

At Barnard, more apply for early retirement

BY JESSICA STALLONE
Spectator Senior Staff Writer

There will be significant changes within Barnard's administration and faculty this year, in part because more than a dozen people have applied to retire by January. Among the planned departures are several high-ranking Barnard administrators, including Dean of Studies Karen Blank and Associate Provost Angela Haddad.

In a letter dated Aug. 29, Barnard President Debora Spar wrote that "the response to the voluntary [retirement] program was considerably larger than anticipated." Sixteen administrators and professors applied, though final decisions have not been made for all. Those who do choose to accept the college's package must retire by the end of the semester.

While the reason behind the sudden and coinciding retirement of so many Barnard administrators and faculty members is unclear, offering a significant number of employees early retirement is often a means by which colleges avoid cutting their budgets.

Spar addresses Barnard's recent financial woes in the letter, writing, "We are also deeply aware of the College's ongoing budgetary constraints and thus are always trying to improve services while simultaneously managing and

SEE BARNARD, page 3



LUCAS ALVARADO FOR SPECTATOR

IN WITH THE NEW | New General Studies Dean of Students Tom Harford discusses his goals, which include improving advising.

Harford to start as GS Dean of Students next week

BY BEN GITTELSON
Spectator Senior Staff Writer

When Tom Harford, a dean at the School of Continuing Education, was at the University of Maryland, he was a "not very academically engaged student," leaving college to perform off-Broadway throughout the '80s. But a passion for studying directing rekindled his interest in higher education, and he wound up pursuing a Ph.D. in English at the City University of New York.

Soon, he became more interested in the "larger student life

picture," he said. "Who were the students in my class? What kind of support were they receiving to do well outside of this class?"

So it is thanks to a life in and out of the classroom that Harford finds it fitting that he is taking the helm as the School of General Studies Dean of Students on Sept. 15.

Harford said his 15 years of experience working with non-traditional students at Columbia and City College and his experience as a nontraditional student himself positions him uniquely to serve as dean of students.

"A through line I've seen in all of that is that having activities that create relationships between disparate peers groups is very important," Harford said. "It's very important that the veteran GS student be engaged in community with the full-time, younger, more quasi-traditional GS student."

At his new job, Harford has set his top three goals at GS: improving academic advising, student life and community, and ties between GS alumni and current students.

In an interview Tuesday,

Harford said that he would consider an internal assessment of the GS academic advisement office similar to the one completed last year by the Columbia College and the School for Engineering and Applied Science Center for Student Advising.

The outgoing associate dean of non-degree programs in Continuing Ed, Harford ran and worked in the advising center at the City College of New York before coming to Columbia in 2005.

SEE HARFORD, page 3

EPPC to begin meeting this week

Group to advise FAS on education policy, strategy

BY JEREMY BUDD
Spectator Senior Staff Writer

After almost three years in the making, the Educational Policy and Planning Committee is poised to unite communication across the Faculty of Arts and Sciences, helping administrators create more effective academic policy.

The EPPC will hold its first meeting on Thursday, coordinating the efforts of various committees that already craft educational and curricular standards for students.

The committee will discuss issues ranging from the Frontiers of Science curriculum to study abroad programs, but will have no "formal" powers, noted history professor Susan Pedersen, who will chair the committee.

"It's not an executive body," she said. "What it was asked to do was to coordinate the work of curriculum committees and to offer advice about curriculum across the board."

The Committee on

SEE EPPC, page 2



DOUGLAS KESSEL / SENIOR STAFF PHOTOGRAPHER

BRANCHING OUT | Denise Aduesi, Business '10 discusses renovations for the Peartree Preschool with construction worker Guy DiPaola on Tuesday.

New preschool built on progressive curriculum

BY GINA LEE
Spectator Senior Staff Writer

As a mother of two living in Harlem, Denise Aduesi struggled to find adequate childcare in the area. But instead of settling for less or looking downtown, she decided to found her own preschool.

Aduesi, Business '10, is opening Peartree Preschool this fall on 112th Street near Adam Clayton Powell Jr. Boulevard. The school will operate on what Aduesi describes as a progressive philosophy not found in too many other Harlem schools.

"I just started looking around to see what the options were, and there was such a scarcity," she said. "I put them in one program, but it was just very disappointing."

Peartree is play-based and child-centered, Aduesi said, and will embrace environmentally

Unhappy with alternatives, mom founds new school

friendly principles.

"We can't cater to the whole child and ignore things like what the children are eating, and environmental factors," Serene Stevens, Peartree's education director, said. "It's going to be new, but that's what makes it exciting."

While "it's obvious that we care about the education," there aren't many programs in Harlem that emphasize the health of the kids, according to Aduesi.

The curriculum, inspired by the Bank Street College of Education, is not created far in advance of class. Instead, teachers will observe the children and expand their

knowledge based on the interests they show.

"They already have things that are interesting to them in mind, and we feel strongly that we need to meet them halfway," Stevens said.

Even with a planned start still at least a few weeks away, applications are filing in as parents dissatisfied with other options are starting to enroll their children at Peartree.

"There were a few options, but there were options that weren't necessarily the best quality care," compared to schools further downtown, said Jonathan Taley, who has a three-year-old daughter enrolled at Peartree this fall. "There's nothing like that over here in Harlem. The mission was very unique, and it was exactly what I wanted for my child."

SEE PEARTREE, page 2

Suit: Italian Academy should return to roots

BY MELISSA VON MAYRHAUSER
Spectator Senior Staff Writer

An independent Italian studies institute is suing Columbia over the direction of the University's Italian Academy, but instead of asking for money, it's demanding that the University return the academy to its original mission: promoting Italian studies.

The Italic Institute of America filed suit against Columbia in New York State Supreme Court on Aug. 22, in collaboration with the descendants of three families that donated \$400,000 toward the construction of the Casa Italiana and contributed to its more than \$280,000 endowment. The institute and the families believe that the Italian Academy has failed to follow through with the donors' original vision.

"The Italic Institute views the current work of the Academy as

elitist and detached, European and international (not uniquely Italian), and failing to encompass any serious scholarship in Italian American history, consciousness, or concerns," the court filing read.

The Italic Institute is suing Columbia after spending four years attempting to talk to University officials about its concerns.

"We've been appealing to the authorities at Columbia to discuss this whole question about the library, about the mission of the Casa Italiana, and we've gotten nowhere," Italic Institute Executive Director John Mancini said. "We've made many attempts to sit down with these people, but they don't want to talk to us."

The Casa Italiana was built in 1927 "for use by the University as the centre and seat of its work in the field of Italian language, literature, history and art," according to the Donative Parchment,

an agreement between Columbia and the donors.

