



DOUGLAS KESSEL / SENIOR STAFF PHOTOGRAPHER

IDEAS WORTH SPREADING | Tuesday's TEDx conference, the first to take place in Harlem, was held in Riverside Church.

Locals talk progress at TEDx event in Harlem

BY ANDREA SHANG
Columbia Daily Spectator

TEDx brought its trademark “ideas worth spreading” to West Harlem for the first time on Tuesday.

The one-day TEDxHarlem forum at Riverside Church featured demonstrations, performances, and short talks on a range of topics, including wellness, technology, art, civic engagement, and the environment. The day's theme was “Creating Waves,” a reference to the idea of effecting change and progress in Harlem.

The event, which was licensed by the global TED conference series and organized locally, drew hundreds of people to Riverside Church, including high school students and longtime Harlem residents. It was the second local TEDx conference in the last week, following Friday's conference at Teachers College.

“It's about Harlem as a bastion of innovation and ideas. It's important to express this to the world,” TEDxHarlem organizer Imario Liven said. “People associate Harlem with the Harlem Renaissance, whose leaders were innovators before they were called innovators. We're trying to showcase the great things happening here—the culture and the art.”

The conference was divided into four “movements” that represented different stages of progress and community action, with hosts for each movement introducing the speakers. Speakers included celebrated chef Marcus Samuelsson; Peggy Shepard, president of Harlem environmental nonprofit WE ACT; Thelma Golden, director and chief curator of the Studio Museum in Harlem; diplomat Ivonne A-Baki; and Bina48, a humanoid robot with artificial intelligence.

But TEDxHarlem's main celebrity was Harlem itself, as many speakers discussed their visions of a revitalized neighborhood. Several referenced Harlem's history as a cultural mecca, describing an invigorated Harlem that would draw

SEE TED, page 3

Rangel fined for using apartment as office

BY JILLIAN KUMAGAI
Spectator Senior Staff Writer

Rep. Charles Rangel has agreed to pay the Federal Election Commission a \$23,000 civil penalty for using a rent-stabilized apartment as a campaign office.

According to documents released by the FEC, Rangel—the longtime Harlem and Morningside Heights congressman who is running for re-election this year—violated New York State and city regulations that require tenants of rent-stabilized apartments to live in those apartments as their primary residences. Rangel and his wife previously resided in three adjacent apartments in the Lenox

Terrace luxury apartment complex on Lenox Avenue between 134th and 135th streets, but they maintained a fourth apartment on a different floor of the building as a campaign office.

In 2003, Fourth Lenox Terrace Associates—the owner of the apartment complex—instituted a policy of evicting tenants who do not relinquish their rent-stabilized apartments after they are found not to be using them as their primary residences. The FEC's report states that the landlord's “failure to take steps to evict Rep. Rangel was inconsistent with Fourth Lenox's lease renewal procedures.”

Additionally, the report found that both Rangel's

campaign and Fourth Lenox violated a federal law that limits individual campaign contributions.

Rangel's monthly rental payments of \$677, substantially lower than if his apartment was not rent-stabilized, qualified as in-kind contributions from Fourth Lenox, the FEC found. In-kind contributions are goods or services provided “without charge or at a charge less than the usual and normal charge for such goods and services”—including office space used by campaigns—according to the FEC report.

The FEC reported that Rangel moved his campaign office out of the apartment

SEE RANGEL, page 3

Harlem neighborhood group holds first meeting

BY LUKE BARNES
Spectator Staff Writer

West Harlem residents gathered to discuss illegal dirt biking and all-terrain vehicle racing, youth violence, and the renovation of Frederick Douglass Boulevard at the inaugural meeting of the North Star Neighborhood Association on Tuesday night.

The community represented by North Star stretches from 110th to 124th streets and from Morningside Avenue to Adam Clayton Powell Boulevard. At the meeting—held at the Harlem

Police Athletic League at 119th Street and Manhattan Avenue—residents expressed concern that young people hanging out on street corners contribute to a sense of unease in the neighborhood, especially at night.

Reverend Vernon Williams, who works with at-risk youth and gang members throughout the city, warned that there could be a spike in violent crime over the summer, particularly youth-on-youth crime. Many people in attendance echoed his concerns.

“Everything happens seasonally—the trend is getting ready

to escalate again,” Williams said.

“Kids killing kids in this community must stop, if for no other reason than they can't shoot,” he added, motioning to a woman in the crowd who was hit in the stomach by a stray bullet last year. “There are too many guns on the street.”

Captain Kevin Williams of the 28th Precinct, which covers Harlem, said his precinct would be “willing to help with whatever we can,” fielding questions from community members.

SEE NORTH STAR, page 2



HENRY WILLSON / SENIOR STAFF PHOTOGRAPHER

FEELING BLUE | At a North Star Neighborhood Association meeting, Captain Kevin Williams of the 28th Precinct said, “I'd like to say I'm the commander of 1,000 men, but I've only got 150.”

Jewish Home avoids development hurdle

City deems city review process unnecessary for nursing home

BY CASEY TOLAN
Spectator Senior Staff Writer

Jewish Home Lifecare cleared a major hurdle in its plan to build a 20-story nursing home on the Upper West Side on Monday, when the City Planning Commission decided that JHL's proposal does not need to go through an arduous city review process, which could have killed the proposal.

The CPC's vote came after Community Board 7 voted overwhelmingly to recommend that the city implement the review process. Many locals argued against the proposal at a packed CB7 meeting last month.

The nursing home organization wants to move from its current location, on 106th Street between Amsterdam and Columbus avenues, to a new site on 97th Street between Amsterdam and Columbus avenues—right in the middle of the Park West Village housing complex.

“We're on a much clearer path to move forward now,” JHL spokesman Ethan Geto, CC '65, said after the CPC vote.

CPC spokesperson Jovana Rizzo said that 11 of the 12 CPC commissioners voted for the development to move forward without going through the Uniform Land Use Review Procedure, which could have brought the project to a halt. One commissioner abstained.

The planning commission's decision hinged on the question of whether there is a scarcity of land for “general community purposes” on the Upper West Side, an important legal question.

CB7 members resolved that there is a scarcity of such land, but the CPC decided that there is no such scarcity. If the planning commission had decided it agreed with CB7, JHL would have been forced to go through the review process.

“Obviously we're disappointed at the decision,” CB7 chair Mark Diller said. “We thought we were on very solid ground with the interpretation we had of the zoning resolution,” which outlines the criteria that necessitate the review process.

SEE HOME, page 2



DOUGLAS KESSEL / SENIOR STAFF PHOTOGRAPHER

NEW DIGS | Jewish Home Lifecare is moving to this plot of land in the middle of the Park West Village housing complex.

Valentini, students discuss financial literacy at CU

BY VARUN CHAR
Spectator Staff Writer

Columbia College Interim Dean James Valentini discussed financial literacy and Columbia's socioeconomic culture on Tuesday night, drawing on his own experiences and taking questions from students at a Common Cents Project event.

About half a dozen students and three financial aid officers attended the event, “Money Matters,” in Wien Lounge. Valentini asked students about their perceptions of money's role in campus life and discussed growing up in an impoverished community.

Valentini said that his grandfathers were killed working in coal mines, so it was clear to him what the consequences of not going to college were. The “alternative was to go work in the mine, and that wasn't appealing,” he said.

The event was part of the financial aid office's Common Cents Project, an initiative started in 2009 by then-Dean of Financial Aid Daniel Barkowitz in an attempt to “identify the vast economic differences on our campus, living in New York City, and coming from all over the world,” said James Bogner, the financial aid officer in charge of the project.

“The project sees itself as centralizing resources,” Bogner

said. “There are a lot of different efforts on campus, and we try to highlight those things and where we need to bring in and facilitate discussions and events that help round out what Columbia already offers.”

For Valentini, the event was an opportunity for him to share his experiences while also learning how students feel about their finances.

When Valentini asked students, “What percent of people go away to arrive at a warm and sunny place for spring break?” it spurred a discussion about socioeconomic diversity at Columbia. Some attendees said that many students don't understand that not everyone has the money to take such vacations.

