



ANTHONY YIM / STAFF PHOTOGRAPHER

GOING GLOBAL | Kenneth Prewitt, the vice-president for Columbia's Global Centers, is leading an initiative to increase the University's international presence through a network of centers around the globe. Prewitt and other directors say that this network model is the first of its kind.

Global Centers create new network

Columbia expands its reach to Jordan, Beijing, Mumbai, Paris

BY JEREMY BLEEKE AND
AMBER TUNNELL
Columbia Daily Spectator

From Amman to Beijing, Columbia University is now in the process of extending its reach far beyond the gates of Morningside Heights.

Last March, the University launched two Global Centers abroad in Amman, Jordan, and Beijing, China. Two more centers are opening next month in Mumbai, India, and Paris, France. The University is also discussing possible centers in Africa, Central Asia, and Latin America.

The centers are part of a large evolving University project to increase its presence abroad and launch new international research initiatives.

Unlike other universities, these centers are not branch campuses for students, but are low-budget research sites that can provide internship or research opportunities for students. According to directors, it is a completely new global network model with no precedent, involving collaboration with already established regional institutes.

Directors say that the centers, which together form a program unlike any other college international effort, will benefit the people in these countries while simultaneously helping students become more acquainted with the world.

Teaching and learning in Amman

Last year the royal family of Jordan invited the University to open a facility in Amman—the family specifically sought support in education reform.

According to Safwan Masri, the director of the Amman Center—also called the Middle

East Research Center—and an adjunct professor at the Columbia Business School, the royal family encouraged Columbia to expand its reform efforts.

“We thought bigger,” Masri said, adding, “We are not there to teach any more than we are to learn.”

Masri said that the center has been working with Teachers College to educate abroad.

“We have trained more than 700 public school teachers in Jordan,” he said, adding that this educational reform is occurring “in one of the most important regions of the world.” According to the Center’s website, this year 1,000 teachers are expected to participate in the educational programs, which were created by researchers from Teachers College and experts and teachers in Jordan.

Graduate schools and local institutes have already taken an active role with this center. The School of Social Work has developed initiatives for long term social work in Jordan, and the School of Continuing Education will be hosting a summer program for high school students.

A nine-week summer Arabic program, which is normally taught at the Morningside campus, will take place in Jordan this summer and will be taught by Columbia faculty.

Masri also said that the center will have an “Institute for Scholars” that will host six fellows per year who can work on their own research at the center. According to the website, “scholars will be chosen by a Columbia University selection committee and will include doctoral and post-doctoral candidates from any nation.”

He anticipates that the center will have a greater

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Stringer launches bank initiative, targets Harlem

BY AARON KIERSH
Spectator Staff Writer

If Manhattan Borough President Scott Stringer meets his latest goals, 10,000 households will be brought into the traditional banking system over the next year-and-a-half.

In an effort to reduce the number of Manhattan residents who rely on non-bank institutions for their cash supplies, Stringer unveiled a program called “Bank on Manhattan” during his annual “State of the Borough” speech on Feb. 4.

Stringer said that he is focusing his efforts in neighborhoods with a high concentration of unbanked families, such as Harlem, with the goal

of bringing them into the mainstream financial system.

In his speech, Stringer said he is planning a comprehensive program that includes low-cost and low-risk accounts, education components, and a multilingual campaign. The goal is to complete the effort over 12 months after the program is launched this summer.

Stringer spokesperson Joan Vollero said that the borough president is currently negotiating partnership terms with several institutions. Stringer could not be reached for comment.

The borough president explained in his speech that this initiative is driven by concerns over the charges imposed by check cashing companies, which are stores that cash checks at specific

rates and do not invest money or accept deposits as banks do.

Many residents of northern Manhattan turn to check cashing companies as soon as they get paid. Nearly half of all residents of Washington Heights and Inwood do not have bank accounts, according to statistics Vollero provided, compiled by the non-profit organization Social Compact. While 13 percent of Manhattan is unbanked, 38 percent of West Harlem residents, 34,874 total individuals, obtain cash from non-banking institutions—a higher rate than both Central and East Harlem.

Check cashing institutions often fill the void left by banks, and there are many located in parts of Morningside Heights and Hamilton Heights.

Saskia Sassen, Robert S. Lynd professor of sociology and a member of the Committee on Global Thought, attributed the popularity of check cashing stores to cheaper fees and the abandonment of low-income communities by major banks over the past few decades.

“Banks charge people no matter what,” said Sassen, who discussed these issues in her 1994 book “Cities in a World Economy.” “Sometimes these charges are excessive. The charges that banks have been making restrict low-income families. Check cashing is cheaper in the long run.”

Juan Rosa, who lives between Amsterdam and Broadway

SEE BANKS, page 6

Columbia rethinks ethnic studies program

BY MARC KILSTEIN
Columbia Daily Spectator

With a new director at its helm, Columbia's Center for the Study of Ethnicity and Race (CSER) is now evaluating its role on campus and preparing to make program-wide changes. Soon, three separate majors could join together as one revamped academic track.

The Center oversees the University's interdisciplinary program, now home to three undergraduate majors—Asian American Studies, Comparative Ethnic Studies, and Latino Studies.

The aims and operations of CSER have been in flux for many years, and in November 2007, it fell under public scrutiny when a handful of Columbia students staged a hunger strike on campus, demanding expansion and reform to Columbia's ethnic studies program. Since this time, CSER has been making administrative and institutional changes—though not necessarily a direct result of the student protests.

Two years later, with Frances Negrón-Muntaner as the new director of CSER, the Center is once again rethinking its efforts.

A native of Puerto Rico, Negrón-Muntaner, who was appointed in

July, 2009, received her bachelor's degree in sociology from the University of Puerto Rico, a master's degree in film and anthropology from Temple University, and a Ph.D. in comparative literature from Rutgers University. Prior to being named director, she taught Latino and Caribbean literature and culture.

One of her new initiatives, which she said came out of a CSER faculty retreat, calls for the Center to orient itself around a single major, rather than the three majors currently offered. The plan will be submitted in six to eight weeks to the University and undergo administrative review.

“The idea is that with a single major, every student will get the same core experience, and then be able to organize the rest of their studies around either a thematic idea or the traditional ethnic studies track,” Negrón-Muntaner said. “We are opening up to people not interested in organizing ethnic studies in the traditional way.”

Amber Ha, CC '12, who has yet to declare a major but is considering a comparative ethnic studies program, said, “I like the idea of the program being more thematic. ... It allows you to use comparative ethnic studies as a lens for a more

focused theme, which is exactly what I would like to do.”

Samantha Jackson, a GS student studying African studies and conflict resolution in international affairs, agreed, saying, “It gives students who are not interested in a traditional track an opportunity to explore the program.”

A year after a two-course core requirement for the major was instituted, CSER is awaiting University approval for a new expanded core including an introductory course, a colonization-decolonization course, a methodology and theory course, and a new language requirement. There has also been administrative support for a comprehensive indigenous peoples and Native American program.

“I think every university that calls itself a university should have faculty and space for the study of indigenous peoples and cultural production,” Negrón-Muntaner said. “It is vital to foster a dynamic intellectual community around this issue, and within it, issues of colonialism, settlement, political uncertainties, and sovereignty.”