But in 1990, the Casa Italiana was renamed the Italian Academy when the Italian government signed a charter with Columbia, agreeing to buy the building and lease it back to the University while providing \$17.5 million for programs and renovations.

A Columbia spokesperson and an Italian Academy spokesperson declined to comment, saying that the University does not comment on pending litigation. But in a December interview, David Freedberg, the academy's director, referred to the 1990 charter established with the Italian government as an important document that guides the academy's decision-making.

"We have certainly followed all the aims of the charter, the principle of which is to encourage advanced studies into all

SEE ITALIAN, page 2



PETE BOHNHOFF FOR SPECTATOR

THAT'S NOT AMORE | An organization is suing the Italian Academy, on Amsterdam Avenue at 117th Street, claiming it has abandoned its original mission.

OPINION, PAGE 4

Partyin, partyin, yeah?

The true meaning of going Greek is beyond the social life.

Finding yourself overSEAS

For engineers, study abroad is possible.



SPORTS, BACK PAGE

Mangurian connects with social media

New CU football coach Pete Mangurian's participation in social media provides an inner look at the squad's workings.

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EPPC will bridge communication, strategy on academic policy between A&S schools

EPPC from front page

Instruction will remain the body responsible for course approval, curriculum development, and major requirements for Columbia College and the School of General Studies, and the Graduate School of Arts and Sciences Executive Committee will do the same at the graduate level.

“The EPPC is helping to solve problems and make things run better, not creating some hoops to jump through.”

—Susan Pederson, EPPC chair

But until the formation of the EPPC, Pedersen said, there wasn’t a “venue in which people highly involved in, say, the Core, would necessarily talk to people involved in the graduate school” or in the Policy and Planning Committee.

The EPPC will represent the six A&S schools: CC, GS, GSAS, the School of the Arts, the School of International and Public Affairs, and the School of Continuing Education.

Mathematics professor Robert Friedman, a member of the EPPC and former member

of the PPC, said that while the COI is a “very good committee,” it often has no time to contextualize issues and consider how they may affect those outside of the College.

“There isn’t time to step back and have a more thoughtful look at the issues,” he said. “The EPPC can address some of these bigger questions in a more detailed and thoughtful way and it can be a means of outreach to the faculty and students as a whole.”

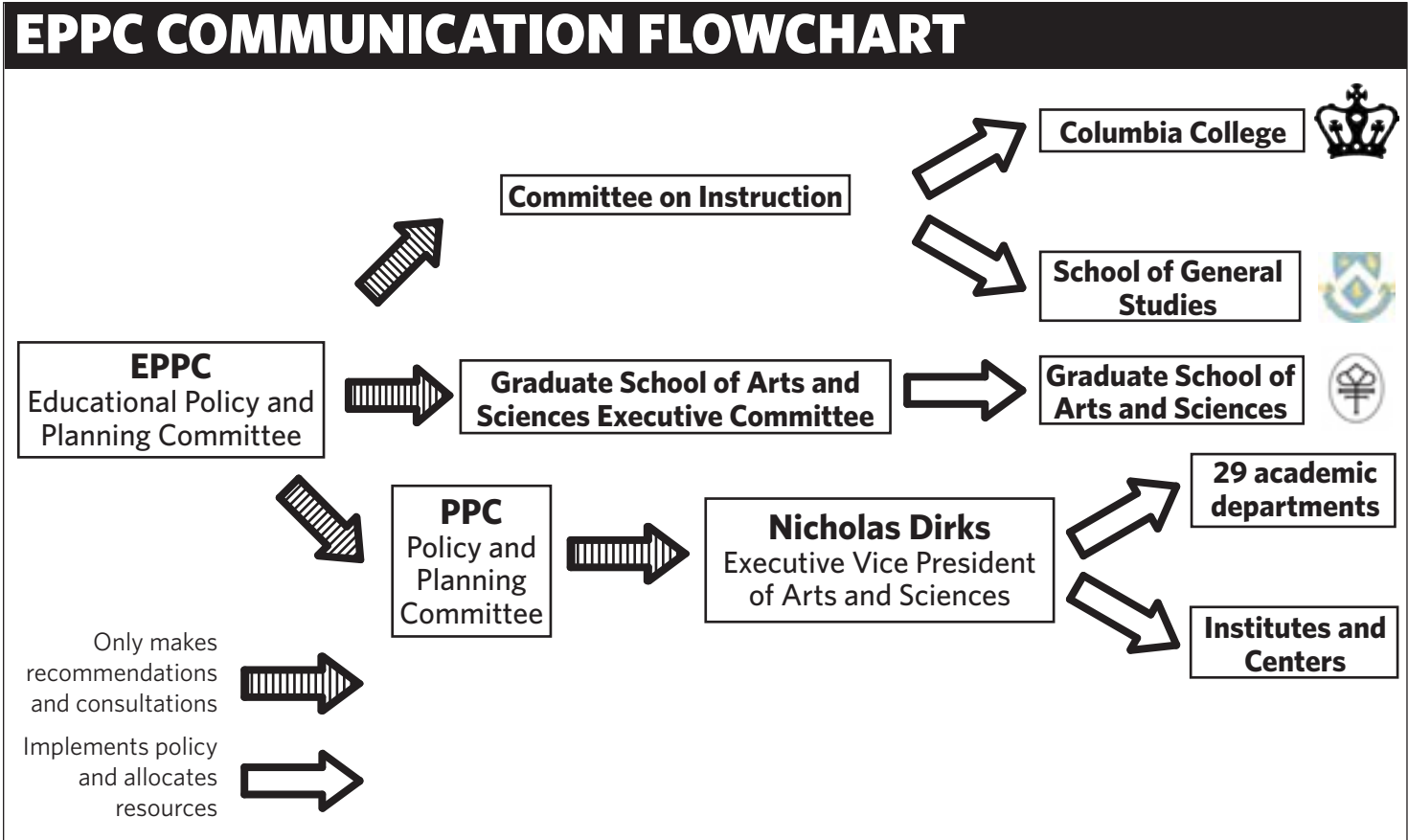
Cathy Popkin, a professor of Slavic languages and member of the EPPC, said that she had served on the COI previously and called it “a group of people who really care about the College”—but said that it did not serve as the voice of the faculty.

“I usually had an opinion but I didn’t feel like I should be deciding for everyone,” she said. “That was one very concrete context in which to see that academic policy needed much broader discussion.”

The Task Force on Undergraduate Education, a group of Columbia faculty and administrators that reviews the structure and curriculum of undergraduate schools, recommended the creation of the EPPC in 2009.

Popkin said that the formation of the EPPC reflected a “reshuffling and reorganization” of A&S that began in 2004 in order “to facilitate communication in order to make sure things make sense.”