The Common Cents Project has hosted many events and panels over the last three years, frequently partnering with student groups and Columbia offices. It recently worked with the Office of Multicultural Affairs and ROOTED to hold discussion groups every Monday during Black History Month in February.

“We work with everybody, and our goal is to be a resource for anybody that wants us to be there,” Bogner said. “So if you have a question or if you are interested in an event, we want everybody to be there. It makes the conversation richer.”

SEE CENTS, page 2

OPINION, PAGE 4

Your future is in your hands

Mark Hay calls for student groups to pursue employment opportunities.

In English, please

The Canon asks whether scholars should use simpler language.



SPORTS, BACK PAGE

Adams awaits April with career on the line

Lions' senior offensive lineman Jeff Adams has done all that he can to make himself the complete player that teams will be looking for in the NFL Draft in April.

EVENTS

Greek Games opening ceremony

The opening ceremony will be followed by a scavenger hunt and other activities.
Lehman Lawn, 11:30 a.m.

Mental Health Awareness Week

School of Social Work lecturer Andrew Hamid discusses transcultural issues.
501 Northwest Corner Building, 7:30 p.m.

WEATHER

Today



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DOUGLAS KESSEL / SENIOR STAFF PHOTOGRAPHER

MOVING OUT | Jewish Home Lifecare is currently located on 106th Street between Amsterdam and Columbia avenues. It is planning to move to a new location nine blocks south.

Review process would have slowed down project

HOME from front page

Geto said that the CPC’s general counsel, David Karnovsky, argued just before the CPC vote that “several key provisions of the certification process are not totally clear, defined elsewhere, or kind of vague,” and that JHL did not meet the criteria for ULURP.

Diller said that the rezoning resolution is “poorly written,” as its definition of “general community purposes” is vague. While it should be clarified, he added, that would take time.

“You can’t do it overnight,” he said.

But Geto said the “scarcity of land thing really wasn’t a salient point here.”

“The community board itself had people stand up at the public hearing and say, ‘It’s really not about a scarcity of land—that’s just one straw we can grasp at to force the project

into ULURP,” Geto said.

Diller, however, said that the scarcity of land statute is “perfectly acceptable with the meaning we gave it.”

“It’s not fair to say we came up with something as a means to an end,” Diller said.

CB7 member and former chair Helen Rosenthal, who was one of many members to vote for ULURP, said in an email that the Jewish Home project “will have the same impact on city services and infrastructure as a residential development—which is not allowed on the [Park West Village] property.”

“This is another loophole ... that needs to be mended,” she said.

The nursing home still needs to secure a foundation permit from the city’s Department of Buildings and a Certificate of Need from the state Department of Health before the development can

go forward. Geto said he is optimistic that JHL will receive both of these permits.

Construction is planned to start in the first quarter of 2014, and the new nursing home should be complete by spring of 2017, if JHL acquires the last two permits.

“I wouldn’t say anything is completely out of our hands, but it’s fair to say that this was the greatest opportunity for us to be heard about the concerns the community wanted to raise,” Diller said.

CB7 will analyze the state approval process and be responsive to the community, Diller added.

“We’re working closely with elected officials, community activists, and the Community Board to minimize things they’re worried about,” including traffic issues, Geto said.

casey.tolan
@columbiaspectator.com

Harlem residents discuss crime rates at meeting

NORTH STAR from front page

When it comes to keeping young men off the streets, though, he stressed that the precinct’s manpower is already stretched.

“I’d like to say I’m the commander of 1,000 men, but I’ve only got 150” he said. “We try to put out as much as we can.”

Williams added that the New York Police Department had maintained a highly visible presence around 125th Street, which has been designated an “impact zone” because of its high crime

levels. At the same time, he said that a lot of the youths on the corners “are good kids—they just need something to do.”

“It’s also difficult for them because of the kind of neighborhood that we are,” he said. “A lot of kids don’t have front stoops or backyards, so they hang out on our corners.”

Not all residents expressed dissatisfaction with the safety of the neighborhood, with one woman noting the police’s crackdown on fighting outside Perk’s, a bar on 123rd Street. The precinct has placed patrol

cars outside the bar during early weekday mornings.

Aissatou Beygrechia, one of the neighborhood association’s organizers, opened the meeting by saying that the association wants to foster a “common dialogue” among the diverse communities of West Harlem to work towards a “common good.”

“It’s not about being all black, all white, new or old—it’s about living in Harlem and wanting it to be great,” she said.

luke.barnes
@columbiaspectator.com



HENRY WILLSON / SENIOR STAFF PHOTOGRAPHER

LOCAL CRIME | Reverend Vernon Williams of the Perfect Peace Ministry Outreach gives a presentation on youth violence at the North Star Neighborhood Association meeting on Tuesday night.

FinAid office ‘laying the foundation’ for project

CENTS from front page

The project, though, is still in its infancy. Although its organizers communicate with students via Facebook and other student groups, it does not have its own website, and it is not very well known on campus.

“We are laying the foundation for the project we want to have

right now,” Bogner said. “If you look at programs that are 10 and 15 years in front of us, what you see is that they have similar programs in terms of the structure, but they just have more ways of connecting people. They have more alumni that come back that can be used as resources and more established lines.”

Only a few people attended

the event on Tuesday, but Aaron Johnson, CC ’14, said that it was intimate and informative.

It was “great that there is a conversation about finance,” he said. “It is on the mind of a lot of students. A forum to start that conversation is something that is needed on campus.”

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DOUGLAS KESSEL / SENIOR STAFF PHOTOGRAPHER

RED ROOSTER | Chef Marcus Samuelsson, who owns two Harlem restaurants, spoke at the TEDxHarlem conference on Tuesday.

Chef tells TEDx attendees to ‘bring your ideas’ to Harlem

TED from front page

upon that history. Liven noted that organizers made it a priority to invite high school students to attend and present at the conference. “I want people to leave energized and inspired to participate,” Liven said. “It’s important to make sure the next generation is involved.” Samuelsson, who left an award-winning Midtown restaurant to start two Harlem restaurants, Red Rooster and Ginny’s, walked on to the stage with an apple in his hand. He was surrounded by a painter, a

Korean hip-hop artist, a singer, and a saxophonist, all of whom performed while he spoke. Samuelsson talked about the importance of generating growth in Harlem. He said he wants his restaurants to help lower Harlem’s high unemployment rate and add “flavor” to the local culture, and he encouraged others to start ambitious businesses in Harlem. “Put your next big plant in Harlem. Bring your ideas, and I can see Harlem being the next Palo Alto,” he said to whistles and cries of approval. He added that it is “important for Harlem to keep its

characteristics and also keep a sense of normalcy,” meaning a popularization of Harlem culture such that “people don’t just step off the bus, take a picture, and step back onto the bus—people go to Harlem, they dine, they enjoy it.” “As a chef of color, I have a responsibility—I have to help raise the level,” he said. The conference also included a presentation on environmental justice in Harlem, a high school student’s reflections on her experiences as a Mexican immigrant, and a performance by the cast of “Mama, I Want to Sing,” an off-Broadway,

all-black musical. Harlem residents who attended the conference said that they were more than satisfied. “It was very inspiring,” said Tabitha Roldan, a senior at the High School of Innovation in Advertising and Media. “I learned that Harlem is more than what it looks like.” “It’s exciting to see creativity and these new initiations,” Harlem resident Latressa Fulton said. “I’ve been living here for eight years and there have been so many transitions ... more will happen and I hope to help.” news@columbiaspectator.com

After faltering in third round, CU takes 11th place

BY JOSH SHENKAR
Spectator Staff Writer

The men’s golf team’s final-round struggles left it in 11th place at the end of the UALR/First Tee Collegiate Classic in Little Rock, Ark. The two-day tournament wrapped up on Tuesday. After scoring 305 in the first round and 306 in the second, Columbia scored a disappointing 312 in the third and final round. Southeastern Louisiana finished in first place among the field of 16 teams with a score of

998, and defeated second-place Sam Houston State by 13 strokes. Sophomore Andrew Kim led the Lions, finishing in a tie for 15th place, while junior Michael Yiu tied for 29th place. Freshman Brandon Jowers tied for 68th place, and sophomore Jordan Lee edged the century mark by achieving an 85th place finish. Senior Brendan Doyle withdrew from the second round, but managed to shoot a solid score of 79 in the final round. The Light Blue next competes at the Princeton Invitational on April 14.