Ester Raha Nyaggah, GS, wrote in an email, “Considering that at the core of the existing CSER

SEE ETHNIC STUDIES, page 6



JACK ZIETMAN / STAFF PHOTOGRAPHER

PLUGGED IN | Scott Wright, from student auxiliary and business services, has made wireless dormitories a priority in his fiscal plans. Though nothing is final, Wright said he hopes to set aside funds for the effort.

CU housing considers wireless dorms

BY CLAIRE STERN
Spectator Staff Writer

Scott Wright, vice president of student auxiliary and business services, is in the early stages of installing wireless Internet in all undergraduate residential spaces. For Wright, this project is a top priority.

This year, he proposed setting aside some of the capital money

from the housing budget for wireless. Most dorms on campus do not currently have wireless, requiring students to use Ethernet cables or airport routers.

Wright worked with Candace Fleming, vice president of information technology, to scope out what the budget would look like, how the project would work, and what it would cost. The two collaborated on a

proposal, and Wright included money for installing wireless in his projected budget for fiscal year 2011.

Though it is early in the process, Wright said the budget office will soon review the budget, a process that takes around 30 days.

He hopes to get the budget

SEE WIRELESS, page 2

INSIDE

A&E, page 3

Navigating Morningside's game of Mouse Trap

At Morningside's local grocery, Westside Market, free cheese samples have entranced Columbia students. Behind the scenes, employees reveal when samples are put out and if they keep tabs on abusers of the system.



Sports, page 7

Columbia loses to Harvard in ECAC finals

The Columbia men's tennis team competed in the ECAC championships over the weekend. The Lions, after defeating the Big Green and the Big Red, were unable to secure the victory against the Crimson, a repeat of last year's outcome.

Opinion, page 4

Risking demilitarization

An idealistic view on a nuclear weapon-free world could use a hint of realism.

Unsettling uncertainty

Neil FitzPatrick questions whether to question the theory of academic uncertainty.

Today's Events

Resumes that stand out

Want a job? Write a great resume that will get you the interview. Conference room, Center for Career Education, 4 p.m.

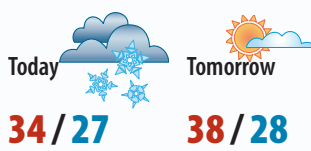
Symposium: "The Jewish Ghetto of Rome"

In honor of Holocaust Remembrance Day, the Italian Academy reflects on crimes against humanity. 1161 Amsterdam Ave., 5:30 p.m.

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WEATHER



Columbia’s Global Centers expand reach

New proposal calls for wireless dorms

GLOBAL CENTERS from front page

connection to Morningside in the future—for example, with guest lectures in classes, especially Global Core classes, given by faculty in Amman through video-conferencing.

Peter Awn, the dean of the School of General Studies and the director of the Middle East Institute, said, “Jordan provides you with one of the few places you can get both Israelis and people working in the Arab world ... to assemble for some incredibly interesting exchanges.”

Kenneth Prewitt, the vice-president of the Global Centers and a professor at the School of International and Public Affairs, said that the Amman Center’s success has much to do with the support of the Jordanian government. “The Amman Center, with substantial help from the Jordanian government and the Jordanian royal family, occupies a very effective building,” Prewitt said.

Building in Beijing, with less funds

The smaller Beijing Center was a more challenging endeavor for the University.

Xiaobo Lü, the director of the Beijing Global Center and a professor of political science at Barnard College, said that the center only occupies a rented office and has a small staff.

“The Beijing Center ... doesn’t have the benefit of such powerful assistance, and its programming has been more limited,” Prewitt said. “We’re very pleased that we’ve raised enough funds to establish the center, to staff it, and to begin to do some program development,” he added.

Lü said that the Beijing Center has seen both graduate and undergraduate students from Columbia.

“We have had student interns (who were studying abroad in Beijing) in the office and expect to have more this coming year,” Lu said in an email from Beijing, adding, “We also have provided visiting students with help in local contacts, research, and job opportunities.”

WIRELESS from front page

approved in time for room selection in the spring, so students will know which residential halls will have wireless before they submit housing requests.

“Somebody gives me a gift, I’m going to do it for wireless,” he said.

Student Auxiliary Services is set to complete renovation projects in Broadway and Wien residence halls this summer, and Wright said now is a better time than ever to put wireless in the buildings before starting similar projects in other residence halls.

“I want to prioritize wireless over furniture, carpet, or paint,” Wright said. “I would do just a little bit less of all those things to create enough money to begin putting wireless in.”

For many students, it is also a major priority.

“I don’t know what I would do without it [wireless],” Isabel Ricker, CC ’12, said. She added, “It’s random where it is and where it isn’t.”

R.J. Assaly, SEAS ’12, agreed, saying, “It really makes no sense that you can be on your laptop connected to the University’s network on the lawn in the middle of campus, but you have to be connected to the Internet via Ethernet cable when in your room.”

Some students feel that Ethernet cables are troublesome, and often inconveniently placed. According to Katharine Abrams, CC ’10 and resident of Woodbridge residence hall, the layout of rooms makes it very difficult to actually get online.

“Before I had an airport, the Ethernet cord would run across my room,” Abrams said. “I would trip over it all the time.”

But not everyone supports wireless in Columbia undergraduate residential halls.

Sabrina Lopez, BC ’10 and an academic computing expert at Barnard Resnet, said that wireless can sometimes cause technical problems. “Maintaining the bandwidth limits how much you can download or watch, and you can’t really repair the wireless because the signal’s very weak.” She added that wireless also “doesn’t work on all operating systems, and Macintosh computers can steal the signals from PCs.”

Wright, though, said that most students appreciate wireless because it allows multiple computers to have Internet access at the same time.

Collaborating on schoolwork would be a huge benefit of wireless, Wright said, adding that the proposal “is strictly around the academic need.”

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programs for undergraduates.

“As Columbia’s only official presence in Beijing, we expect to work with CCE more on the internship programs going forward,” he said.

“Center for Career Education wants to have an intern program in every single center, so eventually we’ll have intern programs all around the world,” Prewitt said.

Michele Moody-Adams, the dean of Columbia College, said that the College is “looking into all the possibilities,” including curricular, study abroad, and research opportunities at the centers. Kathryn Yatrakis, the dean of academic affairs, said that the Arabic language program was the first start for the College’s involvement in the program.

There are “all kinds of opportunities for curricular development that specifically focus on the Global Core,” Moody-Adams said, but emphasized, “We are not quite clear on what they are yet.”

“We hope it will give us options that you will not find at other institutions that don’t have those connections,” she added.

Barnard is also going to work closely with Columbia on the larger endeavor. Barnard President Debora Spar plans to give three lectures in Jordan at the Amman center after a Dubai symposium.

“We are hoping that over time undergraduates do get more vigorously engaged with the Center by proposing some kinds of projects ... in collaboration with faculty. But it really is as much up to the undergraduates to percolate ideas as it is for the faculty to percolate ideas. The possibilities are endless,” Awn said.

Student response has been mixed.

SuJin Lee, CC ’13, said she could see these centers as a way to tackle larger global problems.

“I think ... we need to remember that we’re all citizens of the same world,” she said.

Laurel Schandelmier, SEAS ’13, said that it sounded like there could be some interesting opportunities for engineers specifically.