When Popkin was hired at Columbia in 1986, she said that she was given “four, five, or six different [committee]



GRAPHIC BY BENJAMIN BROMBERG GABER

appointment letters.”

“I happened to be on what seemed like 100 committees,” she said. “It became clear that no individual committee really knew what other committees were doing and that seemed insane—at the very least, counter-productive.”

Executive Vice President for Arts and Sciences Nicholas Dirks also echoed the call for more engagement in “curricular and educational issues across A&S” in his January letter to the faculty.

The EPPC will report to the PPC, which reports directly to Dirks. It will comprise of

17 A&S faculty and administrators, along with one student representative from each of CC, GS, and GSAS. The GS Dean and the chair of the School of Engineering and Applied Science COI will be ex-officio members of the committee, but will not vote.

Columbia College Student Council President Karishma Habbu, CC ’13, said that after CCSC was placed in charge of selecting their student representative, she received over 60 applications for the student representative position. She and Steven Castellano, CC ’13 and academic affairs

representative for CCSC, headed the application review and the Academic Affairs Office will interview the finalists and make their final selection by the end of the week.

Pedersen said that although it could take some time for the committee to craft a smooth way of making educational recommendations, she emphasized its creation would not mean more administrative red tape.

“I would like the faculty and the administration to feel that the EPPC is helping to solve problems and make things run better, not creating

some hoops to jump through,” she said.

Friedman called the EPPC a “natural vehicle” that could bring issues before the entire A&S faculty to engage those issues.

While curricular issues will be a major focus of the EPPC, Pedersen, Friedman, and Popkin all said that they would like to discuss distance and online learning, an issue with which Columbia has struggled in the past.

“There’s no lack of interesting issues,” Friedman said.

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Peartree Preschool curriculum will be tailored to kids’ interests

PEARTREE from front page

Adusei was part of the Entrepreneurial Greenhouse Program at the Columbia Business School, a selective class that provides opportunities for funding and extra support in preparing a business for investment.

The major kickstart for the program was winning \$15,000 in funding from the City Foundation through the New York Public Library’s New York StartUP! Business Plan Competition.

“[Kids] already have things that are interesting to them, and we feel strongly that we need to meet them halfway.”

—Serene Stevens, Peartree education director

presentation stood out from the other finalists’ because it had “the whole package,” from feasibility to impact on the community to a “green” aspect.

“She really represents the spirit of the competition,” McDonough said. “She has taken a 20-page plan on paper, and she has executed just a year later.”

Peartree’s mission is new to Harlem, but investors said they trusted Adusei’s research and knowledge of the high demand in the area.

“We came into this knowing that if indeed she could get the center open, the demand was so high that she would be able to max out the capacity,” said Kesha Cash, director of investments at Jalia Ventures, a Manhattan-based firm which also invested in Peartree.

With her two kids ready to be among the first students at Peartree, Adusei said she’s happy to be an entrepreneur and a mom.

“We don’t have that luxury of separating our professional and personal lives. Sometimes we have to combine the two to stay sane,” Adusei said. “I get to be their mommy and to pick their teachers.”

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DOUGLAS KESSEL / SENIOR STAFF PHOTOGRAPHER

NEW BEGINNINGS | Denise Adusei, Business ’10, unsatisfied with the childcare options in Harlem, has founded a preschool.

In suit, institute argues Italian Academy has ignored its charter



DAVID BRANN / SENIOR STAFF PHOTOGRAPHER

ITALIAN SUITS | The Italian Academy has strayed from its original intentions to promote Italian culture and history, a lawsuit claims.

ITALIAN from front page

aspects of Italian culture and science,” Freedberg said.

Jo Ann Cavallo, the Italian department’s director of undergraduate studies, questioned whether the Italian government should have been allowed to purchase the Casa Italiana in the first place, calling the situation “highly problematic.”

“This effectively establishes an Italian government enclave within Columbia University,” Cavallo said. “Plus, at the time, the \$17.5 million received from the Italian government was falsely reported as a ‘gift,’ until my former colleague Luciano Rebay exposed the transaction as an outright sale of property.”

The Italic Institute said in its court filing that Columbia entered the arrangement with the Italian government “without seeking input or approval from the Donor Families,” at which point “the primary mission statement of La Casa was changed—and it should not have been.”

Harvey Dale, a professor at the New York University School of Law, said that in the case of a charitable donation, donors do not have the legal standing to challenge how the recipient uses their money.

“In my view, it is quite likely that Columbia will make a

motion in the litigation to dismiss the litigation on grounds that the plaintiff doesn’t have standing,” Dale said.

The Italian Academy has functioned primarily as a graduate-level research center, sponsoring fellowship programs and hosting University programming. But the academy is lacking in undergraduate participation, and most undergraduates can’t even get into the building, except during events.

The Italic Institute argued in its complaint that the academy should return to the original goals of the Casa Italiana by making several changes, including allowing students to meet and study in the building, and giving the Italian department the chance to return to the building.

Cavallo said she regretted when the Italian department was forced to leave around the time the charter was signed. “We lost part of our identity because the Casa served as a vibrant space to foster Italian studies among faculty and students,” she said.

In its court filing, the Italic Institute also asks Columbia to work on “establishing an undergraduate program in Italian Studies,” even though the University already has such a program. Mancini said

that the Italic Institute wants to expand its offerings, saying that it does not begin to cover “3,000 years of Italic history” or offer courses on Italic philosophy or political thought.

“We just want to know what has happened to the money, and what has happened to the books, and where the Casa is going.”

—Carla Paterno Darlington, granddaughter of original donor

But Freedberg told Spectator in December that “we are a research institute, not a cultural house” that caters to the student body at large.

“People are doing research here, and there’s no reason for people to come in but when there’s an event,” Freedberg said.

The plaintiffs also requested that Columbia restore the

building’s library. In 1927, real estate developer Charles Paterno donated 20,000 Italian texts to Casa Italiana, but those texts have been moved from the building and are currently “collecting dust in the basement of the Butler Library,” the complaint said.

Carla Paterno Darlington, the granddaughter of donor Charles Paterno, said that she would like to learn more about how the academy’s endowment is being used, particularly concerning the books her grandfather donated.

“We just want to know what has happened to the money, and what has happened to the books, and where the Casa is going, because the people in charge don’t seem to be primarily interested in Italian culture,” Darlington said.

Darlington said that her family has remained connected to Columbia—both her husband and her late son are Columbia College alumni, and since 2000, she has given the Charles Paterno Barratt-Brown Memorial Prize in English, named for her son.

“I’m so sorry that it’s come to this,” Darlington said. “I love Columbia ... We don’t want to make a lot of waves, but we just want some answers.”