JOSE GIRALT / SENIOR STAFF PHOTOGRAPHER

THIRD-ROUND TROUBLES | Junior Michael Yiu tied for 29th at the UALR/First Tee Collegiate Classic. CU took 11th place overall.

Election commission orders building owner to pay \$19,000

RANGEL from front page

in 2008, after the New York Times reported the leasing arrangement. The FEC also ordered Fourth Lenox to pay a civil penalty of \$19,000. Fourth Lenox, reached by phone Tuesday afternoon, declined to comment. Hannah Kim, a spokeswoman for Rangel, said in an email that “People settle not because they’re guilty but because they don’t want to go through the

cumbersome process and expense to show they’re not guilty.” She declined to comment specifically on the FEC’s allegations, saying that “it is my understanding that things have not been completely resolved yet.” In 2010, Rangel was censured by the House Committee on Ethics for 11 ethical violations, including improper solicitation of donations and failure to pay taxes and report rental income. jillian.kumagai@columbiaspectator.com

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Design
Jenny Payne, Malida Tadesse

CONTACT US
2875 Broadway, 3rd Floor
New York, NY 10025
info@columbiaspectator.com
Twitter: @CU_Spectator

PHONE & FAX
Daily Spectator (212) 854-9549
Business (212) 854-9550
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Reflections on a staircase

BY MAREN KILLACKEY

A few weeks ago, as I was sitting outside Lerner, admiring it in all its glassy beauty, I began to reminisce about the “early days” when I, along with hundreds of other uninitiated freshpeople, would wander into Ferris Booth Commons eager to meet up with new acquaintances and sample Columbia’s culinary finest. Okay, maybe not the last part, but the fact is that today, while everyone is well settled in their friend groups and most have resigned themselves to the mediocre fare, there remains a Ferris fixture—one primarily of frustration—that has persisted over the course of many semesters: that awful staircase.

I’m sure horrifying anecdotes abound among those brave enough to scale the blasted Ferris steps; I know I’ve been a frequent victim of spilled food and passes not unlike exotic bird mating rituals. And who can forget those transgressions of the unwritten Ferris Stair Etiquette, (e.g. don’t start up or down the stairs if someone is already on them, especially if you’re wearing a backpack). But all petty inconveniences aside, the Ferris Staircase is a safety hazard that never should have been deemed “up to code.” We all know this, and yet, it’s still there.

The replacement of the current Ferris staircase with some sort of new one that like, works, has been a relatively significant topic during this semester’s Student Council meetings (March 27’s Policy Committee meeting and Feb. 13’s General Council meeting, to name two). Apparently, council members have met with Dining personnel numerous times regarding possible resolutions, but all that’s really come out of such conversations is the project gaining “priority status” from Facilities, which, according to someone with knowledge of the subject, still might take six months to review it.

Which got me thinking. Why is it that so often, when students simply propose approaching Facilities, CUIT, Dining or some other University body about rectifying a situation, voicing a concern, etc., the reaction is predominantly cynical?

It just takes asking the right administrator to get your issue taken care of.

It’s entirely understandable that just keeping Columbia up and running is demanding in the time/effort department. We know this and are appreciative. On the other hand, there’s more to the University’s functionality than well-tended grass, buffered floors, and swanky new swipe systems—there are certain fundamental issues students want addressed, but when they attempt to make them known there’s pushback and delay.

While it is important to note that not all administrators are unresponsive and sometimes it just takes asking the right administrator to get your issue taken care of, there still seems to exist this disconnect between students and the administration, which likely contributes most to students’ frustration in working with or trying to work with them. Whether the fault of inaction—about the Ferris stairs or any other campus issue—lies with unresponsive admin or ill-directed students obviously varies with the situation. But the nebulous dynamic between students and the administration, how dependent concrete change is on “who you talk to,” and the patterns of direction and redirection (with respect to an appropriate addressee), result in this apparently unnavigable network of bureaucracies that takes persistence of the highest degree to tackle.

There are a lot of great things about Columbia, but there are a few not so great things as well. Unfortunately, it would appear that certain obstructions to student-administration communication and collaboration hinder the development of Columbia into the place we all just want it to be. Many of these obstructions could be unintentional, but they deserve to be looked into and hopefully rectified if Columbia is to at least become a place to live and learn.

The author is a Columbia College first-year. She is a CCSC correspondent for Bwog.

STAFF EDITORIAL

Mentally resolute

Every day, week, or month seems to be devoted to something. Today acknowledge Eggsibit Day, Root Canal Awareness Week, and National Eye Donor Month. Not to marginalize eye donors or unfortunate recipients of root canals, but we seem to be oversaturated by an onslaught of unnecessary awareness. But this week is not meaningless: Columbia’s first ever Mental Health Awareness Week, hosted by the Columbia Neuroscience Society, started this Monday.

Over the past year, mental health has been a central discussion on campus—and as the Student Governing Board recognized the Student Wellness Project last Tuesday, the issue is especially fresh in our minds. It is particularly encouraging that CNS is hosting the week with its expressed goal “to create awareness and stimulate discourse about mental health on campus with the intent of helping to remove the stigma that surrounds mental illness.”

Although many awareness weeks may lose sight of tangible efforts, CNS has allocated resources to a number of different clubs and organizations to host fruitful, engaging discussions and events throughout the week. Awareness weeks, however, work from both sides—we strongly encourage students, faculty, and staff to check out the CNS website, see the schedule for the week, and consider attending some of the events that it is hosting.

While mental health awareness should not be restricted to a single day, week, or month, this MHAW, in particular, is an opportunity to start dialogues and to keep the issue in mind. The week allows for different groups to connect and rally around a very important cause, streamline the discourse, and eliminate redundancies.

We commend CNS for hosting MHAW. Mental illness is a physiological disease, and the act of presenting the week as such will help to remove the stigmas—for example, instability and emotional weakness—associated with mental health. The week will be an opportunity for us to pause and think about the conditions that inflict and greatly impact many of us, but often go unspoken. We hope that we can all do our part to raise awareness.

Not just your same old club

Take it as a given that all Columbians—especially my fellow second semester seniors—recognize how vital job opportunities and security are to our holistic wellness. Even though careers fall into the vague and willfully neglected category of “future things,” post-graduation unemployment stalks us throughout our four years at Columbia. And all four years, most Columbians usually direct their fear, stress, and frustrations at one source: the Center for Career Education. As April fast approaches and many seniors scramble for jobs, I hear daily tirades about CCE, its unhealthy focus on finance and consulting, or its failures to put on successful non-finance/consulting career fairs. But CCE cannot be the sole guardian of our career wellness. Though it is their job to look after our futures in a broad sense, student groups must take a proactive, vigorous, and early responsibility to guarantee their constituents’ career wellness, whether they are pre-professional groups, work with CCE already, or think they have no direct interest in career options.

In a number of meetings with representatives from CCE, the following stumbling blocks have become clear: CCE cares for the well-being of students and recognizes their role as an office that can provide not just long-term future services, but also the assurances and aid to help reduce detrimental stress and uncertainty in the present. But they also recognize that they as an institution are not privy to the needs of students. Nor do they have full control over the results of outreach to non-finance/consulting professionals Columbians may want to see. Even when they do manage to bring non-finance/consulting firms to campus in large events, CCE cannot guarantee student attendance to entice representatives and make the fairs worth their while, nor can they guarantee the attendance of representatives of groups who expect job seekers to come to them.

Student groups, on the other hand, represent strong bands of intimate knowledge, networking, and insight into niche fields. Many students actively participate in some group, be it pre-professional or recreational. They gain their strongest sense of Columbia community, not to mention their most trusted information, through the student groups they participate in. And the connections flow back into the group as current students, alumni, and institutional memory pour back into the group, creating industry knowledge and connections.