“It would be awesome to have the chance to go to another country to do field research as an undergraduate, especially because I’m a SEAS student and it is difficult right now to study abroad,” she said.

Others, though, said that

Columbia needs to first focus on its home turf.

“I’ve realized that even though we go to Columbia and we’re in New York City, I feel like we’re still in a bubble,” Raeye Daniel, CC ’13, said. Though she said she thinks the Global Centers are a good idea, she added, “I think that before expanding and spreading around the world ... you should solidify your school’s base. There are already issues with expanding here in New York. Take care of what’s going on at home before you start opening centers elsewhere.”

The global picture

Nicholas Dirks, the vice president of arts and sciences, said in December that he believes the centers will “create more synergy with the regional institutes [already established abroad] without being restricted by them.”

“We don’t really expect the full benefit of the centers’ initiatives to unfold until there’s a whole network of them and you start doing programming that involves more than one or two of them at a time,” Prewitt said of his larger goals to have cross-center interactions.

Prewitt emphasized the uniqueness of what Columbia is planning. He said that no other university has a program covering seven or eight regions around the world, although some peers are branching out. The University of Chicago has a center in Paris, Harvard University has one in Latin America, and the University of Michigan is considering a center in China.

Dirks agreed that “Columbia has no precedent for this” although some universities, such as New York University and Cornell University, have already set up collaborations in Dubai.

“We really do believe that global education is plural, because the real payoff is in the network,” Prewitt added.

For Awn, the model of branch campuses is relatively unsuccessful and archaic.

“I’m not convinced branch campuses do much of anything,” Awn said, adding that the global center model is much more effective, utilizing regional collaboration abroad and maintaining the focus on the central campus.

University Provost Claude Steele said, “As time goes on, we will really want to take advantage of those opportunities [the Global Centers] academically. ... That will be our high priority as an institution.”

Prewitt said that in the future, the centers could become a defining character of the University.

“I think there will come a time when undergraduates will apply to Columbia just because we have this network of centers,” he said.

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GLOBAL PLANNING | Representatives from the Graduate School of Architecture, Planning, and Preservation are conducting research at the Global Center in Amman. The centers are not branch campuses abroad like programs many other colleges have, but are primarily low-budget research facilities that collaborate with regional institutes.

COURTESY OF MARY BRIDGES

Free food always cheesy at Westside

BY ALI KRIMMER
Spectator Staff Writer

As college students living in one of the most expensive cities in America, many Columbia students understandably take advantage of all possible free food options. Enter Westside Market and its ever-popular free cheese samples.

Westside started providing cheese samples to its customers when it reopened three years ago. With a massive selection of over 500 imported and domestic brands, as general manager Ian Joskowitz said, “There are just so many kinds that people really need to try them before they buy them.”

Westside refills its cheese samples around four times a day, beginning at 10 a.m. and ending at 8 p.m. because of high demand. “Everyone likes to sample them [the cheeses],” Joskowitz said.

Starting the sampling program led to a large increase in cheese sales—the most popular sellers are cheddar, Jarlsberg, Parmigiano-Reggiano, Gruyere, and Brie.

Beware though, because Westside employees do keep tabs on customer sampling habits—customers are stopped when they abuse the program. “People come in and eat a meal. That is not what the

samples are for,” Joskowitz said. Employees do remember familiar faces—one employee who stocks the cheese section noted that he recognized one man who came in for lunch and dinner every day.

Yet, students find it hard not to take advantage of what is so readily available. “During the summer I have come here [to Westside] just for the cheese sampling. It is so filling, you can come for a nice before-dinner snack,” Ruben Gutierrez, CC ’11, said.

Westside uses free samples to expose other items to its customers as well. It offered samplings of pickles earlier this semester, “because they were brand new,” Joskowitz said. Westside will continue to offer pickles occasionally. Similarly, a new type of chip temporarily replaced the traditional air-popped flatbread used with the dips at the entrance of the store, because it was a new brand. But now, the flatbread is back, to the relief of many.

Jim Bauserman, CC ’11, summed up the opinions most students have about Westside’s free samples, “I pretty much do a lap through the sample aisle every time I go to Westside. When nothing is there, I’m pretty disappointed. The samples are an integral part of my shopping experience.”

JACK ZIETMAN / STAFF PHOTOGRAPHER AND COLLEEN SHAFFER FOR SPECTATOR

SAMPLES GALORE | At Westside, there are over 500 brands of cheese for sale, but students are perhaps most familiar with their extensive selection of samples, which are refreshed four times per day to accommodate demand.

SoA professor recalls Koestler’s complex career with biography

BY NICOLLETTE BARSAMIAN
Spectator Staff Writer

Zionism, communism, and anti-communism were only a few of the ideologies embraced by the Hungarian-born British writer Arthur Koestler throughout his colorful intellectual career.

Michael Scammell, who received his Ph.D. from Columbia in 1985 and is currently a creative writing professor at the School of the Arts, traces Koestler’s multifarious life in his recent biography, “Koestler: The Literary and Political Odyssey of a Twentieth-Century Skeptic.”

Koestler’s best known novel, “Darkness at Noon,” exemplifies his disillusionment with communism through the Stalinist purges of the ’30s. The author of an acclaimed biography of Alexandr Solzhenitsyn, Scammell has also translated books from Russian, including Vladimir Nabokov’s “The Defense” and “The Gift,” as well as Fyodor Dostoevsky’s “Crime and Punishment.”

“I realized I could visit a large part of history of the 20th century, writing

about this one individual,” Scammell said of writing Koestler’s biography. “When I began to examine his life and his works, I was attracted to the quality of his writing. ... Then I realized what an explosive personality he had.”

Scammell briefly described Koestler’s diverse political life in a series of notable events, “Koestler faced anti-Semitism, lived in Paris and Germany in the 1930s, lived in Berlin during Hitler’s rule, became a Communist, lived in the Soviet Union, returned to Europe to fight fascism, was imprisoned in the Spanish Civil War, and wrote ‘Darkness at Noon.’”

Besides writing, Scammell also founded the award-winning British magazine Index of Censorship, which aims to promote freedom of expression. “I was opposing censorship around the world. This led me to writing about Russian dissidence.”

Reflecting upon his Columbia graduate school years, Scammell emphasized his love for Russian literature. “It has an intense quality to it,” he said. “There is a

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‘An Education’ shirks stereotype for social critique

BY DANIEL VALELLA
Columbia Daily Spectator



more nuanced and better acted. Yet, what elevates it to the level of three major Academy Award nods is its examination of Britain’s subjugation and maltreatment of Jews in the early ’60s.

The movie’s title is not without meaning. While the film is indeed about the learning experiences of its protagonist, 17-year-old British schoolgirl Jenny (played by an Oscar-deserving Carey Mulligan), it is most definitely out to give its audience “an education.” Its most obvious lesson is like that of an Aesop fable with a more realistic twist—“Don’t let others fool you with their apparent riches—and stay in school.” But this message, while definitely an important one,

is much too hokey to stand on its own.