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Spar acknowledges retirement, budget concerns

BARNARD from front page

reducing costs.”

Those financial constraints have been reflected over the last year in the college’s change in part-time tuition policy—prohibiting students from paying less during semesters in which they take a smaller courseload—and most recently in its decision to admit more students than it is able to house.

Blank will be retiring after 19 years as dean of students and nearly three decades at Barnard and Columbia. Haddad, who has spent three years in the provost’s office, is moving to an administrative role and a professorship at Hunter College.

Due to what Spar characterized as the “departure of so many key members of the

“The response to the voluntary program was considerably larger than anticipated.”

—*Debora Spar, Barnard President*

community,” Barnard is in the process of re-organizing some departments, like human

resources and information technology.

“Members of the HR staff will now be generalists, assigned to a number of departments so that each can comprehensively meet the needs of a smaller group of employees,” Spar wrote.

However, the imminent changes in administration have left departments without certain important members of their staff. Replacements for Blank; Gwen Williams, manager of academic administration in the provost’s office; and Brenda Slade, director of health services have yet to be found.

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GS dean of students had nontraditional path

HARFORD from front page

“I don’t want to reinvent the wheel just for the sake of doing it,” he said. “There’ll be a period of assessment. How accessible is advising to the GS student? How are we using technology to communicate to students?”

He said he would be interested in instituting virtual conversations with advisers through Skype, if staff from the advising office is on board.

Harford says he has not yet examined the work of his predecessors—former dean of students Scott Halvorson, who resigned in May, and the subsequent acting dean of students Leslie Limardo. He is not sure

how or if his responsibilities will differ from theirs.

“How are we using technology to communicate to students?”

—*Tom Harford, incoming GS dean of students*

“I tend to go in with fresh eyes,” Harford said. “That way I don’t go in with preconceived ideas, but can do an assessment

based on what I see happening on the ground that day, which is really what matters.”

Nick Hesselgrave, GS ’14, met Harford at a MilVets orientation. “I liked that he was anxious to hear about what I’m doing” with MilVets, he said.

For Harford, being appointed Dean of Students “seemed like coming full circle.”

“I started as a GS-type student,” Harford said. “And given my experience personally and professionally, in many ways, I view this position as the professional calling of a lifetime.”

Michelle Inaba Mocarski contributed reporting.

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FILE PHOTO

SHAKE-UP | Barnard President Debora Spar advised of significant staff changes in a faculty letter.

Ivy athletics made enjoyable by equity

ALAM from back page

and some also get under-the-table gifts illegal by NCAA rules, but I’m far from convinced that is fair remuneration when top college football programs generate more profit than many NHL teams do revenue especially since NHL players receive a minimum of over \$600,000 a year while college athletes may “only” receive a scholarship worth tens of thousands of dollars a year).

This is where the Ivy League comes in. Unlike conferences such as the SEC and ACC, there’s no huge television deal (only recently did the league finally get a modest national TV deal). You’re not going to find huge jersey sales or thousands of fans flocking to a giant stadium to watch so-called “revenue sports.” Even if the athletes did have some sort of collective bargaining agreement with the Ivy schools, the schools would not receive much more in benefits than they do already, as compared to athletes in other conferences.

On top of the relative fairness of the league’s finances,

I find the setup appealing because it’s easy to admire the athletes.

Somewhere along the line I started losing that respect and awe, but through following Ivy League sports, I’ve regained it.

In the spring, former sports columnist Jim Pagels mentioned what he sees as a stigma associated with student-athletes at Columbia: that they are basically a special admissions group . But compared to student-athletes in other conferences, I think the stigma is less justifiable. The Ivy League bans athletic scholarships and has high standards for grades. There’s no possible choice between school and athletics. Ivy student-athletes must choose both.

I doubt I could have handled being a crew team premed walk-on like my neighbor last year, or a premed fencer like the guy two doors down, or play soccer and write for this newspaper like recent graduates Ronnie Shaban and Zach Glubiak. I would have had to go back in time and not only focus more on athletics, but drastically improve my work ethic and time management. And, unfortunately, spend much less time watching hockey.

I got into sports by following players I really looked up to, student-athletes like former Maryland star and current Los Angeles Laker Steve Blake, who could inspire DC-area residents the way the Wizards could not. Somewhere along the line I started losing that respect and awe, but through following Ivy League sports, I’ve regained it. And I like being able to be truly amazed every time an Ivy athlete does something amazing.

Muneeb Alam is a Columbia College sophomore. He is an associate sports editor for Spectator.

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Going overSEAS

BY CLAIRE DUVALLET

I distinctly remember sitting myself down for a serious talk freshman year. “Claire,” I said. “You have to stop going to these info sessions. You knew when you chose engineering that in doing so you automatically forsook studying abroad!”

Ignoring myself, I stopped by the fall study abroad fair sophomore year—four months later I was on a plane to Australia. Upon returning, I became a peer adviser for the Office of Global Programs, and have spent the last year getting the word out that studying abroad as a SEAS student is actually possible. But I have been assuming that once SEAS students realize studying abroad is possible, they will naturally jump on the chance. However, if my engineering education has taught me anything, it’s to always check my assumptions. So, to all of the underclassman SEAS students who aren’t quite sure if the effort and risk of studying abroad is worth it, I say: “Do it. Or at least go to the info sessions.”

I left because going abroad means spending a semester finding the limit of your personality as independence approaches infinity.

A big advantage that SEAS students have is that the freshman and sophomore SEAS curriculum is mostly comprised of subjects that are similar the world over: European calculus is American calculus is Asian calculus. Therefore, going abroad early in your education does not come with any danger of sacrificing concepts you would have otherwise learned at Columbia. If you’re going to have to learn statistics anyway, why not learn it from a professor who seems to come to lecture straight from the textbook?

That being said, math and science do differ between countries. Without going abroad, engineering can seem like a very black-and-white field of study: The concepts we learn in class are either right or wrong and that’s that. However, in Australia, recitations were mandatory, lectures were optional, and math classes were aptly named, covering a wide span of concepts as opposed to our single-focused math classes, like calculus or linear algebra. Going abroad as an engineer shows you a different box from which to think, exposing you to an entirely different approach to the field, and allowing you to think critically about every aspect of your education.