This knowledge and these connections mean that student groups—activist organizations, publications groups, service groups, or any constituency—usually hold the solution to the dearth of career resources within themselves. Students have



MARK HAY

The Whole Wellness

the knowledge of industries they wish to see on campus and the tangential connections to reach them; they have the information networks and trust of their peers to guarantee attendance at events hosting representatives of these industries; and they have the interest, niche qualifications, and (with the right aid) the pull to guarantee representative attendance. Students and student groups, not CCE, are the answer to creating an environment of career wellness, reducing and accounting for the stress of the future some students feel when not seeking finance or consulting careers.

Yet while I advocate for students to take the creation of career wellness into their own hands, it should not become the responsibility of groups, already saddled with their own formidable aspirations and programming, to hold the events, reach out to the industries, and disseminate information. CCE can and wishes to improve its ability to serve the campus by acting as the intermediary that helps students to realize their knowledge, aspirations, and connections and bring about a more equitable and cohesive environment of career wellness.

Perhaps the best way for career wellness to flourish at Columbia is for student leaders to meet regularly with members of CCE. Outline the specific industries that one’s members wish to meet with and learn about. Rely on CCE to facilitate, reach out, and organize, but individually co-host and guarantee basic levels of attendance at intimate, targeted, and varied events taking place at differing times to accommodate student schedules. Mobilize recent alumni to build stronger memory within groups, constant links to the outside world, and increase the chance of proactive and reliable representatives coming back to their alma mater to aid like-minded students in securing their futures.

Every time I have spoken to members of CCE formally or informally over the past year, the message has always been the same: They are interested in diversifying past their historical pedigree of finance and consulting. They want to facilitate the kinds of micro-events and targeted outreach and recruitment that can answer all the concerns of Columbia students. It is one of the rare coincidences when all the ingredients for a truly well campus already exist. All it takes is for someone to unite the two threads and carry through. It may seem like an imposition on student groups to recognize a role in career-building. But with CCE ready to take over the heavy lifting, all groups need to do is accept, if they so choose, a vital position in building career wellness and begin the conversation with CCE. It is a win-win scenario worth the time investment on both sides of the equation.

Mark Hay is a Columbia College senior majoring in religion and political science. He is a coordinator of the Student Wellness Project and the acting chair for the InterPublications Alliance. The Whole Wellness runs alternate Wednesdays.



ASHLEY LEE

Feminist Hum

BY JANINE BALEKDJIAN

I am currently taking Feminist Texts I: Wollstonecraft to Beauvoir. The class itself is wonderful, and augments my knowledge about a part of feminist history that doesn’t get covered on Feministing.com. What is less wonderful, however, is the student makeup of the class. Don’t get me wrong—there’s nothing the matter with my classmates. The problem is who isn’t in the class. Every single one of us, in a class of about 15, is female.

Feminism has had both a “man problem” and a larger image problem since the invention of the word, and many still view the term with suspicion. Far too often, people think that “feminist” is synonymous with “woman,” or that men by definition can’t be feminists. A 2008 study of college students revealed that hesitance to identify as a feminist often stems from misconceptions about what a feminist is—29 percent of respondents said feminists were women who think they are superior to men, and 26 percent believed feminists are lesbians. Most frustrating to feminist activists like myself are the people who say things like, “I’m not a feminist, but I believe in gender equality.” Thanks to skewed media portrayals or perhaps simply a lack of any information about feminism, such people think that in order to call themselves feminists, they have to be some sort of man-hating crazy woman who spends every weekend protesting topless.

The situation at Columbia is better than it is in America at large, probably because we have more exposure to feminism than is typical. Although it is inherently a self-selective, liberal group, many men in the Columbia Democrats enthusiastically identify as feminists and women’s rights activists. Ironically, the Republican War on Women may have sparked a backlash of feminist identifications. A friend of mine recently said that after Congress’ contraception debate, she has started openly calling herself a feminist because politicians are still debating issues that she thought second-wave feminists had settled in the 1970s. Of course, there is plenty of work still to be done on campus. I had a history TA last year—someone whose job it is to be accurate—who dismissed the feminist movement as a failure which accomplished little more than bra-burning. This not only directly contradicted the professor, who had presented 1970s feminism as one of the most successful movements of

the 20th century, but also contradicted reality—bra-burning was invented by the media and never actually happened. The fact that real misogyny exists is undeniable, particularly after Obamanard. But an easier group to address, and one which I think (and hope) is larger, is the simply misinformed.

My TA who didn’t know his own subject and my friend who thought we had already won bring us right back to where I started—the Feminist Texts class. So much of feminism’s image problem comes from misinformation, either about what feminism stands for or about problems like access to reproductive health care, the gender wage gap, and maternity leave which America has not solved. The difficulty is conveying this information to a wide audience who might then realize that yes, they were feminists all along. Columbia and Barnard have excellent Women’s and Gender Studies departments, but as Feminists Texts demonstrates, too often those courses are preaching to the choir. People who would most benefit from discussing feminist thought may never come across it. And really, isn’t that a larger flaw in their liberal arts education than subpar knowledge of Western art or music?

We should have a new Core Curriculum course—something like Privilege Hum—that can cover the basics of gender, race, and class in America and related key thinkers. Studying Beauvoir and Du Bois in CC is a great start, but it does not explain their larger context or why their ideas are still relevant. A Privilege Hum course has the potential to utterly transform Columbia students’ outlook on the world. When I was a freshman, I took some race-related sociology courses essentially on a whim. I cannot possibly overstate the impact these classes had on my world view. I would not be the same person I am today, nor would I have remotely as clear an understanding of race in America, if I had not taken them. I am sure that other Columbia students would have similar epiphanies about gender and feminism if they were exposed to material they might never seek out on their own. We Columbians are the policy makers and leaders of the future. It is vital that we know what we’re talking about.

The Core is supposed to give us the intellectual tools to understand and shape the society in which we live. We cannot change our country if we never adequately comprehend its largest problems.

The author is a Columbia College junior majoring in Slavic studies with a concentration in sociology. She is the president of the Columbia Democrats.

The Columbia Daily Spectator accepts op-eds on any topic relevant to the Columbia University and Morningside Heights community. Op-eds should be roughly 650 words in length. We require that op-eds be sent exclusively to Spectator and will not consider articles that have already been published elsewhere. Letters to the Editor should be no longer than 350 words and must refer to an article from Spectator or The Eye, or a Spectrum post. Submissions should be sent to opinion@columbiaspectator.com. Please paste all submissions into the body of the email. Should we decide to publish your submission we will contact you via email.

The Canon “Should scholars make a greater effort to use simpler language?”

The Canon runs every other Wednesday and is dedicated to the discussion of Columbia’s perennial problems. Its prompts feature questions that we should repeatedly ask and constantly answer. While we may never come to firm resolutions, either collectively or individually, the belief is that there is some merit to the discussion itself.