The film’s treatment of Jews and Judaism deserves a great deal of attention. Some reviewers have criticized the film for being anti-Semitic. New York Magazine’s David Edelstein wrote, “The story’s most obvious

lesson is: Beware of Jews bearing flowers.” Such a claim is certainly arguable—the movie’s bad guy (Peter Sarsgaard), who pounces upon the young, naïve Jenny, first identifies

SEE CHANGE IN FOCUS, page 6



COURTESY OF SONY PICTURES CLASSICS

HISTORY LESSON | Director Lone Scherfig’s Oscar-nominated “An Education” sets itself up for accusations of anti-Semitism, but instead questions discrimination.

10th annual CUPAL showcase puts spotlight on upcoming theater performances

BY MARICELA GONZALEZ
Columbia Daily Spectator

On Thursday, classy suits and fancy dresses made an appearance under the haze of dimmed lights on campus. This was no celebrity awards gala, but it was the closest thing the theater enthusiasts of Columbia have to a night of honoring and flaunting their talents.

The Columbia University Performing Arts League kicked off the spring 2010 season with its 10th annual CUPAL showcase in Boone Arledge Auditorium. While highlighting some performances from last fall—such as the King’s Crown Shakespeare Troupe’s “Othello” and Columbia Musical Theater Society’s “Secret Garden”—the night also featured previews for upcoming shows, including the highly anticipated 116th Varsity Show.

Orchesis, whose spring show will open at Boone Arledge Auditorium on March 28, started the night off doing what they do best—dancing up a storm. Both numbers, “Rock the Beat Rock the Show” and “Filthy Gorgeous,” balanced a skillful mix of modern, jazz, and hip-hop. While the performances at times relied a little too much on “hairgraphy,” the ladies of Orchesis were able to play up their feminine assets without stooping to hoochie levels.

Latenite Theatre showcased the night’s first theatrical performance with “Love in the Modern World,” one of the plays in the upcoming spring anthology of plays, running April 15-17 in the new Diana Black Box Theater.

The short comedic play involved

an amusing albeit campy scenario, showing a guy trying to explain his involvement with a counter-ninja governmental agency to his nagging girlfriend. Put simply, it was no “House of Flying Daggers,” although a flying dagger almost poked me in the eye, as

it flew out of the hands of one of the so-called ninjas.

The most innovative performance of the night belonged to NOMADS’ “The Leap of Ersatz!” Coming to the Diana Black Box Theater April 1-4, the play tells the tale of a ball of light—the

light of a flashlight projected onto a sheet—and its adventures with two shadow people. While on paper it might sound a little strange, the preview at the showcase was reminiscent of Pixar’s classic short films.

CU Players debuted a segment of their upcoming March production of “Grandma Sylvia’s Funeral,” a show in the style of “Tony ‘n’ Tina’s Wedding” coming to campus this March. After the droll monologue of Rabbi Michael Wolfe, grandma Sylvia’s family abruptly entered the room, mingling with the audience, causing confusion and hilarity. It may not have been the most cohesive performance of the night, but it was definitely the funniest.

Not to be outdone, the 116th Varsity Show, premiering at Boone Arledge Auditorium on April 30, unveiled the number titled “JellyBroNuts” from their notoriously secret production. In true Varsity Show form, the performance included stereotypical insults, targeted at all schools of the University, as the performers argued back and forth with retorts such as, “It not SEAS... it’s the F.U. Foundation!” While it may not have been the most original display of Columbia-centric theater, the spirited performance of the cast and the clever transformation of insults into the actual beat of the song kept the proceedings entertaining.

And so, with a toast to mark the end of the night’s performances, the spring season of campus theater was uncorked.



MARICELA GONZALEZ FOR SPECTATOR

BEST PALS | At the 10th annual CUPAL showcase, Columbia performing arts troupes like the cast of the 116th Varsity Show gave tastes of their upcoming productions. The Varsity Show unveiled the new comedic musical number “JellyBroNuts.”



CASH OR CREDIT? | Many Harlem residents use local check cashing services, like this one on 125th Street, instead of banks, according to citywide statistics. Manhattan Borough President Scott Stringer recently launched a program, “Bank on Manhattan,” to bring residents into the system.

JACK ZIETMAN / STAFF PHOTOGRAPHER

Stringer seeks to increase bank use in Harlem

BANKS from front page

on 135th Street, frequents Freeman Check Cashing, located on Broadway between 135th and 136th streets, because of its proximity to his home.

“Most of my friends and family go to check cashing stores instead of banks,” he said. “Not because of the costs, but because they are close. I’d rather come [to Freeman] because of the location.”

Check cashing stores do impose their own fees, however.

Many local check cashing stores, such as Metropolitan Check Cashing—located across from public housing units on Amsterdam Avenue between 122nd and 123rd streets—and Freeman Check Cashing, charge customers based on the same fee schedule. They subtract roughly 2 percent of the check presented: \$1.00 for a \$25 check, \$1.82 for a \$100 check, and \$9.00 for a \$500 check.

“You can get your money right away,” said Orlando Ruiz, the manager of Metropolitan Check Cashing. “We provide immediate services. Either here or the bank, you have to

pay. If you can’t afford to wait five to seven days for your money, then cashing checks is better. Banks are good for people with more money.”

Stringer’s program is already facing skepticism from some local politicians. Although the initiative has been endorsed by advocacy organizations such as United Way and the Urban League, City Councilmember Robert Jackson, a Democrat who represents parts of West Harlem and Washington Heights, said he disagrees with the idea that economically troubled local communities should exclusively rely on banks for financial services. “Credit unions, rather than commercial banks, always care about the local community,” he said, adding, “Stringer is right to encourage families to have a relationship with banking institutions, but in my experience, costs are less at a credit union.”

Credit unions are non-profit cooperative financial institutions owned and controlled by their members.

Jackson said that, ultimately, fees mean different things for different people. “Families will have to evaluate what works for them.”

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NEWS BRIEF

New BC dean of libraries to oversee Lehman Hall

With goals to redefine academic libraries, Lisa Norberg stepped into the position of dean of Barnard library and academic information services on Monday.

In an email to students, Barnard Provost Elizabeth Boylan announced the arrival of Norberg, who, in her new position, will oversee the Barnard library, Media Services, the College Archives, and Educational Technology.

Norberg, who is replacing Carol Falcione, will be in charge of library collections, services, archives, and technologies like CourseWorks and Media Services.

Before coming to Barnard, Norberg, who has held administrative positions in several college libraries, served as the director of public services at the University of North Carolina-Chapel Hill. There, she initiated the renovation of the first two

floors of UNC’s Davis Library as well as a campus-wide document delivery service.

As the new dean overseeing Lehman Hall facilities, Norberg said she is focusing on revamping Lehman and engaging students and faculty directly.

“I am very excited about the potential for a renovation of the first floor and kind of rethinking that space,” she said. “But really, my first task is going to be to get to know the students and the faculty and understand what they want and need.”

She added, “I think there’s enormous potential and opportunity to do new things, but I want to make sure it aligns with what the students and faculty want and need.”

Beyond renovations and service changes, Norberg said that she has a larger vision for rethinking the role of libraries on campus.

“I am also excited about collaborating with the Columbia University libraries to also see how we can support their initiatives and efforts to redefine academic libraries,” she said. “We can be a test bed for changes that they’d like to see.”

Norberg said that her role must center around the interests of students and faculty who use the library.

“One of the things I focused on at Carolina was understanding the users’ needs, the needs of both the faculty and students ... how they use information,” she said.