However, none of this is why I personally went abroad. I left because abroad, Columbia’s overachieving culture is not there to pressure you to do any extracurriculars, let alone serve on the board of any of them. Because it is a time when you can literally reinvent yourself every day: Few people know who you are, and virtually no one knows who you’re “supposed” to be. I left because going abroad means spending a semester finding the limit of your personality as independence approaches infinity and externally imposed expectations approach zero. I left to come back. I left so that I could have time to breathe and re-examine the lifestyle I had developed, so that when I returned I could have a refreshed relationship with Columbia and a rebooted set of priorities. And it worked. I went abroad and had a semester to live a life that was truly my own, capitalizing on my newfound time and freedom to play on the Frisbee team, take spontaneous road trips, and vagabond through New Zealand. Since returning to Columbia, I am healthier, happier, and more fulfilled.

I realize that engineering classes are still nontrivial while abroad, that creating a new life abroad is difficult, and that it may even rain for a month straight while you are overseas. But I also know that it could be among the best and most formative months of your life, filled with innumerable adventures and lifelong friends, changing you in ways you do not fully recognize until long after you return. So if you are an underclassman, I urge you to seriously look into studying abroad, especially now that it is the beginning of the year and planning ahead is still possible, and there are a slew of info sessions to attend. Because either way, when you return you will have a more complex relationship with Columbia, a richer engagement with your education and career, and above all, a deeper understanding of yourself.

The author is a School of Engineering and Applied Science senior. She is a peer adviser in the Office of Global Programs.

LETTERS TO THE EDITOR

To the Editor:

It has been a few years since my old renegade days as Columbia College’s resident long-haired, pot-smoking, drifter-with-a-cause, but Spectator’s insightful August 26 orientation issue allowed me to briefly relive those hazy four years, and inspired me to share some of my own experiences at CC. First, my medical experiences: Soon into my first year, I fainted twice in gym class for no apparent reason. After Health Services misdiagnosed me with “exhaustion,” I wound up in St. Luke’s with late-stage pneumonia. Second, my administrative experiences: As a sophomore, I discovered the impossibility of getting academic credit by doing graduate coursework at SIPA even though I had procured the necessary permission to take the course, and as a senior, I spent many bureaucracy-filled days politely shuffling papers all over campus once I was alerted—two weeks before graduation—that my junior year study-abroad credits would not fulfill my graduation requirements. The truth was that I had taken many more credits than was necessary to qualify, and I did indeed graduate on time. But the burden was on me, though Columbia had the paperwork for more than a year. And lastly, secret societies. I was particularly perturbed by the discovery of at least two secret societies on campus, whose names, if not those of their members, can now be found on the Internet—the Sachems and the Naocoms. Their purposes may have been well-intended—who knows?—but sadly they were unaccountable, except perhaps indirectly through pressure from alumni. I would encourage you to do your own research, reach your own conclusions, and decide which kind of institution(s) deserve your future voluntary financial support.

Campus spirit need not only take the form of participation in sports, memorizing Glee Club mantras, chaining yourself to Hamilton Hall, or “chillaxing” on the steps of Low Library. You are the customer and you have the power. Use it thoughtfully.

J.T. Knight
Columbia College ’90

It’s all Greek to me

For many upperclassmen NSOP brings up a wide array of emotions. For some, it is remembered as a string of odd and forced experiences. I recall the awkward conversations and strained ice breakers with my OL group, the school game, when we constantly asked “CC or SEAS?” and especially the uncomfortable exercise during Under1Roof where we plastered the wall with our personal information among a group of strangers. However, I also remember staying up late talking with my floormates and fondly remember walking down to Times Square with the people whom I now know as some of my best friends. For many of us, NSOP is also our first exposure to Greek life.

As freshmen, we all remember leaving Southfield to enter Fraternity and Sorority Row on 114th and 113th. At the end of the long days of lectures and programs, many freshmen find their way to the brownstones, getting a preview of a part of Columbia’s social life. On what are normally quiet streets, large masses of people scrounge around front doors while someone yells at you to get off the stoop, and when the door opens and someone comes out, again they crowd, hoping to be the lucky ones to get in.

But there’s some false advertising there. In the few hours there, you get to see only a fraction, albeit an important part, of fraternity and sorority life. The people, the music, the lights can present an attractive lifestyle to many students. It can be an overwhelming, yet exhilarating experience. It’s not hard to see why a majority of students think that this is what Greek life is all about.

But if you look deeper, you find that these Greek-lettered organizations are about much more. Sure, there will be parties. But there will also be hours dedicated to philanthropy and community service, weekly meetings, and various events put on in support of different causes and in conjunction with other organizations. You will find that these fraternities and sororities are some of the oldest organizations in our country’s history, espousing tenets of brotherhood/sisterhood, scholarship, leadership, and service. And so, we really need to reframe the discussion on both sides of the equation.

For students interested in joining a fraternity or sorority, know that you’re making a big commitment. It means that at the end of the new member education process, you’re pledging to uphold the values of your fraternity or sorority,



RYAN
CHO
Let’s Be
Real



JULIA JARRETT

STAFF EDITORIAL

Trends to track

Before classes even began, a handful of Barnard students struggled to find housing, the class of 2016 had to cope with the death of one of its classmates, and, while Columbia College finally settled on a permanent dean, the School of Engineering and Applied Science was experiencing leadership problems of its own. Going into the fall, the University has already faced its share of controversial issues spilling over from spring and summer. The following are some of the major issues that we, the editorial board, intend to monitor throughout the coming months.

FINANCES: Barnard’s financial struggles manifested themselves late this summer as it struggled to find housing for its students. Yet the housing shortage is only the latest development in a series of monetary problems west of Broadway. On top of consecutive years of over-enrollment, Barnard has also mandated meal plans for upperclassmen living in the quad and closed its pool.

Meanwhile, problems east of Broadway are presenting themselves differently. During the Columbia College Student Council executive campaign in the spring, it was brought to our attention that the council has a large financial surplus that has gone unused for years. Of particular interest is roughly \$80,000, which former CCSC councils sat on. Going into the fall, that money is still unspent. The 212 pledged to find a way to spend that money, and as the candidates formally step in to their positions, we hope they will put it to good use.

STUDENT WELLNESS: After Tina Bu’s death last fall, multiple campus groups, particularly the Student Wellness Project, have made appreciable strides in raising awareness and fostering dialogue about mental health issues on campus. With the death of Martha Corey-Ochoa during NSOP week, we were all reminded to stay mindful of mental health. Yet the large number of wellness organizations

and are entering an organization rich in tradition and history. You understand that to others, you wear sweatshirts that are emblazoned with a random set of Greek letters, but in reality, you know that those letters stand for principled organizations that have come to mean more than just “party.” You’re joining a diverse group of men and women who make up 15 percent of Columbia’s campus, a group that leads various organizations on campus and will serve as leaders in their respective fields after graduation. Understand that “party” is just the tip of what it means to be Greek.