FROM THE EDITOR:
As a daily broadsheet, *Spectator* favors a particular style of concise, simple writing. Part of the challenge is layout. There is a fixed number of words that we can fit on a page and sometimes content has to be sacrificed to design.
Thus it is hardly surprising that all four submissions printed here acknowledge that unadorned and easily accessible writing has its uses. The limitations of our medium make it inherently unappealing for a contributor to use and argue for more heavily academic, jargon-laden writing.
That is not to say that academic jargon necessarily has no place. However, in an environment where we rely heavily on literary communication, we should be cognizant of style and how we use it.
LANBO ZHANG
Editorial Page Editor

Columbia and the common man

Your answer to the question of academic jargon hinges on how you see the academic audience. In fulfilling its function of serving the public good, Columbia must constantly balance a short-term and long-term execution of it. In the case of a short-term fulfillment of the University’s purpose, the scholar’s audience is the general public so that knowledge can be spread quickly and easily. In the case of the long-term plan, the scholar’s audience is made up of fellow scholars with background in the topic, so that they can build upon that work and solve the largest questions of a field.
The choice, then, is not between these two courses of action. Columbia should not defer its service to the public until scholars can make large strides on the issues of today, but it should also avoid being relegated to producing insight that is immediately digestible by the public. Instead, the University and its scholars must fulfill both of these purposes in the proper venues.
Within the academy, academic jargon and specialized language can be critical to the project of intellectual advancement. Like being able to reference a Core text in a classroom discussion, academic language allows the scholar to build on a body of knowledge without having to rehash the fundamentals of a topic on which she is pushing the cutting edge. In many ways, specialized language is necessary to build a community of academics who can efficiently engage with each other on high levels on particular topics. It echoes the purpose of having research universities organized as they are in the first place—to gather minds away from normal life to create an atmosphere conducive to learning that may not be readily accessible to the uninitiated.
This methodology, while productive in the goal of pushing into the frontiers of a discipline, limits the public’s accessibility to institutions of higher learning. For a public that is unfamiliar with—if not alienated by—jargon, this specialized language does nothing to enhance its learning. If a university exists for the public good, this state of affairs amounts to a restriction on the immediacy of that public good. Because of that barrier, universities like Columbia should work to provide venues in which specialized language is replaced by common parlance, making topics of the day accessible and digestible.
There is a precedent for this kind of public service through accessible knowledge. In one marked instance, the New York City’s People’s Institute, an educational institution for immigrants and workers, adapted Columbia’s Core Curriculum for the benefit of adults with limited education. Columbia was able to export its academic products to the rest of society by using accessible language and adopting a universally accessible means of interacting with texts.
However, that was about 80 years ago. Columbia today is not as committed to the intellectual advancement of the general public as it once was. There have been major strides in making a Columbia education more accessible, including need-blind admissions and grant-based financial aid. However, the active presentation of intellectual advancements to the public seems to be limited to journal articles and research studies, all of which employ academic jargon.
Though the specifics of trying to correct this shortcoming can be debated, I think that Columbia could easily start sharing its wealth of knowledge and the insights of its greatest minds by asking professors and other faculty members to give lectures or write essays with the general public in mind as the audience. By posting these sorts of lectures and intellectual resources online, the University could quickly and effectively craft a venue in which its intellectual resources could benefit society in the short term without taking away from the long-term goals of its scholars. The inconvenience of creating such a program would be far outweighed by its service to society at large.

Derek Turner is a Columbia College senior majoring in anthropology and political science and a student representative on the Committee on the Core. He contributes regularly to The Canon.

The personal touch

BY NASSER HUSSAIN

The academy is in danger of losing the personal touch. But this isn’t the story of the isolated scholar sitting in the ivory tower disconnected from the realities of everyday life. This is not the story of something unique about university life. It is about the place of the scholar in a society that is already intensifyingly depersonalized. The principles of the corporate world, marked strongly by specialization, standardization, and professionalism, all in the name of efficiency, are encroaching on higher education. Departments like my own, anthropology, are not untouched by this depersonalization. Like those in any other profession, scholars are climbing the ladder of what is deemed to be successful. Graduate students are “trained” by their professors as an important step in career advancement, and so have an anxiety to impress them; professors in turn publish works that speak to each other, which is a vital component in determining whether they achieve tenure. An anxiety to impress your superiors and establish your career is not unique to the academy. But it is because we have a perception that excellence lies in these avenues that many scholars cannot use simpler language.
For anthropologists in particular, this issue poses a particularly heavy dilemma. We want to understand behaviors and norms that exist in societies. In

order to understand and critique them, it makes sense that we create our own language, for otherwise, we are just in the same cycle of misunderstanding. The problem, of course, is that we tend to find ourselves in an exclusive, perhaps dwindling, club. And the creation of a language that only a few could understand is a futile exercise, undermining the force and need for scholarly pursuits like anthropology. Indeed, recent political events across the globe show us the value in connecting with people from different backgrounds and positions on a personal level.
Last fall, the governor of Florida infamously bemoaned that the reason for the economic woes facing his state was that there were too many people who majored in subjects like anthropology. He is missing the point. It is precisely in times of breakdown and failure that we need subjects like anthropology. We need to understand how it is that we got into the economic crisis. That is, we need to critically understand that state of human relations in our society. In an increasingly depersonalized and dehumanized world, anthropology has a lot of potential. But we scholars need to be honest in today’s climate to nurture what is good and do away with what is bad.
And to make this distinction, we need to regain the personal touch. This involves and requires much self-evaluation, more than exists even in a discipline like anthropology. We need to understand our latent anxiety to be “successful.” And a good starting point

would be examining our relations with our students. This is where our conception of excellence should lie. Not because it is one cog of the career track, but because interactions between educators and students are essentially those between human beings. This might mean regaining a little of what we’ve lost—our sense and feelings of the world and for one another.
Just a few weeks ago, I bumped into a former student of mine who told me how inspired she was in my section. It was a humbling experience and alone makes doctoral pursuits worth doing. Earlier this week, I was told that one of the lectures I gave recently was too theoretical. Regaining the personal touch while critically analyzing human relations is not thus an easy art. But it is an art worth pursuing. No doubt the points made here would be heavily critiqued. What is your worldview? What do you stand for? What do you mean by the personal touch? My students know. The interactions between human beings are not conventionally scientific. From my few years in anthropology, I see the discipline playing a central role in preventing the robot from malfunctioning. Our university’s anthropology department represents some of these ideals that I write about—it has recognized that we are not a traditional science, creating an environment of creativity and fresh thinking that can only be further nurtured by emphasizing a personal touch.

The author is a doctoral candidate in the Graduate School of Arts and Sciences studying anthropology.

Writing for change

BY TSERING LAMA

There are those who say that scholarly writing is supposed to be difficult. It is meant for an audience of peers who speak the same particular language of the discipline, and secondly, in dealing with complex matters, it can’t be “dumbed down” for mass consumption. What’s not expressed here is that the masses don’t need to know what’s being said in the scholarly output anyhow. After all, I don’t need to know how a plane flies to know that it does fly. Similarly, do I need to understand Wittgenstein to make it through my day?
The world I come from exists completely removed from Wittgenstein and academia. Many of my relatives never attended school and live without papers in Tibetan refugee settlements in Nepal, or they work as nannies, hotel maids, and taxi drivers in places like New York and Toronto. Yet unlikely as it may seem, I’ve found that these are the people who most value and valorize education. My mother, who had to stop her schooling after grade three in order to weave carpets, is a lifelong student. In our home in Kathmandu, Nepal, she reads children’s books in English out loud nearly everyday, letter by letter, stopping after each word to ask what they mean or how they should be pronounced. Her progress is slow, but she goes to the kitchen table to read, always tilted towards the window, whenever she has free time between household chores.
But here’s the crucial point: education among my relatives isn’t valued simply for its own sake; it is seen as a means, a gateway to a better life for the individual and the community. I appreciate this practical view. Over the years, I’ve realized that rather than being shortsighted, this perspective on the role of education is actually visionary. Why shouldn’t the purpose of an education, and the academy at that, be to improve people’s lives? Otherwise, what is the point? In truth, I don’t know anyone that thinks we should simply sit talking in an echo chamber, we among this tiny privileged minority of the world spending our days surrounded by books and big ideas.
So does this mean that if a scholar writes more accessibly, this will result in the automatic greater benefit to the masses? Not necessarily. Let us look at what is actually accessible to the masses: a puritanical movie about a needy virginal high school girl obsessed with a vampire, a reality show where dozens of grown women compete to win the heart of a man selected by TV producers, and so on and so forth. These products for mass culture are popular largely because they say nothing new to the consumer. The same old heteronormative fairytales about love, the same definitions of success, the same gender, race, and class roles are reinforced in everything that is “accessible.” Accessibility can then be defined as whatever is unchallenging to the consumer, as propaganda for the status quo.
Scholarly writing that will change the lives of people for the better must do more than present itself in an attractive package. It must do the exact opposite of these “accessible” products. It is populist writers like bell hooks, Alain de Botton, and Frantz Fanon that have changed not only how I see their subject matters, but also how I think on a fundamental level. Their works are readable, yet completely surprising. They don’t simply stick to a single tiny aspect of the world, but express the relevance and relationship of their subject to a larger world. They see the status quo, look at the forces at play, and most importantly, they show me new possibilities.
Let me finish by sharing a hooks quote I love: “The academy is not paradise. But learning is a place where paradise can be created.” This hopeful and practical view of the role of the academy and scholars within it captures what I feel is the real issue at play: it is not just about intriguing and attracting the masses, it is about showing the infinite possibilities and joys of learning and how it can better every individual’s life—whether she is sitting in Butler Library or by a kitchen window in Nepal.

