senior captain and tight end Andrew Kennedy was one of three players to achieve a career best in Saturday’s game, rushing for 148 yards and two touchdowns. Kennedy is a key part of Columbia’s solid offense this season.

Several offensive threats emerge for Columbia

BY REBEKA COHAN
Columbia Daily Spectator

It’s a little soon to declare new beginnings, but the Light Blue’s attack is starting to take a different shape—it no longer has just one go-to player, but myriad options. In Saturday’s 42-14 trouncing of Princeton, quarterback Sean Brackett had five touchdown passes, setting an all-time school record. However, it was not just Brackett’s performance that allowed the win.

“I think today everything just started to click on offense,” Brackett said.

In Saturday’s performance, the Light Blue had 528 offensive yards, 255 of which were rushing and 273 of which were passing. Contributing to the overall total was a whole cast of players. Running back Leon Ivery had 44 rushing yards and a touchdown. Freshman runningback Marcorus Garrett rushed for 43 yards, including a 36-yard run during his first career carry.

Wide receiver Nico Gutierrez added 37 passing yards as well as a touchdown that tied up the game midway through the second quarter. Wide receiver Kurt Williams added another 41 passing yards. Tight end Cliff Pope and wide receiver Brian DeVeau each contributed their first career touchdowns to help give Columbia the win.

Both tight end Andrew Kennedy and running back Nick Gerst had record high performances in terms of yardage. Kennedy had 148 yards and two touchdowns for the Light Blue, which included an impressive 40-yard reception early in the fourth quarter. Gerst rushed for 124 yards and looked particularly strong during a 41-yard rush at the end of the second quarter that eventually allowed Columbia to take the lead.

However, Kennedy and Gerst were both quick to credit their teammates for their career bests.

“Well I have to credit the offensive line,” Gerst said. “Today they did a really great job. They made some holes, especially late in the second half when I had that long run. They played hard the entire game and it showed.”

“There’s definitely this kind of team effort and it just so happened that Nick and me were able to be the beneficiaries of some of that. But everyone contributed today. Everyone played well,” Kennedy added.

After the graduation of star wide receiver Austin Knowlin and the recent injury of wide receiver Mike Stephens in the first game of the season, the Lions’ offense has been questioned. With this impressive win over Princeton—marked

SEE OFFENSE, page 6

Men’s soccer falls to Brown 3-0, three-game win streak snapped

BY MRINAL MOHANKA
Spectator Staff Writer

The Columbia men’s soccer team (4-5-1) suffered its first defeat in four games as the No. 17 Brown Bears (6-0-2) triumphed 3-0 on Saturday. It was a night to forget for the Lions, who struggled to take their chances in the fixture.

Brown junior midfielder Evan Coleman had the first shot of the night just four minutes into the game, and senior John Okafor just missed a header in the eighth minute. The third time was the charm for the Bears as junior forward Sean Rosa got the ball through Columbia’s defenders to Okafor in the 16th minute and kicked it past a Lions defender on the edge of the box before rifling a shot past Alex Aurricchio into the Lions’ goal. Columbia was disappointed, as it was a goal the team felt it could have prevented.

The Lions worked hard in an attempt to level matters, but they could not bury their chances. Sophomore Nick Scott had a long-range effort tipped over the crossbar by Brown’s keeper, Paul Grandstrand, who has only conceded one goal all season. Junior co-captain Mike Mazzullo had a good opportunity for the Lions, but his shot was blocked by a Bears defender. Minutes later, junior Francois Anderson found room to get a shot away, but Grandstrand was equal to the task. Scott and freshman David Najem also had shots that missed the target, and it was the Bears who would increase their lead before the half. Junior Austin Mandel’s ball

| | |
|----------|---|
| COLUMBIA | 0 |
| BROWN | 3 |

from the right side was met by classmate T.J. Popolizio’s diving header at the near post to send the Bears in 2-0 at the break.

The Lions failed to control things in midfield, with Brown winning every 50-50 opportunity, and the creativity that served the Lions so well in their recent three-game winning streak was not on display against the Bears.

The second half offered more of the same, with Brown dominating proceedings and widening its lead later on. This time, Okafor turned provider and Mandel was the beneficiary as he put the Bears ahead 3-0 in the 79th minute. The Bears ended the game leading the shot count by 19-8, having the edge 10-1 in the second half.

Mazzullo felt that the Lions lacked aggression and were slightly awed by the big stage.

“We didn’t follow our game plan as much as we would have liked to,” he said. “Their ranking tells you they’re a good team, and understandably we were a little nervous. They came out flying at home in front a big crowd, and that rattled us at the start. We need to be more aggressive and impose our game plan on the other teams.” He added, “At 1-0 we created some great chances, which shows that we can compete with the big teams in the league, and that will go a long way in helping us this season, starting next week against Penn.”



ALYSON GOULDEN / STAFF PHOTOGRAPHER

THE BEAR FACTS | Junior co-captain Mike Mazullo’s shot on goal was blocked by a Brown defender. Attempts by Francois Anderson and David Najem were also thwarted, and the Lions came away with no goals in the match.