She added that Barnard is the perfect place to continue these kinds of efforts.

“It kind of retains its small liberal arts college feel while having accessibility to the resources of Columbia University, which are pretty vast,” she said.

—Madina Toure

New director rethinks ethnic studies

ETHNIC STUDIES from front page

programs ... is the study of difference, then Native American studies are relevant to the understanding of such difference.”

Negrón-Muntaner said that the Center has also established better processes for deliberation and review, with new bylaws and a strong governance structure. This move also prompted plans to develop a student body group that works with faculty members to address concerns. Faculty have more input in this new system, she said.

Jean Howard, the chair of Columbia’s department of English and comparative literature, who has been on the advisory board for CSER for several years, said that these changes could make a big difference.

“Every good unit needs a governance system because it keeps things rule-governed and orderly,” she said. “Every organization needs bylaws,

and the fact that CSER hasn’t really had any is really a drawback.”

Though the center is specific to Columbia, Barnard, which lacks any ethnic studies programs, also has a role in these systematic changes.

Janet Jakobsen, the director of the Barnard Center for Research on Women and the interim associate dean of faculty diversity at Barnard, has been working with Negrón-Muntaner on collaboration.

She said that the “relations between Barnard and Columbia vis-à-vis ethnic studies are happening both amongst students and amongst the faculty.”

She added that she seeks to create a consortium amongst Africana studies, American studies, and women’s studies at Barnard, forming the basis for a concentration or minor in ethnic studies. Negrón-Muntaner has been working with the Barnard faculty to enable Barnard students to take more CSER-related courses at Columbia as well.

“The resource issues are very different—we’re a small college and they’re a major research university,” Jakobsen said. “I think that the back and forth is very healthy.”

Currently, an introductory ethnic studies course is being drafted between the two faculties that would be incorporated into the core of Barnard and Columbia’s programs.

Negrón-Muntaner also seeks to expand the faculty to provide more course offerings.

Natalie DeNault, BC ’10, who studies in the Center’s program, said that this is important. “I understand that course offerings depend on course enrollment numbers, but it is difficult to be an ethnic studies major given the limited offerings,” she wrote in an email. “CSER needs to get more non-transient faculty.”

news

columbiaspectator.com

SoA professor recalls Koestler’s career

SCAMMELL from page 3

kind of idealism running through it, which speaks to young people. Like me.”

“When I was in grad school

I published my first translation, ‘Cities and Years.’ It was my first long novel. I was fascinated by translation. Then I met Nabokov. ... It turned out that my landlady was the first cousin of Nabokov’s

wife. The things that can happen to you in New York City.”

Nabokov, author of “Lolita,” read Scammell’s previous translation and sent him excerpts of “The Gift” to translate from Russian. Scammell said that translating Nabokov, compared to “Cities and Years,” was “much harder and much more rewarding.” Nabokov also asked Scammell to translate “The Defense.”

“I regard New York as my spiritual home,” Scammell said. “I’m extremely happy to be here. I love New York and think it’s the capital of the world. ... The serious cultural climate is on a higher level here than the cultural climate in the UK.”

Nonetheless, Scammell was pleasantly surprised by the interest the biography generated in Koestler. “Part of my writing the biography was to restore his reputation and work to a contemporary audience,” he said.



COURTESY OF MICHAEL SCAMMELL

LITERARY MEMORY | SoA professor and CU alumnus Michael Scammell penned a recent biography of intellectual Arthur Koestler.

‘Education’ shirks stereotype for critique

CHANGE IN FOCUS from page 3

himself as David, a Jewish man who never did well at “the university of life.” He steals priceless works of art. He cheats. He lies about everything. But that’s the thing—he lies all the time. David isn’t any of the other things he claims to be, so how do we know he’s actually Jewish?

As much as it may have set itself up for accusations of anti-Semitism, “An Education” passes on the opportunity to adopt this stance. Rather, it employs Judaism as an important exhibit for exploration, a criticism of ’60s Britain that could extend easily to many a modern venue.

When news of Jenny’s relationship with David reaches her

uppity private school’s headmistress (Emma Thompson), David’s religion becomes a subject of heated debate. “He’s a Jew?” the headmistress asks. “You’re aware, I take it, that the Jews killed our Lord?” Annoyed, Jenny responds, “And you’re aware, I suppose, that our Lord was Jewish?” Jenny is a likeable character throughout the film, whereas her headmistress is far from it—especially when, replying to Jenny’s question, she delivers the ironic line, “I suppose he told you that. We’re all very sorry about what happened during the war. But that’s absolutely no excuse for that sort of malicious and untruthful propaganda.”

Of all the malice and untruth featured in the movie’s storyline, the anti-Semitic outbursts of the pre-baby-boomer characters are most heinous. Jenny and her teen-aged compatriots, green as they may be, are consistently more politically sensitive than their elders in this regard. To re-entertain an old possibility: If the mere thought of David being Jewish could engender so much hatred, and it turned out he wasn’t a Jew, what would that say about the film’s adult characters? What would it say about their real world counterparts, those pre-war men and women with such sentiments? Here, “An Education” really does question the way its audience thinks about these issues.

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Top-seeded Columbia downs Dartmouth, Cornell en route to final

TENNIS from back page

doubles, but Columbia rebounded quickly in singles. The Lions won hard-fought matches at No. 1, 5, and 6 singles, where Wong, Deb-Sen, and Matsumoto, respectively, won three matches. Both Deb-Sen and Matsumoto won their matches after dropping the first set. Nichifor continued his strong play this season, winning in straight sets, as did Schneiderman. The only loss in singles came at No. 4, where Bucher was defeated 6-2, 6-3 by Jonathan Fife.

“Yesterday [against Cornell] was a tough match,” Goswami said. “Cornell is a force to be reckoned with, and we have to go there on March 6.”

By virtue of their top seed, the Lions faced No. 8 Dartmouth in the first round, taking it out easily with a final score of 6-1. Wong did not play singles in that match, but the Lions were unfazed. Every player moved up a spot, and Kung came in to play No. 6 singles. The only loss of the day for the Lions was Bucher, who lost 6-4 in the third set playing at No. 3 singles.

“We have to get back on the saddle pretty soon,” Goswami said. “We have to play Binghamton on Friday. It’s disappointing, but we lost to Harvard last year also.”

Despite the sour ending, Goswami found one positive to take from the weekend.

“I know they will fight like mad,” the coach said of his team. “I saw that on the court. Even though they were not feeling well, they fought hard and that’s the part that I like.”

The Lions will return to action this Friday, when they take on Binghamton at the Dick Savitt Tennis Center. The match is scheduled to begin at 2 p.m.

Coverage of Vancouver Games falls short of expectations

SHAPIRO from back page

another, I need to know what a “good score” is and how the jumpers position themselves to win. To the inexperienced eye, it looks like they all have similar form, and the commentary fails to articulate the difference.

Similarly, after a luger finishes his run or a ski jumper lands successfully, the scores flash up on the screen without much time to understand them or compare them to previous athletes. Over the past three days, several NBC commentators have compared different Olympic sports to golf, but it seems NBC could learn something from golf, as well, by constantly flashing the leader-board on the screen.

Even worse, only a few broadcasters have decided to tell us how many people qualify for the final rounds of the various competitions. At least in the men’s moguls on Sunday, we were informed that the top 20 out of 30 skiers would advance—but of course a leader-board was too much to ask for.