The author is a MFA candidate in the School of the Arts studying fiction. She is a University Writing instructor.



JULIA JARRETT

Writing the beast

Ferdinand de Saussure, the father of modern linguistics, never had his writing published. However, his grateful students collected his writings posthumously, preserving them for posterity. Saussure was too afraid to undertake the project of writing down his ideas, which were complex and novel contributions to his field. He considered linguistics a teratology, a “study of monsters.” To him, language and the written word were imposing, threatening beasts that must be fought in order for writing to convey his intended meaning. Anecdotally, we often speak of a good writer as having “mastered” the art. These men and women are “master storytellers,” “masters of the genre,” or even simply “masters.” By extension, it is no coincidence that we often say, “the pen is mightier than the sword.” The Swiss pen maker Mont Blanc, whose pens have been used by authors including Victor Hugo and F. Scott Fitzgerald, is most famous for a model called the “meister-stuck,” or the masterstroke.

Scholars should aspire to use simpler language, but we ought not make it a necessity.

To be a scholar is to confront these monsters as a matter of profession. For each attempt a scholar makes to contribute to the intellectual milieu, he first has to overcome the challenges of authorship. A lot of the time, the monsters win, and the writing of the manuscript becomes tortured, laborious, and devoid of cogency. When we complain that scholarly writing can be hard to penetrate or uselessly bombastic, we should keep in mind that this isn’t always because the smarty-pants writer wishes to show off his vocabulary or indulge in verbosity. Often, the act of writing simply gets away from the author, and in his attempt to salvage clarity of meaning, he is counterproductively forced to add sentence after sentence, clause after clause, syllable after syllable, trying to extract meaning and convey to his reader his ideas in their purest and most unadulterated form. Oh what a futile act! For as we have all seen in our studies, across disciplines and subjects, it is rare to find that piece of writing that effortlessly opens a window into the mind of the great thinker.
French writer Antoine de Saint-Exupery once said, “A designer knows he has achieved perfection not when there is nothing left to

add, but when there is nothing left to take away.” In the sense that writing is an exercise in the design of argumentation or testimony, Saint-Exupery’s words are incredibly instructive as to how to deal with the beast of writing. I truly believe that he is right, that scholars should aim for concision, but to believe such a thing is to believe in the stories of knights who slay dragons. What complicates matters is that a lot of the ideas relevant to scholarship are unfamiliar. Language and the vernacular lag behind the cutting edge of scholarly thought. Those writers who manage so bravely to use just a few words to express great concepts, whose economy of language is almost startling considering the prevailing trends—they are the true champions of authorship. They exhibit a confidence that is unnerving for other writers, and immediately proves attractive to readers. Simplicity is undoubtedly desirable.
Scholars should aspire to use simpler language, but we ought not make it a necessity. For if concision was a precondition of authorship, many great works would have never reached the printing press. Consider, once again, Saussure. His foundational contributions to the field of linguistics would have been lost forever had not his students intervened. Can all scholars have a reasonable expectation that their colleagues will communicate their original ideas when they fail to do so? Surely not! Therefore, we ought not frighten off authorship and intellectual endeavors by demanding simplicity too strongly. Even a convoluted text contains important ideas, which might merit the effort needed to free them from the logjam on the page. To think that we would eschew these texts solely because they are hard to read, thereby sacrificing the great weight of ideas contained within is a troubling thought, especially as members of a learning community.
Perhaps then, the argument becomes that scholars should write freely, without a crippling concern for simplicity, when the audience is fellow scholars. But once the debate reaches a critical mass of public relevance, the scholarly community ought to seek to collectively simplify their various positions through accessible language. This formulation separates the realm in which knowledge is produced, the domain of academia, from the realm in which it is consumed, the domain of civil society. Within academia, complicated language is a necessary evil, a concession to the looming beasts. But when particular scholarship becomes socially salient, the monsters of writing must be fought directly, no concession should be made and clarity must be won. In this great battle of intellectualism and authorship, the audience is what counts.

Esfandiyar Batmanghelidj is a Columbia College sophomore majoring in political science and Middle Eastern, South Asian, and African studies. He contributes regularly to The Canon.

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Office & Mailing Address:
2875 Broadway, Third Floor
New York, NY 10025

Advertising Director:
Dan Smulyan (212) 854-9552

Office Manager/Classified Advertising:
Ellen Lannon (212) 854-9550

Controller:
April Wong (212) 854-9550

Publisher: (212) 854-9549
News: (212) 854-9549
Editor-in-Chief: (212) 854-9549
Editorial/A&E: (212) 854-9549
Sports: (212) 854-9549
Fax: (212) 854-9553
Email: info@columbiaspectator.com

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Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Nichols Lewis

ACROSS

1 Salon chorus
6 Modern wall hanging
10 Greeting occasions, briefly
14 White-and-yellow lily
15 Requiem Mass
16 Riga resident
17 Spanish waters
18 "Handycam" project
20 Maritime special ops force member
22 Suez Canal locale
23 "Graduates" burdens
26 Ames sch.
27 Mao's gp.
28 "Boardwalk Empire" alter
31 Picture problem
34 "Marshall Plan" subject
38 Vital artery
40 "Let ... Cry"
Hootie & the Blowfish hit
41 Word with bald or sea
42 "Frustrating call response
45 Sounds of disapproval
46 LAX calculation
47 Jeanne d'Arc, e.g.: Abbr.
48 Pick, with "for"
50 "Cornerback's responsibility
56 Cover
59 React to an unreasonable boss, perhaps
60 Physiques, and what the starts of the answers to starred clues are
63 Varnish ingredient
64 "... further reflection ..."
65 Kaneohe Bay locale
66 "... a Letter to My Love": 1980 film
67 Marketing prefix
68 M.'s counterpart
69 Hauling team

DOWN

1 Some hospital procedures
2 Bedevil
3 Candy heart message
4 Be unportsmanlike
5 Talks back to
6 Drummer's pair of cymbals
7 Waggyish
8 Skye cap
9 Sign of a winner
10 They may involve rants
11 Flock of quail
12 Aural hygiene item
13 Editor's mark
19 "... à trois
21 Sufficient, in slang
24 "Lohengrin," for one
25 "The Louisville Lip"
28 Fairy tale baddies
29 Con
30 Horace works
31 Woods denizen?
32 Ill-mannered sort
33 Celestial bear
35 "Golly!"

36 Friend of Simpson J. Cat
37 Pop's characteristic
39 Court statistic
44 Sets of points, in math
49 Illinois county or its seat
50 Revolutionary general known as Mad Anthony
51 Oscar winner
52 Come after
53 Carpenter tools
54 Cybermag
55 Lets out
56 Border on
57 Easy gait
58 Hollywood favorite
61 Hebrew day
62 Bud


ANSWER TO PREVIOUS PUZZLE:

SAO	LIMIT	FJORD
URN	ENURE	ROVER
PCT	OSCAR	ENEMY
PARENTHESIS	IS	ROB
ODAY	ENCLAVE	
RECEIVER	COOLED	
TSK	DORIA	OLDS
	SONICBOOM	
SHAW	KEANU	ARA
TENACE	STARTLES	
RATTIER	WIMP	
EVA	GRANDPOBAH	
TERRA	BORAX	AKA
CHEER	BLARE	DEL
HOSTS	IOWAN	AST

xwordeditor@aol.com 03/28/12

By Mark Rickham
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03/28/12



FIRST TEST:

The Light Blue will play Wednesday's scrimmage without its graduating class


GRADUATING PLAYERS

GOALKEEPERS
Alex Aurrichio
Zach Glubiak
LEFT BACK
Jesse Vella
CENTER BACK
Nick Faber
Ronnie Shaban
MIDFIELDERS
Francois Anderson
Mike Mazzullo

INCOMING FRESHMEN

GOALKEEPERS
Kyle Jackson
Luke Rossi
BACKS
Antonio Matarazzo
Matt Shinsky
Bryce Terrill
FORWARD
Freddy Elliot

PROJECTED LINEUP VS. OXFORD

FORWARD Henning Sauerbier		
CENTER MIDFIELDER Michael Abraham Steven Daws David Najem		
LEFT MIDFIELDER Nick Scott		RIGHT MIDFIELDER Kofi Agyapong
CENTER BACKS Jack Gagne Brendan O'Hearn		
LEFT BACK Quentin Grigsby	GOALKEEPER Mike Attal	RIGHT BACK Ifiok Akpandak

GRAPHIC BY BENJAMIN BROMBERG GABER

Lions face Oxford in offseason scrimmage

BY JOSH SHENKAR
Spectator Staff Writer

Columbia's men's soccer team will continue its off-season preparation today as it hosts England's Oxford University in a scrimmage. Coming off the Lions' third-place Ivy League finish last season, head coach Kevin Anderson has been impressed with his team's work.