For the Greek community, this change of face in order to present a holistic view of Greek life won’t be easy. Parties and social gatherings are by far the easiest way to bring in prospective rushes and new members, and to get rid of them would be to get rid of an equally important aspect of Greek life. But as fraternity and sorority members, we need to take a look at our fraternal values and see whether the people we’re attracting at these functions are the same people we want wearing our letters and representing our organizations on campus every day. Because I know that almost all organizations also have those members that joined just for the social side—the ones who can only be found at parties but are nowhere to be found at chapter meetings, organized weekly community service trips, or when Alpha Standards need to be turned in.

Understand that ‘party’ is just the tip of what it means to be Greek.

I realize NSOP isn’t a very long time, and like the business world, you only have a few minutes to make a good first impression. Nevertheless, as Greeks, we need to ensure that we are giving a comprehensive view of our organizations. This takes more time and energy, but it is ultimately worth the investment. Remember that membership in fraternal organizations isn’t just for college: It’s for life. So, let’s start recruiting members who are in it for the long haul, able to live up to those values and represent those letters every day.

Perhaps, then, when we start presenting quality, we’ll get quality.

Ryan Cho is a Columbia College senior majoring in political science. He was vice president for policy of the 2011-2012 Columbia College Student Council and is currently the president of the Multicultural Greek Council Executive Board. Let’s Be Real runs alternate Wednesdays.

The Columbia Daily Spectator accepts op-eds on any topic relevant to the Columbia University and Morningside Heights community. Op-eds should be roughly 650 words in length. We require that op-eds be sent exclusively to Spectator and will not consider articles that have already been published elsewhere.

Letters to the Editor should be no longer than 350 words and must refer to an article from Spectator or The Eye, or a Spectrum post. Submissions should be sent to opinion@columbiaspectator.com. Please paste all submissions into the body of the email. Should we decide to publish your submission we will contact you via email.

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Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Nichols Lewis

ACROSS

1 Home to the Ibsen Museum

5 Online auction payment, say

10 Animation

14 Part of a Clue guess

15 Salsa holder

16 Political pal

17 "Saw"

19 1997 Peter Fonda role

20 Like some stadiums

21 Drove (on)

22 "Head"

26 Like prison windows

30 Doesn't mention

31 Toe the line

32 Peach pit

33 Close, as a windbreaker

36 "Come"

40 Glamour VIPs

41 Denmark's _____ Islands

42 Suffix with tip or trick

43 Erin of "Happy Days"

44 Mathematician Pascal

46 "Board"

49 Decree

50 Tummy soother

55 One in a four-part harmony

56 "Do"

59 Gubernatorial turnaround

60 Cassette half

61 Prefix missing from the starred clues

62 Composer Satie

63 _____ once in a while

64 Like Broadway's "Yankees"

DOWN

1 Inexact words

2 Gaspacho, e.g.

3 Easy run

4 Hint of things to come

5 Begrudged

6 Meaningful pile of stones

7 Bldg. coolers

8 "Steady as _____ goes"

9 Mason's tray

10 Comic's rewards

11 "Any volunteers?" reply

12 Sails force?

13 Scrutinized

18 Award two stars to, say

21 Glyceride, for one

23 Improper

24 Start of a parliamentary proposal

25 Math ratio

26 Hint of things to come

27 Not yet stirring

28 Garne callers

29 Caraway-seeded bread, often

32 Comic Silverman

33 Tubular pests

34 Urban addition

35 Ceremonial pile

37 In progress, to Sherlock

38 Causing puckers

39 Fed. benefits agency

43 N. Zealand's highest peak

44 "Deep penetrating pain relief" brand

45 Subject to a penalty fee, maybe

46 Thumb twiddler

47 Capone henchman

48 More wise

49 Roof overhang

51 2007 A.L. MVP

52 Vena _____

53 Gossip column couple

54 "Coming Home" actor

56 Language suffix

57 Letters for Louis Quatorze

58 Lemony quencher

ANSWER TO PREVIOUS PUZZLE:

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wordeditor@aol.com 09/05/12

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By Mel Rosen
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CU football ups social media

MANGURIAN from back page

often shares tidbits about practices and depth-chart decisions on Facebook and Twitter. For instance, on Aug. 23 he posted on Facebook that “five or six unselfish guys will be going both ways” by playing both offense and defense. The post generated 15 likes and two enthusiastic comments, including one lauding Mangurian’s “old school” style.

Additionally, an Aug. 27 Facebook post mentioned that the depth chart was “starting to take shape,” and an Aug. 31 tweet mentioned that the day’s scrimmage was “better,” but that there was “still a long way to go.”

The coach’s Twitter and Facebook pages are also peppered with a healthy dose of more laid-back posts that are not related to the Lions. Other subjects range from tweets about the Yankees-Red Sox game on Aug. 17 to a March 20 Facebook photo captioned “throw-back Tuesday,” showing Mangurian and two players during the former’s tenure with the Tampa Bay Buccaneers of the National Football League.

Though he uses both Twitter and Facebook more regularly, Mangurian prefers the more extended format of WordPress.

“I like the blog the most. I think ‘why’ is important, and it’s hard to explain things on Twitter,” Mangurian said.

He does in fact write fairly extensive blogs, the last of which dates from Aug. 14. In that 1064-word post, Mangurian meticulously described some changes in personnel, and identified challenges facing Columbia’s program, including its history. He also stated in clear terms that he was unhappy that only one third of the team stayed over the summer.

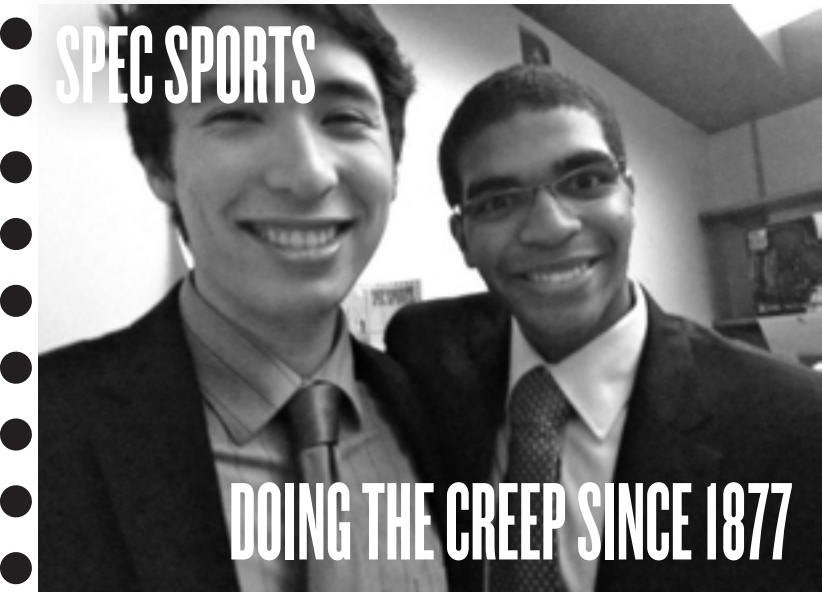
But he spent the majority of the post addressing matters more positively, praising the new strength and conditioning coach Ryan Cidzik and the new director of football operations John Patagna. The team nutritionist Tara Ostrowe and others were also commended.