NBC has also suffered from shuttling back and forth between several events at once. This task is one of the main challenges of Olympic coverage, but in the Summer Olympics, I understood which events were proceeding and what rounds they were in, and I always felt like something was going on.

There are obviously more events in

the Summer Games, but the amount of downtime in the Winter Games, thus far, has been painstaking. On Saturday night, I blazed through three hours of Olympic coverage in 25 minutes. Apolo Ohno’s five minute race required 25 minutes of pre-race melodrama that TiVo saved me from having to watch.

Why does NBC only show us the last five lugers (which makes it impossible to get a sense for the field and the sport), instead of cutting into Bob Costas’ melodramatic hour? The fact that there are fewer events should mean that the viewer gets to see more complete action and that the coverage is exceedingly clear and organized.

My next gripe is perhaps the most important one. Most of the time, I have no idea what the athletes are competing in. Yesterday, an American won our country’s first medal in the Nordic combined event, which awkwardly pairs ski jumping with cross country skiing. NBC so horrifically botched the coverage of this event that it should be re-aired. As someone who understands the Winter Olympic sports pretty well, it took me far too long to understand how the event worked and how points were awarded. During the ski jumping portion, I never understood who the top competitors were, or what distance would put a given athlete in a decent position to win.

In contrast, during the Summer Olympics I perfectly understood the

decathlon’s proceedings, which features eight more events than yesterday’s Nordic combined competition did. At every point during the decathlon, I knew who was in the lead and what score certain athletes needed to win.

Similarly, it took too long for me to understand that Sunday night’s figure skating competition was a two-part affair that would conclude the following evening. NBC also cuts into random speed skating races without telling the viewer if the race is a qualifier (let alone how many people are trying to qualify) or a final, airs the race, and then cuts back to Al Michaels in the studio without ever offering an explanation. I shouldn’t have to run to my computer to research which sport I’m looking on television.

In “The Simpsons” on Sunday night, each round of curling that Homer and Marge competed in was announced, making Matt Groening’s coverage of the Olympics more comprehensible than NBC’s.

Luckily, there’s still time for NBC to improve its coverage of these Winter Games. And by the way, where are Bob Costas’ sweaters? Honestly, NBC, that’s your bread and butter.

Jacob Shapiro is a List College senior majoring in history and Talmud. sportseditors@columbiaspectator.com

Lomax attack proves unstoppable as defenses continue to adjust

IN FOCUS from back page

in which the Light Blue displayed great ball movement to get open looks. Although the team didn’t shoot as well as it normally does—especially from 3-point range, where the team was seven for 26—it still nailed enough outside shots to easily win 68-44. In particular, junior guard-forward Kathleen Barry shot well, accounting for three of the team’s seven makes. Part of the reason for the team’s success, despite the night’s relatively bad shooting, can be attributed to another flaw with the zone defense.

“In certain situations this year, the other team has actually found it more difficult to keep her off the boards, out of the zone, than if they have an individual player that they’re matching up on her,” Nixon said. “I call it the diffusion of responsibility. ... Nobody could do it, but nobody does it, so it winds up not getting done.”

This element of the zone was demonstrated by the Cornell game. Of Lomax’s 16 rebounds, seven of them were offensive and the team as a whole collected 23 offensive boards. This gave Columbia more chances to initiate the Lomax attack, which helped Columbia control the game despite not shooting at its best.

A more recent attempt at using the zone defense occurred in the first half of Columbia’s home game against Penn this Saturday. The Quakers utilized a zone defense that was very noticeably focused on stopping Lomax. This showed on the scoreboard, as she only scored four points before the half. Yet, despite that, the Light Blue still led by 11 at the half. This time, the points came from the team hitting more of its outside shots. Junior center Lauren Dwyer, who Nixon says is one of the team’s best shooters, stretched the zone by making several outside shots (she finished the game with 14 points on six-of-12 shooting). Senior guard Danielle Browne displayed a soft touch, hitting two of her three 3-pointers for the game.

“Lauren Dwyer does a good job of moving and finding the gaps, the openings of the zones, and getting mid-range shots,” Nixon said.

This usually holds true. However, in the Harvard game, the Crimson zone successfully contained the Lomax attack, in part because Dwyer couldn’t convert her looks. The usually dependable shooter finished just two for 14 from the court, and couldn’t hit the shots to beat the zone. If not for senior guard Sara Yee (who has a good 3-point percentage of .317) knocking down three first-half treys, the final score of 73-55 could have been even worse.

Despite this loss, Columbia usually plays well against the zone because it has great shooters. Barry currently ranks second in the conference in 3-point percentage, and sophomore guard Melissa Shafer, who led the league in this category for a while, is close behind in fourth with a 3-point percentage of 42.5. Although the zone can work against the Lomax attack, it usually fails, thanks to this advantage on the Lions’ side.

Many teams have also tried the man-to-man defense versus Lomax, but this setup has also been unsuccessful. After Cornell’s first game in which it employed zone and got crushed, the Big Red switched to man-to-man defense for its rematch the next week. The problem is that Lomax is so good that most players simply cannot defend her one-on-one. In the past, many teams would send over the double team and force someone else to beat her. However, this year Lomax has gotten better at evading double teams.

“The way that Judie has done a good job of counteracting what teams have tried to do in man-to-man this year [is that] she hasn’t just stayed block to block. She has expanded her shooting range. ... She’s now able to take bigger post players away from the basket, and get the ball in the perimeter, face up, and look for some scoring opportunities, either taking the jump shot or driving to the basket,” Nixon said. “It’s sometimes more difficult for a team to double-team a player on the perimeter than somebody who’s just stationary on the block.”

In the Cornell rematch, Lomax was able to impose her will on the Big Red’s man-to-man defense, scoring 30 points and grabbing 17 boards. In the game, she showed many of the moves Nixon described. She repeatedly drove by her defender to get the layup, nailed several difficult outside shots, and overpowered her defender on the post. This was classic Lomax, and her efforts fueled the Lions to a 68-47 rout.

When teams have successfully set the double team, there are two main ways the opposition shows it.



ANGELA REDULESCU / SENIOR STAFF PHOTOGRAPHER

NO MATTER | Opposing defenses have tried to slow Lomax with a variety of different looks, but she has been able to come up with an answer for each.

“There are teams that are double-teaming her immediately on the catch,” Nixon said. “So as soon as she touches it, they’re immediately running a defender at her and they’re really trying to force the ball back out of her hands to anyone but her.”

According to Nixon, Lomax has rendered this setup ineffective because “she’s done a good job when she’s had a chance to face up, of being able to find her open teammates.”