"The team has continued moving itself forward in the off-season, and has done a good job of working on the finishing touches to ensure that we position ourselves for a successful spring and summer," Anderson said.

Oxford is currently on a tour of the United States and has played Harvard and Yale, drawing with the Crimson, 1-1, and beating the Bulldogs, 3-1. Oxford has played two games in the last five days, having recently finished its league season in England. Because the Blues have played so much of late, Coach Anderson said that fatigue could be an issue for them when they visit the Lions.

"They have tied Harvard and beaten Yale in the past week, which means that they will have played three games in the course of six days," Anderson said. "Even the fittest of teams would struggle at the tail end of that scenario."

Oxford competes against

other British schools in the British Universities & Colleges Sport (BUCS) league, and is a member of the league's Midlands 1A division. After the match against Columbia, Oxford is scheduled to visit Princeton, Rutgers, and the New York Athletic Club.

"Our scouting reports tell us that they are a very talented, well-organized group with players that can change a game for them," Anderson said. "This is exactly what we had hoped for, as it allows us to see where we are at this point in training."

Oxford can play four Ivy League games on its tour because of a particular Ancient Eight rule that gives Ivy teams leeway in playing overseas squads. While American teams are restricted to playing a set number of scrimmages each year against domestic opponents, they have greater flexibility in playing teams from outside of the country.

"An international opponent gives us the flexibility within the Ivy rules to play an additional game per the spring season," Anderson said.

After the Lions lost seven seniors from last year's team, the scrimmage offers the Columbia coaches a chance to evaluate what will form the nucleus of next year's team, sans incoming freshmen.

Despite the loss of the

graduating players, the Lions do have experience in their ranks. Sophomores Henning Sauerbier and David Najem, and juniors Nick Scott, Brendan O'Hearn, and Quentin Grigsby have formed a vital part of the team in the past and will look to take more responsibility now.

Unfortunately for the Lions, they will be without the services of junior forward Will Stamatis, who is sidelined with an injury. The attacker scored six goals last fall, including five decisive strikes.

Anderson is using today's game as an opportunity to help identify the leaders for next year's team.

"The environment and opportunity has been presented, and now it is time to see who is ready for this responsibility," Anderson said. "I have no doubt that our rising senior and junior classes are prepared for this, as they have had great leaders to guide them in our graduating class of 2012."

Although the game is first and foremost a scrimmage and more of a practice game for the two teams, Anderson left no doubt as to the team's overall goal for the match.

"Every time we step on the field, a winning result is the ultimate outcome."

The scrimmage will be held at Columbia Soccer Stadium at 7 p.m.




ALYSON GOULDEN / SENIOR STAFF PHOTOGRAPHER

SOCCER STANDOUT | Junior forward Will Stamatis, a first-team all-Ivy Leaguer, had a huge season for the Lions and will undoubtedly be a leader for them next season in his final year at Columbia.

ATHLETE OF THE WEEK

ALEN HADZIC



FILE PHOTO

HISTORIC HADZIC | Sophomore epee fencer Alen Hadzic earned first-team all-America honors after a tremendous performance at the NCAA Fencing Championships. It was a big weekend for Hadzic, who also took second place in the team men's epee competition, and earned a spot in the Epee Final Four. He is the first Columbia fencer to make finals at Nationals since then-junior Nicole Ross was the women's foil champion in 2010.

CU prospect hopeful as April NFL Draft approaches

ADAMS from back page

of last season, Adams traveled to Bradenton, Fla., to attend a week-long camp at the IMG Madden Football Academy to improve his conditioning and begin preparing for drills.

"I began working on combine preparation," Adam said. "We had the week off for reading week so I was able to go down there and get a head start because our season ended early. I was able to start training pretty much before everyone else."

In January, Adams was invited to compete in the East-West Shrine Game and the week-long series of practices in St. Petersburg, Fla. It was an important opportunity for Adams to prove that he could play against some of the nation's top defensive linemen in front of hundreds of scouts.

"It was a great experience," Adams said. "The whole field is surrounded by scouts, so if you make a mistake everybody is going to see it. There was a lot of pressure to perform well."

Adams was excited for the opportunity and pleased with his consistent performance, especially in practice.

"Despite what everyone thinks, the practices are the most important thing," Adams said. "The practices can help you or hurt you, and for me it helped. I was able to focus in and perform well the whole week. For me it was how well you can play against guys from teams like Florida and USC."

After finishing his week of training in Florida, Adams began working out at the Parisi Speed School in Fair Lawn, N.J., and the Test Sports Club in Martinsville, N.J. For a stretch of time, he drove back and forth across the George Washington Bridge every day to train in the morning and go to class in the afternoon.

"For 10 weeks I was training over in New Jersey," Adams said. "I had two training sessions a day, which added up to about four hours. My classes are in the afternoon, so I was able to drive back and go to class regardless of how tired I was."

During these sessions, Adams worked alongside other NFL prospects to try to perfect his drill technique for his pro day.

Adams held two pro days for interested NFL teams. On March 8, Adams worked out in front of 25 teams at Northwestern University. Last week, Adams tried to improve on his scores with another workout at the Baker Athletics Complex in front of representatives from the Jets.

Since his pro days, Adams has been taking calls from teams interested in learning more about him, and working to stay in shape in case they want to see him work out.

"Right now, I'm just sitting and waiting," Adams said.

A number of NFL teams have already shown interest in Adams. The Miami Dolphins called to interview him last week, the New York Jets called on Monday to ask him to attend a workout, and the Cincinnati Bengals are flying him out for an interview.

Even if Adams doesn't get drafted, he could be signed by any team as a free agent and still have the opportunity to make an NFL squad during training camp.

The NFL Draft will be held from April 26 through April 28 at New York City's Radio City Music Hall.



KATE SCARBROUGH / SENIOR STAFF PHOTOGRAPHER

APRIL AWAITS | Senior offensive lineman Jeff Adams has gone the extra mile to perfect his game, upping his chances for the Draft.

School and sports on equal ground

GLUBIAK from back page

And so I reject the notion that Columbia is a place that doesn't care about athletics. If anything, we (and the rest of the Ivy League) simply have a stronger grasp of and commitment to the idea of a student-athlete than do some of the "major" conferences, where the line between collegiate athletics and semi-professional sports has become quite hazy. This commitment is not a bad thing.

So the reason I feel strongly about my glass atrium idea has little to do with any structural changes to Dodge. I think it could help improve the space, but I am no architect and the exact logistics may well be hugely complicated.

Instead, the symbolic step of building Dodge up to the ground floor of our campus would be an external sign of the internal commitment to athletics made years ago by folks at all levels of our university's administration. It might not seem like much, but it would speak volumes to visitors, prospective students, and the Columbia community itself about the relationship between school and sports. It's just one more step in acknowledging that the two can, and in fact do, go hand in hand.