In terms of future social media projects, Mangurian mentioned that he hoped to utilize Twitter more effectively.

“I need to improve on Twitter,” Mangurian said, adding that the quick, cut-to-the-chase nature of the site does not mesh well with his very deliberate approach to social media. “I do appreciate the spontaneity of Twitter, but I’m not as comfortable with it. I like preparation and a plan.”

Given the number of boneheaded social media-related decisions made on a daily basis, a more restrained approach to tweeting and the like certainly seems like a winning formula.

sports@columbiaspectator.com



THE MANGURIAN TWEETS

BLOG

“The playbooks are done. The practice scripts are completed. The schedules have been finalized. Every detail has been reviewed, and reviewed again. We are at the bottom of the mountain, with everyone else. We will fight our history, our opponents, and more importantly, our own limitations, to see how good we can be. We are moving on.”

-Pete Mangurian
on his blog petemangurian.wordpress.com
14 Aug. 2012

TWITTER

“Scrimmage today, better, but still a long way to go. The players are trying to do what we are asking them, that’s all you can ask.”

@PeteMangurian
5:20 p.m. 31 Aug. 2012

TWITTER

“Starting to fine tune the team. 5 or 6 unselfish guys will work going both ways. Best players will play. ‘The more you can do.’”

@PeteMangurian
5:55 a.m. 23 Aug. 2012

TWITTER

“Once you make the commitment to change, once you decide on that path, there is no time to relax or slow down.”

@PeteMangurian
7:33 a.m. 3 Aug. 2012

FILE PHOTO / GRAPHIC BY YUMA SHINOHARA



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Instructor: DAN MIRON • R 9:00 am-10:50 am | 522C Kent

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Penn, Brown off to fast starts as season begins, Cornell, Princeton remain winless

BY ELI SCHULTZ
Spectator Staff Writer

BROWN
The Bears (2-0-0, 0-0-0 Ivy) are off to a strong start this year after kicking off the season with two shut-out victories. Brown opened its season last Friday with a 3-0 victory over St. John's, as junior goalkeepers Amber Bledsoe and MC Barrett each played 45 minutes and kept the Red Storm off the scoreboard. Having Barrett and Bledsoe each play a half has proven to be a winning formula thus far for Brown, as the goalie duo once again kept the ball out of the net during a 1-0 Bears victory over New Hampshire on Sunday. The Bears will face Providence on the road this Thursday.

CORNELL
The Big Red (0-2-0, 0-0-0 Ivy) laid a big egg in its first game of the year against Georgetown on Saturday, as the Hoyas scored goals in droves on their way to a 6-1 victory. Junior goalkeeper Tori Christ had a rough first career start in the net, while sophomore forward Jaclyn Katz scored Cornell's lone goal. The Big Red performed better two days later when it faced George Washington, but came up short in the game's final minutes when Colonials sophomore Meg Murphy netted an unassisted goal. Murphy broke the 2-2 tie just as the 85th minute expired, giving George Washington the 3-2 win. Cornell will travel to Hamilton, N.Y. to take on Colgate on Friday.

DARTMOUTH
Following a loss to No. 8 Central Florida last Friday to open the season, Dartmouth (1-1-0, 0-0-0 Ivy) picked up a win over South Florida and will leave the Sunshine State with a 1-1 record. The Big Green held its own versus a ranked Central Florida team, and was down only one goal at halftime. However, the Knights went on to score again and prevented Dartmouth from clawing its way back, securing a 2-0 victory. The Big Green fared better two days later, picking up a 2-1 victory over South

Florida. Dartmouth opened up the scoring 8:49 into the game, but the Bulls evened the score 10 minutes later, and the score remained 1-1 at halftime. Sophomore midfielder Kendall Kraus then gave the Big Green the lead for good at the 72 minute mark. Dartmouth will face Maine this Friday.

HARVARD
Harvard (1-0-1, 0-0-0 Ivy) dominated Massachusetts in its first game of the year, preventing the Minutewomen from scoring en route to a 2-0 win. Freshman midfielder Haley Washburn scored her first collegiate goal, while junior midfielder/defender Peyton Johnson added a score of her own. Sophomore keeper Bethany Kanten saved all five of Massachusetts' shots on goal in a shutout performance. The Crimson followed the win with a 2-2 double overtime draw against visiting Boston University in a game that was close throughout. The Terriers grabbed a 2-1 lead 18:23 into the second half, but Harvard scored what turned out to be the game's final goal 4:02 later, evening the score. The Crimson will have a couple days to recover from Monday's contest before facing Dayton this Friday at home.

PENN
With home wins over James Madison and Temple to begin their year, the Quakers (2-0-0, 0-0-0 Ivy) are off to a hot start. James Madison kicked off the scoring last Friday 29:57 into the game, but the Duke Dogs' lead proved to be short-lived as Penn junior forward Laura Oliver evened the score less than 30 seconds later. Junior forward/midfielder Kerry Scalora then scored what proved to be the game-winning goal 19:57 into the second half to cap off a 2-1 victory for the Quakers. Penn picked up where it left off on Sunday versus Temple, dominating the Owls on the way to a 2-0 victory. The Quakers will look to make it three in a row this Friday at home against Marist.

PRINCETON
The Tigers (0-1-1, 0-0-0 Ivy) opened the season with a 2-1 loss to No. 15 Wake Forest, in a game that featured a lot of late scoring. The game was scoreless until the Demon Deacons broke through

at the 71:18 mark, only to have Princeton's senior forward Jen Hoy score the equalizer less than six minutes later. Wake Forest quickly recovered to retake the lead at 80:26, and held on for the win. The Tigers followed the loss with a marathon affair versus Colgate that ended in a 4-4 draw after two overtimes. Hoy posted a hat trick in the

effort, giving her four of the team's five total goals so far this year. Princeton will host Saint Joseph's on Friday at Roberts Stadium.