Another double-team ploy opponents have set up occurs when

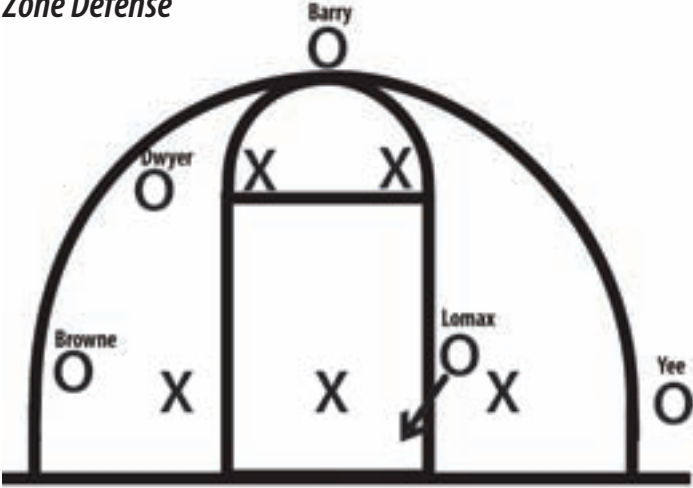
Lomax “puts the ball on the floor, and as soon as she starts dribbling it, then they’re running another defender at her.” Unsurprisingly, like all other defenses thrown at Lomax, she has figured out how to crack this one.

With the second half of the Ivy season beginning, the Ivy League will get another chance at containing the Lomax attack. The conference’s ability to hold Lomax will be one of the more interesting storylines to watch as Columbia vies for the Ivy title.

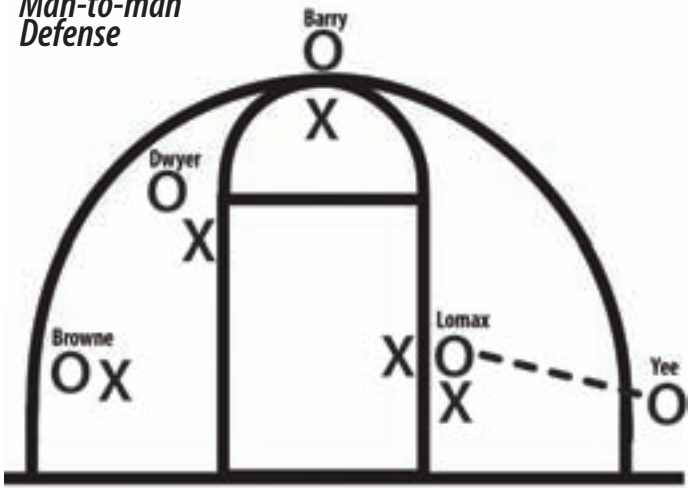
Defending Judie Lomax

X: defenders
O: Columbia

Zone Defense



Man-to-man Defense



Left: With the zone defense, no specific defender is assigned to Lomax, which leaves her open to crash the offensive boards. The extra offensive rebounds provides Columbia with extra possessions and more opportunities to score. Right: In the man-to-man defense, Lomax draws the quick double team, which leaves an open shooter. Here, Lomax collapses the perimeter defense, giving guard Sara Yee a good look at the three. Barry, Shafer, and Dwyer are also beneficiaries of the Lomax attack.

GRAPHIC BY BETSY FELDMAN

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Senior tri-captain Niko Scott, the Athlete of the Week, scored a career-high 29 points on Saturday to lead the Lions to a 66-62 victory against Penn.

TOMORROW



Pick up tomorrow's paper for an in-depth look into this past weekend's action for men's basketball in the rest of the Ivy League.

TOMORROW

TUESDAY, FEBRUARY 16, 2010 • PAGE 8

Lomax thrives despite different defensive tactics

MICHAEL ZHONG
Spectator Staff Writer

How do you stop Judie Lomax? If you've ever attended a women's basketball game, you're probably just as puzzled by that question as is her opposition. Lomax was already first-team All-Ivy coming into this season, but her game has significantly improved this year.

In the past, Lomax was a looming post presence and was absolutely dominant off the glass. This year, her rebounding has continued to be stellar, but her offensive repertoire has expanded to greater levels. Among many other things, her post game has improved and she has been shooting much better. Lomax has added a reliable outside jumper and her free-throw shooting rose from 55 percent last year to 68 percent this year.

Now, she's a frontrunner for the Ivy League Player of the Year award, and currently leads the conference in points per game (an average of 18.8) and rebounds per game (an average of 13.9). Naturally, when a team has the league's leader in these two vital statistics, that player generates a lot of attention. This has led to teams creating different game plans to try to contain Lomax.

In Columbia's early Ivy games—specifically its two-game series against Cornell—the difficulties Lomax usually poses for defense were very visibly displayed. In the Big Red's first attempt at stopping her, it resorted to a zone defense geared to prevent her from exploiting a lone defender guarding her. The zone held her to 17 points and 16 rebounds—a solid performance given what happened in the next game—but the defense also allowed additional opportunities.

According to head coach Paul Nixon, when Columbia has cracked the zone defense, the team has "been able to counter that [zone] with very good ball movement. In many of the games, the team has been very consistent hitting the outside shot."

This was shown in the Cornell game,

SEE IN FOCUS, page 7



LENNY PRIDATKO / STAFF PHOTOGRAPHER

PERFECT | Senior Mihai Nichifor swept all three of his singles matches in the ECAC finals.

Lions fall just short in ECAC finals

Columbia loses to Harvard in finals for second straight year

KUNAL GUPTA
Spectator Senior Staff Writer

The men's tennis team came into the Eastern College Athletic Championships as the top ranked team in the Ivy League, and the top overall seed. It was defeated 5-2 in the finals, however, by No. 2 seed Harvard. The Lions lost in the finals of the ECAC for the second straight year—Harvard also defeated Columbia in 2009, 4-3. The Lions advanced to the final by taking out No. 8 seed Dartmouth, 6-1, then defeating No. 4 seed Cornell, 5-2.

"It's disappointing to lose," head coach Bid Goswami said, "but Harvard is a good team. Their four, five, and six singles is very good. I think they had a very good recruiting class."

"It was a very close match though," Goswami continued. "Mihai and Haig won, and Cyril had a very close match at No. 5 [but lost 7-5 in the third set]. I think maybe I went to the well one too many times, putting Sho in at No. 6 singles."

In the finals, Harvard grabbed a quick lead in the doubles points and never looked back. Top Lions duo of seniors Mihai Nichifor and Jonathan Wong lost to Christo Schultz and Aba Omodele-Lucien, 8-6. The No. 2 doubles team, sophomore Haig Schneiderman and freshman Nathaniel Gery, lost 8-6, and the No. 3 doubles team, sophomore Rajeev Deb-Sen and junior Kevin Kung, was defeated 8-5.

Harvard continued its strong play in the singles matches, as Alexei Chijoff-Evans defeated Wong in straight sets, 6-2, 6-4. The Lions rebounded at the No. 2 and 3 singles spots, however, as Nichifor and Schneiderman got the Lions' first singles points of the day, by winning both of their matches in straight sets. Nichifor won 6-4, 6-2 over Alistair Felton at No. 2, and Schneiderman, the reigning Ivy League Rookie of the year, won 6-3, 7-5 over Omodele-Lucien at No. 3. The Lions would not get any closer to Harvard, though, as Deb-Sen lost in straight sets, 6-4, 6-3, at No. 4 singles, and freshman Cyril Bucher lost 4-6, 6-4, 7-5 to Schultz in the closest match of the afternoon. Playing No. 6 singles was junior Sho Matsumoto, who was easily defeated by Andy Nguyen, 6-3, 6-1.

"Overall, I think we need to improve a lot," Goswami said. "Something is not clicking in doubles, but we are working really hard to fix it. I think we will be ready for the Ivies sooner rather than later. In singles, Nichifor and Schneiderman won all of their matches, and both of them were running a cold and a flu, so I thought it was incredible that they won all their matches."