Zach Glubiak is a Columbia College senior majoring in history. He is a member of the varsity men's soccer team. sports@columbiaspectator.com

CU to play Army twice in final games

BASEBALL from back page

second baseman Nick Crucet. The team's top base stealer is still experiencing concussion-like symptoms from an injury sustained last Friday. The Light Blue will look to the likes of Aurrichio, Ferraresi, and junior left fielder Dario Pizzano to fill the void left by Crucet's absence. Columbia will need Pizzano, who is hitting .328 on the season and leading the team in doubles, to be especially productive.

Sophomore lefty Joey Gandolfo will be making his first start of the season for the Lions. Gandolfo has a 6.00 ERA in five relief appearances so far this year.

The game is set for 3:30 this afternoon at Robertson Field.

Giving sports the space it deserves

As a student-athlete, I've attended a number of panels with alumni and administrators over my four years at Columbia. The question always seems to come up: "What would you change about Columbia athletics, if you could change anything?"



ZACH GLUBIAK

Boom Goes the Dynamite

I have rarely said anything, and there's a reason for that: I feel exceedingly fortunate to be a student at Columbia, and my experience as a soccer player is one I will carry with me for the rest of my life. One of the reasons I feel that way is the commitment I've seen this school make to athletics during my time here, evidenced by the panels I mentioned above.

Columbia, I am convinced, is not a place that devalues athletics.

One answer I have given to the recurring question is that I'd want to be younger—to be a freshman and not a senior, to be able to do it all over again, and to continue to be a part of what I think is an undeniable upswing in Columbia athletics. I firmly believe that more and more Light Blue squads are becoming more and more competitive, both in the Ivy League and nationally, and I think my own team is a testament to that. But let's go back to the original question, because I have—almost four years later—thought of something: Instead of the staircase down into Dodge Fitness Center which currently serves as the gym's entrance, I would have the entryway be a glass atrium on the campus level.

There are two reasons for this. First, building Dodge up one story would alleviate some of the space constraints that are present all over our campus. You could move a few offices from what is currently the top floor to the new campus-level floor, and the space where the stairs currently are could be used as well.

In my opinion, though, this additional space would not in itself justify the expense of the construction—or the obstructed view such an atrium would cause for the Havermeyer classrooms that look out over the current entrance.

The second and more important reason is symbolic. Space on our campus is notoriously hard to come by—so much so that it's become a politicized commodity. This aspect of our culture has not been lost on a number of visitors whom I have shown around Morningside Heights and who have made some version of the remark, "Only at Columbia would you have to walk underground to visit the athletics' facilities—just goes to show where this school's priorities lie."

What bothers me most about these passing critiques is that they're simply inaccurate. Columbia, I am convinced, is not a place that devalues athletics. Everyone from President Bollinger, to our athletic director, Dr. M. Dianne Murphy, all the way down the line, has expressed a decided interest in the success of our athletics programs. In my experience with other students, I have never encountered the sort of vitriol toward athletes I was warned about when I first toured here. Instead, students—while perhaps not rabid sports fans—are often enthusiastic and eager to get behind any success teams might have.

SEE GLUBIAK, page 7



HENRY WILLSON/SENIOR STAFF PHOTOGRAPHER

PRIORITIZING PITCHING | CU was able to sweep Holy Cross in a doubleheader behind strong pitching, which it will need today.

Adams plays waiting game as NFL Draft nears

BY SPENCER GYORY
Spectator Staff Writer

Senior offensive tackle Jeff Adams was unable to suit up for the final game of his college career. Had Adams been like almost all Columbia football players, that final game would have been his last opportunity to play organized football for the rest of his life. But Jeff Adams isn't like most Columbia football players—he has a legitimate shot of being selected in this April's NFL Draft.

This is a rare opportunity for a member of Columbia's football program. The last football player to be drafted out of Columbia was defensive end Marcellus Wiley, who was selected by the Buffalo Bills in the second round

of the 1997 Draft.

Adams has been an anchor for the Lions at the left tackle position for the past three seasons. In 2011, Adams earned first-team all-Ivy League honors for the third straight season and was named a third-team All-American by the Associated Press.

Over the past five years, 20 offensive tackles, on average, have been selected in the seven rounds of the NFL Draft. Adams is generally ranked as one of the top 15-25 offensive tackle prospects in this year's draft class.

For the past four months, Adams has been hard at work trying to convince NFL scouts that he is an investment worth making.

Adams has a few advantages

over other prospective players. First, he has the size to play in the NFL. Adams is listed at 6'6, weighs 308, and has a wingspan of 81.5 inches and big hands.

Second, he is surprisingly athletic for an offensive lineman.

"I have the frame," Adams said. "Everybody always says you can't teach height or length. I have the natural gift of just having it. My biggest strength is my athleticism, though. I run pretty fast and jump pretty high. My athleticism bails me out when I screw something up."

Given his size, Adams might be an intriguing prospect for an offensive line coach willing to take the time to improve his technique and help him get stronger. Pro Football Weekly believes that

Adams has "intriguing developmental potential."

While pro teams watch films of prospects' playing throughout their college careers, many place more emphasis on how each player "measures up." Players perform numerous drills and take tests so NFL teams can measure each player's height, weight, speed, quickness, strength, athleticism, and even intelligence.

In order to make the best possible impression, Adams—like all NFL prospects—needs to perfect the proper technique for the barrage of drills and tests scouts use to evaluate each player.

After recovering from a minor knee injury sustained at the end

SEE ADAMS, page 7

Twin bill for Lions in final tuneup

BY ELI SCHULTZ
Spectator Staff Writer

Coming off a doubleheader sweep of Holy Cross, the baseball team (5-13) is finally getting into a rhythm with one game remaining before the start of Ivy play. The Light Blue will host Army (15-6) in its final tuneup before taking the field against Yale on Saturday.

Columbia's pitching has been fairly strong all season and was the deciding factor on Saturday against the Crusaders. The Lions also managed to find their power stroke against Holy Cross, a tool they will need in order to beat Army. Junior right fielder Nick Ferraresi had a homer in each game, and the Light Blue hit three doubles in the first game and one in the night cap. Columbia also hit well in two losses to Stony Brook on Friday, as senior designated hitter Alexander Aurricchio belted his first round-tripper of the season.

"Nothing's changed as far as what they've been doing," head coach Brett Boretti said of the recent uptick in production from Ferraresi and Aurricchio, emphasizing their efforts to limit offensive streakiness.

"Those guys are working hard to be consistent," Boretti said.

The Lions, who have struggled at the plate at times this season, will need to be at the top of their game if they hope to score runs against the stingy Black Knights staff. Army pitchers have a combined ERA of 3.02 on the year, and have held opponents to a .247 batting average. The Black Knights are also dangerous on the base paths, averaging two steals per game.

Columbia has had difficulty against Army in the past.

"They've kicked our butt the last three times we've played them," Boretti said. "We're going to face a really good, quality opponent."

A tough matchup against the Black Knights will not be made easier by the fact that the Lions will be without junior

SEE BASEBALL, page 7

CU rides win streak into final nonconference games

BY HAHN CHANG
Spectator Staff Writer

Entering Wednesday's doubleheader riding a three-game win streak, the softball team (5-14) will end nonconference play with a pair of games against the Rider Broncs (8-17-1). The Broncs have struggled offensively all season, hitting a combined .196 as a team with only four home runs over 26 games and averaging just 2.1 runs per game. Rider's best chance to win is to depend on star pitcher Rachael Matreale, who has shut down opponents with a 2.53 ERA and three shutouts over 14 starts. With

COLUMBIA VS. RIDER

Columbia Softball Field, 3 and 5 p.m.

Columbia surging offensively, batting a combined .393 last weekend, the Lions will look for strong repeat performances from sophomore infielder Emily Snodgrass and freshman utility player Alix Cook to get runs on the board. The Light Blue will also depend on a pair of freshman pitchers, Brooke Darling and Kalli Schultea, to limit Rider's offensive production in order to extend its winning streak to five games.



FILE PHOTO

OFFENSIVE ONSLAUGHT | The Lions are heading into their final games before Ivy play on an offensive tear and a win streak.

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