YALE
Yale (1-1-0, 0-0-0 Ivy) bounced back from a 1-0 half-time deficit to claim a dramatic 2-1 victory over Hartford

last Friday to open its season. Hartford had the lead for more than 72 minutes after scoring early in the first half, but the Bulldogs evened the count 80:18 into the game. Yale senior midfielder Kristen Forster netted the game-winner just 26 seconds shy of the 90-minute mark. The Bulldogs followed their unlikely comeback

victory with a 2-1 loss at Stony Brook on Sunday. Freshman forward Paula Hagopian scored Yale's only goal. On Wednesday night, the Bulldogs toppled Sacred Heart 3-0, surging in the second half after tallying two goals. Yale next hits the field on Friday when it plays at Loyola, Ill.

sports@columbiaspectator.com



FILE PHOTO

KEY COMPONENT | Entering the 2012 season, Columbia brought back three key players, all top scorers from the previous season, to the team, including junior defender Chelsea Ryan. Ryan, a 2010 honorable mention All-Ivy League athlete, started all games in 2011.

Without Stamatis, Lions continue pursuit of first win

MEN'S SOCCER
from back page

while All-Ivy forward Will Stamatis will not play this season. Junior midfielder and co-captain David Najem, sophomore forward Kofi Agyapong, and junior midfielder Henning Sauerbier, however, have returned to the field.

Columbia's offense may find a spark against Manhattan. The Jaspers have already allowed 14 goals against and 31 shots on goal against in just three matches, while scoring only one goal on nine shots on goal. Manhattan spent last weekend in Spokane, Wash., playing against host Gonzaga and Oregon State. Sophomore forward Tommy

Amos scored the lone goal for Manhattan on a penalty kick, while senior goalkeeper George Ellis and junior goalkeeper Christopher Lands have split time tending the Jasper net. Last season, Manhattan allowed 35 goals and scored 10 in 21 games, being outshot by nearly a 2:1 ratio. Ellis was strong in net, stopping over 80

percent of opponents' shots on target. Despite the proximity between Manhattan and Columbia, the two teams have not squared off since 2006, when the Lions pulled off a 1-0 win. Kickoff is at 7 p.m. at Columbia Soccer Stadium. *sports@columbiaspectator.com*



FILE PHOTO

STEP UP | CU senior midfielder/forward Nick Scott will be expected to help out in the offensive attack, making up for ground lost in the absence of teammate Will Stamatis. Scott, entering his final year at CU, was foreseen to be part of a four-man attack with Stamatis.

SPORTS BRIEF

Men's soccer star forward Stamatis out for season

Lions forward Will Stamatis will be sitting out this season, although his future with the Light Blue is unknown.

Last year, the forward started 16 of Columbia's 17 games and led the Lions in shots, shots on goal, goals, points, and game-winning goals, leading the Ivy League in the latter category. He had 47 shots when no other Lion mustered 30, and 23 shots on goal with the next-best tally at 12. He was recognized as first-team

All-Ivy as well as NCAA third-team All-Northeast Regional.

Stamatis, junior midfielder Henning Sauerbier, junior midfielder David Najem, and senior midfielder/forward Nick Scott were expected to lead the Lions' attack this season. Sophomores Kofi Agyapong and Greg Gudis and freshman Frederick Elliot are possible replacements, as the only other natural forwards on the roster.

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In Ivy athletics, fairness trumps actual success

When I was younger, I dreamed of going to a college or university with a top athletics program that I could cheer for. I saw solid schools like Duke, Virginia, and Georgetown do well every year in basketball—my favorite sport at the time. Where was the downside in getting a good education by day and enjoying a winning team by night?

I still do sometimes dream of having that link. Both my high schools in Virginia and in Tbilisi, Georgia weren't too good in sports, to put it generously. But after a summer to dwell on it, I think I'm happier being invested in Ivy athletics because they are, relatively, very fair.

If we look at the past year in professional sports, it's clear that player unions and owners disagree on what is "fair." Considering that, and considering the fact that young athletes make far less money (if any), it's obvious that many young athletes are underpaid, bringing clubs and leagues revenue with little compensation.

In general, I don't think this is a huge problem. Humans have had an apprenticeship system for hundreds, if not thousands, of years. And plus, it's not like all of these developmental leagues have multimillion-dollar television deals with ESPN.

I do begin to question whether the system is fair, though, for players in the big college football or powerhouse basketball conferences. Their schools, teams, and leagues make tens of millions of dollars, if not more, from "amateurs." Sure, these players get a free education,



MUNEEB ALAM

Picked Apart



FILE PHOTO

SAUERBIER STRIKES | CU junior Henning Sauerbier will also be part of an attack missing star forward Will Stamatis.

Men's soccer plays Manhattan for first win of season

BY MUNEEB ALAM
Spectator Staff Writer

After a tough opening weekend, the Lions (0-2) will try to bounce back with a Wednesday evening home contest against Manhattan (0-3).

Columbia opened its season by dropping 1-0 contests to both Fairfield and Sacred Heart. Although the Light

Blue generated good possession time, it produced only five shots on goal over the two matches, after generating 18 in two wins against the same opponents in 2011.

Columbia head coach Kevin Anderson attributed the team's difficulties in the final thirds of the field to a lack of drive. "In sport, you must score in order to win and be ruthless, cold blooded and a perfectionist at

your trade," he said.

Part of the problem may be that the Lions have been forced to search for new contributors to their attack. Seven Lions scored over 10 points last year, but only three of them have returned for this season. Midfielders Mike Mazzullo and Francois Anderson and defender Ronnie Shabanall graduated,

SEE MEN'S SOCCER, page 7

With tweets, CU coach finds voice

BY ELI SCHULTZ
Spectator Staff Writer

It seems that just about everywhere social media is the word of the day, and Columbia football is no exception with Pete Mangurian now at the helm.

The Lions' new head coach is an active presence on social media sites such as Facebook and Twitter, and also has a blog on WordPress. Although Mangurian is already popular—he has 3,043 Facebook likes and 258 Twitter followers (at presstime)—he is fairly new to social media.

"I actually started getting serious about social media just before I came to Columbia," Mangurian, whose hiring was officially announced last December, said in an email.

This newfound interest reflects Mangurian's desire to have his voice heard amid what he characterizes as the storm of potentially misleading media perspectives present in the contemporary sports world. Today's fans and analysts have far more information at their disposal than just the box score.

"I was just naïve enough to think if you do your job well, people will notice things and things will take care of themselves," Mangurian said. "The reality is you either put your own message out there or leave the truth up to somebody else's interpretation."

Mangurian thinks social media is particularly useful in maintaining communication with individuals not directly connected to the program, but are interested in the inner workings of the team.

"The people outside the circle, who are emotionally invested in the program, want to know who we are and what we believe in," Mangurian said. "Social media allows us to communicate with a large group of people with a common interest, and to define our brand." Mangurian has not held back, and

SEE MANGURIAN, page 6

#MoreAll-Nighters #MoreCoffee #MoreA's #MoreElectives
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