The Lions took out the determined Cornell team 5-2 in the semifinals, in a match that was much closer than the final score indicates. Cornell won the doubles points, winning 8-5 at No. 1 and 2

SEE TENNIS, page 7

NBC leaves Winter Olympics viewers in dark



JACOB SHAPIRO

Put it on the Board

"I didn't know there was a Winter Olympics." And thus began the latest installment of "The Simpsons" on Sunday night, where Homer and Marge won the gold medal in curling.

I've always been a big fan of the Winter Olympics, which I find to be just as unique and rewarding as the Summer Games. However, NBC is severely impairing my ability to enjoy the games this year, not to jump on the "hate-wagon" or anything.

In just the first few days of these Vancouver games, I have been so confused with what's going on that I'm actually questioning my sports fan-ness (which is a very, very bad thing).

Two years ago, I praised NBC's coverage of the Beijing Olympics to friends and family. During the Summer Games, I was impressed with the commentary and understood exactly who the competitors were and what round of competition was underway.

For example, during the swimming events (which even casual fans watched) the broadcasters made sure to inform the viewer of the main competitors in the field and their strengths and weaknesses. I felt fully equipped heading into each race and knew exactly what each athlete was looking to accomplish.

Quizzically, these winter games have been a disaster for the common man trying to capture the magic of the Olympics.

To begin, the commentators are woefully ill-informed, and there have already been several events in which the basic goals and favorites to win have not been made clear to the viewer. Viewers tend to be more familiar with the sports in the Summer Games to begin with, so this lack of explanation is particularly appalling.

In a sport like ski jumping, where all of the athletes come within several meters of one

SEE SHAPIRO, page 7

Princeton remains perfect in Ivies, Harvard sweeps weekend matchups

SARAH SOMMER
Spectator Senior Staff Writer

Another weekend, another sweep. Such was the case for the Princeton women's basketball team (19-2, 7-0 Ivy), which beat Columbia (14-8, 5-3 Ivy) and Cornell (6-15, 1-7 Ivy) on the road to remain undefeated in Ivy League play.

Against Columbia on Feb. 12, Princeton led by 18 points at halftime and by 28 points in the second half, en route to a 77-55 victory. The following night, Princeton held a 35-22 halftime advantage over Cornell before achieving a 72-49 win against the Big Red.

Freshman forward Niveen Rasheed continued to shine for the Tigers. At Columbia, she recorded a game high of 27 points, 14 rebounds, seven assists, and five steals. Against Cornell, she reached a game high of 18 points, 15 rebounds, and four steals. A



ANGELA RADULESCU / SENIOR STAFF PHOTOGRAPHER

ROLLING WITH THE PUNCHES | The Tigers are still perfect in Ivy play, despite getting everyone's best shot.

seven-time Ivy Rookie of the Week, Rasheed earned Player of the Week honors for the first time on Feb. 15.

Harvard (14-7, 5-2 Ivy) also achieved a sweep over the weekend, beating Yale (10-12, 5-3 Ivy) on Feb. 12 and Brown (6-16, 3-5 Ivy) on Feb. 13. Against the Bulldogs, the Crimson turned a seven-point halftime lead into an 88-65 win. The next night, Harvard scored 66 points while holding Brown at 51.

Freshman guard Victoria Lippert played a major role in Harvard's victories, leading all scorers in both of the Crimson's matchups. She scored 21 points against Yale and 27 against Brown. As a result of her performances, Lippert was named the Ivy Rookie of the Week on Feb. 15.

Dartmouth (9-12, 4-3 Ivy) found itself embroiled in two close games when it hosted Brown on Feb. 12 and Yale on Feb. 13. Against the Bears, Dartmouth escaped with a 67-63 win.

The Big Green was not as fortunate the next evening against the Bulldogs. While Dartmouth rallied from a six-point halftime deficit to force the game into overtime, Yale regained its stride when the matchup went into a second overtime period. The Bulldogs achieved a 70-66 victory after 50 minutes of action.









Junior forward Brittney Smith—the reigning Ivy Player of the Year—scored 19 points for Dartmouth, including her 1,000th career point. Ultimately, though, her offense was not enough to carry the Big Green.

After falling to Princeton, Columbia salvaged the weekend with a 71-58 win over Penn (1-20, 0-7 Ivy). The Lions led by 11 points at the intermission and by 19 points after play resumed. While the Quakers made a spirited comeback late in the second half, Columbia closed the game with a 10-2 run to seal the victory.

Four players scored in double figures for the Lions, led by junior forward Judie Lomax, with 21 points. Lomax also grabbed a game-high 11 rebounds. She currently leads the league, with an average of 18.8 points per game, and the nation, with an average of 13.9 boards per game.

The night before Columbia and Penn faced off, it was Cornell who battled the Quakers. While both Cornell and Penn were victory-less in Ivy play entering the game, only the Quakers remained so after the matchup.

Penn held a 21-20 lead at halftime, but Cornell out-scored the Quakers by eight points in the second half. When the final buzzer sounded, the Big Red had achieved a 59-52 win.

Rank	Ivy Power Rankings	Last Week
1	PRINCETON (19-2, 7-0 IVY)  The Tigers remained undefeated this past weekend with big wins over Columbia and Cornell.	1
2	HARVARD (14-7, 5-2 IVY)  Harvard rose up in the rankings thanks in part to an impressive 23-point victory over Yale.	4
3	COLUMBIA (14-8, 5-3 IVY)  The Lions split a pair of games, losing to league leader Princeton and defeating winless Penn.	2
4	YALE (10-12, 5-3 IVY)  After being dismantled by the Crimson on Friday, the Bulldogs edged out the Big Green in double overtime.	2
5	DARTMOUTH (9-12, 4-3 IVY)  Dartmouth lost a nailbiter to Yale, falling 70-66. With the loss the Big Green remains stuck in the middle of the pack.	4
6	BROWN (6-16, 3-5 IVY)  Brown dropped both of its games this past weekend. Brown will look to turn things around next weekend at home.	6
7	CORNELL (6-15, 1-7 IVY)  The Big Red got its first conference win with a 59-52 win over winless Penn.	8
8	PENN (1-20, 0-7 IVY)  The Quakers are still searching for their first Ivy victory after losing to Cornell and Columbia.	7

What to Watch

The editors' picks for the week ahead

COLUMBIA:

Columbia vs. Harvard, Saturday, Feb. 20, 7 p.m., Cambridge, MA

The men's basketball team faces Ivy rival Harvard on foreign turf. This will be the second matchup between scoring guards Noruwa Agho and Jeremy Lin.

NEW YORK:

Bulls vs. Knicks, Wednesday, Feb. 17, 7:30 p.m., New York, NY

The heated rivalry returns to New York this week as David Lee and the Knicks host Derrick Rose and the Bulls. Both teams will be looking to start the second half off on the right foot.

NATIONAL:

Syracuse vs. Georgetown, Thursday, Feb. 18, 7 p.m., Washington, D.C.

No. 5 Syracuse will hit the road to take on No. 10 Georgetown. Both teams are coming off of disappointing losses, Syracuse to Louisville and Georgetown to Rutgers.